

CURRICULUM VITAE

**Zha Blong Xiong, Ph.D.**

**Education**

<b>Degree</b>	<b>Institution</b>	<b>Date Degree Granted</b>
B.A.	Winona State University Psychology	1991
M.A.	University of Minnesota- Twin Cities Family Social Science	1997
Ph.D.	University of Minnesota- Twin Cities Family Social Science Advisors: Daniel F. Detzner, Ph.D. Kathryn D. Rettig, Ph.D.	2000

**Positions**

University of Minnesota- Twin Cities Department of Family Social Science Current Rank: Associate Professor	2007 – Present
University of Minnesota- Twin Cities General College/Postsecondary Teaching and Learning Assistant Professor	2002 – 2007
Iowa State University Department of Human Development and Family Studies Assistant Professor	2000 – 2002
University of Minnesota Extension Service Dakota County Extension Educator	2002 – 2005

**HONORS AND AWARDS**

**University of Minnesota**

2017 Community Outreach and Engagement Faculty Award, College of Education and Human Development.

**External**

2017 Certificate of Outstanding Leadership, Hmong 18 Council, Inc.

2014 *Outstanding Leadership Award*. Lao Family Foundation

- 2011 *Lee Knepelkamp Research Award.* Minnesota College Personnel Association, Minnesota
- 2011 *Fellow.* Health Equity Leadership Institute, The University of Wisconsin Institute for Clinical and Translational Research and The Maryland Center for Health Equity, University of Maryland School of Public Health.
- 2011 *Invited Scholar.* Hmong American/Diaspora Institute, Asian American Studies Program University of Wisconsin-Madison
- 2011 *Invited Scholar.* Maternal and Child Health Research Program. The Health of Children of Immigrants: Research Priorities and Methodological Challenges, Rockville, MD

## RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

### Grants and Contracts

#### External Sources

##### Received at the University of Minnesota

Co-Investigator  
Ruby Nguyen, PI  
National Institute of Health (NIH)  
*Phthalate Exposure and Gender-Related Development; 2018-2020*  
Funding: \$76,697

Co-Principal Investigator  
Wahoua Vue, PI  
City of Saint Paul's 2016 Round 2 Cultural STAR Program  
*Hmong Cultural Integration Project; 2016-2018*  
Funding: \$8,000

Principal Investigator  
Donors  
*Hmong Children's Longitudinal Study; 2016-2020*  
University Foundation: \$39,876.21<sup>1</sup>

Co-Principal Investigator  
Dung Ngoc Pham, PI  
ClearWay Minnesota; Collaborative Intervention  
*Asian Tobacco Connections: Using different community engaging pathways to link smokers to cessation services in the Southeast Asian community*

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<sup>1</sup> This fund was raised by me from the community during the reporting period.

Funding: \$87,500

Co-Principal Investigator

Kia Kehrer, PI

Minnesota Department of Health/ Eliminating Health Disparities Initiative

*Key Xaiv Program: Hmong Teen Pregnancy Prevention and Intervention Project; 2012 – 2014*

Funding: \$337,000

Co-Principal Investigator

Choua Lee, PI

Minnesota Department of Health/Tobacco-Free Communities Grants

*Youth for Change; 2011 – 2014*

Funding: \$350,000

Co-Principal Investigator

Long Yang, PI

Blue Cross and Blue Shield of Minnesota

*Statewide Tobacco Engagement and Education Project; 2008 – 2013*

Funding: \$1,650,000

Co-Principal Investigator

Yorn Yan, PI

Minnesota Partnership for Action Against Tobacco (MPAAT)

*Tobacco Intervention Approaches in Southeast Asian Communities; 2006 – 2008*

Funding: \$129,000

## University Sources

Principal Investigator

Department of Family Social Science

*Exploring the Perceptions and Experiences of English Learners and Their Family Members; 2017 – 2018*

Funding: \$38,298

Principal Investigator

Grant-in-Aid

*Determinants of Delinquency in Southeast Asian Families; 2003 – 2004*

Funding: \$22,697

Principal Investigator

President's Multicultural Research Awards

*Determinants of Delinquency in Southeast Asian Families; 2004 – 2004*

Funding: 5,000

## Publications

### **Refereed Journal Articles**

- Xiong, Z. B., Her, M., Xiong, M. K., Vue, W. H., Yang, C. T., Moua, N. H., Yang, N. K., & Lee, W. (2020). Exploring Hmong Americans' attitudes towards Hmong traditional full-service funerals: The Hmong cultural integration project. *Hmong Studies Journal*, 22, 1-38.
- Xiong, Z. B., Nickodem, K., St. Charles, J., Lee, S., Braughton, J., Vue, C., & Lo, N. (2019). Influence of perceived parental involvement on Hmong children's academic performance. *Hmong Studies Journal*, 20, 1-39.
- Lo, N., Xiong, Z. B., Meschke, L. L., Xiong, V., Kehrer, K. M., & Xiong, M. (2018). Sex education for Hmong American youth: Challenges and lessons learned. *Hmong Studies Journal*, 19(2), 1-38.
- Romstad, C. & Xiong, Z. B. (2017). Measuring formal intelligence in the informal learner: A case study of Hmong American students and cognitive assessment. *Hmong Studies Journal*, 18, 1-31.
- Mao, D., Deenanath, V., & Xiong, Z. B. (2012). Hmong students' perceptions of their family environment: A consensual qualitative analysis of family photos. *Hmong Studies Journal*, 13(1), 1-27.
- Smalkoski, K., Herther, N. K., Xiong, Z. B., Ritsema, K., Vang, R., & Zheng, R. (2012). Health disparities research in the Hmong American community: Implications for practice and policy. *Hmong Studies Journal*, 13(2), 1-32.
- Xiong, Z. B., & Huang, J. (2011). Predicting Hmong adolescent boys' and girls' delinquent behaviors: An exploratory study. *Hmong Study Journal*, 12, 1-34.

### **Refereed Book Chapters**

- Timmons, J., Xiong, Z. B., Nickodem, K., Braughton, J. (2020). Hmong American children perceptions of parents' involvement in their education. In Demers, M. (Ed.), *Immigrant and migrant children: Current issues and challenges*. New York: NOVA Science Publishers.
- Xiong, Z. B., Her, M. & Lee, L. (In Press). Embroidering collaboration between university, community, and school: Using the Hmong children's longitudinal study as an example. In Reardon, R. M. & Leonard, J. (Eds.), *A place called*

home: School-university-community collaboration and the immigrant education experience. NC: Information Age Publishing.

Xiong, Z. B., Deenanath, V., & Mao, D. (2013). Parent-child relationships in Hmong immigrant families in the United States (pp. 91-106) In M. Karraker (Ed.), *The Other People: Interdisciplinary Perspectives on Migration*. New York: Palgrave.

### **Research/Technical Reports**

Xiong, Z. B. (2018, October). Hmong cultural integration project of the Hmong 18 Council. City of St. Paul, MN.

Xiong, Z. B., Nickodem, K., St. Charles, J., Lee, S., & Yang, C. (2018, December). *Hmong children's longitudinal study: Findings from years 1 and 2 data*. St. Paul, MN.

Xiong, Z. B., Braughton, J., St. Charles, J., & Nickodem, K. (2017, October). *Hmong children's longitudinal study: A brief report of the baseline data*.

Xiong, Z. B., Ly-Xiong, S., & Kehrer, K. (2013, June). Personal and cultural identity modules I & II: Gender roles and expectations and intergenerational dialogue. Lao Family Community of Minnesota, 320 University Avenue, St. Paul, MN 55103.

Xiong, Z. B., Newell, J., Hoskins, L., Angelica, E., Watkins, E., Bui, H., Daoheuang, M., Touy, R., Yang, T. T., & Shambloott, M. (2013, March). *STEEP's policy development and implementation handbook: Lessons learned, tips, tools, and resources for Southeast Asian community leaders*. St. Paul, MN: Regents of the University of Minnesota.

Xiong, Z. B. Smalkoski, K, Herther, N. K., Ritsema, K, Vang, R, & Zheng, R. (2013). Health Disparities Research in the Hmong American Community: Implications for Practices & Policies (pp. 42-46). Hmong National Development, Inc. Retrieved from <http://www.hndinc.org/cmsAdmin/uploads/dlc/HND-Census-Report-2013.pdf>

Xiong, Z. B., & Lee, C. (2012). *Southeast Asian youth for change: The first year's evaluation results*. Lao Family Community of Minnesota, 320 University Avenue, St. Paul, MN 55103.

Xiong, Z. B. Peng, S., Newell, J., Watkins, Bui, H., Daoheuang, M., Touy, R., & Yang, T. T. (2011, December). *Statewide tobacco education and engagement project (STEEP): History, framework, and evaluation results*. Lao Family Community of Minnesota, 320 University Avenue, St. Paul, MN 55103.

Xiong, Z. B., Lee, J. K., & Thao, N. (2010, March). *Road map for school readiness in the Hmong community*. Ready4K, 2233 University Avenue, Suite 345, Saint Paul, MN 55114.

### **Testimony/Expert Witness**

Xiong, Z. B. (2018, April). Expert testimony for Hmong holiday celebrations in St. Paul Public Schools. Covered by Channel 5 ABC Eyewitness News. Retrieved from <http://kstp.com/news/st-paul-public-schools-hmong-holiday-celebrations-parent-questions/4881200/?cat=12196>

Xiong, Z. B. (2011, August). Sexual with minors in the Hmong culture. Written Testimony. Hennepin County, Minnesota

Xiong, Z. B. (2011, February). Asylum seeker case: Domestic abuse and Hmong culture. Written Testimony. Bloomington, Minnesota.

### **Media Publications and Interviews**

Xiong, Z. B. (2018, April). Parent questions St. Paul Public Schools about Hmong holiday celebrations. Channel 5 ABC Eyewitness News. Retrieved from <http://kstp.com/news/st-paul-public-schools-hmong-holiday-celebrations-parent-questions/4881200/?cat=12196>

Xiong, Z. B. (2018, April). What do we know about Hmong children's education and what can we do about it? Hmong Chamber of Commerce Show, Hmong TV Network.

Xiong, Z. B. (2018, January). Children's learning styles and parents' expectations. Appeared on Dr. Chai Lee's Talking Education Radio Show, AM-690 KFXN, St. Paul, MN.

Xiong, Z. B. (2017, June). Hmong Cultural Integration Project Conference: <https://www.youtube.com/watch?v=xd5jKGMCK5Q&feature=share>

- Xiong, Z. B. (2016, December). Why are so many second- and third-generation Hmong children still being placed in the EL program? Appeared on Dr. Chai Lee's Talking Education Radio Show, AM-690 KFXN, St. Paul, MN.
- Xiong, Z. B. (2016, October). What's happening to the second- and third-generation Hmong children in America? Appeared on Dr. Jer Lee's Radio Show, AM-690 KFXN, St. Paul, MN.
- Xiong, Z. B. (2016, October). Why are so many second- and third-generation Hmong children still being placed in the EL program? Appeared on Hmong TV Network, St. Paul, MN ([www.hmongtvnetwork.com](http://www.hmongtvnetwork.com))
- Xiong, Z. B. (2014, July). From one Hmong family, four of Johnson High's top students. The Pioneer Press. Retrieved at:  
[http://www.twincities.com/education/ci\\_26205276/from-one-hmong-family-four-johnson-highs-top?utm\\_source=Thursday%2C+July+24%2C+2014&utm\\_campaign=Thursday%2C+July+24%2C+2014&utm\\_medium=email](http://www.twincities.com/education/ci_26205276/from-one-hmong-family-four-johnson-highs-top?utm_source=Thursday%2C+July+24%2C+2014&utm_campaign=Thursday%2C+July+24%2C+2014&utm_medium=email)
- Xiong, Z. B. (2014, April 23). Connecting the past to the present: Hmong heritage month brings tradition and contemporary together. The Spectator. Retrieved at:  
<http://www.spectatornews.com/campus-news/2014/04/23/connecting-the-past-to-the-present/>
- Xiong, Z. B. (2014, January). Hmong parenting: A radio show. *Minnesota Hmong Radio*, Minneapolis, MN.
- Smalkoski, K., Solheim, C., & Xiong, Z. B. (2013, April). *Hmong across borders conference features*. CEHD News, University of Minnesota.
- Xiong, Z. B., Pfeifer, M., & Vang, C. Y. (2013, January). Hmong Studies Journal 2010 Census issue. *Asian American Press*. Retrieved at  
<http://aapress.com/?s=zha+blong+xiong&submit.x=20&submit.y=14&submit=Go>
- Pabst, G. (2013, January). Report shows growth in Hmong community. *Milwaukee Journal-Sentinel* at <http://www.jsonline.com/news/milwaukee/report-shows-growth-in-hmong-community-a388pb6-185823661.html>

Melo, F. (2013, January). Numbers improving for Hmong in U.S., Twin Cities, census finds. *St. Paul Pioneer Press*. Retrieved at [http://www.twincities.com/stpaul/ci\\_22328119/numbers-improving-hmong-u-s-twin-cities-census?IADID=Search-www.twincities.com-www.twincities.com](http://www.twincities.com/stpaul/ci_22328119/numbers-improving-hmong-u-s-twin-cities-census?IADID=Search-www.twincities.com-www.twincities.com)

## **Presentations, Posters, and Exhibits**

### **Refereed Papers Presented at Professional Meetings and Conferences**

- Her, M., Xiong, Z. B., & Yunizar, C. (2020, April). *Hmong parents talking about good parents: Changes from first-generation to second-generation*. Accepted to present at the Eighth International Conference on Hmong Studies, Concordia University, MN (postponed due to COVID-19).
- Xiong, Z. B., Vue, W. H., Yang, C. T., Lee, W., & Moua, N. H. (2020, April). *The Hmong cultural integration project: Challenges of Hmong funeral practices in the 21<sup>st</sup> century*. Accepted to present at the Eighth International Conference on Hmong Studies, Concordia University, MN (postponed due to COVID-19).
- Xiong, Z. B., Vue, W., Moua, N., & Lee, W. (2020, March). *The Hmong cultural integration project: University and community partnering to address Hmong funeral practices*. Presented at the Partnering with Minnesota: Connecting the University with urban, suburban, and rural communities through public engagement. University of Minnesota.
- Xiong, Z. B. (2019, October). *The Hmong children's longitudinal study: The influence of social capital on children's academic adjustment and performance*. Society for the Human Development's 11<sup>th</sup> Biennial Meeting: Stress, Resilience and Character Development Across the Lifespan, Portland, OR.
- Xiong, Z. B. (2019, October). *The influence of school capital on Hmong children's self-perception of academic competence*. 5<sup>th</sup> Hmong Studies Consortium International Conference. St. Catherine University, St. Paul, MN.
- Xiong, Z. B., Yang, C. T., Vue, W. H., Vang, W. T., & Lee, W. (2019, April). *Hmong cultural integration project: Challenges of Hmong funeral practices in the 21<sup>st</sup> century*. Hmong National Development Conference, San Jose, CA.
- Xiong, Z. B. & Ramstad, C. (2018, April). *Measuring formal intelligence in the informal learner: A case study of Hmong American students and cognitive*



*assessment*. Seventh Annual International Conference, Center for Hmong Studies, St. Paul, MN.

Xiong, M., Lo, N., & Xiong, Z. B. (2018, October). *Challenges and promises of providing sexual health interventions in the Hmong community*. Community Health Conference, Cragun's Conference Center, Brainerd, MN.

Lo, N. & Xiong, Z. B. (2017, April). Multiple Family Members' Perceptions of the Causes of Delinquent Behaviors in Hmong American Families. 18<sup>th</sup> Hmong National Development Conference. Milwaukee, WI.

St. Charles, J. & Xiong, Z. B. (2017, April). Daily Experiences and Time Spent Studying: The Case of Hmong American Students in Minnesota. 18<sup>th</sup> Hmong National Development Conference. Milwaukee, WI.

Xiong, Z. B. (2017, April). Assessment of the evolution and efficacy of sex education for the Hmong American adolescents: Challenges and prospects. 18<sup>th</sup> Hmong National Development Conference. Milwaukee, WI.

Lor, N. & Xiong, Z. B. (2016, March). It takes a village to raise a child: How social networks impact Hmong students' college accessibility and choice. 6<sup>th</sup> International Conference on Hmong Studies. Concordia University, St. Paul, MN.

#### **Refereed Posters Presented at Professional Meetings and Conferences**

Her, M. & Xiong, Z. B. (2020, November). Good parenting: Comparing Hmong American parents' ideas about being a good parent from first-generation to second-generation. Poster presented to the 2020 NCFR Annual Conference, Virtual.

Broughton, J., Xiong, Z. B., & Nickodem, K. (2019, November). *The influence of social capital on Hmong children's self-perception of academic competence*. Poster presented at the NCFR Annual Conference, Fort Worth, Texas.

Lo, N. & Xiong, Z. B. (2019, November). Understanding perceived parental involvement and children's academic performance at 5 Hmong-focused charter schools. Poster presented at the NCFR Annual Conference, Fort Worth, Texas.

#### **Invited Presentations at Professional Meetings and Conferences**

- Xiong, Z. B. (2020, December). *Reflecting on Hmong youth in the juvenile justice system*. Invited presentation to the 2020 Virtual Banquet, Hmong American Bar Association, MN.
- Xiong, Z. B. (2019, November). Hmong traditional health beliefs, familism, and end of life care. 4<sup>th</sup> Annual Ethnicity Symposium: Cultural and Religious implications at end of life. Children's Minnesota, Minneapolis.
- Xiong, Z. B. (2018, January). The state of Hmong language shift: What does this mean to dual language instructions? Presented at the National Professional Development of Hmong Language Educators. St. Paul, MN.
- Xiong, Z. B. (2017, June). Costs of Hmong funeral practices on individual health and family dynamics. Presented at the Hmong 18 Council's Cultural Integration Conference, St. Paul, MN.
- Xiong, Z. B. (2017, May). Why is it important to build a strong foundation by investing in our children now? Hmong Early Childhood Coalition Annual Symposium. St. Paul, MN.
- Xiong, Z. B. (2017, March). Immigration: What Have We Learned From Past Experiences? Presented at the Hmong Minnesota Student Association's Annual Hmong Minnesota Leadership Conference. University of Minnesota.
- Xiong, Z. B. (2016, March). Dialogue with clan leaders on international marriages and interpersonal violence. Luncheon Plenary at the 6<sup>th</sup> International Conference on Hmong Studies, Concordia University, MN.
- Xiong, Z. B. (2015, June). *Engaging Asian American families for student success: What's the situation, what's working, and how can "we" do it better?* Presentation at the 2<sup>nd</sup> Annual Engaging Asian Families Conference of the Minnesota Department of Education, St. Paul, MN.

#### **Invited Presentations at Community Events**

- Xiong, Z. B. (2020, January). *Leaders begin at Home: Impacting the people who are closest to you first*. Presented to Houaphan Organization, St. Paul, MN.
- Xiong, Z. B. (2019, October). *Mental health and education on Asian American Native Hawaiian and Pacific Islanders youth and families*. Portland State University, Portland, OR.

- Xiong, Z. B. (2019, June). *What parents can do to prepare kids for college*. Presented to the Lor's graduation celebration. St. Paul, MN.
- Xiong, Z. B. (2019, June). *The Hmong children's longitudinal study: What have we found in year three?* Presented at the Hmong children's longitudinal study's annual appreciation dinner. St. Paul, MN.
- Xiong, Z. B. (2019, May). *The importance of family involvement in children's education*. Presented to the Vue's graduation celebration. Brooklyn Park, MN.
- Xiong, Z. B. (2019, May). *Why is important to develop and sustain social capital?* Presented at the 1<sup>st</sup> annual corvette club annual event. North St. Paul, MN.
- Xiong, Z. B. (2019, January). *What scholarships mean to college students*. Presented during the Award Ceremony at the 2019 New Year Kickoff Gala, NexVision Financial Group, St. Paul, MN.
- Xiong, Z. B. (2018, May). *Learning opportunities: Lived experiences of a former refugee*. Presented to the Equity and Inclusion Committee, Keystone Community Services, St. Paul, MN.
- Xiong, Z. B. (2018, January). *No more legacy of poverty for the Hmong people: Hmong in the 21<sup>st</sup> century*. Presented at the 2018 Grand Kickoff Gala by NexVision Financial Group. Fridley, MN.
- Xiong, Z. B. (2018, January). *Hmong clans and lineages: Do they matter in today's technological world?* Presented at the Hmong 18 Council's Inauguration Event. Brooklyn Park, MN.
- Xiong, Z. B. (2017, May). *The state of Hmong education in Minnesota: Why Marny Xiong is the right candidate for the job?* Presented at the Campaign for Marny Xiong for the St. Paul Public Schools Board of Education. North St. Paul, MN.
- Xiong, Z. B. (2017, April). *The state of Hmong families: Trends, challenges, and prospects*. Hmong American Mediation Center Annual Retreat. St. Paul, MN.
- Xiong, Z. B. (2017, March). *Crossing generations and racial groups: Why we need to elect Senator Foug Hawj back to the capital building*. Presented at the Campaign for Senator Foug Hawj. North St. Paul, MN.

**Invited/Discussant, Panelist, Moderator**

Xiong, Z. B. (2015, January). *From refugee to citizen: The Hmong journey from rural history to urban experience*. Panel presentation at the Office of Equity and Diversity's Critical Conversations, University of Minnesota.

Xiong, Z. B. (2014, April). *Family dynamics and higher education*. Panel presentation at the University of Wisconsin-Eau Claire Hmong Heritage Month Symposium on Contemporary Issues of Hmong Communities, University of Wisconsin-Eau Claire.

Xiong, Z. B. (2013, October). *The role of educators and educational leaders in serving Hmong students and communities*. Panel presentation at the Educational Leadership Forum, Organizational Leadership, Policy, and Development, University of Minnesota.

### **Invited training and workshops**

Xiong, Z. B. (2017, May). Trained facilitators to moderate group discussions during the conference. Hmong 18 Council's Cultural Integration Conference, St. Paul, MN.

Xiong, Z. B. (2015, June). *Hmong children's culture, religion, and decision making*. Workshop presented at Children's Hospital Grand Round Table, St. Paul, MN.

Xiong, Z. B. (2015, March). *Strategic planning in non-profit organizations*. Workshop presented at the Hmong 18 Council Retreat. St. Paul, MN.

Xiong, Z. B. (2015, February). *What I wish someone had told me when I was a graduate student who wanted to get published*. Workshop presented at the Community of Scholars Program, Office for Diversity in Graduate Education, University of Minnesota.

## **TEACHING AND CURRICULUM DEVELOPMENT**

### **University of Minnesota**

GC 1211	People and Problems	3 credits
PSTL 1211	People and Problems	3 credits
FSoS 2191	Independent Study in Family Social Science	1-4 credits
FSoS 3102	Family Systems and Diversity	3 credits
FSoS 3102	Global and Diverse Families	3 credits
FSoS 4108	Understanding and Working with Immigrant and Refugee Families	3 credits
4155	Parent-Child Relations	3 credits
FSoS 4191	Independent Study in Family Social Science	3 credits

FSoS 4294	Research Internship	1-4 credits
FSoS 8005	Multicultural Issues in Family Science	3 credits
FSoS 8550	Family and Community Engagement: Approaches and Lessons from the fields	3 credits
FSoS 8666	Doctoral Pre-Thesis Credits	1-6 credits
8755	Plan B Project	1-6 credits
FSoS 8777	Thesis Credit: Masters	1-18 credits
FSoS 8794	Directed Research in Family Social Science	1-6 credits
FSoS 8888	Doctoral Thesis Credits	1-24 credits

### Curriculum Development

Developed new course: Understanding and Working with Immigrant and Refugee Families (3 credit undergraduate course).

Developed new courses: Family and Community Engagement: Approaches and Lessons from the fields and HDFS 752 Stress and Crisis Intervention.

Flipped face-to-face course to online only: FSoS 3102 Family Systems and Diversity and Understanding and Working with Immigrant and Refugee Families.

### Faculty Development Activities Regarding Teaching

- 2018 Canvas workshops (Online training)
- 2016 Teaching with Writing Seminar
- 2012 Participated in Treks Explorer (CEHD Technology Workshop)

## ADVISING AND MENTORING

### Undergraduate Student Activities – University of Minnesota

#### *Undergraduate Research Directed*

<b>Name</b>	<b>Term</b>	<b>Program</b>
Sher Moua	2021	McNair Scholar
Lilly Lee	2020	McNair Scholar
Mai Kao Xiong	2020	McNair Scholar
Maruška Sommers	2020	UROP
Chen Vue	2017	McNair Scholar
Nabila Abdullahi	2014	McNair Scholar
Nue Lor	2013	UROP
Tou Ying Xiong	2013	UROP
Touhue Ly	2012	McNair Scholar
Fathi Gelle	2010	Multicultural Summer Research Opportunities Program
Bahjo Mahamud	2010	Multicultural Summer Research

Veronica Deenanath	2010	Opportunities Program McNair Scholar
Dung Mao	2010	McNair Scholar
Lily Moua	2009	McNair Scholar

**Graduate Student Activities – University of Minnesota**

*Summer Institute 2019 (Graduate School Diversity Office, University of Minnesota)*

Roun Said

*Master's Theses Directed - Graduated*

Cahya H. Yunizar	Early Marriage in Indonesia: Exploring the Lived Experiences of Families of Early Marriage Women, 2020
Jordan St. Charles	Hmong American Children's Perceptions of Parents' Influence on Their Education, 2018.
Foua K. Yang	Hmong Women's Perspective on Gender, Marriage, Divorce and the Adaptation of Marital First Responder in the Hmong Community, 2016.
Dung M. Mao	What does it mean to be a "Good Parent" according to Hmong parents?: A phenomenological study, 2012.
Sheena Thao	Hmong Parent-Adolescent Programs in Minnesota: Lessons from the Field, 2009.
Annie Toeung	Welfare Reform: Refugees' Challenges through the Experiences of Employment Counselors, 2007.

*Master's Committee Member (Family Social Science)*

Phoua Xiong	The Lived Experience of Second-Generation Hmong American Teen Mothers: A Phenomenological Study, 2014.
Veronica Deenanath	First-generation immigration college students: An exploration of family support and career aspiration, 2014.

*Master's Committee Member (Outside Department)*

Jeffery Doten	Needs Assessment for Minnesota Organization on Fetal Alcohol Syndrome, 2012 (School of Public Health)
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*Doctoral Dissertations Committee Member – Completed (University of Minnesota)*

- Renada Goldberg Access and usage of paid sick leave in African American caregiving, 2020 (Family Social Science)
- Wei Song Social Capital, Self-Control, and Academic Performance in School-Age Children and Adolescents: Patterns Associated with Race/Ethnicity, 2018. (Educational Psychology)
- Dung M. Mao Financial Stress, Parenting Quality, and the Moderating Effect of Co-parenting Alliance within the Marital Dissolution Population, 2017.
- Veronica Deenanath Financial Concerns and Financial Stress: Factors Influencing First-Generation College Students' Success, 2017.
- Eveline N. Kaomo Exploring the Relationships Between Supports and Depression Among Elderly Caregivers Raising Children Orphaned by AIDS in Rural Namibia, 2014. (School of Social Work)
- Her Vang Dreaming of Home, Dreaming of Land: Displacement and the Diasporic Politics of Hmong in America, 2008. (History)

*Doctoral Dissertations Directed – Completed (Outside University)*

- Yeng Yang At the Mainstream's Margins: Re-examining Hmong Students' Schooling Through the Eyes of Hmong Administrators, Teachers, and Parents, 2014. (University of Texas at San Antonio)

*Doctoral Students Currently Advising (Family Social Science)*

Nancy Lo  
Malina Her

*Doctoral Committee Member Current (University of Minnesota)*

Roun Said  
Belle Khuu (School of Social Work)  
Crystal Lee-Thao (Organizational Leadership, Policy, & Development)

## **SERVICE AND PUBLIC OUTREACH**

### **Service to the Discipline**

- Reviewer, Hmong International Conference on Hmong Studies Conference Abstracts, 2020.

- Reviewer, National Council on Family Relations Conference Workshops, 2019.
- Chair, Hmong National Development, Inc., 2016 – 2019.
- Co-chair, IMPACT Awards, Hmong National Development, Inc., 2017
- Reviewer, Hmong National Development 18<sup>th</sup> Annual Conference Workshops, 2017

#### **Editorships/Journal Reviewer Experience**

- Guest Editor, Hmong Studies Journal (2012 – 2013)  
<http://www.hmongstudies.org/HmongStudiesJournal>
- Editorial Review Board, *Journal of Southeast Asian American Education and Advancement* (2006 – Present) (<http://faculty.coehd.utsa.edu/grants/JSAAEA/>)

#### **Ad hoc Manuscript Reviewer**

- AmerAsian Journal
- Asian American Journal of Psychology
- Family Relations
- Journal of Southeast Asian American Education and Advancement.
- Communication, Culture and Critique
- Journal of Family Issues
- Journal of Cross-Cultural Gerontology
- Journal of Social Work.

#### **Service to University/College/Department**

##### *University of Minnesota*

- Advisory Member, Hmong Families and School Partnering for Student Success, University of Minnesota Extension Service, 2016 – 2018.
- Faculty Senate, University of Minnesota, 2008 – 2011.

##### *College of Education and Human Development*

- Member, Honors and Awards Committee, CEHD, 2015 – 2018.
- Chair of Work Group B, Honors and Awards Committee, CEHD, 2010 – 2013.



- Advisory Board Member, Center for Early Education and Development at the Institute for Child Development, University of Minnesota, 2007 – 2009.

*Department of Family Social Science*

- Member, Undergraduate Student Learning Outcome Committee, FSoS, 2020-2022.
- Chair, Annual T/TT Faculty Review Committee, FSoS, 2019 – 2020.
- Chair, Writing Across the Curriculum Working Group, FSoS, 2019 – 2010.
- Liaison, Writing in the Curriculum, Office of the Executive Vice President and Provost, University of Minnesota, 2018 – 2020.
- Member, Department Head Search Committee, FSoS. 2019 – 2020.
- Member, Family Education Curriculum Review Committee, FSoS, 2018.
- Member, Annual T/TT Faculty Review Committee, FSoS, 2015 – 2019.
- Member, Graduate Assistantships Committee, FSoS, 2013 – 2014.

*Public and Other Services*

- Vice-chair, Board of Directors, Prairie Seeds Academy, Brooklyn Park, MN: 2020-2023.
- Chair, Hmong 18 Council Scholarships Committee, St. Paul, MN: 2020-2022.
- Reviewer, Xyooj MoosLoob XasNyasNpulis scholarship applications, 2019.
- Advisor, Hmong Cultural Center, St. Paul, MN, 2019 – 2021.
- Member, Cultural Integration Task Force. St. Paul, MN, 2017 – 2019.
- Advisor, Hmong 18 Council of Minnesota, Inc., 2014 – 2019.
- Chair, Board of Director, Hmong National Development, Inc., St. Paul, MN, 2014 – 2018.
- Co-chair, Hmong 18 Council's Cultural Integration Conference, St. Paul, MN, 2016 – 2017.
- Advisor, Violence Against Asian American Women and Children, Minnesota Department of Health, 2016 – 2017.