

Margaret Delehanty Kelly
Senior Teaching Specialist
Department of Family Social Science
College of Education and Human Development
Email: deleh003@umn.edu, Phone: 612-722-1015

Teaching Profile

I have been teaching since the completion of my masters in 2002. I initially taught in the General College at the University of Minnesota in a program that served the specific needs of university admitted multi-lingual students. Following the closing of the General College in 2008, I transitioned to teaching a variety of courses serving diverse students within the College of Education and Human Development at the University of Minnesota.

Core Strengths

Teaching Undergraduates

- 18 years experience teaching undergraduate students through innovative methods and high impact practices
- 11 years experience working in multidisciplinary collaborative teams in the First-Year Experience program in College of Education and Human Development (including interdepartmental Learning Communities)

English Language Learning

- Extensive experience teaching courses designed to serve the specific needs of multilingual learners
- Extensive experience teaching courses following a Universal Instructional Design (UID) model that serves multiple populations including: multilingual students, TRIO students, honors students
- Extensive experience training colleagues in best practices for working with multilingual learners
- Experience teaching gifted and talented high school English Language Learner students enrolled in the University through the Post Secondary Educational Option program

Service-Learning/Community Engagement

- 11 years experience teaching undergraduate courses (25-50 students enrolled per course section) with significant service-learning components that are actively integrated into the course content
- Long-standing relationships with community organizations
- Engagement in professional development focused on service-learning
- 7 years experience as College in the Schools (CIS) faculty coordinator for PsTL 1211: Sociological Perspectives: A Multicultural America (a part of the CIS Entry point project) and FSoS 1211: An Interdisciplinary Look at Family in Multicultural America

Education

MA, English as a Second Language
Minnesota Adult Basic Education license
University of Minnesota, 2002

BA, History, with honors in the Liberal Arts
University of Wisconsin-Madison, 1995

University Teaching Experience-University of Minnesota

Senior Teaching Specialist, College of Education and Human Development, 2016-present

Senior Teaching Specialist, College of Education and Human Development, 2008-2016

Teaching Specialist, General College and College of Education and Human Development, 2003-2008

College of Education and Human Development

Courses taught include:

Our Addicted World: Going beyond the individual in looking at addiction (FSoS 3222W)
3 credit upper division writing intensive course. Learners look at the science of

the brain, norms of society, culture, policies and laws that impact addiction and recovery. Learners look at opioid, gambling and screen addiction.

An Interdisciplinary Look at Family in Multicultural America (FSoS 1211)

4 credit social science core, LE theme “diversity and social justice in the United States,” service-learning course that engages learners in a variety of social science research related to how families navigate the systems of our society.

First-Year Inquiry (EDHD 1525W/ PsTL 1525W)

Writing intensive, service-learning course that challenges first-semester freshman in the College of Education and Human Development to grapple with the question, “How can I make a difference in the lives of young people?”

Sociological Perspectives: A Multicultural America (PsTL 1211)

4 credit social science core, LE theme “diversity and social justice in the United States,” service-learning course that engages students in learning and using the introductory tools of sociology to better understand and question our social world

Multicultural Perspectives in Public Speaking (PsTL 1461)

3 credit introduction to public speaking course, LE theme “civic life and ethics,” that engages students by using video and videoant technology to critique and deepen our understanding of communication.

Commanding English Program, General College, (2003-2008)

Courses taught included:

Developing College Reading (GC/PsTL 1041)

Freshman reading course designed to help ELL students develop reading skills necessary for college and for specific academic disciplines.

Introduction to College Writing: Workshop (GC/PsTL 1051)

Freshman writing course designed to support the specific needs of ELL students as they develop their college writing and editing skills

Postsecondary Educational Option (PSEO) Commanding English courses

Freshman reading, writing, and literature courses for postsecondary educational option (PSEO) students at area high schools (Roosevelt, Washburn and Edison high school), cohort PSEO model (all students enrolled via PSEO)

Minnesota English Center, English Program for International Students, University of Minnesota (2000-2003)

Taught courses in reading, grammar, pronunciation, speaking, listening and writing to level 1-6 English as a Second Language students (including both international students and immigrant students)

Community Teaching Experience

Lincoln Adult Education Program (2007)

Courses taught included:

ESL courses to level 1 adult immigrant/refugee students

Presentations

“Bridging the Gap Between ESL and Non-ESL Faculty at Institutions of Higher Learning” MELED (Minnesota English Language Education) Conference, November 2019, St. Paul, MN

“Service Learning and Reflection as Practices to Support the Development of Intercultural Competence in First-year Students” Engagement Scholarship Conference, October 2018, Minneapolis, MN

“Service Learning and Reflection as Practices to Support the Development of Intercultural Competence in First-year Students” Advancing Publicly-Engaged Research, Teaching, and Learning to Address Society's Grand Challenges conference, March 2018, Minneapolis, MN

“Making a Difference in the Lives of Young People: Exploring the Role of Community Engagement through Service-Learning in a First Year Seminar” Office for Public Engagement Youth & Education Issue Area Network, March 2015, Minneapolis, MN

“Supporting the Learning in Service-Learning in the First Year” Focusing on the First Year Conference, February 2015, Minneapolis, MN

“Service-Learning as an Inclusive Pedagogy” Postsecondary Teaching and Learning Colloquium, January 2015, Minneapolis, MN

“Deepening Student Learning Through Multidisciplinary Assignments in a Learning Community” First-Year Experience and Students in Transition Conference, February 2014, San Diego, CA

“Community, college, classroom: creating a vibrant and sustainable common book program” First-Year Experience and Students in Transition Conference, February 2013, Orlando, FL.

“Building Bridges and Strengthening Academic Acculturation: Post-Secondary Options Partnerships for Bilingual Students” Metropolitan Higher Education Consortium Conference, January 2005, Minneapolis, MN

“What Works (and what doesn't) in a High School Outreach Program” TESOL Annual Conference. April 2004, Long Beach, CA

“Creating an environment for successful communication between native and nonnative speakers of English” MidwestTESOL conference, November 2002, Bloomington, MN