

**CURRICULUM VITAE FOR PROMOTION AND TENURE**

**Lindsey M. Weiler, Ph.D.**  
 University of Minnesota  
 Department of Family Social Science  
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**IDENTIFYING INFORMATION****Academic Rank**

Associate Professor in Family Social Science

**Education**

<b>Degree</b>	<b>Institution</b>	<b>Date Degree Earned</b>
B.A.	Concordia University, Saint Paul, MN Psychology	2006
M.S.	Colorado State University, Fort Collins, CO Human Development and Family Studies Specialization in Marriage and Family Therapy Advisors: Francisco Palermo, Ph.D., & Thao Le, Ph.D.	2010
Ph.D.	Colorado State University, Fort Collins, CO Applied Developmental Science Advisors: Toni Zimmerman, Ph.D., & Shelley Haddock, Ph.D.	2013

**Licenses and Certifications**

Licensed Marriage and Family Therapist (#1150-124), State of Wisconsin	2017-current
Minnesota Board-Approved MFT Supervisor	2017-current
AAMFT Approved Supervisor	2016-current
Licensed Marriage and Family Therapist (#3122), State of Minnesota	2015-current
Licensed Marriage and Family Therapist (#1153), State of Colorado	2014-2015
Sexual Abuse Perpetration Prevention Trainer	2014
Graduate Teaching Certificate, Colorado State University	2013

**Positions/Employment**

University of Minnesota, Twin Cities Department of Family Social Science Associate Professor	2020-current
University of Minnesota, Twin Cities Department of Family Social Science Assistant Professor	2014-2020
University of Minnesota, Twin Cities The Institute for Translational Research in Children's Mental Health Affiliate Faculty	2014-2021

University of Colorado School of Medicine 2013-2014  
 Departments of Psychiatry and Pediatrics  
 Postdoctoral Fellow

Colorado State University 2008-2013  
 Department of Human Development and Family Studies  
 Graduate Research & Teaching Assistant

### **Membership in Professional Organizations**

Society for Community Research and Action 2017-current  
 National Center for Faculty Development and Diversity 2016-current  
 Society for Prevention Research 2012-current  
 Society for Research on Adolescence 2012-current  
 National Council on Family Relations 2009-2020  
 American Association of Marriage and Family Therapy 2008-2020  
 Society for the Study of Human Development 2013-2015

### **HONORS AND AWARDS**

#### ***University of Minnesota***

Poster Award, Clinical and Translational Science Institute 2019  
 Rising Star, Women's Philanthropic Leadership Circle 2018

#### ***External Sources***

Early Career Preventionists Network Travel Award, 2014  
 Society for Prevention Research  
 Postdoctoral Fellow (T32), National Institute on Mental Health 2013-2014  
 Predoctoral Fellow (F31), National Institute on Drug Abuse 2012-2013  
 New Writer Fellow, Family Process Institute 2012  
 Engaged Faculty for Service Learning, Colorado Campus Compact 2012  
 AmeriCorps Education Award, UCAN 2009, 2011  
 Psychology Student of the Year, Concordia University 2006

#### ***Awards on behalf of the Campus Connections team***

Community Engagement Scholarship Award, W. K. Kellogg Foundation 2019  
 Distinguished Community Engagement Scholarship Award,  
 Colorado State University 2019  
 Excellence in Community Partner Engagement Award,  
 Engagement Scholarship Consortium 2018  
 Innovation and Economic Prosperity Universities Award, Campus Connections  
 Association of Public Land-Grant Universities 2018  
 Outstanding Engagement Award, Colorado State University 2013  
 Innovative Instruction in Service Learning Award, Colorado State University 2012

## RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

### Grants and Contracts

#### External Sources

##### *Received at the University of Minnesota:*

Addressing children's mental health via University-community partnerships

Role: Principal Investigator

Dates of Project: 2021-2022

Funding Source: Engagement Scholarship Consortium

Total Amount Funded: \$4,999

Important Adults in the Lives of LGBTQ+ Youth in Foster Care

Role: Subcontractor (Traci LaLiberte, Ph.D., PI)

Dates: 2018-2019

Funding Source: Child Welfare Title IV-E MSW grant, School of Social Work, University of Minnesota via the Minnesota Department of Human Services; Child Safety and Permanency Division.

Total Amount Funded: \$20,000

My Voice, My Choice: Homeless Youth Inform Development of Employment Interventions

Role: Co-Principal Investigator (with Heidi Schmidt Boyd)

Dates of Project: 2016-2017

Funding Source: Hennepin-University Partnership

Total Amount Funded: \$19,599

Mentoring Families: Setting-level Components to Improve Mentoring Outcomes for At-risk Youth

Role: Co-Investigator (Shelley Haddock, Ph.D., and Kimberly Henry, Ph.D., Co-PIs)

PI of subcontract to University of Minnesota

Dates of Project: 2015-2018

Funding Source: William T. Grant Foundation (#182809; #G-85508-1)

Total Amount Funded: \$599,784

##### *Campus Connections program & evaluation funding*

Campus Connections

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2022-2022

Funding Source: Bohemian Foundation

Total Amount Funded: \$30,000

Campus Connections

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2021-2022

Funding Source: Tony Grampsas Youth Services

Total Amount Funded: \$125,856

**Campus Connections**

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2020-2022

Funding Source: United Way

Total Amount Funded: \$21,920

**Campus Connections**

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2019-2022

Funding Source: Etchpare Family Foundation

Total Amount Funded: \$32,000

**Campus Connections**

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2020-2021

Funding Source: Bohemian Foundation

Total Amount Funded: \$15,000

**Campus Connections**

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2020-2021

Funding Source: Larimer County Behavioral Health Services Grant

Total Amount Funded: \$23,403

**Campus Connections**

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2020-2021

Funding Source: Tony Grampsas Youth Services

Total Amount Funded: \$125,856

**Campus Connections**

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D.)

Dates of Project: 2017-2020

Funding Source: Tony Grampsas Youth Services

Total Amount Funded: \$238,173

**Campus Corps: Therapeutic Mentoring for At-risk Youth**

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D.)

Dates of Project: 2015-2016

Funding Source: Justice Assistance Grant, Bureau of Justice Assistance (#2015-DJ-15-008668)

Total Amount Funded: \$186,401

***Received at another Institution:***

Prevention of Substance Abuse in Juvenile Delinquents: Identification of Important Mentoring Processes

Role: Principal Investigator (Lise Youngblade, Ph.D., & Kimberly Henry, Ph.D., co-mentors)  
 Dates of Project: 2012-2013  
 Funding Source: National Institute on Drug Abuse (#F31DA034416)  
 Total Amount Funded: \$32,292

Campus Corps: College Students Mentoring At-risk Youth  
 Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)  
 Dates of Project: 2012-2013  
 Funding Source: Pharos Funds- Bohemian Foundation  
 Total Amount Funded: \$20,000

Social Justice Training for Campus Corps Mentors  
 Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)  
 Dates of Project: 2012-2012  
 Funding Source: Training Ground Grant, Compact Service Corps Program  
 Total Amount Funded: \$2,625

Campus Corps: College Students Mentoring At-risk Youth  
 Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)  
 Dates of Project: 2011-2012  
 Funding Source: Bohemian Foundation  
 Total Amount Funded: \$20,000

Training Campus Corps Mentors in Motivational Interviewing  
 Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)  
 Dates of Project: 2011-2011  
 Funding Source: Corporation for National and Community Service, UCAN Serve Training Ground Grant  
 Total Amount Funded: \$3,000

Training Campus Corps Mentors in Motivational Interviewing  
 Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)  
 Dates of Project: 2010-2010  
 Funding Source: Corporation for National and Community Service, UCAN Serve Training Ground Grant  
 Total Amount Funded: \$3,000

## **University Sources**

### ***Received at the University of Minnesota:***

Supporting access and mental health through a strengths-based community mentoring program for youth and adults with autism  
 Role: Co-Principal Investigator (with Rebekah Hudock, Ph.D. and Meredith Gunlicks-Stoessel, Ph.D.)  
 Dates of Project: 2021-2023

Funding Source: UMN Department of Pediatrics (Minnesota Masonic Charities) and the Department of Psychiatry & Behavioral Sciences  
Total Amount Received: \$100,000

Addressing mental health and social isolation of individuals with autism spectrum disorder  
Role: Co-Principal Investigator (with Rebekah Hudock, Ph.D.)  
Dates of Project: 2020-2021  
Funding Source: UMN Center for Urban and Regional Affairs  
Total Amount Received: \$44,946

Evaluation of a Community Mentorship Program for Individuals with Autism Spectrum Disorder (ASD)  
Role: Co-Principal Investigator (with Emily Goldberg & Rebekah Hudock, Ph.D.)  
Dates of Project: 2019-2020  
Funding Source: Community Health Collaborative Pilot Grant, UMN Clinical and Translational Science Institute  
Total Amount Funded: \$49,546

A Feasibility and Pilot Study of the Autism Mentorship Program for Individuals with Autism Spectrum Disorder  
Role: Co-Principal Investigator (with Rebekah Hudock, Ph.D.)  
Dates of the Project: 2019-2020  
Funding Source: UMN Office of Research and Policy, College of Education and Human Development  
Total Amount Funded: \$25,000

Evaluation of a Community Mentorship Program for Individuals with Autism Spectrum Disorder (ASD)  
Role: Co-Principal Investigator (with Rebekah Hudock, Ph.D.)  
Dates of Project: 2019-2019  
Funding Source: UMN Institute for Translational Research in Children's Mental Health  
Total Amount Funded: \$19,935

What Works in Mentoring Maltreated Youth in Foster Care  
Role: Principal Investigator  
Dates of Project: 2018-2019  
Funding Source: United States Department of Agriculture, Agricultural Experiment Station  
Total Amount Funded: \$19,901

Caregivers Fostering Mentoring Relationships for Positive Youth Development  
Role: Principal Investigator  
Dates of Project: 2016-2017  
Funding Source: UMN Grant-in-Aid of Research, Artistry and Scholarship (#89169)  
Total Amount Funded: \$40,364

Examining Feasibility and Acceptability of a Mentoring Intervention for Adolescent Mothers  
Role: Principal Investigator  
Dates of Project: 2015-2016  
Funding Source: United States Department of Agriculture, Agricultural Experiment Station  
Total Amount Funded: \$24,592

***Received at another Institution:***

Examining Relationship Quality and the Role of Other Relationships in Mentoring

Role: Principal Investigator

Dates of Project: 2013-2014

Funding Source: Developmental Psychobiology Endowment Fund/University of Colorado

Total Amount Funded: \$6,967

Service-Learning Mini-Grant

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: January 2012 – December 2012

Funding Source: Colorado State University- The Institute for Learning and Teaching

Total Amount Funded: \$1,500

Campus Corps Course Re-Design

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2011-2011

Funding Source: Colorado State University Office of the Provost

Total Amount Funded: \$5,000

**Consulting Grants**

Further Developing and Enhancing the National Mentoring Resource Center

Role: Consultant (David Shapiro, PI)

Dates of Project: 2022-2025

Funding Source: Office of Juvenile Justice and Delinquency Prevention (#15PJDP-22-GK-00946-MUMU)

Total Amount Funded: \$2,650,000

Further Developing and Enhancing the National Mentoring Resource Center

Role: Consultant (David Shapiro, PI)

Dates of Project: 2019-2022

Funding Source: Office of Juvenile Justice and Delinquency Prevention (#2019-JU-FX-K001)

Total Amount Funded: \$2,000,000

Continued Development of a National Mentoring Resource Center

Role: Consultant (David Shapiro, PI)

Dates of Project: 2016-2019

Funding Source: Office of Juvenile Justice and Delinquency Prevention (#2016-MU-MU-K001)

Total Amount Funded: \$1,500,000

Development of a National Mentoring Resource Center

Role: Consultant (David Shapiro, PI)

Dates of Project: 2013-2016

Funding Source: Office of Juvenile Justice and Delinquency Prevention (#2013-JU-FX-K001)

Total Amount Funded: \$1,000,000

## Pending Grants

Preventing Substance Use among Trauma-Exposed Early Adolescents: A Pilot and Feasibility Study

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D.)

Dates of Project: 2023-2026

Funding Source: National Institute on Drug Abuse

Total Amount Requested: \$674,105

## Publications

### *Refereed Journal Articles (\*student co-author; \*\*senior author role)*

Hambrick, E., \*Lee, S-K., **Weiler**, L. M., Collins, J. O., Rhodes, T., & Taussig, H. (2022). Engagement in a preventive intervention for preadolescent children in foster care: Considerations for intervention design. *Child Psychiatry & Human Development*. doi:10.1007/s10578-022-01341-8

Deane, K. L., Boat, A. A., Haddock, S. A., Henry, K. L., Zimmerman, T. S., & **Weiler**, L. M. (2022). The comparative roles of mentor self-efficacy and empathy in fostering relationship quality with youth. *Journal of Youth and Adolescence*, 51, 805-819. doi:10.1007/s10964-022-01584-7

\*Tomfrohde, O., Hudock, R., \*Kremer, K., \*Fatiha, N., & **Weiler**, L. M. (2022). Fostering social connectedness among adolescents and adults with autism: A qualitative analysis. *Psychology in the Schools*, 1-17. doi: 10.1002/pits.22759

Gunty, K., **Weiler**, L. M., Keyzers, A., & Hudock, R. (2022). Assessing need and acceptability of a youth mentoring intervention for adolescents with autism by adults with autism. *Developmental Disabilities Network Journal*, 2, 15-25. <https://digitalcommons.usu.edu/ddnj/vol2/iss2/3>

**Weiler**, L. M., \*Goerdt, A. K., \*Kremer, K. B., Goldberg, E., & Hudock, R. L. (2022). Social validity and preliminary outcomes of a mentoring intervention for adolescents and adults with autism. *Focus on Autism and Other Developmental Disabilities*. doi:10.1177/10883576211073687

**Weiler**, L. M., \*Lee, S-K., \*Zhang, J., Ausherbauer, K., Schwartz, S., Kanchewa, S., & Taussig, H. (2022). Mentoring children in foster care: Examining relationship histories as moderators of intervention impact on children's mental health and trauma symptoms. *American Journal of Community Psychology*, 69, 100-113. doi: 10.1002/ajcp.12549

\*Hunt, Q. A., Krauthamer Ewing, E. S., **Weiler**, L. M., Ogbaselase, F. A., Mendenhall, T., McGuire, J. K., Monet, M., Kobak, R., & Diamond, G. S. (2021). Family relationships and the interpersonal theory of suicide in a clinically suicidal sample of adolescents. *Journal of Marital and Family Therapy*. doi: 10.1111/jmft.12549

\*Burcher, S. A., **Weiler**, L. M., \*Keyzers, A., & Cavell, T. (2021). Neighborhood risk and interpersonal support as predictors of parents' sense of community. *Journal of Child and Family Studies*, 30, 1476-1486. doi: 10.1007/s10826-021-01957-9



- \*Burningham, K. & **Weiler**, L. M. (2021). Natural mentoring and LGBTQ youth: A critical review of the literature. *Adolescent Research Review*, 6, 391–407. doi:10.1007/s40894-020-00146-x
- \*Maples, A. E., \*Williams-Wengerd, A., \*Braughton, J. E., Henry, K. L., Haddock, S. A., & **Weiler**, L. M. (2020). The role of service-learning experiences in promoting flourishing among college-student youth mentors. *Journal of Positive Psychology*, 1-12, doi:10.1080/17439760.2020.1858333
- Lucas-Thompson, R., **Weiler**, L.M., Haddock, S. A., Henry, K. L., Zimmerman, T. S., Krafchick, J., & \*Prahbu, N. (2020). Listening in: Improving the science and practice of mentoring through naturalistic observations of mentor-mentee relationships. *Journal of Child and Family Studies*, 30, 253-262. doi: 10.1007/s10826-020-01777-3
- Haddock, S. A., **Weiler**, L. M., Lee, H., Henry, K. L., Lucas-Thompson, R., Zimmerman, T. S., Krafchick, J. L., \*Fredrickson, G. F., \*Yetz, N., & Youngblade, L. M. (2020). Does organizing mentor-mentee matches into small groups enhance treatment effects in a site-based mentoring program for adolescents? Results of a randomized controlled trial. *Journal of Youth and Adolescence*, 49, 1864-1882. doi: 10.1007/s10964-020-01267-1
- \*Kazlauskaitė, V., \*Braughton, J. **Weiler**, L. M., Haddock, S. H., Henry, K. L., & Lucas-Thompson, R. (2020). Adolescents' experiences of mentor alliance and sense of belonging in a site-based mentoring intervention. *Children and Youth Services Review*, 114, 1-10. doi:10.1016/j.childyouth.2020.10504
- Weiler**, L. M., \*Keyzers, A., \*Scafe, M., \*Anderson, A., Cavell, T. (2020). "My village fell apart": Parents' views on seeking informal mentoring relationships for their children. *Family Relations*, 69(5), 983-995. doi:10.1111/fare.12436
- Weiler**, L. M., \*Scafe, M., Spencer, R., & Cavell, T. (2020). Caregiver-initiated mentoring: Developing a working model to mitigate social isolation. *Clinical Social Work Journal*, 48, 6-17. doi:10.1007/s10615-019-00723-1
- \*Hunt, Q., **Weiler**, L. M., McGuire, J., Mendenhall, T., Kobak, R., & Diamond, G. (2019). Testing basic assumptions of the Interpersonal Needs Questionnaire-15 in a sample of clinically depressed and suicidal youth. *Suicide and Life-Threatening Behavior*, 50, 372-386. doi: 10.1111/sltb.12594
- \*Boat, A. A., **Weiler**, L. M., \*Bailey, M., Haddock, S., & Henry, K. (2019). Mentor's self-efficacy trajectories during a mentoring program for at-risk adolescents. *Journal of Primary Prevention*, 40, 575-589. doi:10.1007/s10935-019-00566-z
- Taussig, H., **Weiler**, L. M., Garrido, E., Rhodes T., \*Boat, A., & Fadell, M. (2019). A positive youth development approach to improving mental health outcomes for maltreated children in foster care: Replication and extension of an RCT of the Fostering Healthy Futures Program. *American Journal of Community Psychology*, 64, 405-417. doi: 10.1002/ajcp.12385
- Weiler**, L. M., \*Boat, A., & Haddock, S. A. (2019). Youth risk and mentoring relationship quality: The moderating effect of program experiences. *American Journal of Community Psychology*, 63, 73-87. doi: 10.1002/ajcp.12304

- \*Sourk, M., **Weiler**, L. M., & Cavell, T. (2019). Risk, support, and reasons for wanting a mentor: Comparing parents of youth in community versus school-based matches. *Children and Youth Services Review*, *99*, 156-164. doi: 10.1016/j.chilyouth.2019.01.046
- \*Keyzers, A., **Weiler**, L. M., Haddock, S., & Doty, J. (2019). Family problem-solving and attachment quality: Associations with adolescent risk-taking behavior. *Journal of Youth Development*, *14*, 70-92. doi: 10.5195/jyd.2019.637
- Weiler**, L. M., \*Chesmore, A. A., Pryce, J., Haddock, S., & Rhodes, T. (2019). Mentor response to youth academic support-seeking behavior: Does attunement matter? *Youth & Society*, *51*, 548-569. doi: 10.1177/0044118X17697235
- McMorris, B. J., Doty, J., **Weiler**, L. M., Beckman, K., Plowman S., & Garcia-Huidobro, D. (2018). A typology for school-based mentoring relationships: Implications for mentor recruitment and retention. *Child and Youth Services Review*, *90*, 149-157. doi: 10.1016/j.chilyouth.2018.05.019
- Weiler**, L. M. & Taussig, H. N. (2017). The moderating effect of risk exposure on an efficacious intervention for maltreated children. *Journal of Clinical Child and Adolescent Psychology*, *48*, S194-S201. doi: 10.1080/15374416.2017.1295379
- Doty, J., L., **Weiler**, L. M., Mehus, C., & McMorris, B. J. (2017). Young mentors' relationship capacity: Parent-child connectedness, attitudes toward mentees, empathy, and perceived match quality. *Journal of Social and Personal Relationships*, *36*, 642-658. doi: 10.1177/0265407517740002
- Haddock, S., Zimmerman, T. S., Gile Thomas, A., **Weiler**, L. M., Krafchick, J., & Fredrickson, G. (2017). A qualitative analysis of mentee experiences in a campus based mentoring program. *Journal of Youth Development*, *12*, 61-80. doi: 10.5195/jyd.2017.496
- \*Chesmore, A. A., **Weiler**, L. M., & Taussig, H. N. (2017). Mentoring relationship quality and maltreated children's coping. *American Journal of Community Psychology*, *60*, 229-241. doi: 10.1002/ajcp.12151
- Garrido, E. F., **Weiler**, L. M., & Taussig, H. N. (2017). Adverse childhood experiences and health-risk behaviors in vulnerable early adolescents. *Journal of Early Adolescence*, *38*, 661-680. doi: 10.1177/0272431616687671
- Haddock, S., **Weiler**, L. M., \*Trump, L. J., & Henry, K. (2017). The efficacy of Internal Family Systems therapy in the treatment of depression among female college students: A pilot study. *Journal of Marital and Family Therapy*, *43*, 131-144. doi: 0.1111/jmft.12184
- \*Chesmore, A. A., **Weiler**, L. M., \*Trump, L. J., \*Landers, A. L., & Taussig, H. N. (2016). Maltreated children in out-of-home care: The relation between attachment quality and internalizing symptoms. *Journal of Child and Family Studies*, *26*, 381-392. doi:10.1007/s10826-016-0567-6
- Greeson, J. K., **Weiler**, L. M., Thompson, A. E., & Taussig, H. N. (2016). A first look at natural mentoring among preadolescent foster youth. *Journal of Community Psychology*, *44*, 586-591. doi: 10.1002/jcop.21788

**Weiler**, L. M., Haddock, S. A., Henry, K. L., Zimmerman, T. S., Krafchick, J., & Youngblade, L. (2015). Time-limited, structured youth mentoring and adolescent problem behaviors. *Applied Developmental Science*, 9, 196-205. doi:10.1080/10888691.2015.1014484

Taussig, H. N., **Weiler**, L. M., Rhodes, T., Wertheimer, R., Fireman, O., Hambrick, E., & Combs, M. (2015). Fostering healthy futures for teens: Adaptation of an evidence-based program. *Journal of the Society for Social Work and Research*, 6, 617-642. doi:10.1086/684021

**Weiler**, L. M., \*Zarich, K., Haddock, S., Zimmerman, T., & Krafchick, J. (2014). A comprehensive model of mentor experiences: Perceptions, strategies, and outcomes. *Journal of Community Psychology*, 42, 593-608. doi: 10.1002/jcop.21640

**Weiler**, L. M., Zimmerman, T., Haddock, S., & Krafchick, J. (2014). Understanding the experience of mentor families in therapeutic youth mentoring. *Journal of Community Psychology*, 42, 80-98. doi: 10.1002/jcop.21595

**Weiler**, L. M., Haddock, S., Zimmerman, T., Krafchick, J., Henry, K., & Rudisill, S. (2013). Benefits derived by college students from mentoring at-risk youth in a service-learning course. *American Journal of Community Psychology*, 52, 236-248. doi: 10.1007/s10464-013-9589-z

**Weiler**, L. M., Helfrich, C., Palermo, F., & Zimmerman, T. (2013). Exploring diversity attitudes of youth placed in residential treatment facilities. *Residential Treatment for Children & Youth*, 30, 23-39. doi: 10.1080/0886571X.2013.751790

Haddock, S., **Weiler**, L. M., Krafchick, J., Zimmerman, T., McLure, M., & Rudisill, S. (2013). Campus Corps Therapeutic Mentoring: Making a difference for mentors. *Journal of Higher Education Outreach and Engagement*, 17, 225-256.

### ***Manuscripts under Review***

Zimmerman, T., Smith, A., Haddock, S., Krafchick, J., & Weiler, L. (under review). MFT trainees' experience working in an alternative clinical setting: A qualitative exploration of the AAMFT core competencies gained. *American Journal of Family Therapy*

Maples, A., Kazlauskaitė, V., \*Wongmo, T., Mendenhall, T. & \*\***Weiler**, L. (under review). An examination of the lived experiences of college student mentors and their experiences of flourishing within a youth mentoring program. *Journal of Higher Education Outreach and Engagement*.

**Weiler**, L. M., \*Scafe, M., \*Keyzers, A., Spencer, R., \*Burningham, K., & Cavell, T. (under review). Parents' attitudes toward and experiences with seeking informal mentors for their children. *Journal of Child and Family Studies*

Mehus, C., Stevenson, B., **Weiler**, L. M., Gunlicks-Stoessel, M., Morrell, N., & Patrick, M. E. (under review). An illustrative example of implementing a safety protocol in remote intervention and survey research. *Journal of American College Health*

Haddock S., Smith, A., Boat, A., \*Maples, A., Zimmerman, T., Krafchick, J. & \*\***Weiler**, L. M. (under review). Do experiences within a therapist-led relational intervention moderate the association between parent-child relationship quality and adolescent depression? *Journal of Marital and Family Therapy*.

Hudock, R. L., \*Kremer, K. B., \*Kaplan, N., Goldberg, E., Austin, J., & \*\*Weiler, L. M. (under review). Development and initial outcomes of a mentoring program designed to support the mental health of adolescents and adults with autism spectrum disorder. *Evidence-based Practice in Child and Adolescent Mental Health*

***Book Chapters (\*student co-author)***

Taussig, H. N., & Weiler, L. M. (2019). Innovative approaches to improving outcomes for children involved with child welfare: Youth mentoring. In B. Lonne, D. Scott, D. Higgins, and T. I. Herrenkohl (Eds.), *Re-Visioning Public Health Approaches for Protecting Children* (pp. 315-326). New York, NY, New York: Springer.

Weiler, L. M. (2017). Norms in couples and families. In J. Lebow, A. Chambers, and D. C. Breunlin (Eds.), *Encyclopedia of Couple and Family Therapy* (pp. 1-3). New York, NY: Springer. doi:10.1007/978-3-319-15877-8\_542-1

Weiler, L. M., Garrido, E. F., & Taussig, H. N. (2016). Wellbeing of children in the foster care system. In M. Korin (Ed.), *Health Promotion for Children and Adolescents* (pp. 371–388). New York, NY: Springer.

Weiler, L. M., Lyness, K. P., Haddock, S. A., & Zimmerman, T. S. (2015). Contextual issues in marriage and family therapy: Gender, sexual orientation, spirituality, & culture. In L. Hecker and J. Wetchler (Eds.), *An Introduction to Marriage and Family Therapy (2<sup>nd</sup> Edition)* (pp. 65-117). New York, NY: Routledge.

***Other Publications (\*student co-author)***

Weiler, L. M., Hudock, R., Gunlicks-Stoessel, M., \*Khan, L., \*Chandrasekharan, N., & \*Cayard, C. (2022). *Supporting access and mental health through a strengths-based community mentoring program for autistic adolescents*. Report prepared for the Autism Mentorship Program. St. Paul, MN: University of Minnesota.

Krafchick, J., Zimmerman, T., Haddock, S., & Weiler, L. (2022). Campus Connections Therapeutic Youth Mentoring: Responding to community identified needs to support youth and families. *National Council on Family Relations CFLE Network*, 35(1).

Weiler, L. & \*Lessard, A. (2022). Support for evidence-based mentoring for youth in foster care. *Community Connections: Happenings in Community Psychology*, 5(2).

\*Goerdt, A., Weiler, L. M., & Hudock, R. (2021, February 9). *Feasibility and Pilot Evaluation of the Autism Mentorship Program*. Report to Autism Mentorship Program steering committee. St. Paul, MN: University of Minnesota.

\*Burningham, K., & Weiler, L. M. (2020, February 26). *LGBTQ Youth in Foster Care*. [Resource Page]. Retrieved from <https://cascw.umn.edu/lgbtq-youth-in-foster-care-2/>

Taussig, H. N., & Weiler, L. M. (2019, September 30). *Fostering Healthy Futures*. [National Mentoring Resource Center Blog]. Retrieved from <https://nationalmentoringresourcecenter.org/index.php/component/k2/item/581-fostering-healthy-futures.html>

\*Keyzers, A., **Weiler**, L. M., & Hudock, R. (2018, May 31). *Phase I: Autism Mentorship Program evaluation – Preliminary report of focus group content analysis*. Report to Autism Mentorship Program steering committee. St. Paul, MN: University of Minnesota.

**Weiler**, L. M., & \*Kazlauskaitė, V. (2018, May 24). *Parents' perspectives on youth mentoring practice*. Report to Big Brothers Big Sisters – Twin Cities and Mentor Duluth. St. Paul, MN: University of Minnesota.

**Weiler**, L. M. (2018, May 16). *Mentoring programs need to experiment with what works best for foster youth*. Retrieved from <https://youthtoday.org/2018/05/mentoring-programs-need-to-experiment-with-what-works-best-for-foster-youth/>

Taussig, H. N., & **Weiler**, L. M. (2017, September 1). *Mentoring for youth in foster care. A National Mentoring Resource Center Population Review*. Retrieved from [http://www.nationalmentoringresourcecenter.org/images/PDF/Mentoring\\_for\\_Youth\\_in\\_Foster\\_Care\\_Population\\_Review.pdf](http://www.nationalmentoringresourcecenter.org/images/PDF/Mentoring_for_Youth_in_Foster_Care_Population_Review.pdf)

**Weiler**, L. M. (2017, March 6). *Identifying barriers to parents building “a village of support” for children*. [National Mentoring Resource Center Blog]. Retrieved from <http://www.nationalmentoringresourcecenter.org/index.php/nmrc-blog/247-identifying-barriers-to-parents-building-%E2%80%9Ca-village-of-support%E2%80%9D-for-children.html>

**Weiler**, L. M., \*Distefano, R., & \*Hammond, K. (2016, June 2). *FamilyWise mentoring program: Interviews with mentors and mentees*. Report to FamilyWise Services. St. Paul, MN: University of Minnesota.

**Weiler**, L. M., \*Woelfel, A., & \*Christian, B. (2016, May 26). *My voice, my choice: Homeless youth inform development of employment interventions*. Report to the Office to End Homelessness and the Hennepin-University Partnership. St. Paul, MN: University of Minnesota.

**Weiler**, L. M. (2015, April 24). *Mentoring programs: A powerful intervention tool for children at risk*. [CEHD Vision 2020 Blog]. Retrieved from <http://cehdvision2020.umn.edu/cehd-blog/mentoring-programs/>

**Weiler**, L. M. (2014, May 22). *Innovations to close the mentoring gap*. [Society for Research on Adolescence Feature Article]. Retrieved from <http://www.s-r-a.org/announcements/online-newsletter/2014-05-22-innovations-close-mentoring-gap>

### **Patents, Licenses, and Intellectual Property**

Zimmerman, T. S., Haddock, S. A., Krafchick, J. L., **Weiler**, L. M. & Youngblade, L. “Campus Connections”, Licensed to University of Colorado—Colorado Springs. (2019)

Zimmerman, T. S., Haddock, S. A., Krafchick, J. L., **Weiler**, L. M. & Youngblade, L. “Campus Connections”, Licensed to Colorado State University--Pueblo (2019).

Zimmerman, T. S., Haddock, S. A., Krafchick, J. L., **Weiler**, L. M. & Youngblade, L. “Campus Connections”, Licensed to University of Kentucky (2019).

## Professional Presentations

### *Invited Plenary*

**Weiler, L. M.** (2019, January). *Mentors and substance abuse prevention: What research says about the role caring adults play in prevention, recovery, and mitigation of indirect impacts.* Plenary panel presentation at the National Mentoring Research Symposium. Washington, DC.

### *Invited Presentations*

**Weiler, L. M., Neiman, P., & \*Hanson, A.,** (2022, September). *Addressing children's mental health via University-community partnerships.* Invited presentation at the Engagement Scholarship Consortium. [Conference online].

**Weiler, L. M.** (2022, June). *Tending to adult-youth relationships in the context of a national mental health crisis.* Invited presentation at Children, Youth, and Families at Risk Professional Development Event. Chicago, IL.

**Weiler, L. M.** (2022, June). *Applying an emotion-focused lens to youth mentoring relationships.* Invited presentation at Children, Youth, and Families at Risk Professional Development Event. Chicago, IL.

**Weiler, L. M., Neiman, P., & \*Lessard, A.,** (2021, September). Addressing children's mental health via University-community partnerships. Invited presentation at the Engagement Scholarship Consortium. [Conference online].

Haddock, S. A., Zimmerman, T. S., Krafchick, J., **Weiler, L. M.,** & Youngblade, L. (2019, November). *Campus Connections' Excellence in Engaged Scholarship as recipient of W. K. Kellogg Foundation Community Engagement Scholarship.* Invited presentation at Association of Public & Land-Grant Universities. San Diego, CA.

Haddock, S. A., Krafchick, J., Zimmerman, T. S., **Weiler, L. M.,** & Youngblade, L. (2019, October). *Campus Connections' Excellence in Engaged Scholarship, Competition for the 2019 C. Peter McGrath Community Engagement Scholarship Award.* Invited presentation at the Engaged Scholarship Consortium. Denver, CO.

**Weiler, L. M., Hudock, R. L., & Goldberg, E.** (2019, September). *Autism Mentorship Program.* Presentation at the University of Minnesota College of Education and Human Development (CEHD) Fall Assembly, Minneapolis, MN.

**Weiler, L. M.** (2017, February). *Rising stars in mentoring research: New findings from early career investigators.* Panel presentation at the National Mentoring Summit. Washington, DC.

**Weiler, L. M.** (2016, September). *Mentoring youth exposed to trauma: Best practices and highlights from recent research.* Presentation at the Minnesota Mentoring Partnership Caucus.

**Weiler, L. M.** (2016, January). *The impact of mentoring on maltreated children by children's relational histories.* Presentation at the National Mentoring Summit. Washington, DC.

Taussig, N., & **Weiler**, L. M., (2015, May). *What does research tell us about evidence-based youth mentoring practices?* Presentation at the Colorado Mentoring Symposium, Denver, CO.

**Weiler**, L. M. (2015, January). *The impact of mentoring on trauma symptoms by youth's exposure to adversities.* Presentation at the National Mentoring Summit. Washington, DC.

**Weiler**, L. M., & Taussig, N. (2014, April). *What does research tell us about evidence-based youth mentoring practices?* Presentation at the Colorado Mentoring Symposium, Denver, CO.

**Weiler**, L. M., Haddock, S., Zimmerman, T., & Krafchick, J. (2013, July). *Intentional, multi-level mentoring: A case for structured, time-limited youth mentoring.* Presentation at the Portland State University Summer Institute on Youth Mentoring. Portland, OR.

### ***Refereed Research Presentations (\*student co-author)***

**Weiler**, L. M., Haddock, S., & \*Hanson, A., \*Maples, A., Zimmerman, T. S., & Krafchick, J. (2022, September). *Therapeutic youth mentoring and the promotion of college student wellbeing.* Paper presented at the Engagement Scholarship Consortium. [Conference online].

Zimmerman, T. S., Haddock, S. A., **Weiler**, L., & Krafchick, J. (June 10, 2022) Practice-based evidence. Paper presented at American Association for Family Therapy. [Conference online].

Zimmerman, T. S., Haddock, S. A., **Weiler**, L., & Krafchick, J. (June 24, 2022) CFT Core Competencies Learned Serving Community [panel presentation]. Paper presented at American Association for Family Therapy. [Conference online].

Haddock, S., Krafchick, J., **Weiler**, L., & Zimmerman, T. (2021, September). *Innovations in engaging students as online mentors for youth.* Paper presented at the Engagement Scholarship Consortium. [Conference online].

Krafchick, J., Haddock, S., Zimmerman, T., & **Weiler**, L. (2021, June). *Lessons Learned: Moving a Youth Mentoring Program to Virtual Delivery.* Paper presented at the Virtual Family Life Education Summit 2021. [Conference online].

Zimmerman, T., Krafchick, J., Haddock, S., & **Weiler**, L. (2021, June). *Innovative Virtual Approach Combining Mentoring and Therapy.* Paper presented at the American Family Therapy Academy's 43rd Annual Meeting and 1st Virtual Conference. [Conference online].

Hudock, R., L., **Weiler**, L. M., \*Kaplan, N., & \*Rivera-Kloppel, B. (2021, April). Promoting connectedness, self-esteem, and mental health among adolescents with autism spectrum disorder through strengths-based intervention. Presentation at the Child and Adolescent Mental Health Conference with the Minnesota Association for Children's Mental Health, Minneapolis, MN. [Conference online].

**Weiler**, L. M., Hudock R., \*Goerdt, A., \*Tomfohrde, O., \*Smith, J., \*Kremer, K., \*Wood, D., & Goldberg, E., (2020, May). *Assessing acceptability and feasibility of a preventive intervention for adolescents with autism spectrum disorder.* Paper presented at the Society for Prevention Research annual conference. [Conference online].

\*Tomfohrde, O., \*Goerdt, A., **Weiler**, L., Hudock, R. L., & Goldberg, E. (2020, March). *Supporting mental health outcomes through a community-based mentoring program for youth*

*with Autism Spectrum Disorder*. Paper presented at the annual Partnering with Minnesota: Connecting the University with Urban, Suburban, and Rural Communities through Public Engagement Conference. Minneapolis, MN.

\*Maples, A., **Weiler**, L. M., \*Williams-Wengerd, A., & Haddock, S. (2019, October). *Can service-learning program experiences promote flourishing in college students?* Paper presented Engagement Scholarship Conference. Denver, CO.

\*Smith, A. D., Haddock, S., **Weiler**, L. M., & \*Maples, A. (2019, September). *Therapist-led preventive intervention: Youth depression*. Paper presented at the American Association for Marriage and Family Therapy Annual Meeting. Austin, TX.

\*Burningham, K. & **Weiler**, L. M. (2019, June). *Affirming natural mentors: A critical relationship for LGBTQ youth*. Paper presented at the Society for Community Research and Action. Chicago, IL.

\*Kazlauskaitė, V., **Weiler**, L. M., & Haddock, S. (2019, June). *Critical processes associated with youth-mentor alliance and sense of belonging*. Paper presented at the Society for Community Research and Action. Chicago, IL.

\*Maples, A., **Weiler**, L. M. & Haddock, S. (2019, June). *The role of service-learning experiences in promoting flourishing among college student mentors*. Paper presented at the Society for Community Research and Action. Chicago, IL.

**Weiler**, L. M., Cavell, T., Spencer, R., & \*Sourk, M. (2019, January). *Caregiver-Initiated Mentoring (CG-IM): Developing a workable model*. Paper presented at the National Mentoring Summit. Washington, DC.

**Weiler**, L. M. (2018, November). *Prevention, parent-initiated villages, and the therapist's role*. Paper presented at the American Association for Marriage and Family Therapy Annual Meeting. Louisville, KY.

Zimmerman, T. S., **Weiler**, L. M., Krafchick, J., Miller, M. E., & Haddock, S. A. (2018, November). *Integrating therapy and family systems into a mentoring program*. Paper presented at the American Association for Marriage and Family Therapy Annual Meeting. Louisville, KY.

\*Keyzers, A., **Weiler**, L., & Doty, J. (2018, November). *Family problem-solving and attachment quality: Associations with adolescent risk-taking behavior*. Paper presented at the National Council on Family Relations Annual Conference, San Diego, CA.

Cox, M., Rhoades, K. & **Weiler**, L. M. (2018, May). *Building community partnerships for research and intervention*. ECPN Panel presented at the Society for Prevention Research Annual Meeting. Washington, DC.

\*Burcher, S. A., \*Keyzers, A. M., **Weiler**, L. M., \*Mazzitello, L., & Cavell, T. (2018, May). *Parents' sense of community, social support, and shared parenting beliefs: The role of neighborhood characteristics*. Paper presented at the Society for Prevention Research Annual Meeting. Washington, DC.



**Weiler, L. M., \*Kazlauskaitė, V., \*Keyzers, A., & Cavell, T. (2018, April). *Caregivers fostering mentoring relationships for positive youth development.* Paper presented at the Society for Research on Adolescence, Minneapolis, MN.**

**\*Sourk, M., Cavell, T., & Weiler, L. M. (2018, April). *Why do some parents seek formal mentoring programs for their children?* Paper presented at the Society for Research on Adolescence, Minneapolis, MN.**

**Krafchick, J., Haddock, S., Zimmerman, T., & Weiler, L. M. (2018, April). *Campus Connections therapeutic mentoring program: A university / community collaboration to reduce juvenile delinquency and the expansion to Universities across Colorado.* Paper presented at the 2018 Convening on Children and Families, Vail, CO.**

**Weiler, L. M., & Taussig, H. N. (2018, January). *Mentoring youth in foster care: A research review.* Paper presented at the National Mentoring Summit. Washington, DC.**

**Landers, A. L., Weiler, L. M., \*Gagner, N., & Robinson, B. (2017, October). *LGBTQ youth in the foster care system.* Paper presented at the American Association for Marriage and Family Therapy Annual Meeting. Atlanta, GA.**

**Youngblade, L. M., Haddock, S., Zimmerman, T. S., Krafchick, J., & Weiler, L. M. (2017, September). *Campus Connections: A community engaged best practice high impact course.* Paper presented at the Engagement Scholarship Conference, Birmingham, AL.**

**Weiler, L. M., Haddock, S., \*Chesmore, A. (2017, June). *The impact of a systems approach to youth mentoring: Reciprocity, civic engagement, and positive youth development.* Paper presented at the Society for Community Research and Action Biennial Conference. Ottawa, ON, Canada.**

**Haddock, S., Weiler, L. M., & Zimmerman, T. (2017, June). *Campus Connections: A campus-community initiative.* Paper presented at the Society for Community Research and Action Biennial Conference. Ottawa, ON, Canada.**

**Weiler, L. M., \*Chesmore, A., Haddock, S., & Henry, K. L. (2017, June). *Youth risk and mentoring relationship quality: The moderating effect of program quality.* Paper presented at the Society for Prevention Research Annual Meeting. Washington, DC.**

**\*Chesmore, A., Weiler, L. M., \*Bailey, M., Haddock, S., & Henry, K. L. (2017, June). *Mentor's self-efficacy trajectories during a mentoring program for at-risk adolescents.* Paper presented at the Society for Prevention Research Annual Meeting. Washington, DC.**

**Weiler, L. M., Haddock, S., & \*Chesmore, A. (2017, February). *Listening in: Identifying high-quality mentoring relationships.* Paper presented at the National Mentoring Summit. Washington, DC.**

**Garrido, E. F., Weiler, L. M., & Taussig, H. N. (2017, January). *Adverse childhood experiences and health-risk behaviors in vulnerable children.* Paper presented at the Annual Conference of the Society for Social Work and Research. New Orleans, LA.**

**\*Chesmore, A., Weiler, L. M., \*Hunt, Q., & Taussig, H. (2016, May). *Mentor relationship quality and maltreated children's coping.* Paper presented at the Society for Prevention Research Annual Meeting. San Francisco, CA.**

**Weiler, L. M., Schwartz, S., & Kanchewa, S.** (2016, April). *The impact of mentoring on maltreated children with varied relational histories*. Paper presented at the Society for Research on Adolescence Biennial Meeting. Baltimore, MD.

Taussig, H. N., & **Weiler, L. M.** (2016, January). *The moderating role of adverse childhood experiences (ACEs) on the mental health impact of an efficacious intervention for children in foster care*. Paper presented at the Society for Social Work and Research Annual Conference. Washington, DC.

**Weiler, L. M., & West, J. M.** (2015, September). *Discovering prevention within intervention and treatment*. Paper presented at the American Association for Marriage and Family Therapy Annual Meeting. Austin, TX.

Garrido, E. F., **Weiler, L. M., & Taussig, H. N.** (2015, September). *Adverse childhood experiences and health-risk behaviors in vulnerable children*. Paper presented at the Public Health in the Rockies Conference, Vail, CO.

**Weiler, L. M., & Taussig, N.** (2015, May). *Adverse childhood experiences and preventive intervention efficacy*. Paper presented at the Society for Prevention Research Annual Meeting. Washington, DC.

Taussig, H. N. & **Weiler, L. M.** (2015, January). *Do assessments of mentoring relationships matter? The who, what, where, when, and why*. Paper presented at the National Mentoring Summit. Washington, DC.

**Weiler, L. M., & Taussig, N.** (2014, May). *Fostering Healthy Futures: A new evidence-based program for preadolescent youth in foster care*. Paper presented at the Society for Prevention Research Annual Meeting. Washington, DC.

**Weiler, L. M., Zimmerman, T., Haddock, S., Krafchick, J., Youngblade, L., & Berenato, M. J.** (2014, March). *Mentoring communities: Promoting positive outcomes for youth at-risk of offending or re-offending*. Paper presented at Society for Research on Adolescence. Austin, TX.

**Weiler, L. M., Taussig, H., Haddock, S., Krafchick, J. & Zimmerman, T.** (2014, January). *Mentoring court-involved youth: For whom is it most effective?*. Paper presented at the National Mentoring Summit. Washington, DC.

**Weiler, L. M., Zimmerman, T., Haddock, S. & Krafchick, J.** (2013, May). *Improving outcomes for first-time offending youth through meaningful relationships*. Paper presented at Society for Prevention Research Annual Meeting. San Francisco, CA.

**Weiler, L. M., Krafchick, J., Haddock, S., & Zimmerman, T.** (2012, April). *Campus Corps: Therapeutic youth mentoring*. Paper presented at Colorado Mentoring Symposium. Denver, CO.

**Weiler, L. M., Zimmerman, T., Haddock, S., & Krafchick, J.** (2011, September). *MFT students mentoring at-risk youth: A research-based intervention*. Paper presented at American Association for Marriage and Family Therapy Annual Meeting. Fort Worth, TX.

***Non-refereed Research Presentations (\*student co-author)***

**Weiler, L. M.** (2013, October). *The role of risk and relational processes in mentoring pre-adolescent youth in foster care*. Paper presented at the Developmental Psychobiology Research Group. Denver, CO.

Krafchick, J., **Weiler, L. M.**, Haddock, S., & Zimmerman, T. (2012, October). *Relationships matter: Preventing recidivism among juvenile offenders*. Paper presented at Wyoming Public Health Administration. Laramie, WY.

**Weiler, L. M.**, Krafchick, J., Zimmerman, T., & Haddock, S. (2012, September). *College students mentoring at-risk youth: A win-win situation*. Paper presented at Diversity Symposium at Colorado State University. Fort Collins, CO.

### ***Refereed Research Posters (\*student co-author)***

\*Rivera-Kloeppe, B., Hudock, R., & **Weiler, L. M.** (2021, September). *Autism Mentorship Program: A Pilot Study*. Poster presented at the Engagement Scholarship Consortium annual conference. [Conference online].

Hudock, R. L., \*Kremer, K., \*Wood, D., & **Weiler, L. M.** (2021, June). *Social and Emotional Outcomes of the Autism Mentorship Program (AMP)*. Poster presented at the annual International Society for Autism Research (INSAR) conference. [Conference online].

\*Chandrasekharan, N., **Weiler, L. M.**, Hudock, R., \*Kaplan, N., \*Wood, D., & Goldberg, E. (2021, May). Examining social behavior outcomes for adolescents with Autism Spectrum Disorder participating in mentoring program during COVID-19 pandemic. Poster presented at the Society for Prevention Research annual conference. [Conference online].

\*Tomfohrde, O., **Weiler, L.M.**, Hudock, R., \*Goerdt, A., & Goldberg, E. (2020, November). *Parents' perceptions of a mentoring-based support for adolescents with autism spectrum disorder*. Poster presented at the National Council of Family Relations Annual Meeting. [Conference online].

Hudock, R. L., \*Goerdt, A., \*Gunty, A., & **Weiler, L.** (2020, April). *Social validity of the Autism Mentorship Program*. Poster presented at the annual Gatlinburg Conference. San Diego, CA. [conference cancelled]

Lucas-Thompson, R., Haddock, S. A., **Weiler, L. M.**, Krafchick, J., & Zimmerman, T. S. (2018, July). *Listening in: Identifying high-quality mentoring relationships*. Poster presented at International Association for Relationship Research conference. Fort Collins, CO.

Haddock, S. A., Zimmerman, T. S., Krafchick, J., **Weiler, L.**, & Miller, M. E. (2018, June). *Innovations for disadvantaged youth*. Poster presentation at American Family Therapy Academy annual conference. Austin, TX.

Cavell, T., **Weiler, L. M.**, \*Sourk, M., \*Keyzers, A., & Spencer, R. (2018, May). *The Godparent Project: Promoting parents' active involvement in finding mentors for their children*, Poster presentation at the Society for Prevention Research Annual Meeting. Washington, DC.

\*Sourk, M., Cavell, T., & **Weiler, L. M.** (2018, May). *Why parents enroll youth in formal mentoring programs: The role of income, family risk, perceived supports, and program type*. Poster presentation at the Society for Prevention Research Annual Meeting. Washington, DC.

\*Distefano, R., \*Hammond, K., & **Weiler**, L.M. (2017, April). *Mentoring relationships and adolescent mothers' well-being*. Poster presentation at the Society for Research in Child Development Biennial Meeting, Austin, TX.

**Weiler**, L. M. & \*Distefano, R. (2016, November). *Feasibility and acceptability of a mentoring intervention for adolescent mothers*. Poster presentation at the National Council on Family Relations Annual Conference. Minneapolis, MN.

Doty, J., McMorris, B. J., & **Weiler**, L. M. (2016, April). *Associations between family factors, match quality, and peer mentoring outcomes among adolescent and young adult mentors*. Poster presentation at the Society for Research on Adolescence Biennial Meeting. Baltimore, MD.

Henry, K., Haddock, S., Zimmerman, T., Krafchick, J. & **Weiler**, L. M. (2015, June). *The evolution of social networks among mentors in a youth services program: Implications for job satisfaction, self-efficacy, and perceived social support*. Poster presentation at the Networks and Teams session of the annual meeting of the International Network for Social Network Analysis, Brighton, UK.

**Weiler**, L. M., Krafchick, J., Haddock, S. A., Zimmerman, T. S., \*Chesmore, A. A., & Rhodes, T. (2015, March). *Are we pushing youth too hard? Promoting academic success through youth mentoring*. Poster presentation at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

**Weiler**, L. M., Haddock, S., Zimmerman, T., Henry, K., Krafchick, J., & Youngblade, L. (2013, April). *Effects of a campus-based therapeutic mentoring intervention for juvenile offenders*. Poster presentation at Society for Research in Child Development Biennial Meeting. Seattle, WA.

Zimmerman, T., Haddock, S., Krafchick, J., & **Weiler**, L. M. (2011, June). *Campus Corps: Family systems mentoring of at-risk youth*. Poster presentation at American Family Therapy Academy Annual Meeting, Baltimore, MD.

**Weiler**, L. M., Helfrich, C., Palermo, F., Thao, L., & Zimmerman, T. (2010, June). *Evaluation of the FAIR program: Teaching diversity awareness and social justice to at-risk youth*. Poster presentation at the American Family Therapy Association Annual Meeting, Boulder, CO.

Helfrich, C., **Weiler**, L. M., Palermo, F., Thao, L., & Zimmerman, T. (2010, June). *Evaluation of the FAIR program: Teaching diversity awareness and social justice to at-risk youth*. Poster presentation at the Society for Prevention Research Annual Meeting. Denver, CO.

Haddock, S., Zimmerman, T., Krafchick, J., **Weiler**, L. M., Richards, T., Klith, L., Youngblade, L., Chavez, E., Hurd, C., & Gile-Thomas, A. (2010, June). *Campus Corps: Service learning college students mentoring at-risk youth*. Poster presentation at the Society for Prevention Research Annual Meeting, Denver, CO.

Haddock, S., Zimmerman, T., Krafchick, J., **Weiler**, L. M., Richards, T., Klith, L., Youngblade, L., Chavez, E., & Hurd, C. (2010, June). *Serving at-risk youth through a partnership between Colorado State University COAMFT Marriage and Family Therapy training program and a local agency through family therapy and youth mentoring*. Poster presentation at the American Family Therapy Association Annual Meeting, Boulder, CO.

### ***Non-refereed Research Posters (\*student co-author)***

\*Chandrasekharan, N., **Weiler**, L. M., Hudock, R., & Goldberg E., (2021, September). *Increasing inclusivity and expanding access to the Autism Mentorship Program in the Somali community*. Poster presented at the. University of Minnesota Clinical and Translational Science Institute's Poster Session. [Conference online].

\*Tomfohrde, O., Goldberg, E., \*Goerdt, A., **Weiler**, L. M., & Hudock, R. (2020). *Autism mentorship program: A self-concept strengthening program*. Poster presented online via the University of Minnesota Digital Conservancy at CEHD Research Day. <http://hdl.handle.net/11299/212275>.

\*Tomfohrde, O., Goldberg, E., \*Goerdt, A., **Weiler**, L. M., & Hudock, R. L. (2020, February). *Autism mentorship program: A promising university-community partnership*. Poster presented at the University of Minnesota Clinical and Translational Science Institute's Power of Partnerships Poster Session, Minneapolis, MN.

**Weiler**, L. M., Hudock, R. L., \*Goerdt, A. K., \*Smith, J. L., & Goldberg, E. (2019, September). *Autism Mentorship Program: An acceptability and feasibility study*. Poster presented at the. University of Minnesota Clinical and Translational Science Institute's Poster Session, Minneapolis, MN.

\*Maples, A., **Weiler**, L. M., Haddock, S. & \*Williams-Wengerd, A. (2019, March). *The role of service-learning experiences in promoting flourishing among college student mentors: Creating opportunities to belong on campus*. Poster presented at CEHD Research Day, Minneapolis, MN.

\*Holth, A., **Weiler**, L. M., Haddock, S., & Henry, K. L. (2017, March). *Family problem solving and its relationship to adolescent risk-taking behavior*. Poster presented at CEHD Research Day, Minneapolis, MN.

\*Chesmore, A., **Weiler**, L. M., \*Trump, L., \*Landers, A., & Taussig, H. (2016, March). *Maltreated children in out-of-home care: The relation between attachment quality and internalizing symptoms*. Poster presented at CEHD Research Day, Minneapolis, MN.

**Weiler**, L. M., & Taussig, H. (2014, March). *The moderating effect of cumulative risk exposure on an efficacious preventive intervention for maltreated children*. Poster presentation at Psychiatry Junior Faculty Research Poster Session, Denver, CO.

**Weiler**, L. M., & Taussig, H. (2014, January). *The moderating effect of cumulative risk exposure on an efficacious preventive intervention for maltreated children*. Poster presentation at Pediatrics Research Poster Session, Denver, CO.

### ***Other Presentations***

Krafchick, J. L., Haddock, S. A., & Lucas-Thompson, R. G., & **Weiler**, L. M. (January 26, 2018). *Listening in: Identifying high-quality mentoring relationships*. Webinar presentation to AmeriCorps Program Training, MENTOR Colorado.

**Weiler**, L. M., \*Distefano, R., & \*Hammond, K. (May 10, 2016). *FamilyWise mentoring program: Interviews with mentors and mentees*. Presentation to FamilyWise Services, St. Paul, MN.

**Weiler, L. M., & Boyd, H.** (April 7, 2016). *My voice, my choice: Homeless youth inform development of employment interventions*. Presentation to the Hennepin-University Partnership. Minneapolis, MN.

### Media Contributions

Preston, J. & Arkin, M. (2021, March 30). *Mentoring in the era of COVID-19: Nine experts in the field weigh in*. [The Chronicle of Evidence-Based Mentoring]. Retrieved from <https://www.evidencebasedmentoring.org/mentoring-in-the-era-of-covid-19-a-look-at-the-past-present-and-future-of-mentoring/>

Caulfield, C. (2020, December 9). *Loneliness, anxiety and insomnia: How the pandemic is impacting Hawaii's teens*. [Honolulu Civil Beat]. Retrieved from <https://www.civilbeat.org/2020/12/loneliness-anxiety-and-insomnia-how-the-pandemic-is-impacting-hawaiis-teens/>

Rapport, G. (2020, September 21). *What Mentoring Methods are the Best for Youth? Age-out Angels Radio Hour* [Radio broadcast]. Hamilton Radio. [www.hamiltonradio.net](http://www.hamiltonradio.net)

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## TEACHING AND CURRICULUM DEVELOPMENT

### University of Minnesota

#### *Courses Taught*

*Grand Challenge Curriculum (Office of Undergraduate Education)*  
GCC 3018      What American Dream? Children of the Social Class Divide

*Department of Family Social Science*

FSoS 1201	Human Development in Families: Lifespan
FSoS 4109W	Family Theories
FSoS 4160H	Honors Thesis
FSoS 4294	Research Internship
FSoS 8001	Conceptual Frameworks in the Family
FSoS 8036	Couple and Family Therapy Research
FSoS 8295	Couple and Family Therapy Practicum
FSoS 8296	Couple and Family Therapy Internship
FSoS 8794	Directed Research in Family Social Science

***Curriculum Development***

Developed FSoS 4109W (Family Theories), an upper-division, writing intensive course  
 Developed online version of FSoS 4109W (Family Theories)  
 Developed online version of FSoS 1201 (Human Development in Families: Lifespan)  
 Developed FSoS Honors Program Manual

***Collaborative Efforts and Activities***

Co-developed GCC 3018 (What American Dream? Children of the Social Class Divide) with Dr. Steve Yussen (Department of Educational Psychology). Our course was the first Grand Challenge Curriculum course taught by an instructor in the College of Education and Human Development. GCC courses immerse students in complex issues facing the world. We provided multidisciplinary perspectives and collaborated with the Law School and the Departments of Pediatrics and Economics.

**Colorado State University*****Courses Taught****Department of Human Development and Family Studies*

HDFS 311	Adolescent and Emerging Adulthood Development in Context
HDFS 497	Campus Corps: A Multidisciplinary Service-Learning Course
HDFS 687c	Couple and Family Therapy Internship
HDFS 350	Applied Research Methods
HDFS 277	Professional Skills Development

*General Education*

KEY 192 Key Community Seminar

A course for highly diverse students involved with learning communities designed to aid in their transition through the university while promoting academic success, belonging and retention.

***Courses Co-Taught****Department of Human Development and Family Studies*

HDFS 520	Family Therapy Practice: Treatment Planning
HDFS 521	Family Therapy Practice: Common Factors
HDFS 620	Family Therapy Practice: Addictions
HDFS 621	Family Therapy Practice: Topics in Sexuality
HDFS 676	Professional Skills Development

## HDFS 277/477 Professional Skills Development I and II

**ADVISING AND MENTORING****University of Minnesota****Undergraduate Student Activities***Undergraduate Research Projects**Department of Family Social Science*

Lila Madson	Fall 2022
Reagan Alexander	Spring 2022
Leah Jordan	Fall 2021
Brianna Nelson	Fall 2021
Claire Busse	Spring 2021, Fall 2021, Spring 2022
Miranda Singer	Spring 2021
Breanna Rivera-Kloeppel	Fall 2020, Spring 2021
Naomi Kaplan	Fall 2020, Spring 2021
Kaylor Ragels	Fall 2020
Monica Osterbauer	Spring 2020, Fall 2020, Spring 2021
Carly Davis	Spring 2020
Ilsa Lee	Spring 2020
Pana Xiong	Spring 2020
Bridget Manke	Fall 2018, Spring 2019
Anna Oliver	Summer 2018
Christine Do	Spring 2018
Jordan Kassa	Summer 2017, Fall 2017, Spring 2018
Ka Lor	Summer 2017, Fall 2017
Jennifer Vang	Fall 2016, Spring 2017
Lindsey Mazzitello	Fall 2016, Spring 2017, Fall 2017, Spring 2018
Ellie Payant	Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018
Hlee Vang	Fall 2016
Dar'ya Tenenbaum	Spring 2016
Ka Vang	Spring 2016
Kayla Hammond	Fall 2015, Spring 2016

*Department of Biology*

Kalli Kremer	Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021
Drew Wood	Fall 2019, Spring 2020, Fall 2020, Spring 2021

*Department of Curriculum and Instruction*

Erica Fong	Fall 2017
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*Department of Geography, Environment, & Society*

Sarah Hill	Summer 2017
Josalynza Thao	Summer 2017

*Department of Kinesiology*

Amber Anderson	Fall 2017
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*Department of Music*

Jenna Smith Summer 2019, Fall 2019, Spring 2020

*Department of Psychology*

Gilly McIntyre Fall 2022  
 Rachel Parent Fall 2022  
 Cole Cayard Summer 2022, Fall 2022  
 Makia Krippner Spring 2022, Fall 2022  
 Isaac Riggins (MSROP) Summer 2021, Fall 2021, Spring 2022  
 Koisey Hiama Summer 2017, Fall 2017  
 Brianna Christian Spring 2016

*Department of Sociology*

Tenzin Wongmo Spring 2020

*Carlson School of Management*

Cameron Hallonquist Spring 2021, Fall 2021, Spring 2022, Fall 2022

*Institute for Child Development*

Kendall Swanson Spring 2022, Fall 2022

***Undergraduate Honors Advisor****Department of Family Social Science*

Claire Busse 2022  
 Elizabeth Korzenowski 2018  
 Anna Oliver 2018

***Undergraduate Honors Committee Member****Department of Psychology*

Isaac Riggins (anticipated 2023)

**Graduate Student Activities*****Master's Student Advisees****Department of Family Social Science*

Lila Khan (anticipated 2023)  
 Angela Keyzers 2017

***Master's Student Committees****Department of Family Social Science*

Alex Lessard (anticipated 2023)  
 Quin Morrow 2019

*Department of Communication Studies*

Amy Mulawa 2018

***Doctoral Student Advisees***

*Department of Family Social Science*

Yunqi (Kay) He	(anticipated 2026)
Haoran Zhou	(anticipated 2026)
Connor Callahan	(anticipated 2024)
Olivia Tomfohrde	(anticipated 2023)
Quin Morrow	(anticipated 2023)
Kaleb Burningham	(anticipated 2023)
Alyssa Maples	2022
Quintin Hunt	2018
Matt Witham	2017

***Doctoral Student Committees****Department of Family Social Science*

Jessica Simpson	(anticipated 2024)
Aalaa Alshareef	(anticipated 2023)
Anne Williams-Wengard	2022
Lijun Li	2022
Vaida Kazlauskaitė	2021
Aimee Hubbard	2021
Amy Gunty	2021
Jingchen Zhang	2021
Molly Bailey	2021
Sun-Kyung Lee	2021
Angela Keyzers	2021
Sarah Burcher	2021
Hailey Holmgren	2020
Kadie Ausherbauer	2020
Jory Catalpa	2020
Ashley Chesmore	2018
Na Zhang	2018
Ashley Landers	2016

*School of Social Work*

Min Hae Cho	2019
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**Colorado State University****Undergraduate Student Activities*****Undergraduate Honors Thesis Committee Member****Department of Human Development & Family Studies*

Alee Abt	2013
Allyn Cripe	2013
Kellen Wittkop	2012
Kelsey Keyl	2012
Victoria Queen	2011
Gabi Tomaseli	2011

## SERVICE AND PUBLIC OUTREACH

### Service to the Discipline/Profession/Interdisciplinary Area

#### **Editorships**

Reviews Editor, *Journal of Marital and Family Therapy* 2017-2020

#### **Editorial Boards**

Editorial Board Member, *Journal of Youth and Adolescence* 2021-current

Editorial Board Member, *Journal of Marital and Family Therapy* 2017-current

Editorial Board Member (student section), *Child Maltreatment* 2014-2015

#### **Ad-Hoc Review**

*Child Abuse & Neglect* 2013-current

*Prevention Science* 2014-current

*Journal of Adolescent Research* 2014-current

*Applied Developmental Science* 2014-current

*Child Maltreatment* 2014-current

*Youth & Society* 2016-current

*Education, Citizenship, & Social Justice* 2016-current

*Journal of Research on Adolescence* 2017-current

*Mindfulness* 2017-current

*Journal of Family Violence* 2017-current

*Children and Youth Services Review* 2018-current

*Journal of Primary Prevention* 2018-current

*Journal of Social and Personal Relationships* 2018-current

*Journal of Applied Developmental Psychology* 2019-current

*Developmental Neurorehabilitation* 2019-current

*Annals of the New York Academy of Sciences* 2019-current

*Child and Family Social Work* 2019-current

*Child and Youth Services* 2019-current

*Review of Educational Research* 2020-current

*International Journal of Developmental Disabilities* 2020-current

*Clinical Psychology Science and Practice* 2020-current

*Journal of Community Psychology* 2020-current

*Family and Consumer Sciences* 2021-current

*American Journal of Community Psychology* 2021-current

*Journal of LGBT Youth* 2021-current

*Journal of Youth and Adolescence* 2013-2021

*Journal of Marital and Family Therapy* 2013-2017

#### **Professional Organization Committee Membership**

Society for Prevention Research Poster Contest Committee 2018-2019

Early Career Preventionist Network Steering Committee 2017-2019

Society for Prevention Research Program Committee 2017-2018

#### **Professional Organization Conference Abstract Review**

Society for Research in Child Development

Prevention and Intervention panel 2022-current

Society for Prevention Research 2016-current

Society for Research on Adolescence 2015-current

Prevention, Intervention, & Policy panel	
Alternate Chair, Prevention, Intervention, & Policy panel	
Neighborhoods, Community, & Out-of-School Time panel	
American Association for Marriage and Family Therapy	2015-2019
National Council on Family Relations	2013-2019
Family Policy, Family Therapy, and Research & Theory	

***Professional Organization Mentorship Participation***

Society for Research on Adolescence	
International Young Scholars Program, Mentor	2022-2022

***Book Review***

Taylor & Francis Group	2015-2015
Oxford University Press	2013-2014

***Grant/Fellowship Review***

Israel Science Foundation	2020
UMN Clinical and Translational Science Institute, Pilot Grants	2019-current
UMN Institute for Translational Research, Summer Fellows	2017-2018
John Templeton Foundation	2015-2017

***Program Review***

CrimeSolutions, National Institute of Justice	2015-current
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**Service to the University/College/Department**

**University of Minnesota**

**University Service**

UMN Mental Health Advocate	2022-current
Grant-in-Aid of Research, Artistry and Scholarship Grant Committee	2022-current
President's Initiative for Student Mental Health Task Force	2021-current
Distinguished Masters Thesis Committee	2020-2022
Council on Liberal Education	2017-2021

**Department Service**

Assistant Professor Mentoring Program Committee	2022-current
Undergraduate Program Committee	2021-current
Honors Faculty Representative	2016-current
Assistant Professor Search Committee	2021-2022
Graduate Assistantships Committee	2020-2021
Department Head Search Committee	2019-2020
Diversity Committee	2017-2020
Undergraduate Curriculum Revision Committee	2016-2017
End of Semester Celebration Committee	2015-2016
Graduate Admissions Committee	2014-2017

**Service to the Public**

**Board Member**

MENTOR Minnesota	2019-current
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National Mentoring Resource Center Research Board 2015-current

**Member**

Cultivating Connections Advisory Committee, *Search Institute* 2020-2022  
 Coalition for the Promotion of Behavioral Health 2014-2020  
 Alumni Advisory Council, Concordia University 2016-2019  
 Colorado Youth Mentoring Collaborative 2013-2014  
 Larimer CO Child Protection Team 2012-2013  
 Larimer CO Mental Health Task Force for Juvenile Justice 2012-2013

**Consultant**

Simpson Housing 2016-2020  
 Braid Mission: Team-based Mentoring for Foster Youth 2018-2020  
 Community Thru Career 2016-2018  
 Autism Mentoring Program - Autism Society of MN 2016-2017  
 Minnesota Mentoring Partnership 2015-2018  
 Achieve Minneapolis 2014-2015

**Clinical Positions**

**Licensed Marriage and Family Therapist** 2016-2021  
*Family Innovations, Inc.*

**Clinical Supervisor** 2014-current  
*University of Minnesota Couple and Family Therapy Program*

**Assistant Clinical Supervisor** 2011-2014  
*Colorado State University, Center for Family and Couple Therapy*

**Psychotherapist** 2008-2014  
*Colorado State University, Center for Family and Couple Therapy*  
*The Center for Family Outreach, Fort Collins, CO*

**Family Case Manager** 2009-2012  
*The Center for Family Outreach, Fort Collins, CO*

**Facilitator** 2008-2013  
*Fairness for All Individual Through Respect (FAIR) program*  
*RELATE program*

**Domestic Violence Shelter Case Manager** 2007-2008  
*Volunteers of America Brandon Center, Denver, CO*

**Residential Counselor** 2005-2007  
*Tennyson Center for Children, Denver, CO*  
*Volunteers of America Bar-None, Children's Residential Treatment Center, Minneapolis, MN*

**PROFESSIONAL DEVELOPMENT ACTIVITIES**

Participant, College Hub to Aspire, Inspire, and Reinvent (CHAIR) Leadership Program 2022  
 Participant, *Treks Transform* (online teaching workshop) 2021

Trainee, <i>Certificate of Nonprofit Board Education</i> , Board Source	2021
Participant, <i>Exploring Experiences of Diversity and Multiculturalism in the Therapeutic Process: Clinical and Ethical Considerations</i>	2021
Trainee, <i>Telehealth for Mental Health Professionals</i>	2020
Participant, <i>Multicultural Awareness &amp; Diversity Training</i>	2020
Participant, <i>Making the Transition to APA (7th Edition)</i>	2020
Trainee, <i>AAMFT Approved Supervision Refresher Course</i>	2020
Trainee, <i>Essentials of Trauma Treatment: Certified Clinical Trauma Professional</i>	2019
Participant, <i>FSoS Online Teaching Learning Community</i>	2018
Participant, <i>Advanced Training in TF-CBT</i>	2017
Participant, <i>Write Winning Grants</i>	2016
Participant, <i>Treks Transform</i> (online teaching workshop)	2016
Trainee, <i>Trauma-Focused Cognitive Behavior Therapy (TF-CBT)</i>	2015-2016
Participant, <i>Modern Mediation Analysis</i>	2015
Participant, <i>NIH Grant Writing 101 for Prevention Scientists</i>	2014
Participant, <i>MFT Doctoral Educators Research Summit</i>	2014
Trainee, <i>Multiphase Optimization Strategy, Methodology Center</i>	2012
Fellow, <i>Family Process New Writer's Fellowship</i>	2012