

CURRICULUM VITAE FOR PROMOTION AND TENURE

Virginia Solis Zuiker, Ph.D., AFC

IDENTIFYING INFORMATION

Academic Rank

Associate Professor in Family Social Science
 Graduate Faculty Appointment in Family Social Science, Population Studies

Education

Degree	Institution	Date Degree Granted
Ph.D.	The Ohio State University Family Resource Management Family and Consumer Economics Minors in Counseling Psychology and Statistics Advisor for Ph.D.: Kathryn Stafford, Ph.D.	1997
M.S.	Texas Tech University Home Economics emphasis in Consumer Studies and Management Advisor for M.S.: Carolyn, Ater, Ph.D.	1988
B.S.	University of North Texas Home Economics Education	1982

Licenses and Certifications

Accredited Financial Counselor (*Passed exam 8/2015/Certified 12/2015*)

Texas Provisional Secondary Certificate in Vocational Home Economics Education
 (1982)

Positions/Employment

University of Minnesota - Twin Cities
 Department of Family Social Science
 Current Rank: Associate Professor 2003 – present

University of Minnesota - Twin Cities
 Department of Family Social Science
 Previous Rank: Director of Graduate Studies 2010 – 2013

University of Minnesota - Twin Cities Department of Family Social Science Previous Rank: Assistant Professor Previous Rank: Teaching Specialist	1997 – 2003 1996
The Ohio State University, Columbus, Ohio Department of Consumer and Textile Sciences Previous Rank: Graduate Research Associate	1991 – 1996
Oklahoma State University, Stillwater, OK Department of Family and Consumer Economics Previous Rank: Assistant State Specialist	1988 – 1991
Texas Tech University, Lubbock, TX National Pesticide Telecommunications Network Previous Rank: Graduate Assistant	1988
Texas Tech University, Lubbock, TX Lubbock Board of City Development Previous Rank: Graduate Research Assistant	1987 – 1988
Texas Tech University, Lubbock, TX Retired Senior Volunteer Program Previous Rank: Literacy Program Coordinator	1986 – 1987
Texas Tech University, Lubbock, TX Department of Merchandising, Environmental Design and Consumer Economics Previous Rank: Graduate Research Assistant	1986 – 1987
Harlingen Consolidated Independent School District, Harlingen, TX Secondary Home Economics Teacher	1985 – 1986
Mercedes Independent School District, Mercedes, TX Secondary Home Economics Teacher	1982 – 1985

Current Membership in Professional Organizations

Association for Financial Counseling and Planning Education
American Council on Consumer Interests
Financial Therapy Association

Past Membership in Professional Organizations

Society for the Study of Emerging Adulthood
American Association of Family and Consumer Sciences
National Council on Family Relations

HONORS AND AWARDS FOR RESEARCH/CREATIVE WORK, TEACHING, PUBLIC ENGAGEMENT, AND SERVICE

University of Minnesota

Thank a Teacher Program at the University of Minnesota (CEI Recognition for outstanding teaching and dedication), Spring 2020
Thank a Teacher Program at the University of Minnesota (CEI Recognition for outstanding teaching and dedication), Fall 2019
Tom H. Swain Campus Recognition Award, 2010
College of Human Ecology New Career Excellence Award, 2000

University of Minnesota Extension

Minnesota Association of Extension Educators Scholarship Award, 2010

External Sources

Selected as one of twenty scholars to participate in the University of North Carolina Chapel Hill Research Conference on Entrepreneurship among Minorities and Women funded by the E. M.Kauffman Foundation, 2008

Selected panelist at the 2003 & 2005 National Minority Business Owners Surveys (2003 & 2005 NMBOS) conference at Baruch College in New York. Event hosted by the College's Lawrence N. Field Center for Entrepreneurship and the Ewing Marion Kauffman Foundation, 2006

Selected as one of twenty scholars to participate in the University of North Carolina Chapel Hill Research Conference on Entrepreneurship among Minorities and Women funded by the E. M.Kauffman Foundation, 2006.

Selected as one of twenty scholars to participate in the University of North Carolina Chapel Hill Entrepreneurship Boot Camp funded by the E. M.Kauffman Foundation, 2005.

Selected as a Research Team Member of a National Invited Study Financial Decision-Making Processes within Low-Income and Working Poor Families funded by the Anne E. Casey Foundation and Coordinated by the National Council on Family Relations, 2002

Northeastern Regional Association of State Agricultural Experiment Station Directors
2001 Award for Excellence as a Member of the Technical Committee for NE-167,
Family Business Viability in Economically Vulnerable Communities, 2001

National Institute of Mental Health (NIMH), Summer Institute on Family Research
Consortium III, 2000

National Institute of Mental Health (NIMH), Summer Institute on Family Research
Consortium II, 1997

Kappa Omicron Nu National Home Economics Honor Society, 1995
Ohio Agricultural Research and Development Center Fellowship, 1994

Phi Upsilon Omicron, Family and Consumer Sciences National Honor Society, 1979

RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

Grants and Contracts

External Sources

Received at the University of Minnesota:

Principal Investigator: \$24,411.84

Co-Principal Investigator: \$125,000.00

Total Funding: \$149,411.84

Co-Principal Investigator

Principal Investigator Solheim, C.A., (with Olson, P.D., Co-PI)

United States Department of Agriculture International Science Education

Mexican Agricultural Workers in Minnesota: A Study of Transnational Work and
Family Issues, 2006-2009

\$100,000

Principal Investigator

E. M. Kauffman Foundation

Examining the Trends and Changes in Self-Employment for the United States

Native Born and Immigrant Hispanic Populations between Two Decades, 2006

\$24,411.84

Co-Principal Investigator

Principal Investigator Stum, M.S.

CNA Financial Corporation

Long-Term Care Insurance Decision Making, 2001

\$25,000

University Sources

Received at the University of Minnesota

Principal Investigator: \$63,857.81

Co-Principal Investigator: \$23,972.00

Total Funding: \$87,829.81

University of Minnesota Archibald Bush Grant Foundation

Principal Investigator for FSoS 3101

Twelve Course Teams, 3000 Level Faculty Team Leader for FSoS 3101

Innovative Teaching and Technology Strategies: Promoting Student Learning in Large Classes, 2005 – 2007

\$6,000

University of Minnesota Initiatives in Interdisciplinary Research, Scholarly, and Creative Activities

Principal Investigator

Research on Quality of Life in Minnesota's Diverse Families, 2003 – 2005

\$10,000

President's Faculty Multicultural Research Award

Principal Investigator

Self-employment: Do Gender Differences Exist in the Ability to Support Hispanic Households at a Level above Poverty?, 1998 – 1999

\$13,387

Other University Sources

Principal Investigator

Co-Principal Investigator Yiting Li

FSoS Departmental Funding

COVID-19 Impact on Individuals and Families: Economic Adjustment Strategies, Financial Anxiety, and Financial Distress/Well-being, 2020

\$3,500

Principal Investigator

FSoS Departmental Funding

Innovated Teaching for FSoS 3101 Online course, 2018

\$9,470.81

Co-Principal Investigator
Principal Investigator Stum, M.S.
College of Human Ecology Development Initiative
Long-Term Care Financing Research-Based Technology Enhanced Education:
Addressing Economic Change Issues of an Aging Population, 2001
\$19,472

Co-Principal Investigator
Principal Investigator Chu, S.
University of Minnesota College of Human Ecology
CHE E-Scholarship Work on WebCT Vista Design for FSoS 4153 Family
Financial Counseling Course, 2004
\$1,000

Principal Investigator
University of Minnesota Central Administration
On-line Financial Education Course, 2003 – 2004
\$25,000

Agricultural Experiment Station

Principal Investigator
Minnesota Agricultural Experiment Station
Personal and Family Finances: Before and During a Global Pandemic, 2021 –
2023

Principal Investigator from Minnesota NC1030 Multi-State Research Project
Minnesota Agricultural Experiment Station
Sustainable and Resilient Systems: Transformative Response to Disruptions by
Families, Businesses, and Communities, 2021 – 2026

Principal Investigator from Minnesota NC1030 Multi-State Research Project
Minnesota Agricultural Experiment Station
Sustainable Families, Firms and Communities in Times of Change, 2016 – 2021

Principal Investigator
Minnesota Agricultural Experiment Station
Understanding Financial Management Practices of Minnesota
Families/Households and College Students, 2018 – 2021

Principal Investigator
Minnesota Agricultural Experiment Station
Exploring How Young Adults Learn to Manage Their Finances and the Role of
Racial and Ethnic Differences, 2015 – 2018

Principal Investigator
Minnesota Agricultural Experiment Station
Economic Well-being of Diverse Families Residing in the United States and
Specifically in Minnesota, 2010 – 2015

Principal Investigator
Minnesota Agricultural Experiment Station
Economic Well-being of Diverse Families Residing in the United States and
Specifically in Minnesota, 2005 – 2010

Principal Investigator
Minnesota Agricultural Experiment Station
Self-Employment among the United States Hispanic Population, 2000 – 2005

Principal Investigator
Minnesota Agricultural Experiment Station
Self-employment: An Economic Alternative to Support Hispanic Householders at
a Level above Poverty, 1997 – 2000

Applied For / Not Obtained
Total Applied For: \$1,241,888.44

Principal Investigator
Co-PI Marilyn J. Bruin
CURA Faculty Interactive Research Program
Learning from Experts: Having a dialogue with Financial Counselors/Coaches of
color about their best practices.
Summer 2019-Spring 2020
\$50,750.91

Co-PI Virginia S. Zuiker
Principal Investigator Joyce Serido
Securian Foundation
Peer\$: Improving financial literacy for high-school and college youth through
peer coaching.
September 2019-August 2020
\$50,000

Principal Investigator
Co-Principal Investigator with Mendenhall, T. & Li, Y.
President's Faculty Multicultural Research Award
Financial Satisfaction towards Family Financial Socialization: A Quantitative
Study of Young Asian-American and International-Asian Couples, 2018
\$6,796.00

Principal Investigator
Minnesota Agricultural Experiment Station
Hispanic Self-employed Across Three Decades (1990 to 2010), 2018
\$33,398.35

Principal Investigator
Minnesota Agricultural Experiment Station
Across Three Decades (1990 to 2010): Examining the Hispanic
Self-employed, 2017
\$39,506.18

Co-Principal Investigator
Principal Investigator Joyce Serido
VOYA Foundation
Out of the red, into the black: Improving the financial literacy of low-income and
immigrant youth
January 2018-September 2019
\$144,780

Co-Principal Investigator
Principal Investigator Serido, J.
Minnesota Agricultural Experiment Station
Peer-to-Peer Mentoring: Golden Gopher Financials, 2015 – 2016
\$25,000

Principal Investigator
College of Education and Human Development (CEHD) Faculty and Staff
Summer Research Awards
Examining Money Management Practices Exploring How College Students
Handle Their Finances, 2014
\$5,000

Co-Principal Investigator
Co-Principal Investigator with Bruin, M.
Minnesota Agricultural Experiment Station
Financial Stress, Food Insecurity, Housing Insecurity: How it Works for Families
of Color, 2013
\$146,532

Principal Investigator
National Endowment for Financial Education (NEFE)
Minnesota College Students and Students of Color: Examining Money
Management Practices, 2013
\$60,519

Principal Investigator
College of Education and Human Development (CEHD) Faculty and Staff
Summer Research Awards
College Students: Examining Their Money Management Practices, 2011
\$5,000

Co-Principal Investigator
Co-Principal Investigator with Jang, J.
President's Faculty Multicultural Research Award
College Students of Color: Examining Financial Literacy and Credit Card
Attitudes, Behaviors and Usage, 2008
\$13,884

Co-Investigator
Principal Investigator Turner, W. (with Rueter, M.)
The Minneapolis Foundation
Minnesota's Diverse Families: Tracking Changes in Quality of Life, 2004 – 2008
\$632,705

Principal Investigator
President's Faculty Multicultural Research Award
Quality of Life from an Economic Perspective as Defined by Minnesota
Hispanic/Latino Leaders and Families in the Community, 2002
\$14,017

Principal Investigator
President's Faculty Multicultural Research Award
Examining the Trends and Changes in Immigrant Self-Employment for the United
States Hispanic Population between Two Decades, 2001
\$14,000

Publications

Book

Zuiker, V.S. (1998). *Hispanic self-employment in the Southwest: Rising above the threshold of poverty*. New York: Garland Publishing, Inc.

Refereed Book Chapter

Olson, P.D., Zuiker, V.S., Danes, S.M., Stafford, K., Heck, R.K.Z., & Duncan, K. (2008). Impact of the family and business on family business sustainability (Chapter 5, pgs. 90-112). In V. Gupta, N. Levenburg, L. Moore, J. Motwani, & T. Swartz (Eds.), *Culturally-sensitive Models of Family Business in Anglo Culture: A Compendium using the GLOBE paradigm*. Hyderabad: ICFAI University Press.

Refereed Journal Articles +Indicates student [Impact Factor]

- +Zuiker, V.S., Hawkins, B., Katras, M.J., Croymans, S., & Anderson-Porisch, S. (Accepted). Financial Professionals: Identifying their Roles and Delivery Methods in Financial Education. *Journal of Human Sciences and Extension*.
- +Hawkins, B. P., Solheim, C., & Zuiker, V. S. (2022). Transnational couples parenting in the United States: A story of integration, navigation and resilience. *Journal of Family Issues*, 43(2), 418 – 442. <https://doi.org/10.1177/0192513X21993878>
- Haynes, G., Marshall, M., Lee, Y., Zuiker, V. S., Jasper, C. R., Sydnor, S., Valdivia, C., Masuo, D., Niehm, L., & Wiatt, R. (2021). Family business research: Reviewing the past, contemplating the future. 42, (SI), 70–83. <https://doi-org.ezp3.lib.umn.edu/10.1007/s10834-020-09732-6>
- + Li, Y., Zuiker, V. S., Mendenhall, T. J., & Montalto, C. P. (2021). Parental financial socialization, financial experiences, and financial behaviors: Comparing Asian American and International Asian college students. *Journal of Financial Counseling and Planning*. 32(1), 68-85. <http://dx.doi.org/10.1891/JFCP-19-00008>
- Wiatt, R. D., Lee, Y. G., Marshall, M. I., & Zuiker, V. S. (2021). The effect of cash flow problems and resource intermingling on small business recovery and resilience after a natural disaster. *Journal of Family and Economic Issues*. 42(1), 203–214. <https://doi-org.ezp3.lib.umn.edu/10.1007/s10834-020-09710-y>
- + Hawkins, B. & Zuiker, V. S. (2019). Financial counselors' experiences working with clients of color: Lessons of cultural awareness. *Journal of Financial Counseling and Planning*, 30(1), 6-17. doi.org/10.1891/1052-3073.30.1.6
- +Rea, J.K., Zuiker, V.S., & Mendenhall, T. (2016). Money and emerging adults: A glimpse into the lives of college couples' financial management practices. *Journal of Financial Therapy*. 7(2), 16-40. doi.10.4148/1944-9771.1110
- + Horner, S.H., Solheim, C.A., Zuiker, V.S., & Ballard, J. (2016). The link between childhood overindulgence and adult financial behaviors. *Journal of Financial Counseling and Planning*. 27(1), 80-91. doi.10.1891/1052-3073.27.1.80
- +Kramer, K.Z., Myhra, L.L., Zuiker, V.S., & Bauer, J.W. (2016). Comparison of poverty and income disparity of single mothers and fathers across three decades: 1990 - 2010. *Gender Issues*. 33(1). 22-41. doi: 10.1007/s12147-015-9144-3 [0.662]

- + Gudmunson, C.G., Zuiker, V.S., Katras, M.J., & Sabri, M.F. (2015). Enhancing personal and family finance courses using case studies. *College Student Journal*, 49(3), 321-330. [0.52]
- Solheim, C.A., Rojas-Garcia, G., Olson, P.D., & Zuiker, V.S. (2012, April). Family influences on goals, remittance use, and settlement of Mexican immigrant agricultural workers in Minnesota. *Journal of Comparative Family Studies*, 43(2), 237-259. [0.078]
- + Solheim, C.A., Zuiker V.S., & Sheldeshova, P. (2011). Financial socialization family pathways: Reflections from college students' narratives. *Family Science Review*, 16(2), 97-112.
- Hendrickson, L., Jokela, R., Gilman, J., Croymans, S., Marczak, M., Zuiker, V.S., & Olson, P. (2010). The viability of podcasts in extension education: Financial education for college students, *Journal of Extension*, [On-line,]48(4). Available: <https://archives.joe.org/joe/2010august/a7.php>
- Shinnar, R.S., Cardon, M.S., Eisenman, M., Zuiker, V.S., & Lee, M.S. (2009). Immigrant and U.S- born Mexican-owned businesses: Motivations and management. *Journal of Developmental Entrepreneurship*. 14(3), 273-295.
- +Katras, M.J., Zuiker, V.S., & Bauer, J.W. (2004). Private safety net: childcare resources from the perspective of rural low-income families. *Family Relations*, 53 (2), 201-209. [1.024]
- +Kwon, H.K., Zuiker, V.S., & Bauer, J.W. (2004). Factors associated with the poverty status of Asian immigrant householders. *Journal of Family and Economic Issues*. 25(1), 101-120. [1.058]
- +Zuiker, V.S., Katras, M.J., Montalto, C.P., Olson, P.D. (2003). Hispanic self-employment: Does gender matter? *Hispanic Journal of Behavioral Sciences*, 25(1), 73-94. [0.627]
- Olson, P. D., Zuiker, V.S., Danes, S. M., Stafford, K., Heck, R. K. Z., & Duncan, K. A. (2003). The impact of the family and the business on family business sustainability. *Journal of Business Venturing*, 18 (5), 639-666. [3.678]
- + Zuiker, V.S., Lee, Y.G., Olson, P.D., Danes, S.M., VanGuilder Dik, A.N., & Katras, M.J. (2002). Business, family, and resource intermingling characteristics as predictors of cash flow problems in family-owned businesses. *Journal of the Association for Financial Counseling and Planning Education*, 13(2), 65-81.

- Duncan, K., Zuiker, V.S., & Heck, R.K.Z. (2000). The importance of household management for the business-owning family. *Journal of Family and Economic Issues*, 21(3), 287-312. [1.058]
- Olson, P.D., Zuiker, V.S., & Montalto, C.P. (2000). Self-employed Hispanics and Hispanic wage earners: Differences in earnings. *Hispanic Journal of Behavioral Sciences*, 22(1), 114-130. [0.627]
- Danes, S.M., Zuiker, V.S., Kean, R., & Arbuthnot, J. (1999). Predictors of family business tensions and goal achievements. *Family Business Review*, 12(3), 241-252. [5.528]
- Fan, J.X. & Zuiker, V.S. (1998). A comparison of household budget allocation patterns between Hispanic Americans and Non-Hispanic White Americans. *Journal of Family and Economic Issues*, 19(2), 151-174. [1.058]

Refereed Published Conference Proceedings

- +Li, Y., Zuiker, V. S., & Zhou, X. (2021). Financial anxiety during COVID-19: How do parents with younger children cope with the crisis? In A. Betz-Hamilton, *Proceedings of the Association for Financial Counseling and Planning Education*, Virtual Symposium, 81-82.
- + Li, Y., & Zuiker, V.S. (2020). Money management practices: Exploratory study of state fair goers. In A. Betz-Hamilton, *Proceedings of the Association for Financial Counseling and Planning Education*, Virtual Symposium, p. 97.
- +Li, L., Zuiker, V.S., Quito Fernandez, V. (2018). College students' money management and financial well-being in a digital age. In D. Winchester and A. Betz-Hamilton, *Proceedings of the Association for Financial Counseling and Planning Education*, Norfolk, VA., p. 1.
- +Li, Y., Serido, J., Zuiker, V.S., & Shim, S. (2018). Examining the influence of parental financial socialization on young adults in a romantic relationship. In D. Winchester and A. Betz-Hamilton, *Proceedings of the Association for Financial Counseling and Planning Education*, Norfolk, VA., p. 8.
- + Li, Y., Zuiker, V.S., Mendenhall, T., & Montalto, C. (2017, November). Asian college students: Examining their differences on financial matters. In V. J. Anderson & D.E. Kiss, *Proceedings of the Association for Financial Counseling and Planning Education*, San Diego, CA, p.4.
- Lee, Y., Jasper, C., Masuo, D., & Zuiker, V.S. (2017). Financial intermingling and predicting business sustainability after a natural disaster. In S.L. Worthy, *The Proceedings of the American Council on Consumer Interests*, 63.

- Niehm, L., Lee, Y., Zuiker, V.S., Manikowski, L., Mausso, D., & Shin, E. (2017). Rural Family Owned Business Sustainability in Times of Economic Change: Strategic and Entrepreneurial Responses to the 2007-2009 Recession. United States Association for Small Business and Entrepreneurship (USASBE).
- + Li, Y., & Zuiker, V.S. (2016, November). The influence of financial stress between Asian American college students and International Asian college students. In V. J. Anderson & D.E. Kiss, *Proceedings of the Association for Financial Counseling and Planning Education*, Louisville, KY, p.107.
- +Kratras, M.J., Zuiker, V.S., Croymans, S., Anderson-Porisch, S., & Hawkins, B. (2014). What's in a name? Exploring and defining financial delivery methods. In V.J. Mason, *Proceedings of the Association for Financial Counseling and Planning Education*, 27.
- +Heuring, S.M., Solheim, C.A., & Zuiker, V.S. (2012). Overindulgence: Financial implications for young adults. In V.J. Mason, *Proceedings of the Association for Financial Counseling and Planning Education*, 27.
- +Gudmunson, C. G., & Zuiker, V. S. (2012). A life course investigation of economic pressure in emerging adulthood. In Memphis, TN, *Proceedings of the American Council on Consumer Interests*, 58.
- Hendrickson, L., Croymans, S., Hagen-Jokela, B., Gilman, J., & Zuiker, V.S. (2009). Financial literacy of college students: Understanding student interests in technology use and content. In Eitel & Jennings, *Proceedings of the Association for Financial Counseling and Planning Education*, 97.
- +Zuiker, V.S., Ruhe, V., Cohen, B., Lundberg, M., Gudmunson, C., & Egge, J. (2006). Using case studies in large enrollment courses: A comparison of two methods. In D.C. Bagwell, *Proceedings of the Association for Financial Counseling and Planning Education*, 127.
- +Knudson, D.L. & Zuiker, V.S. (2004). Researching the components, requirements, and necessary steps to begin a career as a daily money manager. In R. Travnicheck, *Proceedings of the Association for Financial Counseling and Planning Education*, 61.
- Duncan, K.A., Stafford, K., & Zuiker, V. S. (2003). Household management: Managing home and family in home-based business. In R. K. Z. Heck (Chair) Spring 2003 Conference B A Toolkit for Home-Based Entrepreneurs. Lawrence N. Field Center for Entrepreneurship and Small Business- Zicklin School of Business at Baruch College (April 11, 2003). New York, NY. 42-53.

- Olson, P. D., Stafford, K., & Zuiker, V. S. (2003). Professionalizing. In R. K. Z. Heck (Chair) Spring 2003 Conference B A Toolkit for Home-Based Entrepreneurs. Lawrence N. Field Center for Entrepreneurship and Small Business- Zicklin School of Business at Baruch College (April 11, 2003). New York, NY. 66-78.
- Stafford, K., Duncan, K.A., & Zuiker, V. S. (2003). Family integrity: Home-based business-owning families. In R. K. Z. Heck (Chair) Spring 2003 Conference B A Toolkit for Home-Based Entrepreneurs. Lawrence N. Field Center for Entrepreneurship and Small Business- Zicklin School of Business at Baruch College (April 11, 2003). New York, NY. 128-139.
- +Danes, S.M., Olson, P.D., Zuiker, V.S., VanGuilder Dik, A. N., & Lee, Y.G. (2001). Cash flow problems within family businesses. In J.M. Hogarth, *Proceedings of the Association for Financial Counseling and Planning Education*, 220-231.
- Zuiker, V.S., Heck, R.K.Z., & Stafford, K.S. (1999). Policy regulations in small business. In I.E. Leech (Ed.), *The Proceedings of the American Council on Consumer Interests*, 45, 138.
- +Zuiker, V.S. & Nakamoto, M.J. (1999). Hispanics: Self-employment and poverty. In C.R. Hayhoe (Ed.), *Proceedings of the Association for Financial Counseling and Planning Education*, 187.
- Danes, S.M., Zuiker, V.S., Arbuthnot, J., Kean, R., and Scannell, E. (1998). Business and family goals and tensions (pp. 35-41). In *Proceedings of the Fifth Annual Conference of the International Family Business Program Association*, July 23-25, 1998, San Antonio, Texas.
- Stafford, K., Duncan, K., Zuiker, V.S., & Owen, A.J. (1998). A viable model of sustainable family businesses. In I.E. Leech (Ed.), *The Proceedings of the American Council on Consumer Interests*, 44, 49-56.
- Zuiker, V.S., & Scannell, E. (1998). Intermingling finances within family businesses: Uniqueness of the study. In J. Heckroth (Ed.), *Proceedings of the Association for Financial Counseling and Planning Education*, 242.
- Olson, P.D., Zuiker, V.S., & Montalto, C.P. (1996). Self-employment: A viable economic alternative for the California Hispanic population. In K. F. Folk (Ed.), *The Proceedings of the American Council on Consumer Interests*, 42, 49-56.

- Zuiker, V.S., Stafford, K., Heck, R.K.Z., & Winter, M. (1995). Home-based work: Gender differences in management across domains. *Family Economics and Resource Management Biennial The Journal of the FERM Division of the American Association of Family and Consumer Sciences*, 97-98.
- Zuiker, V.S., Stafford, K., Heck, R.K.Z., & Winter, M. (1995). Home-based work: Gender differences in management of family work. *The Proceedings of the 24th Annual Conference of the Eastern Family Economics and Resource Management Association*, 30-42.
- Stafford, K., Wessel, J.A., Jayathirtha, C., Mok, J., Park, S.Y., Sung, J., Wang, H., & Zuiker, V.S., (Invited Paper). (1994). The effects of restructuring in higher education on the mission of family economics resource management. *The Proceedings of the 23rd Annual Conference of the Eastern Family Economics and Resource Management Association*, 144-152.
- Fan, J.X., & Zuiker, V.S. (1994). Budget allocation patterns of Hispanic versus non-Hispanic White households. In T. Mauldin (Ed.), *The Proceedings of the American Council on Consumer Interests*, 40, 89-96.
- Zuiker, V.S., & Seiling, S.B. (1994). The effects of divorce awards on financial well-being. In T. Mauldin (Ed.), *The Proceedings of the American Council on Consumer Interests*, 40, 282-283.
- Zuiker, V.S., & Bae, M.K. (1993). Expenditure patterns of Hispanic versus non-Hispanic households. In T. Mauldin (Ed.), *The Proceedings of the American Council on Consumer Interests*, 39, 388-389.
- Solis, V.L. & Ater, C.E. (1989). Use of credit cards among Hispanic consumers in the Rio Grande Valley of Texas. In C. Peck (Ed.), *The 1989 Abstracts of Research Presentations American Home Economics Association*, 25.
- Refereed Cooperative Extension Service Publications, Oklahoma State University (OSU)***
- Solis, V.L. (1991, Revised). Credit: How much can we manage? Oklahoma State University Cooperative Extension Service, Stillwater, OK.
- Solis, V.L. (1991, Revised). Health insurance: When you are over 65. Oklahoma State University Cooperative Extension Service, Stillwater, OK.
- Solis, V.L. (1990, Revised). Using credit wisely. Oklahoma State University Cooperative Extension Service, Stillwater, OK.
- Solis, V.L. (1990, Revised). Health insurance: Understanding your policy. Oklahoma State University Cooperative Extension Service, Stillwater, OK.

Solis, V.L. (1989). Health insurance: Which policy to choose. Oklahoma State University Cooperative Extension Service, Stillwater, OK.

Solis, V.L. (1989). Health insurance: Managing health care cost. Oklahoma State University Cooperative Extension Service, Stillwater, OK.

Refereed Papers Presented at Professional Meetings, Conferences, etc.

Kim, H-Y., Norton, A., & Zuiker, V. S. (2019, April). Consumer embeddedness and motivations for farmers market patronage: A qualitative study. Paper presented at the American Collegiate Retailing Association, Tucson, Arizona.

+Kramer, K. Z., Olsen, L., Zuiker, V. S., and Bauer, J. (2015, August). Comparison of poverty and income disparity of single mothers and single fathers across three decades: 1990 to 2010. Presented at the American Sociological Association Meeting, Chicago, Illinois.

+ Hawkins, B. & Zuiker, V. S. (2013, September/October). Lessons from financial counselors working with cultural minority families. Paper presented at the Financial Therapy Association Conference in Lubbock, Texas.

+Zuiker, V. S. & Hawkins, B. (2012, September). Motivational interviewing techniques: Barriers in financial counseling situations. Paper presented at the Financial Therapy Association Conference in Columbia, Missouri.

+Gudmunson, C. G., & Zuiker, V. S. (2011, October). A life course investigation of financial self-reliance in emerging adulthood. Paper presented at the 5th Conference on Emerging Adulthood in Providence, Rhode Island.

+Gudmunson, C. G., Zuiker, V. S., Sabri, M. F. (2010, December). Meaningful experience as a solution for the aptitude problem in active learning classrooms. Poster session presented at the annual meeting of the Iowa Educational Research and Evaluation Association, Cedar Falls, Iowa.

+Reinke, J., Jang, J., Zuiker, V.S. & Solheim, C.A. (2010, November). The bidimensional nature of acculturation in Mexican transnational families. Poster presented at the annual meeting of the 72nd National Council on Family Relations Conference, Minneapolis, Minnesota.

+Kramer, K.Z., Olsen L., Zuiker, V.S., and Bauer, J.W. (2009). Differences in Income between Single Fathers and Single Mothers. Paper presented at the American Sociological Association Meeting, San-Francisco, California.

- + Solheim, C.A., Zuiker, V.S., & Sheldeshova, P. (2009, November). How they learned about money: Insights from college student's reflection. Presented at the annual meeting of the 71st National Council on Family Relations Conference, San-Francisco, California.

- Shinnar, R. S., Cardon, M. S., Eisenman, M., Zuiker, V.S., & Lee, M.S. (2008). Mexican immigrant and Mexican-American owned business: Motivations, management and success. Academy of Management Meeting (Entrepreneurship track), in Anaheim, California.

- +Ruhe, V., Zuiker, V.S., & Gudmunson, C.G. (December 2007). Using design-based research to evaluate a cooperative learning intervention: Lessons learned. Paper presented at the 5th Annual Conference of the Center for Educational Development, Evaluation, & Research, Texas A&M University, Corpus Christi, Texas.

- +Zuiker, V.S., Cohen, B., Ruhe, V., Lundberg, M., Gudmunson, C., & Egge, J. (2006, November). A collaborate approach to redesigning a large enrollment course using case studies. Paper presented at the Annual International Society for the Scholarship of Teaching and Learning 2006 Conference, Washington D.C.

- +Bird, C., Zuiker, V.S., & Bauer, J.W. (2006, November). Life Quality: Parenting Performance and Economic Strain. Paper presented at the National Council on Family Relations conference in Minneapolis, Minnesota.

- +Zuiker, V.S., Katras, M.J., Olson, P.D., & Montalto, C.P. (2005). Taking a closer look: Differences in earnings between Hispanic females self-employed and Hispanic females wage and salary earners. *The Mexican International Family Strengths Conference, Cuernavaca*, Paper presented at Morelos, Mexico.

- +Zuiker, V.S. & Bird, C. (2005). FSoS 1301: Cash or credit: You need to know. Course Design Showcase. *Annual Conference Distance Teaching and Learning*. Paper presented at the University of Wisconsin-Madison, Madison, Wisconsin.

- +Bauer, J.W., Katras, M.J., & Zuiker, V.S. (2003, November). The private safety net: Childcare resources from the perspective of rural, low-income families. Paper presented at the Annual meeting of the National Council on Family Relations, Vancouver, British Columbia.

Zuiker, V.S., Montalto, C. P., & Olson, P. D. (1998, August). Do gender differences exist in self-employment income for the California Mexican American population? Paper presented at the Midwest Consortium for Latino Research, Bloomington, IN. (Networking with Latino researchers from leading universities across the nation).

Zuiker, V.S. (1994, October). Divorce awards: Which are considered the most helpful? The Midwest Conference on Divorce and Remarriage, Columbus, OH.

Solis, V.L. (1990, February). Credit card usage and repayment practices among Hispanic consumers in Texas. Oklahoma State University Graduate Student Research Symposium, Stillwater, OK.

Manuscripts and Conference Papers under Review

Norton, A., Kim, H-Y., & Zuiker, V. S. (Revised and Resubmitted). Consumer embeddedness and motivations for farmers market patronage: A qualitative exploration in Minnesota, USA.

Jorgensen, J. J., Zuiker, V. S., Manikowske, L., & LeHew, M. (In review). Impact of communication technologies on small business success.

+Li, Y., Mendenhall, T. A, Zuiker, V. S., & Serido, J. (In Review). A critical review of published research: Examining the role of family financial socialization on young couples.

Riley, L., Green, L. E., & Zuiker, V. S. (In Review). Lived experiences with payday loans: African American single mothers and employees.

Manuscripts and Conference Papers in Preparation

Lee, J. M., & Zuiker, V. S. (Manuscript in Preparation). Self-employment and financial capability: moderating effect of financial education.

Lee, Y., Marshall, M. I., Schrank, H., & Zuiker, V. S. (Manuscript in Preparation). The impact of the family on family business sustainability after a natural disaster.

+ Li, L., Zuiker, V. S., & Fernandez, V. Q. (Rejected, Manuscript in Preparation). Understanding Money Management and Financial Well-being of College Students in a Digital Age.

+Li, Y., Serido, J., Zuiker, V. S., Mendenhall, T.J., & Shim, S. (Manuscript in Preparation). Financial socialization: How do parents and romantic partners influence young adults' perception of shared financial values?

+ Li, Y., & Zuiker, V. S. (Manuscript in Preparation). Understanding Asian college students: A Glimpse into their financial stress, knowledge, attitudes, and behaviors.

Valdivia, C., Morales, A., Perez, O. F. R., Flores, L. Y., & Zuiker, V. S. (Manuscript in Preparation). Subjective well-being among Latina/o Immigrants in new settlement communities.

Wiatt, R. D., Marshall, M. I., Zuiker, V. S., Haynes, G., Jasper, C. R., Sydnor, S., & Valdivia, C. (Manuscript in Preparation). The impact of family business culture and wellbeing (or balance or self-care) on functioning and profitability.

Invited Journal Articles, Essays, or Book Chapters

Solis Zuiker, V. (2016). Researcher Profile: An Interview with Virginia Solis Zuiker, Ph.D.. *Journal of Financial Therapy*, 6 (2) 68 - 70.
<http://dx.doi.org/10.4148/1944-9771.1106>

Peer-Reviewed Extension Newsletter Article

Wiatt, R.D., Lee, Y.G., Marshall, M.I., and Zuiker, V.S. (October 2020). Cash flow problems and resource intermingling: Do they affect small business recovery and resilience in the wake of a natural disaster? *Purdue Agricultural Economics Report*. Available at:
<https://ag.purdue.edu/commercialag/home/peer-article/cash-flow-problems-and-resource-intermingling-do-they-affect-small-business-recovery-and-resilience-in-the-wake-of-a-natural-disaster/>.

Non Peer-Reviewed Newsletter Article

+Rea, J. K. & Zuiker, V. S. (February, 2015). Poverty and Family Finances. *The Standard*, Q1: 1(33), 1, 9-10, &15. Retrieved from <http://www.flipsnack.com/rwiggins/afcpe-the-standard-newsletter-q1-2015.html>

Non Peer-Reviewed Scholarly Report

+Stum, M.S., Zuiker, V.S., Pelletier, E., Hope, L. (2001). To buy or not buy: Examining long-term care insurance decision-making from the employee perspective. *Final report of research project funded by CNA FINANCIAL CORPORATION*. 151 pages.

Non Peer- Reviewed Cooperative Extension Educational Learning Packages and Program Displays

Drummond, S.E. & Solis, V.L. "First steps for job hunters and career changers," Table top display, Oklahoma Cooperative Extension Service Annual Conference, Stillwater, OK, January, 1990.

Goss, D. & Solis, V.L., "New program materials in family resource management and consumer economics," Table top display, Oklahoma Cooperative Extension Service Annual Conference, Stillwater, OK, January 1990.

Solis, V.L. (1990). Health Insurance: Managing Your Health Care Costs. Oklahoma State University Cooperative Extension Service, Stillwater, OK.

Solis, V.L. (1989). Credit Cards: Convenience With A Cost. Oklahoma State University Cooperative Extension Service, Stillwater, OK.

Solis, V.L. (1989). Health Insurance: Understanding Your Policy. Oklahoma State University Cooperative Extension Service, Stillwater, OK.

Solis, V.L. (1989). Health Insurance: When You Are Over 65. Oklahoma State University Cooperative Extension Service, Stillwater, OK.

Policy-related Articles and Briefings

National Council on Family Relations Policy Brief (2003, February). Economic stability and financial decision making processes. Preparation of this series of briefing papers was made possible by funding from the Annie E. Casey Foundation, Baltimore, Maryland, USA.

Continuing Education Modules Developed

+Deenanath, V., & Zuiker, V.S. (2013). *Credit reports*. Curriculum Module. St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota. <http://cascw.umn.edu/portfolio-items/foster-youth-credit-module/>

+Deenanath, V., & Zuiker, V.S. (2013). *Case worker responsibility & credit reports for youth in foster care*. Curriculum Module. St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota. <http://cascw.umn.edu/portfolio-items/case-worker-credit-module/>

Solheim, C.A., Olson, P.D., Zuiker, V.S., & Garcia, G.R. (2010). *REALIDADES: Mexican agricultural workers in Minnesota*. Video based on findings from the NIFA International Science Education research project titled “Mexican Agricultural Workers in Minnesota: A Study of Transnational Work and Family Issues.”

Media Interviews, University of Minnesota

Media Coverage

Wallet Hub (2021, May). Best credit cards for college students.
https://wallethub.com/best-credit-cards-for-students#expert=Virginia_Solis_Zuiker

Wallet Hub (2020, November). Ask the Experts: Best states to celebrate Thanksgiving.
Reach 171,321.
https://wallethub.com/edu/best-states-for-thanksgiving/80082#expert=Virginia_Solis_Zuiker

Research Blogs

+Hawkins, B.P., & Zuiker, V.S. (October 9, 2019). #ResearchWednesday: Counselors share lessons about working with diverse clients. *Association of Financial Counseling and Planning Education (AFCPE)*.
<https://www.afcpe.org/news-and-publications/blog/researchwednesday-counselors-share-lessons-about-working-with-diverse-clients/>

Radio and Print Materials

Zuiker, V.S. (2010, May 25). College students trade books for life lessons. *StarTribune Newspaper*. Reporter: James Nord/Ian Larson.

Zuiker, V.S. (2008, February 21). Loan refunds: Spend on spring break or rent? *Minnesota Daily Newspaper*. Reporter: Holly Miller.

Zuiker, V.S. (2007, April 5). Web site helps students learn about credit. *Minnesota Daily Newspaper*. Reporter: Alex Robinson.

Television

Zuiker, V.S. (1997, October 15). Preparing your high school student for college financially. *WCCO-TV* Reporter Kris Otzen.

Radio and Print Materials, Oklahoma State University

Solis, V.L. (1989). Tenant's insurance. Radio script.

Radio and Print Materials, Texas Tech University

Solis, V.L. (1988, November 23). Credit cards are common among Valley Hispanics. San Benito News, p. 3A.

Solis, V.L. (1988, April 13). Grad student looks at Hispanic credit card use. San Benito News, p. 6B.

Presentations, Posters, and Exhibits

Invited Peer-Reviewed Presentations at Professional Meetings, Conferences, etc.

+Zuiker, V.S., Gudmunson, C., Olson, P.D., & Seo, C. (June 2008). Between two decades 1990 and 2000: Examining Hispanic self-employment in the United States at a level above and below the poverty threshold. Paper presented at the 2008 Research Conference on Entrepreneurship among Minorities and Women, University of North Carolina, Chapel Hill, N.C.

Invited Presentations at Professional Meetings, Conferences, etc.

Zuiker, V.S. (2018, June). Invited Panelist for the CEHD Treks on experiences of using technology in the classroom.

Zuiker, V.S. (2017, August). Invited Panelist for the CEHD Treks on experiences of using technology in the classroom.

Zuiker, V.S. (2017, May). Invited Panelist at the FSoS Academic Technologies Discussion about using Canvas.

+Fernandez, V.Q., & Zuiker, V.S. (2016, August). Money management & technology: Financial practices of college students. Poster presented at the annual McNair Scholars Program/University of Minnesota, Minneapolis, MN.

+Serido, J., Rea, J.K., Powell, S.A., & Zuiker, V.S. (2016, April). Promising strategies for increasing youth motivation toward financial literacy. Invited panelist in a breakout session for Jump\$start at the Minnesota Jump\$start Coalition Annual Conference held at the Federal Reserve Board of Minneapolis, MN.

Zuiker, V.S., & Powell, S.A. (2015, April). *Examining the Award Letter: What Does it all Mean?* Invited workshop for parents/guardians of TRIO Upward Bound Students.

- Zuiker, V.S. (2012, September). Invited Panelist at The Office for Diversity in Graduate Education's 2-day Workshop on Proposal Writing for Fellowships/Grants for Graduate Students and Junior Faculty of Color at the University of Minnesota. Other panelist included Dr. Bianet Castellanos & Richard M. Lee.
- Zuiker, V.S. (2006, August). *Ethics in counseling*. Invited presenter at the Homeownership Counselor Conference in Bloomington, Minnesota sponsored by the Minnesota Home Ownership Center.
- Zuiker, V.S. (2006, October). Invited Panelist at Baruch College Lawrence N. Field Center for Entrepreneurship 2003 & 2005 National Minority Business Owner Surveys (2003 & 2005 NMBOS) Conference at New York City, New York. State of the field of minority entrepreneurship specifically on Hispanic/Latina(o) businesses. Other panelist included Edward G. Rogoff, Ph.D., Professor of Management and Academic Director, Lawrence N. Field Center for Entrepreneurship; & Ivan Light, Professor, Ph.D. University of California, Berkeley in the Department of Sociology.
- Zuiker, V.S. (2005, November). Publishing student papers at AFCPE. Annual meeting of the Association of Financial Counseling and Planning Education, Scottsdale, AZ, November 2005.
- Zuiker, V.S. (2001, April). Self-Employment: Do Gender Differences Exist in the Ability to Support Hispanic Households at a Level of Above Poverty? Paper presented at the Diversity through the Disciplines Forum (The President's Faculty Multicultural Research Award) at the University of Minnesota.
- Stum, M.S., & Zuiker, V.S. (2001). Long-term care insurance: Examining employee and couple decision-making. Paper presented at the meeting of the 2001 College of Human Ecology Research Dialogue, St. Paul, MN.
- Zuiker, V.S. (2000). Hispanic self-employment perspectives over time. Paper presented at the CHE Centennial Seminars from the Department of Family Social Science.
- Zuiker, V.S. (2000). Minnesota Self-employed Hispanics. Poster presented at the Second Annual Summer Institute Family Research Consortium III, Keystone, CO.
- Zuiker, V.S. (2000). Self-employment among the Hispanic population. Paper presented at the meeting of the 2000 College of Human Ecology Research Dialogue, St. Paul, MN.

Heck, K.Z., Olson, P.D., Owen, A.J., Rowe, B., Scannel, E., & Zuiker, V.S. (1995, April, Featured Speakers). Assessment tools for families in home business. Second National Home-based Business Conference, Lincoln, NE.

TEACHING AND CURRICULUM DEVELOPMENT

University of Minnesota

Fall 1999 to present semester based courses Department of Family Social Science

FSoS 1301 Cash or Credit: You Need to Know	3 credits
FSoS 2106 Family Resource Management	3 credits
FSoS 2191 Independent Study in Family Social Science	1- 4 credits
FSoS 3101 Personal and Family Finances	3 credits
FSoS 4106 Family Resource Management	3 credits
FSoS 4153 Family Financial Counseling	3 credits
FSoS 4160H Honors Capstone Project	1- 4 credits
FSoS 4191 Independent Study in Family Social Science	1- 4 credits
FSoS 4294 Research Internship	1 - 4 credits
FSOS 5193 Directed Study in Family Social Science	1 - 4 credits
FSoS 5793 Parent-Child Interaction	3 credits
FSoS 8103 Family Decision Making	3 credits
FSoS 8106 Family Research from Economic Perspectives	3 credits
FSoS 8193 Directed Study in Family Social Science	1 – 7 credits
FSOS 8333 FTE: Masters	1 – 7 credits
FSOS 8444 FTE: Doctoral	1 – 7 credits
FSoS 8666 Doctoral Pre-Thesis Credits	1 - 6 credits
FSoS 8755 Plan B Project	1 - 6 credits
FSoS 8777 Thesis Credit: Masters	1 - 18 credits
FSoS 8794 Directed Research in Family Social Science	1 - 6 credits
FSoS 8888 Doctoral Thesis Credits	1 - 24 credits

Winter 1997 to Summer 1999 quarter based courses Department of Family Social Science

FSoS 3206 Family Resource Management	3 credits
FSoS 5218 Personal and Family Finance	3 credits
FSoS 5240 Family Financial Counseling	3 credits
FSoS 8260 Family Decision Making	3 credits

Summer 1999 quarter based course for Family Education

FE 5406 Special Topic: Educating about Family Financial Management	3 credits
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Curriculum Development

University of Minnesota

FSoS 1301 Cash or Credit: You Need to Know (1 credit online course)

Updated readings for several of the weekly lessons. (2021)
Updated the Supplemental Reading Resource page. (2021)
Updated and deleted some of the tests questions. (2021)
Transferred FSoS 1301 from the Moodle learning platform to the Canvas learning platform and completely revamped the course by updating and editing the course syllabus, quizzes, assignments, grading rubrics, weekly discussions, creating 15 weekly modules within Canvas by following guidelines learned from attending TREKS, which included teaching pedagogy and best practices on online platforms. Developed a syllabus quiz with 10 questions to require students to read the syllabus. Edited captioning of videos used in the course. Updated all 15 lessons with a new reading and then deleted test questions from old readings and added new test questions to reflect new readings. (2018)
Updated Lesson 3 with a new reading and then deleted test questions from old readings and added new test questions to reflect new readings (2017)
Created a new Assignment 3 and grading rubric FSoS 1301 (2017)
Course revamped in Moodle 3.0 (2016)
Tasks boxes were added to the course site. (2016)
Overhauled grade book feature in Moodle 2.8
Created a new Assignment 3 and grading rubric
Created a new Assignment 1 and grading rubric
Overhauled quiz questions in question bank for Quiz 1
Grading Rubrics were created for each assignment
Incorporated FlipGrid in course discussions
Developed video-based lectures
Course revamped in Moodle 2.8
Course revamped in Moodle 2.6
Course revamped in Moodle 2.4
Course site was housed in WebVista and was transferred to Moodle
Developed a totally online course using Moodle
Developed a totally online course using WebCT Vista
Developed the course using a team approach with an FSoS Graduate student Carolyn Bird and an FSoS Undergraduate student Tara Modrack
Two advisory groups were formed a Student Advisory Group and a Community Advisory Group

FSoS 2106 Family Resource Management (3 credits online course)

Added grading rubrics for Seminar Preparation; Book Discussion; and updated Case Study Analysis rubric. (2021)
Added new readings centered on diversity and the global pandemic in regards to

resources. (2021)

Recorded weekly introduction videos for students to introduce them to the topics for the week. (2020; 2021)

Recorded course lecture for each weekly modules. (2020; 2021)

Build on current course organization from previous instructor using same textbooks, readings, and assignments. (2020)

FSoS 3101 Personal and Family Finances (3credits online course)

Updated the Personal Financial Portfolio instructions and updated grading rubrics. (2021)

Created Alternate Assignments for PFP#3 Spending Log. (2021)

Recorded new weekly introduction videos for students to introduce them to the topics for the week. (2021)

Worked with graduate students to develop a new case study along with grading rubrics and answer keys for the case study. (2021)

Recorded weekly introduction videos for students to introduce them to the topics for the week. (2020)

Worked with graduate student to create new grading rubric for weekly discussions and added them to Canvas for all 14 weeks. (2020)

Updated the Personal Financial Portfolio instructions and updated grading rubrics. (2019)

Worked on the 15 weekly modules within Canvas by following guidelines learned from attending the summer webinars hosted by the CEHD and the Digital Education and Innovation (DEI) team, which included teaching pedagogy and best practices on online platforms. (2019)

Added new resources to several weekly modules. (2019)

Recorded weekly introduction videos for students to introduce them to the topics for the week. (2019)

Worked with graduate student to create new grading rubric for weekly discussions and added them to Canvas for all 14 weeks. (2019)

Worked with graduate student to develop 3 new case studies along with grading rubrics and answer keys for the case studies. Also, added chapter practice exams so that students could test their knowledge on the chapter content before taking the exams. Updated the Personal Financial Portfolio instructions and updated grading rubrics. Updated the weekly discussion questions to reflect an updated version of the textbook. Worked on the 15 weekly modules within Canvas by following guidelines learned from attending TREKS, which included teaching pedagogy and best practices on online platforms. Developed a syllabus quiz with 10 questions to require students to read the syllabus. (2018)

Totally redesigned the Canvas site so that it would have the feeling of modules rather than looking like a web page (2017)

Developed a new case study scenario and grading rubric (2017)

Course site was housed in Moodle 2.8 and was transferred to Canvas (2016)

Created exams, assignments, and modules in Canvas (2016)

Developed a new case study scenario

Developed a grading rubric for case study B
Incorporated FlipGrid in course discussions
Incorporated Media Mill in Digital Story Assignment
Course revamped in Moodle 2.8
Course revamped in Moodle 2.6

FSoS 4153 Family Financial Counseling (3credits online course)

Adjusted the course content from teaching totally online to teaching using a hybrid approach. (2021)
Updated readings for several of the lessons. (2021)
Recorded weekly introduction videos for students to introduce them to the topics for the week. (2021)
Took a face-to-face course and developed a totally online course using Canvas as the learning platform and worked with graduate student. The transformation included starting with a blank slate and edited the course syllabus, created quizzes, assignments, grading rubrics, weekly discussions, uploaded counseling videos and generated questions for online discussions, and created 15 weekly modules within Canvas by following guidelines learned from attending TREKS, which included teaching pedagogy and best practices on online platforms. Added role-playing videos to course site that were developed by graduate student and discussion questions pertaining to each video. Developed a syllabus quiz with 10 questions to require students to read the syllabus. Edited captioning of videos used in the course. Updated all 15 lessons with a new reading and then deleted test questions from old readings and added new test questions to reflect new readings. Required a service component to the course for all students and I worked with the Center for Community-Engaged Learning. (2018)
Course revamped in Moodle 3.0 (2016)
Added current webinar links to course site (2016)
Added a service component to the course (2016)
Added several webinars to course site so students could view before and after coming to class that relate to the day's topics (2016)
Added new readings (2016)
Incorporated YouTube in role playing assignment
Flipped several of the course lessons
Developed video-based lectures
Course revamped in Moodle 2.8
Incorporated FlipGrid in course discussions
Incorporated Media Mill in role playing assignment
Incorporated Video Ant in final project assignment
Course revamped in Moodle 2.6

FSoS 8103 Family Decision-Making (semester course equivalent) (3credits)

Developed course for semesters.

FSoS 8106 Family Research from Economic Perspectives (semester course equivalent)
(3credits)

Revised the course using alternative textbooks, supplemental materials, guest speakers, incorporated technology, and incorporated use of data set for analyses. Developed course for semesters.

FSoS 4106 Family Resource Management (semester course equivalent) (3credits)

Revised the course using alternative textbooks, supplemental materials, guest speakers, and incorporated technology.

FSoS 3260 Family Resource Management (quarter course equivalent) (3credits)

Revised the course using alternative textbooks, supplemental materials, guest speakers, and incorporated technology
Developed course for semesters

FSoS 5218 Family Financial Management (quarter course equivalent) (3credits)

Revised the course using alternative textbooks, supplemental materials, guest speakers, and incorporated technology
Developed quarter to semester conversion

FSoS 5240 Family Financial Counseling (quarter course equivalent) (3credits)

Developed new course
Updated course to include professional ethics
Developed quarter to semester conversion.

FSoS 8260 Family Decision-Making (quarter course equivalent) (3credits)

Revised the course using alternative textbooks, supplemental materials, guest speakers, incorporated technology, and incorporated use of data set for analyses. Developed course for semesters.

Family Education Course

FE 5406 Special Topic: Educating About Family Financial Management (3credits)

Developed new course to meet the needs of Family Education and the professional certification requirements for the State of Minnesota

Collaborative Efforts and Activities

Completed the accreditation application and became the first Accredited Financial Counselor University Approved Educational Program in the State of Minnesota with Dr. Beth Magistad. (2018)

Co-developed and taught Family Research from Economic Perspectives (3 credits) with Dr. Mary Jo Katras

Outreach Teaching

Serido, J., Zuiker, V.S., & Quinones, M. (August 14, 2021). *New Student Community Day Focused on Finances*. 1.5 hr. Workshop for parents and students admitted to the University of Minnesota TRIO program (12 adults and 12 students).

Serido, J., Zuiker, V.S., Magness-Pokornowski, K., & Alba Meraz, A. (November 30, 2018). *Paying for College Basics*. Financial education 1.5 hr. Workshop for parents / guardians of TRIO Upward Bound Students (12 adults).

Serido, J. & Zuiker, V.S. (April 10, 2019). Mad City Money. Financial Education Simulation (22 undergraduate students).

Serido, J., Zuiker, V.S., Butler, S. L., Alba Meraz, A. (April 21, 2018). *Where to find money for Higher Education*. Financial education 1.5 hr. Workshop for parents / guardians of TRIO Upward Bound Students (12 adults).

Serido, J. & Zuiker, V.S., (April 15, 2017). *Understanding the implications of financial aid in college award letters*. Financial education 1.5 hr. Workshop for parents / guardians of TRIO Upward Bound Students (10 adults).

Faculty Development Activities regarding teaching

University of Minnesota

Equity, Antiracism, and Remote Teaching and Learning Strategies sponsored by University of Pittsburgh School of Education	2021
University of Wisconsin Financial Coaching Foundations Course a 4-part webinar training	2021
Planning for Flexible Learning sponsored by University of Minnesota's Center for Educational Innovation	2021
Webinar Series on teaching online sponsored CEHD and the Digital Education and Innovation team attended 8 sessions	2020
Treks: Design program sponsored by CEHD	2018
Treks: Explore program sponsored by CEHD	2018

Faculty Writing Hunker sponsored by the University of Minnesota Center for Writing	2016
Faculty Learning Community: Working with International Students in the Active Classroom group	2016
Canvas sponsored by Academic Technology/OIT	2015 - 2017
Treks: Flipped sponsored by CEHD	2014
Treks: Mobile sponsored by CEHD	2012
Treks: Explore sponsored by CEHD	2012
Treks Summer Program sponsored by CEHD	2011
Teaching with Writing Online sponsored by the Center for Writing	2005
Teaching With Writing (lunch series) sponsored by the Center for Interdisciplinary Studies of Writing	2002
Teaching With Writing (week long session) sponsored by the Center for Interdisciplinary Studies of Writing	2002
Facilitating Classroom Discussion sponsored by Teaching Enrichment Services Workshop Series	2000
Cooperative Learning: Discussion for Practitioners sponsored by the Bush Faculty Development Advanced Seminars and Teaching Learning Services	1999
Teaching to Large Classes sponsored by the Bush Faculty Development Advanced Seminars and Teaching Learning Services	1999
Advanced Seminar sponsored by the Bush Faculty Development Program met every week for ten weeks	1997
Bush Early Faculty Development Program	1996 – 1997

Following sponsored by the Center for Educational Innovation

Mid-Career Faculty Women’s Cohort communities	2018 - 2019
Mid-Career Teaching Faculty Learning Communities	2018

Following sponsored by the Center for Teaching and Learning Services

Faculty, Instructors, and Internationals of Color Community Discussions that Work	2012 – 2013
First Time Web Teaching Part One and Two	2004
Supporting Student Writing Without Spending All Your Time Doing	2003
Creating Tests and Assigning Grades	1997

Following sponsored by The Institute for Diversity, Equity and Advocacy (IDEA)

Diversity in the Curriculum: Transforming Your Syllabus	2015
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University of Wisconsin

Selected to participate in the Institute for Research on Poverty’s Inaugural Teaching Poverty 101 Workshop. The biennial	2013
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workshop is designed to train and provide course materials to faculty who wish to develop poverty-related course content and will take place in June. The institute received more than five applicants for every position available in the workshop.

University of Georgia

Participated in Financial Counseling Seminar (ideas for classroom teaching) 1999

ADVISING AND MENTORING

Undergraduate research projects (UROPS, directed research, lab participation, McNair Scholar etc.)

Fathiya A. Ahmed	Spring 2019	Directed Research Peer\$
Katherine H. Kickhafer	Spring 2019	Directed Research Peer\$
Ian H. Hackman	Fall 2018	Directed Research Peer\$
Cole A. Howard	Fall 2018	Directed Research Peer\$
Katherine H. Kickhafer	Fall 2018	Directed Research Peer\$
Sena Geleta	Spring 2018	Directed Research Peer\$
Ian H. Hackman	Spring 2018	Directed Research Peer\$
Katherine H. Kickhafer	Spring 2018	Directed Research Peer\$
Samuel C. Renner	Spring 2018	Directed Research Peer\$
Samantha J. Zomok	Spring 2018	Directed Research Peer\$
Sena Geleta	Fall 2017	Directed Research Peer\$
Katherine H. Kickhafer	Fall 2017	Directed Research Peer\$
Samuel C. Renner	Fall 2017	Directed Research Peer\$
Nina Thao	Fall 2017	Directed Research Peer\$
Maria Denise Schimek	Spring 2017	Directed Research Peer\$
Nina Thao	Spring 2017	Directed Research Peer\$
Kayce Johnson	Fall 2016	Directed Research Peer\$
Justice H. Krumwiede	Fall 2016	Directed Research Peer\$
Karlie S. Loewen	Fall 2016	Directed Research Peer\$
Vima Quito Fernandez	Summer 2016	McNair Scholar
Justice H. Krumwiede	Spring 2016	Directed Research Peer\$
Doris J. Panora	Spring 2016	Directed Research Peer\$
Ricky Vang	Spring 2016	Directed Research Peer\$
Alexa M. Benevides	Fall 2015	Directed Research Peer\$
Cindy L. <u>Bloomfield</u>	Fall 2015	Directed Research Peer\$
Catherine E. <u>Haugen</u>	Fall 2015	Directed Research Peer\$
Karlie S. Loewen	Fall 2015	Directed Research Peer\$
Steven D. <u>Shidla</u>	Fall 2015	Directed Research Peer\$
Amanda K. Lai	Spring 2015	Directed Research Peer\$
JaLeesa L. Wright	Spring 2015	Directed Research Peer\$
JaLeesa L. Wright	Spring 2015	Directed Research
Sarah Bartell	Fall 2014	Directed Research

Nue Lor	Spring 2014	Directed Research
Cheeia Xiong	Spring 2013	Directed Research
Cheeia Xiong	Fall 2012	Directed Research
Jordan Anderson	Fall 2011	Directed Research
Amy May Klin	Spring 2011	Directed Research
Sarah Mae Turner	Spring 2011	Directed Research
Mai Soua Yang	Spring 2010	Directed Research
Xue Yang	2004	Directed Research
Deborah Louise Knudson	2003	Directed Research

Undergraduate capstone projects and honors thesis projects

Anderson, L., Honors thesis on generational differences in the workplace and their effect on communication, College of Liberal Arts, Communication Studies Department, Committee Member, completed 2017.

Fernandez, V.Q. Money management & technology: Financial practices of college students, McNair Scholars Program at the University of Minnesota, completed Summer 2016.

Lor, N., College Students and Money Management, Honors Capstone Project, completed 2013.

Fliess, A., Androgynous or traditionally sex-typed? A study of college student's conception of their ideal mate, Sociology Honors Thesis, Committee Member, completed 2007.

Olson, A., Meeting the needs of Mexican immigrant families, Capstone Advisor, completed 2001.

Galperin, A., Analysis of support systems for recent immigrant families from the former USSR, Capstone Advisor, 2000.

Venzant, T., MediaRun: Media Portrayals of Multiracial Young Adults, Capstone Committee Member, completed 2000.

President's Distinguished Faculty Mentor Program

Amanda Lai (2012 to 2013).	Undergraduate scholar
Vanessa Perez (2003 to 2006).	Undergraduate scholar

Undergraduates Volunteering on Research Projects

Yiting Li	College Students and Money Management	2014 – 2015
Catherine Olson	College Students and Money Management	2013

Supervising Undergraduate Teaching Assistants

Name	Role	Year
Isabel Chaput	TA FSoS 1301	2021
Taylor Schoenberg	TA FSoS 1301	2021
Zachary Powell	TA FSoS 1301	2019
Andrea Brandt	TA FSoS 1301	2018
Samantha Zomok	TA FSoS 1301	2017-2018
Catherine Haugen	TA FSoS 1301	2016
Nicolle Sparks	TA FSoS 1301	2015 - 2016
Sarah Crampton	TA FSoS 1301	2014 - 2015
Lydia Martin	TA FSoS 1301	2013
Jordan Anderson	TA FSoS 1301	2011-2012
Nicole Warner	TA FSoS 1301	2008-2011
Liz Wandersee	TA FSoS 1301	2007-2008
Rachel Hiscock	TA FSoS 1301	2006-2007
Amber Klause	TA Bush Faculty Grant FSoS 3101	2006-2008
Megan Lundberg	TA Bush Faculty Grant FSoS 3101	2006-2007
Jenna Egge	TA Grader for FSoS 3101	2006
Stephanie Jakoblich	RA Tracking Changes	2006
Stephanie Jakoblich	TA FSoS 1301	2005-2006
Kali Rogers	TA Grader for FSoS 3101	2005
Ashley Mathiowetz	TA Bush Faculty Grant FSoS 3101	2005
Tara Modrack	TA FSoS 1301	2004- 2005
Kristin Schneider	TA Grader for FSoS 3101	2004

Graduate Student Activities***University of Minnesota******Master's Theses Directed (Family Social Science) Completed***

Jane Elizabeth Jones. (August, 2017). An exploration of stress and coping in adults with physical disabilities: Are there differences based on living environments? Thesis: University of Minnesota. Advisor: Zuiker

Yiting Li. (June 2017). Asian College Students: How do families influence young adults' financial socialization? Thesis: University of Minnesota. Co-advisor: Mendenhall

Kristin Schneider. (2006). Mother and child perceptions of social capital after an incident of domestic violence. Thesis: University of Minnesota. Advisor: Zuiker

Elizabeth Pelletier. (2002). A reflective journey at the Bridge for Runaway Youth, Plan B, No Thesis: University of Minnesota. Advisor: Zuiker

Mindy Nakamoto. (1999). Gender differences in the relation between adolescents' sexual knowledge and perceptions of parents' attitudes toward sexuality issues. Thesis: University of Minnesota. Advisor: Zuiker

Master's Student Currently Advising (Family Social Science)

Master's Committee Member Current (Family Social Science)

Miguel Quiñones

Master's Committee Member Current (Outside Member)

Master's Committee Member (Family Social Science) Completed

Stephanie Heuring, completed 2011 Plan A
Katherine Brewton, completed 2008, Plan A
Melissa Lynn-Schultz Odenbach, completed 2006, Plan B
Carolyn L. Bird, completed, 2004, Plan A

Master's Committee Member (Outside Department) Completed

Katelyn Opichka, CFANS Nutrition, completed 2018, Plan A
Stacy Louise Steil-Anderson, Curriculum and Instruction, completed 2009, Plan B
Jongeun Rhee, Design, Housing, and Apparel, completed 2004, Plan A
Amanda B. Smoot, Design, Housing, and Apparel, completed 2004, Plan A
Jennifer L. Yurchinsin, Design, Housing, and Apparel, completed 2002, Plan A
Dianne Reitter, Family Education, completed 2000, MEd
Mary Levine, College of Nursing, completed 1999, Plan B
Veronica Sutherland-Ocnacuwenga, Family Education, completed 1999, Med

Doctoral Dissertations Directed, Completed

Chanran Seo. (2016). Family economic stressors and households' psychological outcomes involving the burden of educational expenses and subjective social status in South Korea: An application of the stress process model. Dissertation: University of Minnesota. Co-advisor Serido

Clinton Gudmunson. (2010). A life course investigation of financial self-reliance and economic pressure in early adulthood. Dissertation: University of Minnesota. Advisor Zuiker

Carolyn L. Bird. (2006). Life Quality: Assessing the influence of parenting performance or confidence and economic strain among low-income, rural women. Dissertation: University of Minnesota. Co-Advisor: Bauer

Mary Jo Katras. (2003). The private safety net: How rural low-income families access and use resources to make ends meet in the era of welfare reform. Dissertation: University of Minnesota. Co-Advisor: Bauer

Doctoral Student Currently Advising (Family Social Science)

Yiting Li

Doctoral Committee Member Current (Family Social Science)

Doctoral Committee Member (Family Social Science Graduated), Completed

Natasha Bell, completed 2020
Derek Gwinn, completed 2014
Shuling Peng, completed 2013
Monica Frazer, completed 2011
Herbert Grant, completed 2010
Gina Aalgaard-Kelly, completed 2007
Sharon Powell, completed 2004
Patricia Louise Schaber, completed 2004
Anna Hagemester, completed 2002
Catherine A. Huddleston-Casas, completed 2002
Julie K. Kohler, completed 2000

Doctoral Committee Member (Family Social Science- No longer serving)

Katherine Brewton, Committee Member, served 2013 - 2016
Dung Mao, Doctoral Preliminary Committee, Committee Member, served 2012 - 2016
Jennifer Rea, served 2014 – 2015
Juyoung Jang, served 2008 – 2010

Doctoral Committee Member (Outside Member Graduated), Completed

Lindsay Heidelberger (CFANS, Nutrition), completed 2016
Jongeun Rhee, Design, Housing, and Apparel, completed 2007
Faisal Abdulaziz Mazi, Design, Housing, and Apparel, completed 2002
Mi Young Lee, Design, Housing, and Apparel, completed 1999

Doctoral Committee Member (Outside Member- No longer serving)

Deborah Mitchell, College of Design
Doctoral Preliminary Committee, Committee Member, 2013
Dissertation Proposal Committee, Committee Member, 2016
Julie A. Selander, Organizational Leadership, Policy/Development,
Doctoral Preliminary Committee, Committee Member, 2014

Graduate research projects directed

Lijun Li, 2019
Lijun Li, 2018
Yiting Li, 2017
Lindsay Anne Heidelberger, 2014
Jennifer Rea, 2014
Jane Elizabeth Jones, 2012
Chanran Seo, 2012
Clinton Gudmunson, 2006
Carolyn Bird, 2004

Graduate directed studies directed

Yiting Li, FSoS 4153 Teaching Fellow, 2021
Yiting Li, FSoS 3101 Teaching Fellow, 2019
Seonghee Hong, FSoS 1301, 2019

Serving as FSoS Teaching Mentor

Yiting Li, FSoS Teaching Fellow, 2018 - 2021

Serving as FSoS Faculty Supervisor

Seonghee Hong, FSoS 1301, 2020 - 2021

Graduate School Diversity Office Summer Institute

Miguel Quinones (Summer 2020). Graduate scholar

Graduate In-take Advisor (First Year, Family Social Science)

Veronica Deenanath, 2011-2012
Jennifer Sue Reinke, 2009-2010
Juyoung Jang, 2008-2009
Chanran Seo, 2007-2008
Seo Hee Son, 2005-2006
Clinton Gudmunson, 2004-2005
Kara Erolin, 2003-2004
Melissa Odenbach, 2003-2004
Jessica Paulsen, 2001-2002
Elizabeth Pelletier, 2000-2001
Yvette Perry, 1999-2000
Nita Fitzgerald, 1998-1999
Heather Hathaway, 1997-1998

Supervising Graduate Assistants

Name	Role	Year
Yiting Li	TA FSoS 3101	2021
Zachary Powell	TA FSoS 3101	2021
Zachary Powell	TA FSoS 1301	2021
Aditi Gupta	TA FSoS 3101	2020 - 2021
Joseph Maxwell	TA FSoS 3101	2020 - 2021
Jeffrey Warner	TA FSoS 2106	2019
Kay Burningham	TA FSoS 3101	2019
Johnny Holmgren	TA FSoS 3101	2019
Yiting Li	RA AES	2018-2021
Hailey Holmgren	TA FSoS 3101	2018-2020
Yiting Li	RA FSoS 3101 course development	2018
Vaida Kazlauskaite	RA FSoS 4153 course development	2018
Lijun Li	RA AES	2017-2018
Yiting Li	TA FSoS 3101	2017-2018
Rikki Hemstad	TA FSoS 3101	2016-2018
Sarah Burcher	TA FSoS 3101	2016-2017
Yiting Li	RA AES	2016-2017
Holly Gilbert	TA FSoS 3101	2016
Yiting Li	RA AES	2015-2016
Jennifer Rea	TA FSoS 3101	2015-2016
Nue Lor	TA FSoS 3101	2015
Jennifer Rea	RA AES	2014
Blendine Hawkins	RA AES	2013-2014
Blendine Hawkins	TA FSoS 3101	2013
Jane Elizabeth Jones	RA AES	2013
Jane Elizabeth Jones	TA FSoS 4153	2012
Jane Elizabeth Jones	TA FSoS 1301	2012
Blendine Hawkins	RA AES	2012-2013
Veronica Deenanath	RA AES	2011-2013
Stephanie Heuring	RA AES	2011
Blendine Hawkins	TA FSoS 4153	2010-2011
Clinton Gudmunson	TA FSoS 3101	2010
Dung Mao	TA FSoS 3101	2010
Jennifer Sue Reinke	RA AES	2009-2010
Juyoung Jang	RA AES	2008-2010
Polina Sheldeshova	RA AES	2008-2009
Ella Packingham	TA FSoS 3101	2008-2009
Chanran Seo	RA AES	2007-2008
Clinton Gudmunson	RA AES	2007
Clinton Gudmunson	RA Kauffman Funding	2007
Holly Carmichael	TA FSoS 3101	2007
Sunmi Lee	RA AES	2006-2007

Clinton Gudmunson	TA	FSoS 3101	2005-2007
	TA	FSoS 3101 On-line Course	2006
	RA	Kauffman Funding	2006
Gregory Schacher	RA	AES	2005-2006
Holli Trombley	RA	AES	2005
Brian Willoughby	RA	AES	2005
Gina Aalgaard-Kelly	TA	FSoS 3101 On-line Course	2004-2005
Carolyn Bird	TA	FSoS 3101	2004
Pang Rhodes	RA	Tracking Changes	2003-2004
Gina Aalgaard-Kelly	RA	AES	Fall 2002
	TA	FSoS 4106	Fall 2002
Aysem Karahan	TA	FSoS 3101	Spring 2003
	TA	FSoS 4106	Fall 2002
	TA	FSoS 3101	Spring 2003
Mary Jo Katras	RA	AES	2001-2002
Steven Lee	RA	AES	2000-2001
Elizabeth Pelletier	TA	FSoS 3101	Spring 2001
Jason Carroll	RA	Departmental	1998
Hee Kyung Kwon	RA	AES	1998-1999
Mindy Nakamoto	RA	AES	1997-1999
	TA	FSoS 3101	Fall 1999
	TA	FSoS 3260	Spring 1998
Shuji Asai	TA	FSoS 3260	Spring 1999
	TA	FSoS 5218	Fall 1998
Geri Hodelin	TA	FSoS 5218	Fall 1998
Amanda Siegenthaler	TA	FSoS 3260	Fall 1997
Wendy S. Whelihan	TA	FSoS 3260	Spring 1997
	RA	AES	Spring 1997

Graduate Student Activities - Concordia University

Master's Committee Member

Amanda Larson, completed 2006

Graduate Students Mentored with the AFCPE Mentorship Program

Miranda Reiter, Kansas State University, 2019

Sierra Walters, Utah State University, 2018

Xu Cui, Renmin University of China, Visiting Scholar, University of Rhode Island, 2017

Jesse Jurgenson, Iowa State University, 2016

SERVICE AND PUBLIC OUTREACH**Service to the Discipline/Profession****Association for Financial Counseling and Planning Education**

AFCPE Student Task Force Committee Member	2020 – 2021
AFCPE Student Task Force Committee Chair	2017 – 2020
Mentor with the AFCPE Mentorship Program	2016 - 2019
Reviewer for the FINRA Foundation Military Spouse Fellowship Applications for the Accredited Financial Counselor® Program	2014 - 2017
Reviewer for Student Scholarship Applications for the 2015 AFCPE Annual Research and Training Symposium	2015
Elected to the Board of Directors for the Association of Financial Counseling, Planning, and Education (AFCPE)	2011 - 2013
Elected Secretary to the Board of Directors for the Association of Financial Counseling, Planning, and Education (AFCPE)	2012 - 2013
Nominations Subcommittee	2012 - 2013
National Conference Program Chairperson	2007 - 2008
Section Chair for Research Papers National Conference	2005 - 2006
Award Reviewer for National Conference	2005 - 2006
Conference Paper Reviewer	1999 – present

American Council on Consumer Interests

Annual Conference Paper Reviewer	2021; 2017; 2015
Dissertation Award Committee, Member	2013 - 2014
Mid-Career Award Committee, Chair	2011 – 2012
Annual Conference Paper Reviewer	1996 – 2005

Financial Therapy Association

2012 - present

American Association of Family and Consumer Sciences

Conference Paper Reviewer	2017 1999 – 2005
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Editorships/Journal Reviewer Experience

Associate Editor for the Family and Consumer Sciences Research Journal (asked 11/2020)

Editorial Board for the Journal of Financial Counseling and Planning (asked 11/2016)

Editorial Board for the Journal of Family and Economic Issues (asked 11/2015)

Manuscript Reviewer:

Emerging Adulthood Journal
Entrepreneurship Research Journal
Family & Consumer Sciences Research Journal
Housing & Society Journal
Journal of Financial Counseling and Planning
Journal of Business Research
Journal of Consumer Affairs
Journal of Cross-Cultural Gerontology
Journal of Developmental Entrepreneurship
Journal of Family and Economic Issues
Journal of Family Issues
Journal of Human Sciences and Extension
Journal of Small Business Management

Textbook Reviews

Wadsworth Publishing, Personal Finance Textbook (1999)

Faculty Tenure and Promotion Reviews

Texas Tech University (2021)
University of Idaho (2013)
Kansas State University (2013)
University of Minnesota Extension (2012)
Virginia Tech University (2012)
Texas Tech University (2004)

Program Reviews

External Reviewer, Dr. Jinhee Kim's FMSC111-WB31: Credit Cards and College Students course, University of Maryland, summer 2016

External Reviewer, Department of Community, Family, and Addiction Services Graduate Program (Marriage and Family Therapy), College of Human Sciences, Texas Tech University, December 2014 – March 2015

External Reviewer, Bachelor of Science-Personal Finance degree program, University of Wisconsin- Madison, 2008

Service to the University/College/Department*University of Minnesota***University-wide service**

Senate Committee on Committees	2017 - 2021
Population Studies Minor, Graduate Faculty Member	2008 - present
Curriculum Oversight Committee, Member	2013 - 2016
Search Committee for a Faculty Position in the College of Design in the Department of Design, Housing, and Apparel (DHA) in Retail Merchandising, Member	2016 - 2017
Review proposals for The Mixed Methods Interdisciplinary Graduate Group (MMIGG).	2016
Senate Committee: Advisory Committee on Athletics Chairperson	2009 – 2012
Committee Member	2012 – 2013;
Committee Member	2007 – 2009
Subcommittee for Student-Athlete Welfare - Chairperson	2012-2013
Subcommittee for Search Advisory Committee for Athletic Director	2012
Subcommittee for ACA/FAOCIA Policy Review Group, Member	2010-2012
Subcommittee for Athletics Personnel, Member	2009 – 2012
Search Committee for the Director of Golf, Outside Member	2010
Subcommittee for Finance and Planning - Chairperson	2007 – 2009
Senate Committee: Faculty Athletic Oversight Committee on Intercollegiate Athletics Committee Member	2009 - 2012
Senate Committee: Faculty Affairs, Committee Member	2005 - 2008
P & T Dossier for Student Rating of Teaching, Committee Member	2009
Endowed Chairs Task Force, Committee Member	2006
Academic Sick and Disability Task Force, Committee, Member	2006
President's Distinguished Faculty Mentor Program	1998 – 2006; 2012 - 2013
Work/Life Steering Committee, Member	2002 - 2003
Alternate Member, University Senate	2003 - 2004; 2000
President's Faculty Multicultural Research Award Review Panel Member	2007; 2000

*Collegiate Service and Intercollegiate Service***College of Education and Human Development Service**

CEHD Consultative Committee, Member	2017-2019
Search Committee for a Faculty Position in Human Resources	

Development in the Department of Organizational Leadership, Policy and Development (OLPD), Member	2016 - 2017
Agricultural Experiment Station Project Proposal Reviewer	2010 – present
Research Honor’s Course Mentor	2015
Search Committee for a Faculty Position in Human Resources	
Development in the Department of Organizational Leadership, Policy and Development (OLPD), Member	2014 - 2015
Digital Measures Committee, Member	2014
Governing Council, Member	2013 - 2015
Graduate Review and Improvement (GRIP) Advisory Board, Member	2011 - 2012
Graduate Curriculum Council, Member	2010 - 2013
Subcommittee Graduate Student Fellowship	2011
Equity and Diversity Initiative Committee, Member	2009 – 2013
Search Committee for the School of Social Work for Endowed Chair in Children/Youth Services, Outside Member	2009 - 2011
Governing Council, Alternate Member	2008 - 2010
Honor and Awards Committee, Member	2007-2008
Scholarship Committee, Member	2006 - 2007

Department of Family Social Science Service

Family Financial Studies concentration for the FSoS Undergraduate program, Member/Section Leader	2021 - present
Tenure/Tenure Track Annual Review, Member	2019 - 2021
Diversity, Equity, and Inclusion Committee, Chair	2019 – 2021
Diversity, Equity, and Inclusion Committee, Member	2021
Graduate Program Admissions Committee, Member	2018 – 2019
	2021
Curriculum Mapping: Family & Community Engagement	2019
Curriculum Mapping: Family Therapy	2019
Diversity Committee, Member	2018 - 2019
Teaching Fellow Mentors Committee, Member	2016 - 2019
Volunteer Coordinator for the Community Fund Drive, Chairperson	2016
Colloquium Series, Chairperson	2016
NCFR FSoS Get Together Reception Ad Hoc Committee, Member	2016
FSoS Teaching Load Sub-committee, Member	2016
Graduate Program Admissions Committee, Chairperson	2014 - 2015
Graduate Program Admissions Committee	2013 - 2014
Director of Graduate Studies	2010 - 2013
Futures Committee, Member	2010 - 2013
Curriculum Committee, Member	2006;
	2010 – 2012
Awards and Scholarship Committee, Chairperson	2006 - 2009
Welcome Weekend Committee for Graduate Admissions, Member	2007
Janice Hogan’s Retirement Celebration Committee, Member	2005 - 2006

Colloquium Series Committee, Chairperson	2005 - 2006
Graduate Curriculum Committee, Member	2003 - 2004
Diversity Committee, Member	2002 - 2004
Undergraduate Curriculum Committee, Member	2002 - 2003
Tracking Changes for Minnesota Families Research Group, Member	2001 - 2007
Welcome Weekend Committee for Graduate Admissions, Member	2001 - 2003
Honors and Awards Committee, Member	2003
Ad Hoc Committee for the McFarland Assistantship and Block Grant Fellowships and Awards, Member	2001
Search Committees	
Marriage and Family Therapy Assistant Professor	2001
Marriage and Family Therapy Full Professor	2000
Administrative Head Position	1999
Graduate Program Admissions Committee Chair	1999 - 2002
Member	1997 - 1999
Ad Hoc Committee for Social Fund, Member	2000
Brown Bag Lunch Seminar Series Coordinator,	Spring Quarter 1999
Member	Spring Quarter, 1998

College of Human Ecology Service

Search Committee, School of Social Work faculty position, Member	2006
Center for Minnesota Diverse Families Committee, Member	2003 – 2006
Imagine the World Committee, Member	2003 - 2004
Search Committee, Interior Design faculty position in Design, Housing, and Apparel Department, Member	2004
Web Advisory Group Committee, Member	2003 - 2004
Honors and Awards Committee, Member	2001 - 2004
Search Committee, Retail Merchandising faculty position in Design, Housing, and Apparel Department, Member	2002
Committee for Associate Dean, Dr. Catherine Solheim's Comprehensive Review, Member	2001
Dean's Balance of Scholarship Teaching Taskforce, Member	2000
Undergraduate Research Opportunities Program, Member	2000
Faculty Leave Committee, Member	1998 - 2003
Professional Experience Undergraduate Grant Committee, Member	1998 - 2003
Outstanding Student Awards, Ad Hoc Committee, Member	1997

Service to the Minnesota Community

Minnesota Commerce Department

Served as a Moderator	2021
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BestPrep's Technology Integration Workshop

Served as a Moderator	2021
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Minnesota Homeownership Center

Serving as a member of the Board of Directors 2019 – present
 Serving as a subcommittee member for Program Committee 2019 – present

Financial Education Collaborative Committee 2017 – 2020

Prepare + Prosper, Twin Cities non-profit organization 2018
 Served as a Volunteer Financial Coach with the Money Mentors program

The Ohio State University

College of Human Ecology

Graduate Studies Advisory Committee, Member 1995 - 1996

Oklahoma State University Extension Service

Family Resource Management Impact Team, Member 1988 - 1991
 Payne County Program Planning Advisory Council, Member 1988 - 1991
 Balancing Act Committee Program Development, Member 1988 - 1991
 Consumer Studies Strategic Planning, Member 1988 - 1991
 Mid-America Conference/Housing, Interior Design, and Consumer
 Studies Extension In-Service Training Committee, Member 1988 - 1991
 Women in Agriculture, Member 1988 - 1991
 Home Economics Cooperative Extension Program
 Goals and Objectives, Member 1988 - 1991
 Home Economics Cooperative Extension Hospitality, Member 1988 - 1991
 Departmental Relations Committee, Member 1988 - 1991

Oklahoma State University

OSU Women's Council - Programs & Services, Co-Chairperson 1990 – 1991