CURRICULUM VITAE

Chun Zhang Creaser

University of Minnesota
Department of Family Social Science
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EDUCATION

- Ph.D., **Family, Youth and Community Education,** Curriculum and Instruction, University of Minnesota, 2015 Advisor: Dr. Mark Vagle
- M.A., **Early Childhood Education**, Curriculum and Instruction, Southern Illinois University Carbondale, 2011
- B.S., Early Childhood Education, Curriculum and Instruction, Yunnan Normal University, 2009

CERTIFICATION

Certified Family Life Educator, Full Status, 2020

PROFESSIONAL POSITIONS

2023-current Full-time Lecturer, Family Social Science Department, University of Minnesota

2018 -2023 Part-time Lecturer, Family Social Science Department, University of Minnesota

2016 to 2018 **Tenure Track Assistant Professor, Human Services-Child and** Fall 2018 **Family Studies,** University of Illinois Springfield Responsibilities include:

Teaching 12 credit hours (both online and on campus) per semester Student advising, admission, recruitment and course development Service to the department, college, university and other communities Scholarship engagement

2011-2012 Research Assistant, Curriculum and Instruction Department, University of Minnesota. Assisted with developent of research project and data collection.

2013-2015 Teaching Assistant, Family Social Science Department, University of Minnesota. Grading course works and assistant with courses design and renovation

PRE K-3 STUDENT TEACHER EXPERIENCE

Spring 2011 Language, Literacy and Art, *Parrish Elementary School*, Carbondale, II.

Spring &Fall 2008 Math, Science, Music, Arts, and Chinese, *Yunnan Provincial Party Committee Kindergarten*, Yunnan, China

Fall 2007 Math, Science, Music, Arts, and Chinese, School for Children of Migrant Laborers, Yunnan, China

PUBLICATIONS AND ONGOING RESEARCH PROJECTS

Peer Reviewed Articles:

Walker, A., & Creaser, Z. C. (2019). Substance use, recovery and closeness to God: Insights from the retrospective interview technique. In I. Jindra (Eds.), *Conversion and Lived Religion*. Netherlands: Brill.

Creaser. Z. C., & Xia, Y. (2018). Family Life Education in China. In M. Robila & A. Taylor (Eds.), *Family life education around the world*. New York, NY: Springer.

Creaser, Z. Chun. (2017). [Review of the book *Family stress management: A contextual approach*, by P. Boss, C. M. Bryant & A. Mancini] Book Review. *Journal of Family Theory and Review*. DOI:10.1111/jftr.12235

Manuscripts in Preparation:

Creaser, Z. C. (revise and resubmit). Challenging the tiger mother stereotype: examine Christian Chinese immigrant homeschooling mother' parent-child conflict management from a dynamic perspective. *Journal of Social Work & Christianity*.

PRESENTATIONS

Peer Reviewed National Conferences

Creaser, Z. C. (2018, November). Chinese parenting portrayed in today's literature. National Council on Family Relations annual conference, San Diego, CA.

Anthony, W., & Creaser, Z. C. (2018, November), All who wander are not lost: How and why college students declare HDFS as a major. National Council on Family Relations annual conference, San Diego, CA.

Creaser, Z. C. (2017, November). Is becoming Christian a way to become American? The Journey of finding the sense of community and belonging among Chinese immigrant mothers. National Council on Family Relations annual conference,

Orlando, FL.

Creaser, Z. C. (2016, November). Beyond being authoritarian, taking a closer look at Chinese immigrant parent-child conflict management from a dynamic perspective. National Council on Family Relations annual conference, Minneapolis, MN.

Zhang, C. (2014, November). A critical discourse analysis of a Chinese immigrant homeschooling mother's identity construction. National Council on Family Relations, Annual conference, not accepted proposal.

Zhang, C. (2013, November). Challenging the tiger mother stereotype? Chinese Christian immigrant homeschooling mothers' parenting practices inquiry. National Council on Family Relations, Annual conference, San Antonio, TX.

Peer Reviewed Regional Conferences

Zhang, C. (2015, November). How Christian Chinese immigrant homeschooling mothers negotiate their cultural, ethnic and religious identity in the everyday parenting. Minnesota Council on Family Relations annual conference, Minneapolis, MN. **Zhang,** C. (2013, May). Chinese immigrant mothers' homeschooling practices in the United States. Minnesota Council on Family Relations annual conference, Minneapolis, MN.

Zhang, C. (2012, November). What can be done to effectively support parents and teachers working with lonely children? Minnesota Council on Family Relations annual conference, Minneapolis, MN.

PROFESSIONAL SERVICES

Services to the Department

9/16-3/2017 **CFS Search Committee**, Human Services-Child and Family Studies, University of Illinois Springfield

2016-2018 **Program Community Advisory Committee**, Human Services-Child and Family Studies, University of Illinois Springfield

2016-2018 **CFS Admission Committee**, Human Services-Child and Family Studies, University of Illinois Springfield

1-5/2017 **Josephine Oblinger Memorial and Cornelia S Hodges Zonta Scholarship Selection Committees.** Human Services- Gerontology, University of Illinois Springfield

2016-2018 **CFS Capstone Oral Defense Committee**, Human Services-Child and Family Studies, University of Illinois Springfield

1-5/2017 **Department Personnel Committees.** Human Services Department, University of Illinois Springfield

2016-2018 **Department Newsletter Editor**, Human Services Department

Services to the College

 $9/16\text{-}3/2017 \ \textbf{College of Education and Human Development Curriculum}$

Committee, University of Illinois Springfield

Services to the University

2016-2018 Academic Technology Committee

2017-2018 Campus Senate, University of Illinois Springfield

8/2017 New Faulty Orientation Panel, University of Illinois Springfield

Services to the Community

12/16-2/2017 Illinois Child Abuse Prevention Annual Conference Planning Committee, Springfield, IL

Services to the Profession

2013- 2018 **Conference Paper Reviewer**, National Council on Family Relations, St. Paul, MN

2017-2018 **Manuscript Reviewer**, Journal of Family theory & Review, National Council on Family Relations, St. Paul, MN

11/2017 **Discussant for the Context of Family Stress Session**, *Theory Construction and Research Methodology Workshop*, National Council on Family Relations Annual Conference, Orlando, FL

11/2017 Facilitator for the Identity Construction Session,

National Council on Family Relations Annual Conference, Orlando, FL

12/11-12/13 **Student/New Professional Chair,** Minnesota Council on Family Relations

PROFESSIONAL DEVELOPMENT

7/2024 Active Lecturing in Person or Online

7/2024 Discussions that Engage All Students

4/2017 Teaching Writing Across the Disciplines

3/2017 Accessibility of Instructional Resources: What Faculty Need to Know

11/2016 Capture Space Lite: Lecture Capture Has Never Been Easier

11/2016 Faculty Development Event for New Faculty

9/2016 Overview of the Personnel Process

9/2016 Developing a Narrative and Portfolio for Personnel Review

2/2016 COPE-L Session: Panel Discussion on Launching Online Program

1/2016 Annual Performance Reviews

LEADERSHIP EXPERIENCE AND TRAINING

7-8/13 How much is enough? National Council on Family Relations Leadership Training Workshop sponsored by J I Consultants, St. Paul, MN 7-8/12 Leadership Honors Boot Camp, National Leadership Training at Washington D.C.

8/2017 UIS Faculty Professional Development Award
5/2017 Provost Certificate
11/2016 UIS Faculty Professional Development Award
11/2014 Council of Graduate Student Travel Grant
06/2014 Curriculum and Instruction Department Travel Grant
2/13 Minnesota Council on Family & Consumer Science Graduate Student Award
9/11-5/15 Ruth and Paul Thomas Family Education Graduate Fellowship
10/2012 Minnesota Council on Family Relation Conference Registration Award
1/10-01/11 Graduate School Scholarship at Southern Illinois University Carbondale

VOLUNTEER EXPERIENCE

11/2014 **Judge**, NCFCA Minnesota Qualifying Speech and Debate Tournament, St. Paul, MN

2/14 **Guest Lecturer**, Chinese Tea Culture and How It can be Used as a Mediator to Build Inner Strength and Inner Peace Among Seniors? Osher Lifelong Learning Institute, St Paul, MN

8/2013 **Guest Instructor,** Chinese Tea Ceremony and How It can be Used as a Mediator For Promote Self-Discipline, Self-Regulation, And Self-Control Among Children. Yinghua Academy, St. Paul. MN

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

11/11-present National Council of Family Relations (NCFR)
2016-2018 Illinois Council of Family Relations (ICFR)
10/11-08/2015 Minnesota Council on Family Relations (MCFR)
12/12-08/2015 American Association of Family & Consumer Sciences (AAFCS)
09/10-present Golden Key International Honor Society (GKIHS)