Curriculum Vitae January 2020

Sara Axtell Family Social Science University of Minnesota 290 McNeal Hall 1985 Buford Av. St. Paul, MN 55108 612-625-0252 axtel002@umn.edu

Education

1994 Ph.D., Psychology of Learning, University of Minnesota 1989 B.S., Special Education, Illinois State University

Employment History

2015-present	Lecturer, Family Social Science, University of Minnesota
2009-present	Public Engagement Faculty Development Liaison, Office for Public Engagement, University of Minnesota
2006-2015	Community-Campus Health Liaison, Family Social Science, University of Minnesota
2003-2006	Associate Director, Educational Development and Research, University of Minnesota Medical School
1996-2006	Research Associate, Educational Development and Research, University of Minnesota Medical School
1996-present	Adjunct Assistant Professor, Epidemiology, School of Public Health, University of Minnesota
1999	Adjunct Assistant Professor, Human Relations and Multicultural Education, St. Cloud State
1994-1996	Post-doctoral Fellow in Disabilities Studies, General Pediatrics and Adolescent Health, University of Minnesota Medical School
1991-1994	Project Coordinator, Early Childhood Research Programs, University of Minnesota

1989-1991 Research Assistant, Institute for Disabilities Studies, University of Minnesota

Fellowships, Honors, and Awards

2000	a	\bigcirc 1 1	T	1 0 11 0
2009	Community	Dufreach and	Engagement A	Award, College of

Education and Human Development

2008 Outstanding Partner in Engagement Award, University of

Minnesota

2004-present Faculty-at-Large, Powderhorn-Phillips Cultural Wellness Center,

Minneapolis, MN

1994-1996 NIDRR Post-doctoral Fellow,

University of Minnesota

1993 President's Student Leadership and

Service Award, University of Minnesota

1990-1993 NICHHD Predoctoral Fellow,

University of Minnesota

1989 Summa cum laude, Illinois State

University

1989 Robert G. Bone Award, Illinois

State University

Selected University and Community Service

2019-present	Public Engagement Council, University of Minnesota

2013-present Community Campus Liaison Council Executive Committee, University of

Minnesota

2007-present Board of Directors, North American Water Office

2005-2019 Board of Directors, Cultural Wellness Center

2008-2010 Co-chair, Transgender Commission, University of Minnesota

2004-2005 Medical School Diversity Task Force, University of Minnesota

2002-2005 Convener, Special Interest Group on Culture and Health, Central Group on

Educational Affairs, Association of American Medical Colleges

2002-2004	Tool for the Assessment of Cultural Competence Training Committee, Association of American Medical Colleges
2002-2004	Immigrant Health Task Force, Minnesota Department of Health
2001-2002	Nursing Leadership in Multicultural Communities, Densford Center for Nursing Leadership, University of Minnesota
2000-2004	Faculty Advisory Committee, Schochet Center for GLBT Studies
1994-2004	Advisory Council to the Program Against Sexual Violence, University of Minnesota
1993	Advisory Council for the Training to Prevent Violence and Harassment on Campus, University of Minnesota

Courses/Course Segments Taught

Family Policy, Family Social Science, University of Minnesota, Fall 2018-present.

Field Experience, Family Social Science, University of Minnesota, Fall 2017-present.

Preparation for Family and Community Engagement, Family Social Science, University of Minnesota, Fall 2017-present.

Drugs and Alcohol: Families and Culture, Family Social Science, University of Minnesota, Fall 2016, Spring 2017

Family Systems and Diversity, Family Social Science, University of Minnesota, Fall, 2015 and 2016 Gay, Lesbian, Bisexual People in Families, Family Social Science, University of Minnesota, Spring 2015, 2016, 2017

Global and Diverse Families, Family Social Science, University of Minnesota, fall 2014

Healing the Relationships between Communities and Institutions, Family Social Science, University of Minnesota, fall 2011 and spring 2012 and 2014.

Building Communities, Increasing Health, Epidemiology, University of Minnesota, each fall Health Activism, Medical School, University of Minnesota, 2004-2005

Cultural Dynamics in Health Care (segment of larger Physician and Society course), Medical School, University of Minnesota, 2000-2006.

Non-Oppressive Relationships II: Global Issues, Anti-Semitism, Anti-Arab Racism and Ableism, St. Cloud State University, 1999

Racism and Other Systems of Oppression: An exploration of diversity issues in public health practice, Maternal and Child Health, University of Minnesota, 1996

Families, Disability, and Chronic Illness, Developmental Disabilities Rotation, Pediatric Residency Program, University of Minnesota, 1996

Families and Health, Maternal and Child Health, University of Minnesota, 1995

Chronic Illness and Disability in Childhood, Maternal and Child Health, University of Minnesota, 1995

Publications

Culture and Engagement

- Axtell, S. (2017) "Community-Engagement and Loss." *Open Rivers: Rethinking The Mississippi*, no. 6. https://editions.lib.umn.edu/openrivers/article/community-engagement-and-loss/.
- Smalkoski, K., Axtell, S., Zimmer, J., & Noor, I. Published (2016). One Size Does Not Fit All. Journal of Extension. v54 n4 Article 4COM1 Aug 2016.
- Axtell, S., Avery, M., & Westra, B. (2010). Incorporating Cultural Competence Content Into Graduate Nursing Curricula Through Community-University Collaboration. *Journal of Transcultural Nursing*, Vol. 21, No. 2, 183-191.
- Seanhk-Ka, S. & Axtell, S. (2007). Sharing Intellectual Authority. *Partnership Perspectives*, 4(1), 78-85.

Medical Education

- Baum, K. & Axtell, S. (2005). Trends in North American Medical Education. *Keio Journal of Medicine*, 54 (1): 22-28.
- Champaneria, M. & Axtell, S. (2004). Cultural Competence Training in U.S. Medical Schools. *Student Journal of American Medical Association*, 291(17),2142.
- Turbes, S., Krebs, E., & Axtell, S. (2002). The Hidden Curriculum in Multicultural Medical Education: The role of case examples. *Academic Medicine*, 77(3), 209-218.

Family Studies

- Axtell, S. (1999). Disability identity: interviews with lesbians and bisexual women and their partners. *Journal of Gay, Lesbian, and Bisexual Identity*, 4, 53-72.
- Axtell, S., Garwick, A.W., Patterson, J., Bennett, R.C., & Blum, R.W. (1995). Unmet needs of families of young children with chronic illness and disabilities. *Journal of Family and Economic Issues*, 16(4), 393-411.

Human Learning

- Thompson, T., Hackenberg, T., Cerutti, D., Baker, D., Axtell, S. (1994). Opioid antagonist effects on self-injury in adults with mental retardation: Response form and location as determinants of medication effects. *American Journal of Mental Retardation*, 99(1), 85-102.
- Thompson, T., Axtell, S., & Schaal, D.W. (1993). Self-injurious behavior: Mechanisms and intervention. In J.L. Matson and R.P. Barrett (eds.), *Psychopathology in the Mentally Retarded*, pp. 179-211. Needham Heights, MA: Allyn and Bacon.
- Hackenberg, TD, Axtell, SA. (1993). Humans' choices in situations of time-based diminishing returns. Journal of the Experimental Analysis of Behavior, 59(3), 445-470.

Selected Presentations

- Hassel, C. A., Axtell, S., Tezet, M., Seankh-Ka, S., Ford, G., Carlson, C. "Cultural Self-Study," Cultural Conclave: Moving From Race to Culture, Minneapolis, MN. (February 19, 2019).
- Barbee, J., Axtell, S., Hassel, C. A., Springer, M., Sutton, E., Vangsness, A. Workshop, Overcoming Racism, "Dismantling Narratives of Whiteness", Facilitating Racial Equity Collaborative, St Paul, Minnesota, United States. (November 14, 2014).

- Vangsness, A., Springer, M., Axtell, S. Conference Workshop, National Association of Social Workers-Heartland, "Healing Roots: Cultural Identity for Social Workers of European Heritage", National Association of Social Workers-Minnesota, St Paul, Minnesota, United States. (June 6, 2014).
- Barbee, J., Axtell, S., Hassel, C., Springer, M., Swartz, K., Vangsness, A. (2013). Preparing European Americans for Deep Listening. Overcoming Racism Conference, St. Paul, MN, November 15-16, 2014.
- Barbee, J., Hassel, C., Axtell, S., & Springer, M. (2013). Invited workshop: Preparing for deep listening. Nibi and Manoomin Conference, Mille Lacs, Minnesota, September 24-27, 2014.
- Axtell, S.K, Fridge, D., Miranda, S., Shae, S., Vue, K, & Stately, A (moderator). (2010). Plenary Panel Discussion: Tearing Down the Myths. Overcoming Racism: Recognizing and challenging the legacies that oppress us, St. Paul, October, 2010.
- Seankh-Ka, S. & Axtell, S. (2006). Sharing intellectual authority in the classroom: Community Elders and university faculty teaching together. Community-University Partnerships for Health, Minneapolis, MN, June 2006.
- Baum, K. & Axtell, S. (2004). Faculty Development Programs in U.S. Medical Schools. Invited addresses at Niigata University, Niigata, Japan, June 15-17, 2004.
- Axtell, S. (2004). Teaching key cross-cultural skills in a clinical setting. Small Group Discussion at Central Group on Educational Affairs, Omaha, Nebraska, March 2004.
- Axtell, S, Graves, D., Peters, T. Tang, T., & Velders, S. (2003). Culture and Health: Finding solutions to curriculum development challenges. Small Group Discussion at AAMC Annual Meeting, Washington, DC, November, 2003.
- Axtell, S, Finnerty, D., Furman, G., & Spiegel Woodward, V. (2003). Active Strategies for Teaching Cultural Competence. Invited workshop, Central Group on Educational Affairs, Iowa City, March, 2003.
- Axtell, S. (2002). Culture and Health: Developing Faculty Competencies and Perspectives. Invited workshop at CGEA annual meeting. Chicago, IL, March 15, 2002.
- Seifer, S., Axtell, S., Batista, M. O'Neill Fichtner, L., Freyder, P., Lewis, F., Meyer, D., O'Toole, T., & Seankh-Ka, S. (2002). Building Community-Campus Parnterships. Panel at the Creating Community-Responsive Physician's conference, Minneapolis, MN, March 8, 2002.
- Axtell, S., Batista, M., Lewis, J., & Meyer, D. (2002). Fostering Cultural Competence. Panel at the Creating Community-Responsive Physician's conference, Minneapolis, MN, March 9, 2002.
- Axtell, S. (2001). Health Care Experiences of Lesbians and Biwomen with Disabilities and Chronic Illnesses: Implications for Health Care and for Medical Education. Presentation at Women in Medicine Retreat, San Diego, CA, April 18-21.
- Axtell, S. (2001). Toward an Understanding of Cultural Humility. Invited workshop at Organization of Students Representatives of the AAMC annual meeting, November, 2001.
- Axtell, S. & Cole, P. (2001). Effective Strategies for Teaching Cultural Competence. Small Group Discussion at Central Group on Education Affairs, Minneapolis, MN, March 15-18, 2001.
- Axtell, S. (2001). Lessons Learned at the University of Minnesota Cultural Competence Program. Invited address at University of Connecticut School of Medicine. Farmington, CT, March 13, 2001
- Axtell, S., Harris, I., Vercellotti, G., & Wangensteen, D. (2000). Cultural Competence in the Medical School Curriculum: Using a Curriculum Development Process to Build Authentic Community-University Partnerships. Poster presentation at Central Group on Education Affairs, Rockford, IL
- Danoff, D., Lewis, J., Tucker, C., Axtell, S. (2000). Cultural Competence Training: Involving the Community to Develop Effective Educational Programs. Small Group Discussion at

- Association of American Medical Colleges, Chicago, IL, October 27-November 1, 2000.
- Danoff, D., Axtell, S., & Lu, F. (2000). Innovations in Cultural Competency Curriculum Development for Health Professions Education. Presentation at Quality Health Care for Culturally Diverse Populations Conference, Los Angeles, CA, October 11-14, 2000.
- Lewis, J., Appelbaum, D., Nunez, A., & Axtell, S. (1999). Expanding the Scope of Cross-Cultural Curriculum, Small Group Discussion at American Medical Colleges Annual Meeting, Washington, DC.
- Harris, I. & Axtell, S. (1999). Analyzing Qualitative Data. Workshop presented at American Medical Colleges Annual Meeting, Washington, DC.
- Turbes, S., Krebs, E., & Axtell, S. (1999). Role of the Hidden Curriculum in Multicultural Medical Education. Paper presented at American Medical Colleges Annual Meeting, Washington, DC.
- Cho, A., Martin, J., O'Fallon, E., Spears, N., Wegener, J., Axtell, S, & Harris, I. (1999). The Use of an Overarching Case to Integrate Cultural Competence Into the Curriculum. Roundtable discussion at Central Group on educational Affairs, Kansas City.

Selected Workshops

- Barbee, J., Axtell, S. & Hassel, C. (November 17, 2019). "Healing Roots: Connecting Culture and Nature." Minnesota Naturalist Association, Sandstone, MN.
- Axtell, S. (November 9, 2019). "Primstav: Land, Time, and Decolonization." Nordic Women's Retreat, Danish Center, Minneapolis, MN.
- Barbee, J. & Axtell, S. (September 17, 2019). "Your Cultural Lens: Engaging Communities with Cultural Awareness." Minnesota Coalition for the Homeless Annual Conference, Rochester, MN.
- Barbee, J. & Axtell, S. (March 22, 2019). "Culture and Spirituality." Paganicon, Minneapolis, MN.
- Barbee, J. & Axtell, S. (March 17, 2018). "Reconnecting to a Healthy Cultural Identity." Paganicon Community Conference, Minneapolis, MN
- Barbee, J., Axtell, S. & Hassel, C. "European American Culture and Identity."
 - December 2, 2016, Minnesota Council of Family Relations Conference, New Brighton, MN. Augusts 31, 2016, Blandin Foundation, Grand Rapids, MN.
 - February 21, 2017, Friend's School of MN, St. Paul, MN.
 - May 31, 2017, Domestic Violence Homicide Prevention Initiative, Greenville, NC.
 - June 22, 2017, Domestic Violence Homicide Prevention Initiative, Concord, CA.
 - November 30, 2017, Domestic Violence Homicide Prevention Initiative, Cleveland, OH.
 - April 28, 2018, community workshop, Minneapolis, MN.
 - June 26, 2018, Diversity Community of Practice, Office of Equity and Diversity, University of Minnesota, Minneapolis, MN.
 - October 3-25, 2018, Fridley Community Education, Fridley, MN.
 - November 15, 2018, Domestic Violence Homicide Prevention Initiative, Cleveland, OH.
 - February 23, 2019, Minneapolis, MN.
 - April 27, 2019, Minneapolis, MN.
- Barbee, J., Axtell, S. & Hassel, C. (February 5, 2016) "Making the "Norm" Visible: Characteristics of Majority American Culture," University of Minnesota School of Nursing.
 - September 19, 2017, Urban Roots, St. Paul, MN.
 - October 5, 2017, North St. Paul Public Schools, North St. Paul, MN.
- Axtell, S. "Cultural Narratives in Public Health."

- April 2, 2016, School of Public Health, Minneapolis, MN.
- September 1, 2016, School of Public Health new student orientation, Minneapolis, MN.
- Barbee, J. & Axtell, S. "Using Knowledge of European American Identity and Culture to Engage Youth."
 - May 9, 2016. Charles Youth and Family and Milwaukee County Access of Recovery Services Division, Milwaukee, WI
 - August 22, 2016, Wisconsin Dept. of Human Services, Division of Mental Health and Substance Abuse Services, Appleton, WI.
 - August 23, 2016, Wisconsin Dept. of Human Services, Division of Mental Health and Substance Abuse Services, Watertown, WI.
- Barbee, J., Axtell, S. & Hassel, C. (October 14, 2016). "Cultural Narratives: The Hidden Stories that Support Whiteness," University of Minnesota, School of Nursing, Minneapolis, MN. April 10, 2017, Friend's School of MN, St. Paul, MN.
- Barbee, J. & Axtell, S. (October 18, 2016). "Deepening Your Community Engagement," University of MN Extension, St. Paul, MN.