

# JENNIFER GEORGE

## CURRICULUM VITAE

Email: george922@umn.edu

### 1. ACADEMIC HISTORY

Name: Jennifer L. George  
 Present Rank: Assistant Teaching Professor  
 Institution: University of Minnesota  
 Allocation of effort: 9 month, 100% Instruction  
 Tenure Status: Non-Tenure track

#### Education

Ph.D., Education. University of Rochester. 2014.  
 Emphasis in Human Development in Educational Contexts  
 Dissertation title: *The Impact of Gender Roles on Romantic Relationships and Future Aspirations of Rural Youth*

M.P.S., Community Services Administration, 2002, Alfred University, Alfred, NY.

B.S. in Health Education, 1997, Pennsylvania State University

#### Academic Positions

*Senior Lecturer* 8/2020-8/8/2022 Human Development and Family Science, University of Georgia  
*Lecturer* 8/2014-7/2019. Human Development and Family Science, University of Georgia.  
*Instructor* 8/2013-7/2014. Human Development and Family Studies, Pennsylvania State University, DuBois Campus.  
*Adjunct Instructor* 6/2010 – 8/2012. Warner School of Education, University of Rochester  
*Adjunct Instructor* 1/2012-5/2012. Psychology, The State University of New York, Geneseo.

### 2. INSTRUCTION AND ACADEMIC PROGRAM DEVELOPMENT

#### A. DEVELOPMENT OF NEW COURSES AND PROGRAMS

2017	HDFS 5150	Families, Schools, Communities
2018	HDFS 5150S	Families, Schools, Communities (Service-Learning)
2018	HDFS 3920	Issues in Family Systems (Redesign)
2019	HDFS 2300	Science of Studying HDFS (Redesign)
2020	HDFS 4900	Family in Global Contexts
2021	HDFS 4900S	Historical Contexts of Contemporary Social Issues (Service-Learning)
2020	HDFS Study Abroad	Service-learning in Norway and Scotland Focus on refugee services and integration in

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 Communities (cancelled due to Covid-19)
 

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**B. SUPERVISION OF UNDERGRADUTE STUDENT RESEARCH**

Name	Role	Year	Research Title
Maggie Spears	Instructor	2016-2017	<i>Relationships between home school students and their parents: A qualitative study</i>

**C. ADVISORY COMMITTEE MEMBERSHIPS**

Name	Degree/Date	Research Title	Current Placement
Dr. Katie McFarland	EdD	<i>Impact of Professional Learning Communities on Trust and Collective Efficacy in Alternative Schools</i>	Director, Office of Instruction, Canandaigua School District, Canandaigua, NY

**D. PROFESSIONAL DEVELOPMENT**

2018-2019	<i>Service-Learning Fellows</i> , Office of Service-Learning, University of Georgia
2017-18	<i>Special Collections Libraries Faculty Teaching Fellows</i> , Center for Teaching and Learning, University of Georgia
2016-17	<i>Online Learning Fellow</i> , Office of Online Learning, University of Georgia
2015-16	<i>Writing Fellow</i> , Center for Teaching and Learning, University of Georgia

**E. GUEST LECTURES**

Sept 2, 2021	FACS 2000
Sept 1, 2020	FACS 2000
Feb 14, 2021	FACS 2000

**3. SCHOLARLY ACTIVITIES/CREATIVE WORK****PUBLICATIONS****Journal Articles**

1. Gonyea, J.L., Landers-Potts, M., **George, J.L.**, Kozak, M.S. (2018, October 27). *Reinforcing excellence in writing: A universal, departmental writing rubric*. Presented at the International Society for the Scholarship of Teaching and Learning Conference, Bergen, NO.
2. Oshri, A., Topple, T., Carlson, M., **George, J.**, & Liu, S. (2016, November). *Positive youth development and resilience: Growth trajectories of social skills among youth investigated for maltreatment*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

**Presentations**

1. **George, J.L.** (2018, June 26). *Education as a privilege: Contextualizing personal capital to address educational inequality*. Presented at the Teaching Family Science Conference, Park City, UT. National
2. **George, J.L. & Kozak, M.S.** (2018, June 26). *The answer isn't always C: Stretching*

- student learning through authentic assessment*. Presented at the Teaching Family Science Conference, Park City, UT. National
3. Landers-Potts, M. Kozak, M.S., Gonyea, J.L., **George, J.L** (2017, October 20). *A universal, departmental writing rubric*. Innovation in Teaching Conference, College of Education, University of Georgia, Athens, GA. State-wide
  4. **George, J.L.** & Kozak, M.S. (2017, April 4). *Opting out by leaning in: Bringing authentic assessment into applied science*. Society for Research on Child Development, Developmental Science Teaching Institute, Austin, TX.
  5. **George, J. L.** (2016, October). *Teaching diversity using a social norms approach*. Teaching overview presented at the Innovation in Teaching Conference, University of Georgia College of Education, Athens, GA.
  6. **George, J. L.** (2016). *Beyond a single story: Using Ecological Systems Theory as a Scaffold for Writing and Critical Thinking*. Presented at the Teaching Family Science Conference, Estes Park, CO. National
  7. Kozak, M. S., **George, J. L.**, Gonyea, J. L., & Landers-Potts, M. A. (2016, June). *It's not gospel: Moving beyond the (hetero)norm in the Bible Belt*. Presented at the Teaching Family Science Conference, Estes Park, CO.
  8. **George, J.L.** (2011, March). *Relationships without sex: Gender differences in parent-child conversations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

#### **A. GRANTS RECEIVED**

<b>Dates</b>	<b>Funder</b>	<b>Title</b>	<b>Amount</b>
2019	College of Family and Consumer Science, UGA	Student Writing Center	\$3,000

#### **B. RECOGNITIONS AND ACHIEVEMENTS**

2021	University of Georgia Creative Teaching Award – University award, 1 of 3 recipients, issued by the Office of Vice-President of Instruction
2021	Human Development and Family Science Teacher of the Year
2018	College of Family and Consumer Science Outstanding Undergraduate Faculty Mentor Award
2019	UGA NCAA Mary McLeod Bethune Educator Award Nominee
2018	University of Georgia DawgCamp Namesake
2014-2021	UGA Career Center Recognition, “Greatly Contributing to the Career Development and Success” as faculty who have had a significant, positive impact on student career decision-making process of students

#### ***STUDENT RECOGNITIONS AND ACHIEVEMENTS***

2017	M. Spears, CURO Scholarship.
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#### **4. PROFESSIONAL SERVICE**

##### **A. Service to Professional Societies and other Agencies**

**Boards**

2017-2019 Board Member, College Factory, Athens, GA

**Conference Review**

3/2016 Conference abstract review, National Council on Family Relations

**Textbook Review/ Revision**

2019 *Families in Motion: Dynamics in Diverse Contexts* (Gerhardt, 2019) (Review, Sage Publishing)  
 2019 *Marriages, Families, and Relationships: Making Choices in a Diverse Society* (Lamanna, Riedmann, & Stewart, 2017) (Revisions, Cengage Publishing)  
 2016 *Readings for Diversity and Social Justice* (Adams et al., 2013) (Taylor & Francis, Revisions)  
 2015 Online focus group, Cengage Publishing, Teaching Sociology

**B. Ad hoc Manuscript Reviewer**

2020 *Journal of Rural Mental Health*

**C. Service on Departmental, College or University Committees****Departmental Service (Human Development and Family Sciences)**

8/2021-present Member, Department Chair Search Committee  
 6/2020-present Chair, Undergraduate Curriculum Mapping and Review Committee  
 4/2020-8/2020 Member, Continuity in Teaching Committee  
 2019 Member, Administrative Assistant Search Committee  
 2/2018 Judge, HDFS Research Symposium  
 5/2017-present Member, Awards Committee  
 9/28/2016 Presenter, HDFS Faculty Learning Community. *Professors, Politics, and Pedagogy*, Dr. Jennifer George  
 2015-2016 Member, Search Committee, Associate/Full Professor in Child Health and Well-Being Position, Hired Dr. Caughy  
 2014- present Member, Undergraduate Curriculum Committee

**College Service (Family and Consumer Sciences)**

8/2021-present Member, Student technology funds committee  
 12/2020 Reviewer, Sweeney Innovation Funds  
 8/2020 – present Faculty Ambassador  
 8/20-present Dean's Advisory Committee  
 2019 Reviewer, Outstanding Undergraduate Faculty Advising Awards  
 2019 Reviewer, Bill & June Flatt Outstanding Teacher of the Year Award  
 2015-2018 Faculty representative, Alumni Board  
 12/16 Review Committee, Sweeney Innovation Fund.

**D. Special Administrative Assignments**

2020-present Chair, Undergraduate Curriculum Revision Committee

<b>5. RELATED APPLIED AND PROFESSIONAL EXPERIENCE</b>
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<b>DATES</b>	<b>POSITION /. LOCATION</b>
2008-2011	Academic Support Coordinator, EnCompass Resources for Learning, Rochester, NY
2007-2011	Consultant, Cattaraugus-Allegany BOCES, Olean, NY
2006-2009	Coordinator, Surge After School Program, Waterloo NY
2004-2006	Site Coordinator, 21 <sup>st</sup> Century Community Learning Center, Wellsville, NY
2006	Middle School Health Teacher, Wellsville Central School District, Wellsville NY
2004-2006	Alternative Education Teacher, Cattaraugus-Allegany BOCES, Belmont, NY
2002-2004	Coordinator, Allegany County Tobacco Awareness Coalition, Belmont, NY
1999-2002	Coordinator, AOD Education Program, Alfred University, Alfred NY
1999	Prevention Education Specialist, ACASA, Wellsville, NY