

Stacey S. Horn

Family Social Sciences
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EDUCATION

- Ph.D. Human Development (Developmental Sciences)
University of Maryland, College Park (2000)
- M.A. Teaching of English, University of St. Thomas, St. Paul, MN (1992)
MN Teaching License—English (provisional)
- B.A. Child Development and English, Summa Cum Laude
University of Minnesota, Minneapolis, MN (1990)

PROFESSIONAL APPOINTMENTS

- 2020 – present Head (Department Chair), Family Social Sciences, College of education and Human Development, University of MN-Twin Cities, St. Paul, IL
- 2020 – present Professor, Family Social Sciences, College of education and Human Development, University of MN-Twin Cities, St. Paul, IL
- 2014 – 2020 Department Chair, Educational Psychology, College of Education, University of Illinois at Chicago, Chicago, IL.
- 2011 – 2020 Professor, Educational Psychology, College of Education, University of Illinois at Chicago, Chicago, IL.
- 2010 – 2020 Affiliate Faculty, Community Psychology and Prevention Science Division, Department of Psychology, University of Illinois at Chicago, Chicago, IL.
- 2007 – 2020 Program Coordinator, Master of Education in Youth Development, Educational Psychology Department, University of Illinois at Chicago.
- 2006 – 2011 Associate Professor, Educational Psychology, College of Education, University of Illinois at Chicago, Chicago, IL.
- 2000 – 2006 Assistant Professor, Educational Psychology, College of Education, University of Illinois at Chicago, Chicago, IL.

1992-1995 Liberal Arts and Transfer Advising Specialist, College of Liberal Arts, University of Minnesota, Minneapolis, MN.

HONORS, AWARDS, AND CITATIONS

2024 - 2027 Campbell Leadership Endowed Chair
 2018 Social Policy Book Award, Society for Research on Adolescence
 2017 University Scholar Award, University of Illinois at Chicago
 2017 Distinguished Book Award, American Psychological Association Division 44
 2011 UIC Award for Excellence in Teaching, University of Illinois at Chicago
 2008 -2009 Fellow, Committee for Institutional Cooperation—Advancing Leadership Program.
 2006 Outstanding Young Scholar, University of Maryland College of Education Alumni Association.
 2003 Teaching Recognition Program Award, Council for Excellence in Teaching and Learning, University of Illinois at Chicago.
 2002 Outstanding Dissertation Award, American Psychological Association, Division 7 (Developmental Psychology).
 1995-1999 Graduate Recruitment Fellowship, University of Maryland, College Park, MD. Full Funding.
 1999 Graduate Scholarship, Alpha Phi Foundation, Evanston, IL.
 1999 Dissertation Research Grant, Department of Human Development, University of Maryland, College Park, MD.
 1998, 1999 Distinguished Teaching Assistant, Center for Teaching Excellence, University of Maryland, College Park, MD.
 1999 Outstanding Teacher Award, Panhellenic Association, Intrafraternity and Panhellenic Councils, University of Maryland, College Park, MD.
 1992 Omicron Delta Kappa, University of St. Thomas, St. Paul, MN.
 1990 B. A., Summa Cum Laude, University of Minnesota, Minneapolis, MN, 1990.
 1989 Phi Beta Kappa, University of Minnesota, Minneapolis, MN, 1989.

SCHOLARY ACTIVITIES

2006 – present Editorial Board Member, *Journal of Gay and Lesbian Youth*
 2023 – 2024 SPSSI, Grants-in-Aid Award reviewer
 2007 – 2013 Editorial Board Member, *International Journal of Behavioral Development*,
 2005 – 2013 Editorial Board Member, *Journal of Youth and Adolescence*
 2019 –present Inaugural Chair, Sexual Orientation and Gender Identity Caucus, Society for Research in Child Development.
 2019-2020 Society for Research in Child Development, Special Topics Meeting: “Construction of the Other”. Review Panel Chair

- 2019 American Psychological Association, Division 7, Book Award Selection Committee
- 2019 Society for the Psychological Study of Social Issues, Awards Committee
- 2013 – 2015 Appointed Chair, Equity and Justice Committee, Society for Research in Child Development.
- 2012 – 2015 Appointed Member, Equity and Justice Committee, Society for Research in Child Development.
- 2011 – 2012 Appointed Member and Chair, Qualifications, Credentials and Pathways Committee: School-Age and Youth Development (SAYD) Credential Framework Committee. Professional Development Advisory Council. Illinois Gateways to Opportunity. Illinois Network of Child Care Resource and Referral Agencies.
- 2010 – 2011 Appointed Member, IL Governor’s Task Force on Bullying Prevention
- 2010 – 2011 Review Committee Member, Entitled Institution Review Committee, Illinois Professional Development System, Illinois Network of Child Care Resource and Referral Agencies, Illinois
- 2009 – 2010 Advisory Board Member, Women and Girls Collective Action Network, Chicago, IL.
- 2008 – 2011 Elected Board Member, Jean Piaget Society
- 2007 – 2009 Chair, Illinois Safe Schools Alliance Board of Directors, Illinois
- 2006 – 2013 Member, Illinois Safe Schools Alliance Board of Directors, Illinois
- 2008 Co-Organizer (with Robert Kim, Joe Kosciw, and Stephen Russell), National Education Association, National Summit on LGBT Youth and Schools. Chicago, IL.
- 2008 Co-Organizer, (with Joe Kosciw and Stephen Russell) LGBT youth and schools: Bridging policy and research. A national summit on LGBT youth research and policy. Chicago, IL.
- 2006 Co-Organizer (with Joe Kosciw, Stephen Russell, and Laura Szalacha) Lesbian, gay, bisexual, transgender, queer, questioning and intersex youth: The study of lives in context. Pre-conference meeting at the Society for Research on Adolescence annual meeting. San Francisco, CA.
- 2002 Local Arrangements Committee, Association of Moral Education Conference, Chicago, IL.
- 1998 – present Ad hoc manuscript reviewer for *Adolescence*, *Child Development*, *Cognitive Development*, *Developmental Psychology*, *Human Development*, *Journal of Adolescent Research*, *Journal of Applied Developmental Psychology*, *Journal of Educational Psychology*, *Journal of Research in Adolescence*, *Journal of Youth and Adolescence*
- 2003 - present Book publisher consultant and reviewer for McGraw-Hill, Oxford University Press, Wiley/Blackwell
- 2002 - present Program review panel member for annual meetings for the Society for Research on Adolescence (peers, 2010), the Jean Piaget Society (2008, 2009, 2010), the Association of Moral Education (2002) the Society for Research in Adolescence (Teaching SIG pre-conference, 2002).

- 2005 Invited Participant, *Understanding people as normative agents: The intersections of morality and theory of mind*. Rutgers, NJ. National Science Foundation. May 2005.
- 1999 Invited Participant, *Intergroup relations workshop*, Sponsored by the National Science Foundation. Washington, D.C., May 1999.
- 1995 – present Member, American Psychological Association (2000 – 2006), American Education Research Association(2003-2006), Jean Piaget Society (2000 – present), Society for the Psychological Study of Social Issues (2006 – present), Society for Research in Child Development (1995 – present), Society for Research on Adolescence (1995 – present)

MEDIA APPEARANCES

- 2003 *The O'Reilly Factor*, Discussing Adolescent Hazing.
- 2003 *A Safe Place to Learn*, WBEZ Town Hall Meeting, Chicago Public Radio, Chicago, IL.

OTHER PROFESSIONAL ACTIVITIES

- 2007 – 2012 Consultant, *Chicago Area Project, Youth Development Practitioner Certification*.
- 2006 – 2010 Consultant, *Straightlaced: Tied up by gender roles*. Ground Spark, (formerly Women's Educational Media). San Francisco, CA.
- 2006 – 2010 Trainer, Teaching Respect for All, Groundspark. San Francisco, CA.
- 2005-2006 Consultant, *Tal Como Somos*. An educational video documentary project on Latino gay, bisexual, and transgender men and people living with HIV/AIDS. PI: Jesus Ramirez-Valles. Funded by National Institutes of Health (#MH071157).
- 2004 – 2006 Trainer, Creating Safe Schools for LGBT Youth, Gay, Lesbian, Straight Education Network, New York, NY
- 2004 – 2010 Research Consultant, *Gay, Lesbian, Straight Education Network*, New York, NY.
- 2003 Evaluation Consultant, *Beyondmedia Education*, Chicago, IL, 2003.
- 1998 Curriculum Reviewer, National Policy Series for United States of America High-School Students: How to Provide An Equal Opportunity for Those Who Have Not Had Equal Opportunity. American Bar Association, Chicago, IL, 1998.

PUBLICATIONS

Books

- Russell, S. & Horn, S. S. (2017). *Sexuality, gender identity and schooling: The nexus of research, practice, and policy*. Oxford: Oxford University Press.

Horn, S. S., Ruck, M. D., Liben, L. S. (2016). *Equity and justice in developmental sciences (Vol. 1): Theoretical and methodological issues*. Advances in Child Development and Behavior Series. London, UK: Elsevier Publishers.

Horn, S. S., Ruck, M. D., Liben, L. S. (2016). *Equity and justice in developmental sciences (Vol. 2): Implications for young people, families, and communities*. Advances in Child Development and Behavior Series. London, UK: Elsevier Publishers.

Edited Journals, Special Issues

Horn, S. S., Kosciw, J. & Russell, S. (2009). The development of LGBT youth: The study of lives in context. Guest Editor, *Journal of Youth and Adolescence*, 38.

Ruck, M. & Horn, S. S. (2008). *Journal of Social Issues: Young People's Perspectives on the Rights of the Child: Implications for Theory, Research, and Practice*, 64.

Peer Review Journal Articles

Horn, S. S. & Poteat, V. P. (2022). Developmental changes in young people's evaluations of sexual harassment. *Journal of Social Issues*.

Wang, Y*, Marosi, C*, Edgin, M*, & Horn, S. S. (2021). Adolescents' Judgment of Homophobic Name-Calling: The Role of Peer/Friend Context and Emotional Response. *Journal of Youth and Adolescence*, 50, 1939-1951.

Horn, S. S. & Schriber, S. (2020). Bullied and punished: Exploring the links between bullying and discipline disparities for sexual and gender minority youth. *Journal of Research on Adolescence*, 30, 735-752. <https://doi.org/10.1111/jora.12556>

Johns, M. M., Poteat, V. P., Horn, S. S., & Kosciw, J. (2019). Strengthening our schools for LGBTQ youth: What we know and where we need to go. *Lesbian, Gay, Bisexual, and Transgender Health*, 6 (4), 146-155.

Horn, S. S. (2018). Sexual orientation and gender identity based prejudice in adolescence: The importance of gender, intergroup contact, and social reasoning. *Child Development Perspectives*, 13, 21-27.

Poteat, V. P., Yoshikawa, H., Calzo, J. P., Russell, S. T., & Horn, S. S. (2017). Gay-straight alliances as settings for youth inclusion and development: Future conceptual and methodological directions for research on these and other student groups in schools. *Educational Researcher*, 12, 508-516.

*Romeo, K., *Chico, E., *Darcangelo, N, *Bellinger, L. B., & Horn, S. S. (2017). Youth's motivations for using homophobic and misogynistic language. *Journal of LGBT Youth*, 14 (4), 411-423. <http://dx.doi.org/10.1080/19361653.2017.1365036>

- *Romeo, K. and Horn, S. S. (2017). Adolescents' judgments of homophobic harassment toward male and female victims: the role of gender stereotypes. *Journal of Moral Education*, 46 (2), 147-157. <http://dx.doi.org/10.1080/03057240.2017.1291415>
- *Peter, C. R., *Tasker, T. B., and Horn, S. S. (2016). Adolescents' beliefs about harm, wrongness, and school policies as predictors of sexual and gender-based harassment. *Psychology of Sexual Orientation and Gender Diversity*, 3, 426-431. <http://dx.doi.org/10.1037/sgd0000199>
- Poteat, V. P., Horn, S. S., & Armstrong, P. I. (2016). Condoning discrimination: The effects of dominance and authoritarianism are moderated by different ways of reasoning about antigay discriminatory acts. *Group Processes & Intergroup Relations*, online first. 1368430216638528.
- *Peter, C. R., *Tasker, T. B., Horn, S. S. (2015). Parents' attitudes toward comprehensive and inclusive sexuality education: Beliefs about sexual health topics and forms of curriculum. *Health Education*, 115, 71-92. <http://dx.doi.org/10.1108/HE-01-2014-0003>
- *Tasker, T. B., *Peter, C. R., & Horn, S. S. (2014). Parents' attitudes about safe school policies and practices: Repositioning parents as allies through a rights-based framework. *Sexuality Research and Social Policy*, 11, 299-309.
- *Collier, K., Horn, S. S., Bos, H. M. W., Sandfort, T. G. M. (2014). Attitudes toward lesbians and gays among American and Dutch adolescents. *Journal of Sex Research*, 1, 1-11.
- *Heinze J. & Horn, S. S. (2014). Adolescents' evaluations of exclusion based on gender expression and sexual orientation. *Journal of Social Issues*, 70, 63-80.
- Horn, S. S., *Peter, C. R., *Tasker, T. B, and **Sullivan, S. (2013). Moving past assumptions: Recognizing parents as allies in promoting the sexual literacies of adolescents through a University-Community collaboration. *Community Literacy Journal*, Fall, 71-90
- Horn, S. S. & *Heinze, J. (2011). She can't help it, she was born that way: Adolescents' beliefs about the origins of homosexuality and sexual prejudice. *Anales de Psicología* (Special Issue: Social and developmental aspects of prejudice during childhood and adolescence) 27, 688-697.
- Horn, S. S., Konkol, P., McInerney, K., Meiners, E., North, C., Nunez, I., Quinn, T., Sullivan, S. (2010). Visibility Matters: Policy work as activism in teacher education, *Issues in Teacher Education*, 19, 65-80.
- Horn, S. S., Kosciw, J. G., & Russell, S. (2009). New research on lesbian, gay, bisexual, and transgender youth: Studying lives in context. *Journal of Youth and Adolescence*, 38, 836-866.

- *Heinze, J. & Horn, S. S. (2009). Intergroup contact and beliefs about homosexuality in adolescence. *Journal of Youth and Adolescence*, 38, 937-951.
- Horn, S. S., & Szalacha, L. A. (2009). School differences in heterosexual students' attitudes about homosexuality and prejudice based on sexual orientation. *European Journal of Developmental Sciences*, 3, 66-81.
- Horn, S. S., Szalacha, L. A., *Drill, K. (2008). Schooling, sexuality and rights: An investigation of heterosexual students' social cognition regarding sexual orientation and the rights of gay and lesbian peers in school. *Journal of Social Issues: Young People's Perspectives on the Rights of the Child: Implications for Theory, Research, and Practice*, 64, 791-813.
- Reprinted in Carriere, K. R. (2023). Prism of progress: Shining the light on LGBTQ+ rights and struggles. *Journal of Social Issues*, Virtual Series Issue.
[https://spssi.onlinelibrary.wiley.com/doi/toc/10.1111/\(ISSN\)1540-4560.prism.of.progress](https://spssi.onlinelibrary.wiley.com/doi/toc/10.1111/(ISSN)1540-4560.prism.of.progress)
- Ruck, M. & Horn, S. S. (2008). Charting the landscape of children's rights. *Journal of Social Issues: Young People's Perspectives on the Rights of the Child: Implications for Theory, Research, and Practice*, 64, 685-699.
- *Bostwick, W.B., McCabe, S.E., Horn, S.S., Hughes, T.L., Johnson, T., & Ramirez Valles, J., (2007). Drinking patterns, problems and motivations among bisexual women. *Journal of American College Health*, 56, 285-292.
- Whitman, J. S., Horn, S. S., & Boyd, C. J. (2007). Activism in schools: Providing LGBTQ affirmative training to school counselors. *Journal of Gay and Lesbian Psychotherapy*, 11 (3/4), pp. 143-154.
- Horn, S. S. (2007). Adolescents' acceptance of same-sex peers based on sexual orientation and gender expression. *Journal of Youth and Adolescence*, 36, 363-371.
- Horn, S. S. (2006). Heterosexual students' attitudes and beliefs about same-sex sexuality and the treatment of gay, lesbian, and gender non-conforming youth. *Cognitive Development*, 21, 420-440.
- Horn, S. S. (2006). Group status, group bias, and adolescents' reasoning about the treatment of others in school contexts. *International Journal of Behavioral Development*, 30, 208-218.
- Killen, M., Stangor, C., Price, B. S., Horn, S. S., & Sechrist, G. (2004). Social reasoning about racial exclusion in intimate and non-intimate relationships. *Youth and Society*, 35, 293-322.
- Horn, S. S. (2003). Adolescents' reasoning about exclusion from social groups. *Developmental Psychology*, 39, 71 - 84.

Horn, S. S. & Nucci, L. P. (2003). The multidimensionality of adolescents' beliefs about and attitudes toward gay and lesbian peers in school. *Equity and Excellence in Education, Special Issue on LGBTQ issues in K-12 schools*, 36, 1-12.

Horn, S. S., Killen, M., & Stangor, C. (1999). The influence of stereotypes on adolescents' moral reasoning. *Journal of Early Adolescence*, 19, 98-113.

In preparation

Horn, S. S., Schriber, S. E., Romeo, K., & Tasker, T. B. (in preparation). Reducing bias-motivated bullying in school: An evaluation of Communities Aligning for School Transformation.

Book Chapters

Toomey, R. B., Shramko, M., Horn, S. S., Poteat, V. P. (2019). Moral implications of attitudes, beliefs, and behaviors related to sexual and gender diversity. In L. Jensen (Ed.). *Oxford Handbook of Moral Development: An Interdisciplinary Perspective* (pp.). Oxford: Oxford University Press.

*Peter, C., Toomey, R., Heinze, J., Horn, S. S. (2017). Positive development during emerging adulthood for queer populations. In L. Padilla-Walker & L. Nelson (Eds.) *Flourishing in emerging adulthood: Positive development during the third decade of life*. (pp. 586-612). Oxford: Oxford University Press.

Horn, S. S., **Peter, C., Russell, S. R. (2017). The right to be who you are: Competing tensions among protection, survival, and participation related to youth sexuality and gender. In M. D. Ruck, M. Peterson-Bidali, & M. Freeman (Eds). *Handbook of children's rights: Global and multidisciplinary perspectives* (pp. 221-237). New York, NY: Routledge.

**Fischer, D., *Bellinger, B. L., Horn, S. S., **Sullivan, S. (2016). Advocacy to support gender identity development in schools in the face of organized backlash. In S. R. & Horn, S. S. (editors). *Sexual orientation, gender identity, and schooling: The nexus of research, practice, and policy*. (pp. 219-237 Oxford: Oxford University Press.

**Schriber, S., Horn, S. S., *Peter, C., *Bellinger, B. L., **Fischer, D. (2016). Supporting LGB/T youth: comprehensive school transformation as effective bullying prevention. In S. R. & Horn, S. S. (editors). *Sexual orientation, gender identity, and schooling: The nexus of research, practice, and policy*. (pp. 75-98). Oxford: Oxford University Press.

Atkinson, K., *Chico, E., Horn, S. S. (2016). Preparing individuals to work with youth in diverse urban contexts. In B. Kirschner & K. Pozzoboi (Eds). *The changing landscape of youth work: Theory and practice for an evolving field*, (pp. 229-248). Charlotte, NC: Information Age Publishing.

*Bellinger, L. B., *Darcangelo, N., Horn, S. S., Meiners, E., **Schriber, S. (2016). Ecologies of

- school discipline for queer youth: What listening to queer youth teaches us about transforming school discipline. In R. Skiba, K. Mediratta, & M. Karega Rausch *Disparate opportunity: Understanding and addressing inequality in school discipline*. (pp. 135-152). London: Palgrave Macmillan
- Horn, S. S. & Sinno, S. (2013). Gender, sexual orientation, and discrimination: Developmental and contextual features of discrimination based on gender and sexual orientation. In M. Killen & J. Smetana (Eds.) *Handbook of moral development (2nd edition)*. Mahwah, NJ. Lawrence Erlbaum Associates.
- Horn, S. S. (2012). Contemporary attitudes about sexual orientation. In C. Patterson & A. D'Augelli (Eds.). *The Handbook for the Psychology of Sexual Orientation*. Oxford: Oxford University Press.
- Horn, S. S., *Drill, K., *Heinze, J., *Hochberg, M., & *Frank, T. (2008). Development in grades six through eight. In T. Good (Ed.), *21st Century Education: A reference handbook*. Thousand Oaks, CA: Sage.
- Horn, S. S., Daddis, C., & Killen, M. (2008). Peer relationships and social groups: Implications for social and moral education. In L. Nucci & D. Navarez (Eds.) *Handbook on moral and character education* (pp. 267- 287). Mahwah, NJ: Lawrence Erlbaum Associates.
- Horn, S. S. (2008). The multifaceted nature of sexual prejudice: What we can learn from studying how adolescents reason about sexual orientation and sexual prejudice. In S. Levy & M. Killen (Eds.), *Intergroup attitudes and relations in childhood through adulthood* (pp. 398-437). Oxford: Oxford University Press.
- Horn, S. S. (2008). Leaving lesbian, gay, bisexual, and transgender students behind: Schooling, sexuality, and rights. In C. Wainryb, J. Smetana, & E. Turiel, (Eds.), *Social development, social inequalities & social justice* (pp. 131-153). Mahwah, NJ: Lawrence Erlbaum Associates.
- Whitman, J. S., Horn, S. S., & Boyd, C. J. (2007). Activism in schools: Providing LGBTQ affirmative training to school counselors. In J. Glassgold & J. Drescher (Eds.) *Activism in LGBT Psychology* (pp. 143 – 154). Binghamton, NY: Haworth Press.
- Horn, S. S. & Nucci, L. P. (2006). Harassment of gay and lesbian youth and school violence in America: An analysis and directions for intervention. In C. Daiute, L. P. Nucci, Z. Beykont, & C. Higson-Smith (Eds.), *International perspectives on youth conflict and development*. (pp. 139 – 155). Oxford: Oxford University Press.
- Horn, S. S. (2004). Adolescents' peer interactions: Conflict and coordination between personal expression, social norms, and moral reasoning. In L. Nucci (Ed.), *Conflict, contradiction and contrarian elements in moral development and education*, (pp. 113 128). New York: Erlbaum.

Killen, M., & Horn, S. S. (2000). Facilitating children's development about morality, community, and autonomy: A case for service-learning experiences. In W. Van Haften, T. Wren, & A. Tellings (Eds.), *Moral sensibilities and the education, Volume II: The schoolchild* (pp. 89 - 113). Bommel, Netherlands: Concorde Publishing House.

Book Reviews

Horn, S. S. (2004). Mean girls or cultural stereotypes? A critical essay based on Marion K. Underwood's *Social aggression among girls*. *Human Development*, 47, 314-320.

Horn, S. S. (2003). Shifting Mosaics: A Review of Kevin Kumashiro's *Troubling Intersections of Race and Sexuality: Queer Students of Color and Anti-Oppressive Education*. [Review of the book *Troubling Intersections of Race and Sexuality: Queer Students of Color and Anti-Oppressive Education*]. *Race, Ethnicity, and Education*, 6, 95-102.

Policy Reports

Russell, S. R., Kosciw, J. G., Horn, S. S., & Saewyc, E. (2010). Safe schools policy for LGBT students. *SRC D Social Policy Report: Sharing Child and Youth Development Knowledge*, 24 (4).

**Kenney, S., **McAlpine, L., **Morten, M., Horn, S. S., **Logue, P., & Maschinot, B. (October, 2003). *Safety for all: Addressing anti-gay violence in Illinois schools* (Policy report). Coalition for Education on Sexual Orientation.

Technical Reports

Horn, S. S. & Szalacha, L. A. (January, 2007). *Chicago Public Schools: Youth risk behavior survey. 2005 Final Report*. (Technical Report). Chicago Public Schools. Department of Specialized Services: Comprehensive School Health Program.

Horn, S. S. & **Gregory, E. L. (June, 2005). *Preventing anti-lesbian, gay, bisexual, and transgender violence in schools: Models for best practice*. (Technical Report). Coalition for Education on Sexual Orientation, Violence Prevention for Vulnerable Youth Project, Substance Abuse and Mental Health Services Administration grant # 4 U79 SM54979-02-2.

Newsletter Articles

Horn S. S. (Spring, 2003). The absence of gender identity and sexual orientation in peer harassment research. In *SRA Newsletter*.

Nucci, L. P. & Horn, S. S. (2003). The development of moral character. *Discernment*, 9(1).

*Denotes graduate student co-authors **Denotes community collaborator

Peer Reviewed

International

Horn, S. S. (2011, March). *Gender stereotypes and social reasoning: Complicating the picture*. In S. Sinno (Chair) *It Depends, Was it a Boy or a Girl? The Impact of Gender Stereotypes on Social Reasoning*. Paper symposium at the annual meeting of the Society for Research in Child Development. Montreal, Quebec.

Horn, S. S. (2008, June). *Age-related changes in heterosexual students' social cognition regarding sexual orientation and the treatment of gay and lesbian peers*. In S. Sinno (Chair) *Adolescent Intergroup Social Cognition*. Paper symposium presented at the annual meeting of the Jean Piaget Society. Quebec City, Quebec.

Horn, S. S. (2005, June). *Negotiating personal expression, group belonging, and power: Adolescents' reasoning about peer group exclusion and teasing*. In C. Wainryb (Chair), *Children's and adolescents' thinking about power struggles and injustice: Confrontation, submission, and subterfuge*. Paper symposium presented at the annual meeting of the Jean Piaget Society, Vancouver, British Columbia.

Horn, S. S. (2005, April). *Leaving LGBT students behind: A developmental exploration of the rights of LGBT students in schools*. Paper presented at the American Educational Research Association, Montreal, Canada.

Horn, S. S. (2004, June). *Social hierarchy and social inequality in the peer group: The relationship between group status, social identity, and adolescents' reasoning about peer harassment*. Paper symposium presented at the annual meeting of the Jean Piaget Society, Toronto, Canada.

National

Horn, S. S. (2021, November). Parent's attitudes about comprehensive and inclusive sexuality education. Presentation at the National Council of Family Relations annual conference. Virtual.

Wang*, Yueyao (Reo), Callahan*, C., Horn, S. S. (2021, June). Parent's attitudes about safe schools policies and practices. Paper presentation at the Annual LGBTQ Research Symposium. Virtual.

Kiang, L, Brown, C. S., Horn, S. S., Hurd, N., Mistry, R. L. (2019, March). *Equity and Justice on the College Campus: A Professional Development Workshop for Teacher-Scholars*. Presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Marosi, C.*, Edgin, M.*, Klasovsky, J.* & Horn, S. S. (2019, March). *The Gendered Dynamics of Misogynistic and Homophobic Harassment Among Friends*. Presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

- Imrie, H. J*. & Horn, S. S. (2018, April). *Gender differences in social reasoning about sexual violence in college freshmen*. Presentation at the Society for Research in Adolescence Biennial Meeting, Minneapolis, MN.
- Edgin, M.*, Marosi, C.*, Horn, S. S., Nelson, L. J., & Barry, C. (2018, April). The relationships between religious affiliation and stereotypical and prejudicial attitudes toward religion among sexual minority emerging adults. Presented at the Society for Research in Adolescence Biennial Meeting, Minneapolis, MN.
- Horn, S. S., Tasker, T**, Romeo, K**. (2018, April). Reducing bias-motivated bullying in middle schools: An evaluation of *Communities Aligning for School Transformation*. Paper presentation in Poteat, V. P. (Chair) *School-Based Efforts to Counter Discrimination and Promote Resilience among LGBTQ Youth* at the Society for Research on Adolescence. Minneapolis, MN.
- Horn, S. S. (2017, April). *Innovative Methods for Equity and Justice in Developmental Science*. Roundtable Symposium at Society for Research in Child Development Biennial Meeting, Austin, TX.
- Horn, S. S., Bellinger, L. B., Darcangelo, N., Meiners, E., Schriber, S. (2016, April). *Ecologies of School Discipline for Queer Youth: What Listening to Queer Youth Teaches Us about Transforming School Discipline*. Presentation at the Society for Research on Adolescence, Baltimore, MD.
- Barry, C. M., Horn, S. S., Nelson, L. J., *Links, A., & *Tasker, T., (2014, March). *Emerging Adults' Discomfort Level with Birds of Different Feathers based upon Religious, Sexual and Ethnic Minority Groups*. Paper presentation in Horn, S. S. (Chair) *Bias, discrimination, and stigma based on religion and sexual orientation* at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
- *Bellinger, L.B., *Darcangelo, N., *Chico, E., and Horn, S.S. (2014, March). *From Policy to Practice: A Case Study Exploring Gender- and Sexuality-Related Harassment in a Suburban Middle School*. Society for Research on Adolescence. Austin, TX.
- *Chico, E., *Darcangelo, N., *Bellinger, L.B., and Horn, S.S. (2014, October). *“That’s so gay, Bitch!” How youth make meaning of homophobic and misogynistic language*. University of Illinois at Chicago College of Education Research Day. Chicago, IL.
- *Chico, E., *Darcangelo, N., *Bellinger, L.B., *Romeo, K., and Horn, S.S. (2014, March). *“That’s so gay, Bitch!” How youth make meaning of homophobic and misogynistic language*. Society for Research on Adolescence. Austin, TX.
- *Chico, E., *Darcangelo, N., *Romeo, K., *Bellinger, L.B., and Horn, S.S. (2013, April). *Exploring Young People’s Experiences of Sexuality and Gender Harassment*. UIC Qualitative Research Forum. Chicago, IL.

- *Darcangelo, N., *Chico, E., *Bellinger, B. (2013, June). *Exploring the relationship of gender and sexuality based harassment with policy and intervention in middle school*. Presentation at the Annual Meeting of the Jean Piaget Society, Chicago, IL.
- *Darcangelo, N., *Bellinger, L.B., *Chico, E., and Horn, S.S. (2014, October). *Exploring the relationship of gender and sexuality based harassment with policy and intervention in middle school*. University of Illinois at Chicago College of Education Research Day. Chicago, IL.
- Horn, S. S., *Tasker, T., Barry, C. M., Nelson, L. J., *Links, A. (2014, March). *Emerging adults' judgments regarding discrimination related to religion and sexual orientation: Target group and social context matter*. Paper presentation in Horn, S. S. (Chair) *Bias, discrimination, and stigma based on religion and sexual orientation* at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
- Horn, S. S. and the Safe SPACES team (2013, April). *"It all depends": Adolescents' reasoning about peers' misogynistic and homophobic harassment*. Presentation at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.
- *Peter, C., **Isaac, A., Horn, S. S., *Romeo, K., **Schriber, S. (2013, June). *Bystanders and identity based bullying. The relation of barriers to comfort intervening*. Presentation at the Annual Meeting of the Jean Piaget Society, Chicago, IL.
- *Peter, C. & Horn, S. S. (2014, March). *Is it harassment when it's among friends?: The role of relationship to emotional outcomes of gender- and sexuality-related "harassment"*. Presentation at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
- *Peter, C. Horn, S. S., *Tasker, T. (2014, March). *The role of school policies, and young peoples' beliefs about harm and wrongness in predicting engagement in sexuality and gender-related harassment*. Presentation at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
- *Peter, C., *Tasker, T., Horn, S. S. (2013, April). *Parent attitudes toward inclusive sexuality education: Beliefs about what adolescents should know and who should teach them*. Presentation at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.
- *Romeo, K. E. (2013, March). *Gender Harassment: The intersection of Gender and Sexuality*. Paper presented at the annual Engendering Change Conference, Chicago, IL.
- *Romeo, K., * Imrie, H., Horn, S. (2014, June). *"The Development of Reasoning about Gender Harassment: The role of Victim Gender."* Paper presented at the annual meeting of the Jean Piaget Society, San Francisco, CA.

- *Romeo, K. E., & *Peter, C. (2013, April). *Sexual Harassment?: What we can learn about this construct by studying gender and age-specific factors*. Poster presented at the biennial meeting of the Society for Research on Child Development.
- *Romeo, K., *Tasker, T., *Peter, C., & Horn, S. S. (2013, June). *Nuancing the consequences of specific forms of bias-based bullying*. Presentation at the Annual Meeting of the Jean Piaget Society, Chicago, IL.
- *Tasker, T., Nelson, L. J., Horn, S. S., Barry, C. M. & *Links, A. (2014, March). *Intergroup Attitudes Within and Across Stigmatized Groups*. Paper presentation in Horn, S. S. (Chair) *Bias, discrimination, and stigma based on religion and sexual orientation* at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
- *Tasker, T., *Peter, C. & Horn, S. S. (2013, April). *Parental attitudes about making schools safe for LGBTQ youth: A rights and protections framework*. Presentation at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.
- **Schriber, S. **Milliken, E., Horn, S. S., *Darcangelo, N. (2013, June). *Beyond bullying prevention*. Presentation at the Free Minds, Free People Annual Conference, Chicago, IL.
- Horn, S. S. & *Heinze, J. (2010, March). *She can't help it, she was born that way: Adolescents' beliefs about the origins of homosexuality and sexual prejudice*. In P. Poteat & S. Horn (Chairs). *Correlates and implications of sexual prejudice during adolescence*. Paper symposium at the annual meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Horn, S. S., *Hochberg, M., *Romeo, K., *O'Connell, C. (2010, June). *The relationship between religious fundamentalism and religiously identified emerging adults' attitudes and beliefs about homosexuality*. Paper presented at the annual meeting of the Jean Piaget Society. St. Louis, MO.
- *Heinze, J., Horn, S. S., & *Hochberg, M. (2009, April). *Proximal contact with out lesbian and gay peers and beliefs about homosexuality in high school students*. In S. Russell (Chairs) *Out in High School: Implications for Peers and Adjustment*. Paper symposium presented at the annual meeting of the Society for Research on Child Development. Denver, CO.
- Horn, S. S. & Killen, M. (2009, April). *Identity, groups, and fairness: Children and adolescents' reasoning about individual and intergroup exclusion*. In S. Horn & C. Wainryb (Chairs) *Discrimination, exclusion and identity development*. Paper symposium presented at the annual meeting of the Society for Research on Child Development. Denver, CO.
- Horn, S. S. & *Drill, K. (2008, April). *Adolescents' evaluations of exclusion based on gender expression and sexual orientation*. Presentation at the Gender Development Research Conference biennial meeting, San Francisco, CA.

- Horn, S. S. & Szalacha, L. A. (2008, March). *Heterosexual students' attitudes about homosexuality and harassment based on sexual orientation and gender identity: Differences associated with school context*. In S. Horn (Chair). Contextual and individual factors related to school climate and safety for lesbian, gay, bisexual, and transgender students. Paper symposium at the Society for Research on Adolescence biennial meeting, Chicago, IL.
- *Heinze, J., *Hochberg, M., Horn, S. S. (2008, March). *Intergroup contact and beliefs about homosexuality in college students*. Presentation at the Society for Research on Adolescence Biennial Meeting, Chicago, IL.
- Whitman, J. S., Boyd, C. J., & Horn, S. (2007, March). *Making schools safer: Providing LGBTQ affirmative training to school counselors*. Paper presented at the annual convention of the American Counseling Association, Detroit, MI.
- Horn, S. S. (2007, January). *Leaving LGBT students behind: Schools, sexuality, and rights*. Paper presented at the Fourth International Conference on Teacher Education and Social Justice. Chicago, IL.
- Whitman, J. S., Boyd, C. J., & Horn, S. (2006, June). *Making schools safer: Providing LGBTQ affirmative training to school counselors*. Paper presented at the annual convention of the American School Counseling Association, Chicago, IL.
- Horn, S. S. (2006, March). *School differences in heterosexual students' attitudes about homosexuality and harassment based on sexual orientation*. Paper presented at the Biennial meeting of the Society for Research in Adolescence, San Francisco, IL.
- **Kenney, S. & Horn, S. S. (2005, November). *Best Practices in School-Based Trainings on LGBT Issues: The Coalition for Education on Sexual Orientation*. Paper presented at the annual meeting of the Association for Moral Education, Cambridge, MA.
- Horn, S. S. (2005, November). *Leaving LGBT students behind: A developmental exploration of the rights of LGBT students in schools*. Paper presented at the annual meeting of the Association for Moral Education, Cambridge, MA.
- Horn, S. S. (2005, April). *Troubling the silence about harassment and victimization of LGBT students in schools*. In S. Russell (Chair), Adolescent sexual orientation and school-based harassment: Implications for student health and school policy. Discussant paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Horn, S. S. (2005, January). *Religion, ethnicity, and sexual prejudice in schools: Complicating the picture*. In C. Goodenow (Chair), Making school safer for sexual minority youth: Evidence-based approaches. Paper symposium presented at the National Multicultural Summit and Conference, Hollywood, CA.

- Horn, S. S. & **Lampert, J. (2004, March). *Heterogeneity in adolescents' moral reasoning about peer relationships*. In R. Veestra (Chair), *Prosocial and antisocial development: Two sides of the same coin?* Paper symposium presented at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD.
- Horn, S. S. (2002, November). *Moral, conventional, and personal considerations of anti-gay violence work in schools: A model for making schools safe from anti-gay violence*. Paper presentation at the annual meeting of the Association for Moral Education, Chicago, IL.
- *Kurtz, A. & Horn, S. S. (2002, November). *The relationship between religion and judgments of fairness in young adults' beliefs regarding homosexuality*. Paper presentation at the annual meeting of the Association for Moral Education, Chicago, IL.
- Horn, S. S., Nucci, L. P., *Rosenwein, J., & *Kachiroubus, M. (2002, June). *Adolescents' attitudes and beliefs about homosexuality and their evaluations of the treatment of gay, lesbian, and gender non-conforming peers*. Paper presentation at the annual meeting of the Jean Piaget Society, Philadelphia, PA.
- Horn, S. S. & Nucci, L. P. (2002, April). *Adolescents' conceptions of sexual orientation and gender conventions in relation to their moral evaluations of the treatment of gay, lesbian, and transgender peers*. Paper presentation at the biennial meeting of the Society for Research in Adolescence, New Orleans, LA.
- Horn, S. S. (2001, April). *The influence of individuating information on adolescents' use of stereotypes and judgments of fairness in reasoning about peer crowds*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Horn, S. S. (2001, April). *Crowd membership matters: Adolescents' social reasoning about others based on their crowd membership*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Horn, S. S. (2000, April). *The influence of group perceptions, group status, and social identity on adolescents' social reasoning*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Chicago, IL.
- Killen, M., Price, S. B., Horn, S. S., & Stangor, C. (1999, April). *Social reasoning regarding close relationships: Prejudiced judgments and personal prerogatives*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Horn, S. S., Killen, M., & Stangor, C. (1998, June). *Adolescents' evaluations of discrimination in stereotype-activated contexts*. Poster presented at the annual meeting for the American Psychological Society, Washington, D.C.

Horn, S. S., Johnson, S., & Troppe, M. (1998, June). *Extending learning beyond the classroom walls: Teaching psychology through community service*. Presented at the Institute for the Teaching of Psychology, American Psychological Society, Washington, D.C.

Horn, S. S., Wright, S., & Torney-Purta, J. (1996, June). *A simulation to teach about cumulative risk in adolescence*. Presented at the Institute for the Teaching of Psychology, American Psychological Society, San Francisco, CA.

INVITED PRESENTATIONS

International

Horn, S. S. (2021, November). Sexual orientation, gender identity, and schooling: Supporting the rights of all students. Invited address at the Association of Moral Education. Virtual.

Horn, S. S. (2021, September). Regulating students' behavior or causing harm? Educators' perceptions of different behaviors interactions with students. Invited presentation at the Social Domain Theory International Colloquium Education Mini-Conference. Virtual.

Horn, S. S. (October, 2007). *Schools, sexuality and rights: Heterosexual students' attitudes about homosexuality and harassment based on sexual orientation*. Invited presentation at Social development in adolescence: A conference in memory of Lorrie Sippola. Niagara-on-the-lake, Ontario, Canada.

Horn, S. S. (July, 2006). *Group status, group bias, and adolescents' reasoning about the treatment of others*. Presented at D. Abrams, A. Rutland, and M. Killen (organizers) Social and Developmental Perspectives on Intergroup Inclusion and Exclusion. European Association of Experimental Social Psychology Medium Sized Meeting. Canterbury, England.

Horn, S. S. (2004, June). *Leaving gay, lesbian, bisexual, and transgender youth behind: An exploration of GLBT students' rights in United States schools*. In M. Ruck (Chair), *Children's rights around the world*. Invited paper symposium presented at the annual meeting of the Jean Piaget Society, Toronto, Canada.

Nucci, L. P. & Horn, S. S. (2003, March). *Harassment of gay and lesbian youth and school violence in America: An analysis and directions for intervention*. Paper presented at the invited conference Global Perspectives on Youth Conflict, the Rockefeller Conference Center, Bellagio, Italy.

National

Horn, S. S. & Schriber*, S. E. (2021, August). Bullied and punished: Using youth narrative mapping to rethink entrenched approaches. Invited presentation at the IL LGBTQ Cross Sector Convening. Virtual.

Horn, S. S. (2019, November). *From safety to rights: Sexual orientation, gender identity, and*

- schooling/Youth programming*. Invited talk at Dialoguing for Democracy: Youth Moral Reasoning and Social Justice. Youth-Nex 10th Anniversary Conference. Charlottesville, VA.
- Horn, S. S. (2021, August). *Reducing inequalities for LGBTQ adolescents and cisgender, heterosexual adolescents: School-based interventions*. Invited presentation at the National Academy of Sciences, Engineering, and Medicine' Forum for Children's Well-Being workshop. *Reducing inequalities for LGBTQ adolescents and cisgender, heterosexual adolescents*. Virtual
- Horn, S. S. (2019, March). *Rights, fairness, and equality*. Invited panelist Social Cognitive Domain Theory pre-conference, Baltimore, MD.
- Horn, S. S., Russell, S., Peter, C., Schriber, S., Snapp, S. (2018, October). *Collaborations to improve interventions related to sexual/gender prejudice and victimization in schools*. Invited panel at the Gender Development Research Conference, San Francisco, CA.
- Horn, S. S. (2018, February). Developmental and contextual factors related to sexual prejudice across adolescence. Invited talk at the Center for Equality and Social Justice Annual Research Symposium, University of Kentucky, Lexington, KY.
- Horn, S. S. (October, 2017). *Bullied and punished: Exploring the links between bullying and discipline disparities for queer youth*. Paper presented at the Gender Development Research Conference. San Francisco, CA.
- Horn, S. S. (2017, June). *Sexual orientation, gender identity, and schooling: Exploring the rights of all students*. Presentation at First Annual Social Justice Camp for Educators. Northern Illinois University.
- Horn, S. S. (2016, March). *Evolution of a Movement: Celebrating Successes, Building Relationships, Inspiring ACTION*. Presentation at the Prevent School Violence Illinois Summit. Oak Brook, IL.
- Horn, S. S., *Romeo, K., *Peter, C., **Schriber, S., Isaacs, A. (April, 2014). *Illinois Youth and Bias-Based Bullying*. Presentation at the Prevent School Violence Illinois annual coalition meeting.
- Horn, S. S. & Poteat, V. P. (2014, March). *LGB/T Youth and Peers*. Roundtable Discussion at the Peer Relations Pre-Conference, Biennial Meeting of the Society for Research on Adolescence, Austin, TX
- Horn, S. S., McNamara Barry, C. & Nelson, L. (February, 2013). *Values difference does not always equal conflict: Emerging adults' judgments across religious identities*. Invited presentation at annual conference of the Barbara L. & Normal C. Tanner Center for Non-violent human rights advocacy: *Religion, Conflict and Peacemaking*. University of Utah, Salt Lake City, UT.

- Horn, S. S. & Fischer, D. (2013, November). *University-Community Collaboration*. Invited presentation at the Annual Meeting of the National Safe Schools Roundtable, Portland, OR.
- Horn, S. S. (November, 2012). *Parents as allies in the safe schools movement: A research to practice strategy*. Invited presentation at the National Safe Schools Roundtable, Chicago, IL.
- Horn, S. S. (November, 2010). *Sexual prejudice in adolescence: Implications for the Safe Schools Movement*. Invited presentation at the National Safe Schools Roundtable, Minneapolis, MN.
- Horn, S. S. (October, 2009). *Jocks, gothics, and gays: Adolescents' social reasoning about intergroup interactions*. Invited presentation for Center for Relationships and Culture Colloquium Series, Department of Human Development, University of Maryland.
- Horn, S. S. (April, 2009). *Individual and contextual factors related to sexual prejudice in adolescence*. Invited presentation for the Associated Colleges of the Chicago Area Annual Psychology Speaker Series. Dominican University, River Forest, IL
- Horn, S. S. (February, 2009). *Jocks, gothics, and gays: Adolescents' social reasoning about intergroup interactions*. Invited presentation for the Saint Louis University Psychology Department Colloquium Series. Saint Louis, MO.
- Horn, S. S. (March, 2008). *Individual and contextual factors related to sexual prejudice in adolescence*. Invited research presentation at the Inaugural Lavender Research Forum, University of Illinois at Chicago.
- Horn, S. S. (July, 2008). *Sexual prejudice in adolescence: Implications for schools*. Invited research presentation at the National Education Association LGBT Summit. Chicago, IL.
- Horn, S. S., Sinno, S., & Killen, M. (April, 2008). *A social reasoning approach to exclusion, prejudice, and discrimination in different social contexts*. Invited paper at the Gender Development Research Conference biennial meeting, San Francisco, CA.
- Horn, S. S. (November, 2007). *School differences in heterosexual students' attitudes and beliefs about homosexuality and the treatment of LGBT peers*. Invited research presentation at the National Safe Schools Roundtable, National Education Association, Washington, D.C.
- Horn, S. S. (January, 2007). *Leaving LGBT students behind: Schools, sexuality, and rights*. Invited presentation at the University of Arizona, Tuscon, Arizona.

- Horn, S. S. (November, 2006). *Early adolescent development and middle school education*. Presentation for the Chicago Public Schools Middle Grades Initiative. Chicago Public Schools. Chicago, IL.
- Horn, S. S. (September, 2006). *Reducing peer harassment in schools: Moral, conventional and personal considerations*. Paper presented at the Ophelia Project National Conference, Evanston, IL.
- Horn, S. S. (2005, November). *Peer harassment: Moral, conventional, and personal considerations*. Lawrence Breslow Memorial Lecture, Department of Pediatrics, Advocate Lutheran General Children's Hospital, Park Ridge, IL.
- Horn, S. S. (2005, April). *Exclusion, teasing and bullying in schools: Moral, conventional, and personal considerations*. Invited presentation at the Council for Spiritual and Ethical Education Conference for Independent School Faculty, Chicago, IL.
- Horn, S. S. (2005, April). *Moral, conventional, and personal considerations in reducing teasing, exclusion, and bullying in schools*. Presentation to the Maternal and Child Health Program at the School of Public Health, University of Illinois at Chicago.
- Horn, S. S. (2002, November). *Living outside the box: The impact of social norms on adolescents' evaluations of peer exclusion and harassment*. In S. Horn (Chair), Conflict, contradiction and contrarian elements of tolerance for others: Implications for education. Invited Symposium presented at the annual meeting of the Association for Moral Education, Chicago, IL.
- Horn, S. S. & Nucci, L. P. (2002, October). *Moral development and its' assessment: A social cognitive domain theory approach*. Invited presentation at the Council for Spiritual and Ethical Education Conference for Independent School Faculty, Hershey, PA.

RESEARCH SUPPORT AND GRANT AWARDS

- 2021 Disrupting the narrative: Creating healthy developmental trajectories through family-school partnerships. (Co-PIs Jodi Dworkin and Stacey Horn). CEHD Jump-start grant. \$50,000.
- 2019 Building the capacity of a research-practice partnership to reduce bias-motivated harassment in middle school using intergenerational participatory action research. (PI; Co-PI, Sarah Schriber). A collaborative grant focused on building a model of working with schools to engage stakeholders to effect change. \$ 399,850/\$399,850 unfunded.
- 2017 Utilizing an intergenerational participatory action research process to investigate bias-motivated bullying in middle school. *Robert Wood Johnson Foundation* (Co-PI, Sarah Schriber). A collaborative interdisciplinary research grant focused on utilizing an innovative Participatory Action Research

Methodology to reduce bias-motivated bullying in middle school.
350,000/350,000 unfunded.

- 2014-2016 Let's Talk about Sex (Safely): Connecting the Youth and Adult Digital Divide. *Trust Challenge Grant*. Co-PI (Co-PI, Yamani Hernandez, Illinois Caucus for Adolescent Health). A two-year grant to create digital applications that facilitate discussions between young people and parents (or other adults) regarding healthy sex, inclusive sexuality and gender identity development, and relationships. \$104,418/\$40,650 unfunded
- 2014 – 2016 Communities Aligning for School Transformation. *Harvey L. Miller Foundation*. Co-I/Evaluator. (Sarah Schriber, Prevent School Violence Illinois, PI). A two-year evaluation and research project to assess the viability of a comprehensive school transformation process to increase positive school climate and decrease bias-motivated bullying in five schools across Illinois. \$300,000/\$100,000
- 2014 – 2016 Reducing Bias-Motivated Bullying in Illinois: Data-Informed Decision-Making and Technical Assistance. *Harvey L. Miller Foundation*. Co-I (Sarah Schriber, Prevent School Violence Illinois, PI). A two-year project aimed at increasing the number of schools across Illinois participating in the Bias-Based Bullying Survey and using school level results from that survey to design tailored technical assistance and interventions for 10 schools across Illinois. \$300,000/\$47,000
- 2012 – 2017 Safe SPACES: Social Pressures, Attitudes, Culture, and Experiences Related to Sexuality. *Ford Foundation--Youth Sexuality, Health and Rights in the United States: Transforming Public Policy and Public Understanding through Social Science Research*. P.I. (Shannon Sullivan, Illinois Safe Schools Alliance, Co-P.I.) A two-year investigation of a research-to-practice campaign to reduce misogynistic and homophobic bullying in middle and high schools. \$325,000.
- 2011 – 2012 Building Individual and Institutional Capacity in Youth Development through University-Community Partnerships. *Polk Bros. Foundation, Chicago, Illinois* P.I. An 18 - month grant aimed at supporting the positive development of urban youth by building the capacity of youth service organizations through professional development, expert exchange, quality-improvement consultation, and networking. \$60,000.
- 2010 – 2014 How adolescents reason about homophobia and misogyny: The importance of age, social group, and school context. *Ford Foundation--Youth Sexuality, Health and Rights in the United States: Transforming Public Policy and Public Understanding through Social Science Research*. P.I. (Shannon Sullivan, Illinois Safe Schools Alliance, Co-P.I.) A four year investigation of age-, social group-, and context-related differences in adolescents' reasoning about

- misogynistic and homophobic harassment and to develop a public education campaign aimed at reducing these types of harassment. \$729,995.
- 2010 – 2011 Safe schools state-level policy research project. *Wellspring Advisors, LLC, Donor Advised Funds*. Co- P. I. (P. I. Stephen Russell). A one year qualitative project to investigate state level safe schools policy change strategies in six states through interviews with key leaders, stakeholders, and detractors. \$75,000.
- 2008-2010 The relationships between religious identity and knowledge and dimensions of sexual prejudice among emerging adults. *Chancellor's Committee on the Status of Lesbian, Gay, Bisexual, and Transgender Issues*. P.I. A seed grant to investigate sexual prejudice among religiously identified emerging adults. \$4,830.
- 2007 LGBT Youth and Schools: Bridging Policy and Research. *Girls Best Friend Foundation*, P.I. (in collaboration with Joe Kosciw and Stephen Russell). A discretionary fund grant to support a national meeting of researchers, educators, policy makers and safe schools' advocates to discuss how to better utilize social science research in policy advocacy work. \$1,500.
- 2003-2005 A social domain approach to investigating adolescents' attitudes about gender norms and sexual orientation. *Wayne F. Placek Fund, American Psychological Foundation*, P.I. (Larry Nucci, Co-PI), A two-year investigation of age- and context-related differences in adolescents' attitudes about homosexuality and judgments about the treatment of lesbian, gay, and gender non-conforming adolescents. \$29,800.
- 2002-2004 Violence prevention for vulnerable youth. *Substance Abuse and Mental Health Services Administration*, Co-P.I. A two year project to implement safe schools practices for lesbian, gay, bisexual, and transgender students in three different schools/communities through a community partnership model and to evaluate the effectiveness of the program. \$175,000.
- 2002-2005 Developing an effective professional development training program to create safe-schools for GLBT youth: Program start-up funds. *Elizabeth Morse Trust, Chicago, IL*, P.I. (In collaboration with the Gay, Lesbian, and Straight Education Network of Chicago). A two-year project aimed at building the capacity of a professional development training program aimed at reducing anti-lesbian, gay, bisexual, and transgender harassment and violence in schools.
- 2002 A Social Domain Approach to Investigating Adolescents' Attitudes about Gender Norms and Sexual Orientation. *Campus Research Board, University of Illinois at Chicago*, P. I. (Co-P. I. Larry Nucci). A one year pilot project to establish the viability of conducting research on adolescent sexual prejudice within schools. \$15,000.

TEACHING

Graduate (all at University of Illinois at Chicago unless otherwise noted)

Sexuality, Social Interactions, and Social Justice: Culture, Context, and Development (Interdisciplinary research seminar)

Advanced Adolescent Development

Characteristics of Early Adolescence

Adolescence and Schools

Adolescence and Urban Contexts

Program Development for Youth in Urban Contexts

Youth Development Colloquium

Seminar in Youth Development

Introduction to Professional Practice in Urban Youth Development

Urban Youth Fieldwork

Gender, Sexuality, and Adolescent Development

Diversity Colloquium (Session on lesbian, gay, bisexual, and transgender youth)

Reading group on Moral Development and Social Justice

Reading group on Gender, Sexuality, and Education

Research Methods in Social Development

Advanced Individual Studies

Individual Studies

Independent Research

Seminar in Teaching and Learning, Center for Teaching Excellence (University of Maryland)

Seminar in Teaching and Learning, Department of Human Development (University of Maryland)

Undergraduate

Sexuality Development across the Lifespan

Characteristics of Early Adolescence

Program Development for Youth in Urban Contexts

Urban Youth Fieldwork

Individual Studies

Independent Research

Human Development and Societal Institutions, Department of Human Development (University of Maryland)

Individual Studies, Department of Human Development (University of Maryland)

Independent Research, Department of Human Development (University of Maryland)

Instruction Grants

Horn, S. S. "Broadening our knowledge of adolescents in urban contexts through on-line discussions." Project Titus Grant, University of Illinois at Chicago, July-December 2003, \$1,500.

Horn, S. S. "Extending learning beyond the classroom walls: Teaching psychology through community service." Louise M. Bierman Scholarship Fund Curriculum Grant, College of Education, University of Maryland, College Park, June 1998, \$1,500.

Program Development

Master of Education in Youth Development, Educational Psychology Department, 2005-2007

Bachelor of Education in Human Development and Learning, Educational Psychology Department, 2012 – present.

Course Development

Research Methods in Human Development and Learning

Human Development in Institutional Contexts

Sexuality Development Across the Lifespan

Advanced Adolescent Development

Adolescence and Urban Contexts

Gender, Sexuality, and Adolescent Development

Intergroup Relationships

Adolescent and Adult Development in Social Contexts

Introduction to working with children and youth

Urban Youth Fieldwork

Program Development for Youth in Urban Contexts (co-developed)

Systematic Approaches to Program Quality (co-developed)

UNIVERSITY, COLLEGE, AND DEPARTMENTAL SERVICE

University

| | |
|----------------|---|
| 2009 – 2010 | Co-Chair, Office of Academic Affairs Diversity Committee, UIC |
| 2008 – present | Member, Institutional Review Board, UIC |
| 2007 – 2010 | Provost's Diversity Advisory Committee, UIC |
| 2006 – 2008 | Co-Chair, Chancellor's Committee on the Status of Lesbian, Gay, Bisexual, and Transgender Concerns, UIC |
| 2004 – 2007 | Advisory Board, Office of Gay, Lesbian, Bisexual, and Transgender Concerns, UIC |

College

| | |
|--------------|--|
| 2018-present | Mentoring Committee, Jason Salisbury, Educational Policy Studies |
| 2014-2015 | Mentoring Committee, Ingrid Sanchez-Tapia, Curriculum and Instruction |
| 2014-2015 | Chair, Search Committee, Tenure track faculty for Human Development and Learning position, Educational Psychology, College of Education, UIC |
| 2013 | Member, Search Committee, Dean, College of Education. UIC |
| 2012 | Chair, Search Committee, Tenure track faculty for Youth and Adolescent Development position, Educational Psychology, College of Education, UIC |
| 2010 | Member, Search Committee Curriculum and Instruction Clinical Faculty for Education in a Democratic Society Position, College of Education, UIC |
| 2009 – 2011 | Co-organizer, Faculty Research Day, College of Education, UIC |
| 2006 – 2008 | Executive Committee, College of Education, College of Education, UIC |
| 2004 – 2006 | Honors Committee, College of Education, UIC |
| 2002 – 2006 | Founder and Facilitator, Junior Faculty Writing Group, College of Education, UIC |

2001-2009 Secondary Education Committee, College of Education, UIC
2001 Conceptual Framework Committee, College of Education, UIC

Department

2014 – present Chair, Department of Educational Psychology
2012 – 2014 Chair, Mentoring Committee, Aerika Brittian, Educational Psychology
2009 – present Department Executive Committee
2007 – present Program Coordinator, Master of Education, Youth Development

INVITED PROFESSIONAL DEVELOPMENT WORKSHOPS

Horn, S. S. (2011, April). *The Practice: Making Schools Safer for LGBT Youth*. Webinar: Anti-Defamation League.

Horn, S. S. (2011, April). *Enough is Enough: Taking a Stand Against Bullying*. Keynote Speaker. University of Illinois at Chicago.

Horn, S. S. & Espelage, D. (February, 2011). Research presentation at the Statewide Taskforce on Bullying Prevention in Illinois. Chicago, IL

Horn, S. S. (2010, June). *Youth development, sexual identity, and harassment*. Presentation at Creating safe schools for all: A training program on preventing anti-gay, lesbian, bisexual, and transgender harassment in school. Fifth Annual Summer Institute, University of Illinois at Chicago.

Horn, S. S. (December, 2009). *Early adolescent development*. Project AIM: Center for Community Arts Partnerships, Columbia College.

Horn, S. S. & Sullivan, S. (January, 2008) *Sexual Orientation and Gender Identity in the School-Aged Years*. MOST Statewide Conference. Chicago, IL.

Horn, S. S. (2007, November). *Peer social interaction: Moral, conventional, and personal considerations in promoting positive interactions among youth*. Workshop at First Annual Professional Development Conference: Department of Children and Youth Services, Chicago, IL.

Horn, S. S. (2007, October). *The practice: Model safe schools programs*. Workshop at Forgotten youth: An educational conference on issues facing sexual minority and gender variant youth. DuPage County Safe Schools Alliance, College of DuPage.

Horn, S. S. (2005, June). *Youth development, sexual identity, and harassment. Presentation at Creating safe schools for all: A training program on preventing anti-gay, lesbian,*

- bisexual, and transgender harassment in school*. Third Annual Summer Institute, University of Illinois at Chicago.
- Horn, S. S., Kenney, S., & Drehobl, A. (2005, June). *Creating safe schools for all: A training program on preventing anti-gay, lesbian, bisexual, and transgender harassment in school*. Third Annual Summer Institute, University of Illinois at Chicago.
- Morten, M., McAlpine, L., & Horn, S. S. (2005, May). *Teaching respect for all: Reducing anti-gay violence in schools*. Workshop presented to faculty at Oak Park Public High School staff development in-service, Oak Park, IL.
- Horn, S. S. (2004, June). *Youth development and sexual identity. Presentation at Creating safe schools for all: A training program on preventing anti-gay, lesbian, bisexual, and transgender harassment in school*. Second Annual Summer Institute, University of Illinois at Chicago.
- Horn, S. S., Kenney, S., & Drehobl, A. (2004, June). *Creating safe schools for all: A training program on preventing anti-gay, lesbian, bisexual, and transgender harassment in school*. Second Annual Summer Institute, University of Illinois at Chicago.
- Horn, S. S. (2004, April). *Adolescent social relationships: Moral, conventional, and personal considerations*. Workshop presented to the faculty of Maine East High School at Staff Institute.
- Horn, S. S., Hollendoner, J., & Bell, K. (2003, June). *Creating safe schools for all: A training program on preventing anti-gay harassment in school*. First Annual Summer Institute, University of Illinois at Chicago.
- Horn, S. S. (2003, April). *Using research as a tool for improving teaching and learning: Some preliminary results from the Maine East Social Relationships project*. Workshop presented to the faculty of Maine East High School at Staff Institute.
- Morten, M., McAlpine, L. & Horn, S. S. (2002, October). *Teaching respect for all: Reducing anti-gay violence in schools*. Workshop presented to faculty at Evanston High School staff development in-service, Evanston, IL.
- Horn, S. S. & Hurley, D. (2002, June). *Developing harassment prevention curricula and strategies for high school students*. Presentation at the Oak Lawn School District Staff Development Institute, Oak Lawn, IL.
- Horn, S. S. (2002, March). *Moral, conventional, and personal considerations in anti-violence work in schools: A workshop for teachers of adolescents*. Workshop presented at the Preventing Violence in Schools Conference, Chicago, IL.