

Michelle Christine Pasco

University of Minnesota
Department of Family Social Science
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ACADEMIC DEGREES

- PhD Arizona State University 2020 Family and Human Development
Specialization: Measurement and Statistical Analysis

Dissertation: *Mexican-origin Adolescents in Latino Neighborhoods: A Prospective and Mixed Method Approach*
- MS Arizona State University 2018 Family and Human Development

Master's Thesis: *A Multi-Method Approach to Examining Mexican Origin Adolescents' Use of Ethnic-Racial Labels in Neighborhood Contexts*
- BA University of California, Los Angeles 2012 Psychology, Asian American Studies Minor

POSITIONS

- Assistant Professor, Family Social Science, College of Education and Human Development, University of Minnesota – Twin Cities 2022 - present
- Postdoctoral Research Scholar, Sociology in School of Social and Family Dynamics, College of Liberal Arts & Sciences, Arizona State University 2020 - 2022

RESEARCH

RESEARCH INTEREST

Neighborhoods, ethnic-racial concentration, adolescent development, family processes, ethnic-racial identity, using mixed methods to understand the lived experiences of youth of color in neighborhood contexts

PUBLICATIONS

ARTICLES IN REFEREED JOURNALS

- Pasco, M. C.,** Flores-Gonzalez, N., & Atkin, A. L. (2022). *A Qualitative Analysis of Racial Discrimination Experiences for Latinx Youth from Childhood to Young Adulthood*. Advance online publication. <http://doi.org/10.1111/jora.12756>

- Seaton, E. K., White, R. M. B., **Pasco M. C.**, & Sheehan, C. (2022). Contextual qualification of the association racial discrimination, pubertal timing, and adjustment among U.S. Mexican boys. *American Psychologist*. Advance online publication. <http://dx.doi.org/10.1037/amp0000977>
- Pasco, M. C.**, White R. M. B., Iida, M., & Seaton, E. K. (2021). A prospective examination of neighborhood resources and parenting processes on ethnic-racial identity among U.S. Mexican adolescents. *Developmental Psychology*, 57(5), 783–795. <https://doi.org/10.1037/dev0001170>
- Pasco, M. C.**, White, R. M. B., & Seaton, E. K. (2021). A systematic review of neighborhood ethnic-racial compositions on cultural developmental processes and experiences in adolescence. *Adolescent Research Review*, 1-18. doi:10.1007/s40894-021-00152-7
- White, R. M. B., Witherspoon, D. P., Wei, W., Zhao, C., **Pasco, M. C.**, Maereg, T. M., & PLACE Development Working Group (2021). Adolescent development in context: A decade review of neighborhood and activity spaces. *Journal of Research on Adolescence*, 1-22. doi: 10.1111/jora.12623
- White, R. M. B., **Pasco, M. C.**, Korous, K. M., & Causadias, J. M. (2020). A systematic review and meta-analysis of the association of neighbourhood ethnic-racial concentrations and adolescent behaviour problems in the U.S. *Journal of Adolescence*, 78, 73-84. doi: 10.1016/j.adolescence.2019.12.005
- Pasco, M. C.** & White R. M. B. (2020). A mixed-method approach to examining Mexican-origin adolescents use of ethnic-racial labels in neighborhood context. *Journal of Adolescent Research*, 35(4), 489-520. doi: 10.1177/0743558419868220
- White, R. M. B., **Pasco, M. C.**, Knight, G. P., & Gonzales, N. A., & Burleson, E. (2019). U.S. Mexican Parents' Harsh Parenting in the Context of Neighborhood Danger. *Journal of Family Psychology*, 33(1), 77-87. doi: 10.1037/fam0000447.supp
- Safa, M., White, R. M. B., Mahrer, N., Knight, G.P., Gonzales, N.A., & **Pasco, M. C.** (2019). U.S. Mexican-origin adolescents' bicultural competence and mental health in context. *Cultural Diversity and Ethnic Minority Psychology*, 25(2), 299-310. doi: 10.1037/cdp0000231

MANUSCRIPTS UNDER REVIEW

MANUSCRIPTS IN PROGRESS

- Pasco, M. C.** & White R. M. B. (in preparation). *A mix methods comparison of objective and subjective assessments of neighborhood characteristics in Latino neighborhoods.*
- Pasco, M.C.**, Madouh, M., Hernandez, N., Owired, P. (in preparation). *Using Qualitative Narratives to Explore Family Influences on Political Identity for Latinx Young Adults.*

Pasco, M. C., Roque, A., Romanello, B., & Estrada, E. (in preparation). *Photovoice: Methodological Insights from a Multi-Site Online Design.*

Pasco, M. C., Martin, N., Flores-Gonzalez, N., Gonzales, A., & Estrada, E., Atkin, A. L. (in preparation). *Influences of neighborhood social and cultural cohesion and ethnic-racial identity on mental health during COVID-19 pandemic for Latinx young adults.*

GRANTS

SUBMITTED, NOT FUNDED

Pasco, M. C., (PI). *Neighborhood and Sociopolitical Influences on Latino Families' Experiences.* National Science Foundation, Social and Behavioral, and Economic Sciences Postdoctoral Fellowship [\$138K; Not Funded [8/3/2020]]

PRESENTATIONS

REFEREED PAPERS PRESENTED AND FORTHCOMING AT NATIONAL/INTERNATIONAL CONFERENCES

Pasco, M.C., Hernandez, N., Owiredun, P., Madouh, M. (2022) *An Intersectional Lens to Explore Political Identity for Latinx Young Adults in Arizona.* Paper presentation to be presented at American Sociological Association Annual Meeting, Los Angeles, California.

Hernandez, N., Madouh, M., Owiredun, P., **Pasco, M. C.** (2022) *Using Testimonios to Explore Family Influences on Political Identity for Latinx Young Adults.* Paper presentation submitted to Latina/o Studies Association Conference, University of Notre Dame, South Bend, Indiana.

Pasco, M. C., Romanello, B., Roque, A. (2022) *Arizona Latinx and White Young Adult Perceptions of Discrimination as Captured Through Photovoice.* Paper presentation to be presented at Society for Research on Child Development Special Topics: “Construction of the Other”, San Juan, Puerto Rico.

Pasco, M. C., White, R.M.B., Taylor, W., Zhao, J., Vega, C. A. (2021) *A Mix Methods Comparison of Objective and Subjective Assessments of Neighborhood Characteristics in Latinx Neighborhoods.* In **M. C. Pasco** (Chair), *Objective and Subjective Approaches to Examining Neighborhood Environments for Youth Development.* Paper symposium presented at Society for Research on Child Development.

Pasco, M. C., White, R.M.B., Zhao, J., Vega, C. A. (2021) *Influences of neighborhood and parenting processes on Mexican-origin adolescent's ethnic-racial identity.* In M. D. Safa (Chair), *Ethnic-Racial Identity in the 21st Century: Antecedents and Consequents among U.S. Mexican-Origin Adolescents.* Paper symposium presented at Society for Research on Child Development.

- Pasco, M. C.,** White, R.M.B., Zhao, J., Vega, C. A. (2020) *Influences of neighborhood and parenting processes on Mexican-origin adolescent's ethnic-racial identity*. In M. D. Safa (Chair), *Ethnic-Racial Identity in the 21st Century: Antecedents and Consequents among U.S. Mexican-Origin Adolescents*. Paper symposium scheduled for presentation at Society for Research on Adolescence, San Diego, CA [meeting canceled due to COVID-19]
- Pasco, M. C.** *The role of neighborhood context in shaping diverse youth development*. (2019) Chaired paper symposium presented at Society for Research on Child Development, Baltimore, MD.
- Safa, M.D., White, R. M. B., **Pasco, M. C.**, Knight, G., Gonzales, N. Tein, J., Causadias, J. M. (2018). *Family acculturative stress and ethnic socialization effects on biculturalism development*. Paper presented at APA Division 45, Austin, TX.
- Safa, M. D., White, R. M. B., & **Pasco, M. C.** (2018). *Assessment of biculturalism among U.S. Latinos*. Paper presented at the International Association for Cross-Cultural Psychology International Congress, Guelph, ON, CA.
- Safa, M.D., White, R.M.B., Knight, G.P., Eggum-Wilkens, N.D., **Pasco, M. C.**, Gonzales, N., Tein, J-Y., & Causadias, J. (2018). *Family contextual effect on bicultural competence development among Mexican American youth*. Paper symposium (Chair: Safa, M.D., Discussant: Van de Vijver, F.J.R.) presented at the International Association for Cross-Cultural Psychology International Congress, Guelph, ON, CA.
- Pasco, M. C.**, White, R. M. B., Safa, M. (2018). *A multi-method approach to examining Mexican Origin adolescents' use of ethnic-racial labels in neighborhood contexts*. In **M. C. Pasco** (Chair), *Using Mixed-Methods to Study Ethnic-Racial Minoritized Youth in Neighborhood Contexts*. Paper symposium presented at the Society of Research on Adolescence, Minneapolis, Minnesota.
- Atkin, A. & **Pasco, M. C.** (2018) *Rise in solidarity: Empowering graduate students of color to bridge social justice, research, and personal identity*. Roundtable presented at the Inaugural Diversity and Inclusion Science Initiative Graduate Research Conference, Arizona State University, Tempe.
- White, R.M.B., Burleson, E., **Pasco, M.**, Knight, G., Gonzales, N. (2016). *Mexican origin parents' harsh parenting with adolescents living in dangerous neighborhoods: Stress process or cultural adaptation?* Paper presented at the Society of Research on Adolescence, Baltimore, MD.
- White, R.M.B., Burleson, E., **Pasco, M.**, Nair, R. L. (2016). *Ethnic and racial minority adolescent development in neighborhood contexts*. Paper presented at the Society of Research on Adolescence, Baltimore, MD.
- Pasco, M.**, Telzer, E.H., Fuligni, A.J. (2013). *The risks and benefits of the acculturation gap-distress model among Mexican-American adolescents*. Paper session presented at the International Associations for Cross-Cultural Psychology, Los Angeles, CA.

REFEREED POSTERS PRESENTED AND FORTHCOMING AT NATIONAL/INTERNATIONAL CONFERENCES

- Pasco, M. C.,** White, R.M.B., Seaton E. K, Vega, C. A., Zhao, C., Meléndez Guevara, A.M. (2020) *A systematic review of neighborhood ethnic-racial compositions and cultural developmental processes and experiences in adolescence*. Poster scheduled for presentation at Society for Research on Adolescence, San Diego, CA [meeting canceled due to COVID-19]
- Zhao, C., White, R.M.B., Roche, K. M., Vega, C. A., **Pasco, M. C.,** Meléndez Guevara, A.M. (2020) *Family assistance behaviors as a mechanism by which familism values promote prosocial behaviors in U.S. Latino families*. Poster scheduled for presentation at Society for Research on Adolescence, San Diego, CA [meeting canceled due to COVID-19]
- Pasco, M. C.,** White, R.M.B., Korous, K.M., Causadias, J.M., Safa, M.D., Zhao, J., Meléndez Guevara, A.M. (2019) *Systematic Review of the Effects of Neighborhood Asian, Black, and Latino Concentrations on Adolescent Adjustment*. Poster presented at Society for Research on Child Development, Baltimore, MD.
- Pasco, M. C.,** White, R. M. B., Walker, K., Safa, M. D. (2018) *Assessing neighborhood environmental and cultural features using observation methods*. Poster presented at APA Division 45, Austin, TX.
- Safa, M. D., White, R. M. B., **Pasco, M. C.** (2018). *Biculturalism beyond dual-cultural orientations among Latinos in the U.S.: Conceptual, developmental, and theoretical implications*. Poster presented at the Society of Research on Adolescence, Minneapolis, Minnesota.
- Safa, M.D., White, R. M. B., Mahrer, N., **Pasco, M. C.,** Knight, G.P. (2017). *Contextual qualification of the association between biculturalism and adjustment among Mexican-American youth*. Poster presented at the 9th European International Association of Cross-Cultural Psychology, Warsaw, Poland.
- Pasco, M. C.,** White, R.M.B., Knight, G., Gonzales, N., Tein, J., Burleson, E., Safa, M.D. (2017). *A latent profile analysis of the cultural contexts of Mexican-Origin adolescents' niches*. Poster presented at the Society of Research on Child Development, Austin, Texas.
- Burleson, E., White, R.M.B., **Pasco, M.,** Rush, S., Smith, B. (2017) *Neighborhood diversity indices: Implications for studying adolescent development in neighborhoods*. Poster presented at the Society of Research on Child Development, Austin, Texas.
- Park, G., **Pasco, M.,** Lozano, M. A., Folkerts, M., & Jesser, M. (2014). *The heart sees what*

the eyes don't see: Cardiac vagal tone is associated with positive and negative interpretation biases. Poster presented at the 26th APS Annual Convention in San Francisco, CA.

Park, G., **Pasco, M.**, Lozano, M. A., Folkerts, M., & Jesser, M. (2014). *Trait anxiety is associated with negative interpretations when resolving valence ambiguity of surprised faces.* Poster presented at the 26th APS Annual Convention in San Francisco, CA.

Park, G., Van Bavel, J. J., Hill, L., Williams, D., Thayer, J. F., **Pasco, M.** (2014). *When does race become a distraction? Group membership and perceptual load influence distractor interference.* Poster presented at the 26th APS Annual Convention in San Francisco, CA.

Pasco, M., Telzer, E.H., Fuligni, A.J. (2013). *The acculturation gap distress-model: Beneficial or maladaptive?* Poster presented at the annual conference for Society for Research on Child Development, Seattle, WA.

NON-REFEREED LOCAL PRESENTATIONS

Pasco, M., White, R. M. B., Safa, M. (2018). *A Multi-Method Approach to Examining Mexican Origin Adolescents' Use of Ethnic-Racial Labels in Neighborhood Contexts.* Paper presented at the Latino Resilience Enterprise Brown Bag, Arizona State University.

Pasco, M., White, R.M.B., Knight, G., Gonzales, N., Tein, J., Burleson, E., Safa, M.D. (2017). *A Latent Profile Analysis of the Cultural Contexts of Mexican-Origin Adolescents' Niches.* Poster presented at the Latino Resilience Enterprise Brown Bag, Arizona State University.

Pasco, M., Telzer, E.H., Fuligni, A.J. (2012). *The acculturation gap distress-model: Beneficial or maladaptive?* Poster presented at the annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.

Pasco, M., Telzer, E.H., Fuligni, A.J. (2012). *The acculturation gap distress-model: Beneficial or maladaptive?* Paper session presented at the annual Stanford Undergraduate Psychology Conference, Palo Alto, CA.

AWARDS, SCHOLARSHIPS, AND HONORS

RESEARCH AWARDS

Distinguished Graduate Student, Faculty Women's Association, Arizona State University	2020
William T. Grant Mentoring Award (\$60,000), William T. Grant Foundation (Mentor: White, Mentee: Pasco)	2016-2019
Graduate College Graduate Leader Student Award	2016-2017
Graduate College Excellence Award (\$200), College of Liberal Arts and Sciences,	2017-2018

Arizona State University

Graduate College Graduate Leader Student Award, College of Liberal Arts and Sciences, Arizona State University	2017-2018
Clinton Global Initiative University, Invited Student, Northeastern University	2017
Institute for Social Science Research Poster Finalist, Arizona State University	2017-2018
William T. Grant Mentoring Meeting, Competitively Selected to Attend	2015
Society for Research on Adolescence, Young Scholar, Vancouver Canada	2012

TRAVEL AWARDS

Travel Award (\$2,850), Graduate and Professional Student Association, Arizona State University	2019-2020
Travel Award (\$200), Latino Resilience Enterprise, Arizona State University	2019-2020
Travel Award (\$950), Graduate and Professional Student Association, Arizona State University	2019-2020
Travel Award (\$150), Latino Resilience Enterprise, Arizona State University	2019-2020
Graduate Student Travel Award (\$300), Society for Research in Child Development	2018-2019
Travel Award (\$500), Sanford School, Arizona State University	2018-2019
Travel Award (\$150), Latino Resilience Enterprise, Arizona State University	2018-2019
Travel Award (\$500), Graduate College, Arizona State University	2017-2018
Travel Award (\$2,850), Graduate and Professional Student Association, Arizona State University	2017-2018
Travel Award (\$500), Sanford School, Arizona State University	2017-2018
Travel Award (\$950), Graduate and Professional Student Association, Arizona State University	2017-2018
Travel Award (\$500), Sanford School, Arizona State University	2016-2017
Travel Award (\$500), Sanford School, Arizona State University	2015-2016
Travel Award (\$811), Graduate and Professional Student Association, Arizona State University	2015-2016

SCHOLARSHIPS

Ruth Cowden Memorial Scholarship Endowment (\$2,000), College of Liberal Arts and Sciences, Arizona State University	2019-2020
Ruth Cowden Memorial Scholarship Endowment (\$2,000), College of Liberal Arts and Sciences, Arizona State University	2018-2019
Graduate Student Association Award (\$120), Sanford School, Arizona State University	2017-2018
Ruth Cowden Memorial Scholarship Endowment (\$950), College of Liberal Arts and Sciences, Arizona State University	2017-2018
Graduate Student Association Award (\$100), Sanford School, Arizona State University	2016-2017
Ruth Cowden Memorial Scholarship Endowment (\$17,255), College of Liberal Arts and Sciences, Arizona State University	2016-2017
Graduate Student Association Award (\$100), Sanford School, Arizona State University	2015-2016

Ruth Cowden Memorial Scholarship Endowment (\$2,000), College of Liberal Arts and Sciences, Arizona State University	2015-2016
University Graduate Fellowship (\$8,125), College of Liberal Arts and Sciences, Arizona State University	2015-2016
Graduate Student Association Award (\$120), Sanford School, Arizona State University	2014-2015
Ruth Cowden Memorial Scholarship Endowment (\$4,800), College of Liberal Arts and Sciences, Arizona State University	2014-2015
University Graduate Fellowship (\$14,150), College of Liberal Arts and Sciences, Arizona State University	2014-2015

HONORS AND RECOGNITIONS

Dean's Honors List, University of California, Los Angeles	Spring 2011
Academic Advancement Program, University of California, Los Angeles, Competitively Selected Member	2008
Program Leading to Undergraduate Success, University of California, Los Angeles, Competitively Selected Member	2008

PROFESSIONAL/RESEARCH EXPERIENCE

Graduate Research Associate, The Success in Latino Neighborhoods Initiative, T. Denny Sanford School of Social and Family Dynamics, Arizona State University, Tempe, US <i>Supervisors: Rebecca M. B. White, PhD</i>	2014-Present
Graduate Research Associate La Familia Longitudinal Project, Department of Psychology, Arizona State University, Tempe, US <i>Supervisors: Rebecca M. B. White, PhD & Nancy Gonzales, PhD</i>	2015-Present
Graduate Research Associate, Latino Resilience Enterprise (LRE), T. Denny Sanford School of Social and Family Dynamics, Arizona State University, Tempe, U.S. <i>Supervisor: Rebecca M. B. White, PhD</i>	2018-2019
Graduate Research Assistant, Teen Identity Development in Educational Setting, Harvard University, Cambridge, US <i>Supervisor: Adriana Umaña-Taylor, PhD</i>	2017-2018
Graduate Research Assistant, The Meta-Research in Culture Initiative, T. Denny Sanford School of Social and Family Dynamics, Arizona State University, Tempe, U.S. <i>Supervisor: José Causadías, PhD</i>	2015-2016
Research Assistant, Cultural Diversity and Social Development Lab, Azusa Pacific University, US <i>Supervisor: Priscila Diaz, PhD</i>	2013-2014
Research Assistant, Cognitive, Affective, and Psychophysiological Lab, Azusa Pacific University, US <i>Supervisor: Gwynhi Park, PhD</i>	2013-2014
Data Processing Associate, Office of the Undergraduate Registrar, Azusa Pacific	2012-2014

University, US	
<i>Supervisor: Mona Mikhail, M.A. & Tony Gjessing</i>	
Research Assistant, Health across the Transition to Adulthood, University of California, Los Angeles, US	2011-2012
<i>Supervisor: Andrew Fuligni, PhD</i>	
Research Assistant, The Neurobiology of Risk Taking among Latino Adolescents, University of California, Los Angeles, US	2010-2012
<i>Supervisor: Eva Telzer, PhD</i>	
Research Assistant, La Vida Diaria de Familias en Los Angeles, University of California, Los Angeles, US	2010-2012
<i>Supervisor: Andrew Fuligni, PhD</i>	
Research Assistant, School of Nursing, University of California, Los Angeles, US	2010
<i>Supervisor: Aurelia Macabasco-O'Connell, PhD</i>	

TEACHING AND MENTORING

INSTRUCTOR OF RECORD

SOC 791/499 – Advanced Qualitative Analysis and Writing	Fall 2021
Description: This advanced qualitative analysis and writing course takes students through the manuscript writing process. Students in this course will advance their research skills related to qualitative analysis, mixed methods analysis, scholarly writing, and dissemination.	Hybrid 11 Students
SOC 591/498 – Qualitative Methods: Coding and Analysis	Spring 2021
Description: This qualitative research course is a practice-focused examination of what scholars do with the data they collect or produce from a range of sources in order to generate justice-oriented knowledge. Students in this course will advance their research skills related to qualitative data collection, analysis, and dissemination. Students also develop their “researcher mind” while honing the range of their analytical abilities. Throughout the course, we consider relationships among research questions, ethics, epistemologies, methodologies, methods, data, and analysis, and reflect on the role of technology and politics in research.	Sync 35 students
SOC 591/498 – Qualitative Research Methods: Interviewing	Fall 2020
Description: This qualitative research course is a practicum that teaches students how to conduct interviews and use photovoice techniques through hands-on experience. Students will strengthen their interview skills and learn about photovoice while participating in the collection of data for the <i>Arizona Youth Identity Project</i> . Students also have the opportunity to work in teams with professors and postdocs involved in the project, building their teamwork skills and learning from experienced qualitative researchers.	Sync 35 students
CDE 232 – Human Development	Spring 2019
Description: This is a required course in the Family and Human Development B.S. program. I introduce to normative human	In person 40 students

development throughout the lifespan. I address topics related to physical, cognitive, and socioemotional development that occur throughout the human lifespan. The primary focus is on normative development and on how culture, context, power and privilege shape the course of development. Students are evaluated based on exams, class participation, in-class activities, and writing assignments.

TEACHING ASSISTANT

FAS 101 – Personal Growth and Human Relationships, <i>Instructor of Record: Larry Dumka, PhD</i>	Fall 2015 Spring 2015
<i>Responsibilities:</i> Managed Blackboard site, met with students, graded students' assignments, provided feedback, guest lectured.	Fall 2014 In person
FAS/SOC 460 – Community Action Research Experience (CARE), <i>Instructor of Record: Larry Dumka, PhD</i>	Fall 2015 In person
<i>Responsibilities:</i> Managed Blackboard site, met with students, graded students' papers, and provided tailored feedback.	
SOC 390 – Social Statistics, <i>Instructor of Record: Dawn Delay, PhD</i>	Fall 2015 In person
<i>Responsibilities:</i> Managed Blackboard site, met with students, grade student assignments, provided feedback, guest lectured.	
FAS 498/598 – Social and Family Policy	Spring 2015 In person
<i>Responsibilities:</i> Managed Blackboard site, met with students, graded students' assignments, provided feedback, guest lectured.	
FAS 498/598 – Social Changemaking	Fall 2014 In person
<i>Responsibilities:</i> Managed Blackboard site	

RESEARCH ASSISTANTS UNDER MY SUPERVISION

Jazmine Borquez, B.S., Family and Human Development	2015-2016
Sara Rush, B.S., Family and Human Development	2015-2016
Kealie Walker, B.S., Family and Human Development	2017-2018
Omar Romandia, B. S., Economics	2017-2018
Will Taylor, B. S., Family and Human Development	2020 - 2021
Lynette Hrabik, Political Science	2020 - present
Jamie Medina Martinez, Family and Human Development	2020 - present
Paula Baker, Sociology	2020 - present

INVITED TEACHING LECTURES AND TALKS

Invited Talk, *Systematic Social Observations of Neighborhood Environmental Features*.
Presentation for Methodology and Statistics Clinic at Southwest Interdisciplinary

Research Institute, Arizona State University, Tempe, January 27, 2021.

Invited Panelist, Graduate Student Panel on Advice for Selecting Program with Michelle Pasco, Chanler Hilley, Diana Gal-Szabo, and Ashley Fraser (2020). T. Denny Sanford School of Social and Family Dynamics Recruitment Weekend. Arizona State University, Tempe, February 22, 2020.

Invited Panelist, Panel on Non-Traditional Research Path with Michelle Pasco, Justin Jager, PhD, Sarah Lindstrom Johnson, PhD, and Chanler Hilley, M.Ed (2019). Summer Undergraduate Program for Engaging with Research. Arizona State University, Tempe, June 11, 2018.

Invited Panelist, Doctoral Student Panel on Attending and Presenting at Conferences with Michelle Pasco, Rachel Cook, and Matthew Nielson (2018). Summer Undergraduate Program for Engaging with Research. Arizona State University, Tempe, June 10, 2019.

Invited Lecturer, Lecture on Ethnic-Racial Identity Development and Ethnic-Racial Socialization (2018). FAS 301 – Introduction to Parenting. Arizona State University, Tempe, October, 23, 2018.

Invited Lecturer, Lecture on Ethnic-Racial Identity Development and Ethnic-Racial Socialization (2016). CDE 232 – Human Development. Arizona State University, Tempe, Fall 2016.

Invited Lecturer, Lecture on Attraction (2016). FAS 101 – Personal Growth and Human Relationships. Arizona State University, Tempe, Spring 2016.

Invited Lecturer, Lecture on Family Theories (2015). FAS 370 – Family Ethnic and Cultural Diversity. Arizona State University, Tempe, Fall 2015.

Invited Panelist, Road to Graduate School (2015). Psi Chi. Arizona State University, Tempe, Spring 2015.

SERVICE

PROFESSIONAL SERVICE – SCHOLARLY

AD HOC REVIEWER FOR ACADEMIC JOURNALS

Social Development	2020 - Present
Emerging Adulthood	2020 - Present
Journal of Marriage and Family	2020 - Present
Journal of Research on Adolescence	2021 - Present

CONFERENCE ABSTRACT REVIEWER

Society for Research on Child Development Biennial Meeting	2021
Society for Research on Adolescence Biennial Meeting	2022

PROFESSIONAL MEMBERSHIPS

Member, American Psychological Association Division 45	2018 – Present
Member, Society for Research on Adolescence	2015 – Present
Member, Society for Research on Child Development, Member of Latino Caucus	2014 – Present
Member, Society for Research on Child Development, Member of Asian Caucus	2016 – Present
Member, Society for Research on Child Development	2014 – Present

UNIT SERVICE

Chair, 2 nd Annual Diversity and Inclusion Science Initiative Graduate Research Conference, Graduate Student Conference https://thesanfordschool.asu.edu/disigrads/about Budget: \$12,000, 151 registered participants, Two National keynote addresses: Dr. Kelly Maxwell & Dr. Kathleen Wong (Lau), 18 sessions, 1 pre-conference workshop, 1 day of community service	2018-2019
Chair Elect, Inaugural Diversity and Inclusion Science Initiative Graduate Research Conference, Graduate Student Conference Budget: \$12,500, 150 registered participants , Two National keynote addresses: Dr. Vivian Tseng & Dr. Robert Sellers, 14 sessions, 1 afternoon of community service	2017-2018
Vice President, Graduate Student Association, Sanford School	2017-2018
Philanthropy Chair, Graduate Student Association, Sanford School	2016-2018
Interview Weekend Recruitment Chair, Graduate Student Association, Sanford School	2015-2016
Social Chair, Graduate Student Association, Sanford School	2015-2016
Peer Mentor, Graduate Student Association, Sanford School	2015-Present
Graduate Student Representative, Social Impact Committee, Sanford School	2015-2016

UNIVERSITY SERVICE

Research Grant Reviewer, Graduate Professional Student Association	2015-Present
Travel Grant Reviewer, Graduate Professional Student Association	2015-Present

COMMUNITY AND ORGANIZATION LEADERSHIP SERVICE

External Director (President), Pilipinos for Community Health, UCLA	2011-2012
Finance Director, Health Tayo Health Fair, Silverlake, CA	2011-2012
Finance Director, Our Lady of Peach Health Fair, North Hills, CA	2011-2012
Pre-Health Mentorship and Advising Director, Pilipinos for Community Health, UCLA	2010-2011
Secretary, Pledge Educator, Cultural Chair, Kappa Psi Epsilon, UCLA	2011-2012
Fundraising Chair, Multi-Interest Greek Council Representative, Rush/Formal	

Chair, Kappa Psi Epsilon, UCLA	2010-2011
Health and Wellness Pavilion Director, Festival of Pilipino Arts and Culture (FPAC), San Pedro, CA	2011
Representative, Multi-Interest Greek Council, UCLA	2010-2011

OTHER SERVICE ACTIVITY

Volunteer, Health Sites, Panorama City, CA and Carson, CA	2008-2012
Member, Samahang Pilipino, UCLA	2008-2012
Volunteer, Our Lady of Peace Health Fair, North Hills, CA	2011
Volunteer, Health Tayo Health Fair, Silverlake, CA	2011
Volunteer, Justice for Filipino American Veterans, Los Angeles, CA	2011-2012
Dancer, Samahang Pilipino Culture Night, UCLA	2010-2011
Intern, Samahang Teaching Through Experience Program, UCLA	2009-2010

PROFESSIONAL DEVELOPMENT ACTIVITIES AND TRAINING

PROFESSIONAL DEVELOPMENT ACTIVITIES

Society for Research on Child Development Tri-Caucus Preconference: Spirit of 2044, <i>Instructors: Richard Lee, PhD, Linda C. Halgunseth, PhD, & Mia Smith-Bynum, PhD</i>	2018
Statistical Graphics Workshop, <i>Instructor: Roy Levy, PhD</i>	2018
Developing Effective Practices for Inclusive Classrooms, <i>Instructor: Chavella Pitmann, PhD</i>	2017
Writing Clarifies Research Thinking Workshop, <i>Instructor: Steve Elliott, PhD</i>	2017
Effective Teaching Workshop, <i>Instructors: Amy Reesing, PhD & Marcella Gemeli, PhD</i>	2017

ADVANCED QUANTITATIVE AND QUALITATIVE TRAINING

COURSES

Psychometric Methods, <i>Instructor: Michael Edwards, PhD</i>	2018
Analysis of Dyadic Interaction, <i>Instructor: Masumi Iida, PhD</i>	2017
Longitudinal Growth Modeling, <i>Instructor: Kevin Grimm, PhD</i>	2017
Advanced Qualitative Data Analysis, <i>Instructor Mary Romero, PhD</i>	2016
Multilevel Models, <i>Instructor: Hye Won Suk, PhD</i>	2016
Structural Equation Analysis, <i>Instructor: Marilyn Thompson, PhD</i>	2016
Analysis of Multivariate Data, <i>Instructor: Leona Aiken, PhD</i>	2015
Analysis of Variance, <i>Instructor: Craig Enders, PhD</i>	2015
Multiple Regression, <i>Instructor: Leona Aiken, PhD</i>	2014

WORKSHOPS

Reflexivity and Positionality, <i>Instructor: Pardis Mahdavi, PhD</i>	2021
Mixed Methods Research, <i>Instructor: Paul Chandanabhumma, PhD</i>	2020
Combined Qualitative/Content Analysis (Advanced Level), <i>Instructor: Amber Wutich, PhD</i>	2019
Integrative Data Analysis, <i>Instructors: Andrea Hussong, PhD and Dan Bauer, PhD</i>	2018
Data Management: Recommended Practices, <i>Instructor: Lorey Wheeler, PhD</i>	2018
Meta-Analysis, <i>Instructor: Noel Card, PhD</i>	2016
Qualitative Data Analysis, <i>Instructor: Amber Wutich, PhD</i>	2016
Content Analysis, <i>Instructor: Amber Wutich, PhD</i>	2016
Introduction to Latent Class Analysis and its Extensions, <i>Instructors: Bethany Bray, PhD and Stephanie Lanza, PhD</i>	2016
Research Methods with Diverse Ethnic and Racial Groups, <i>APA Advanced Training Institute</i>	2015
Qualitative Methods, <i>Instructor: Jennifer Hardesty, PhD</i>	2015

STATISTICAL AND QUALITATIVE PROGRAMS

Mplus, SAS, SPSS, Dedoose