

CURRICULUM VITAE FOR PROMOTION AND TENURE**Lindsey M. Weiler, Ph.D., LMFT**

University of Minnesota

Department of Family Social Science

290 McNeal Hall | 1985 Buford Avenue | St. Paul, MN 55108

lmweiler@umn.edu | 612-301-9345

IDENTIFYING INFORMATION**Academic Rank**

Associate Professor in Family Social Science

Education

Degree	Institution	Date Degree Earned
Ph.D.	Colorado State University, Fort Collins, CO Applied Developmental Science Advisors: Toni Zimmerman, Ph.D., & Shelley Haddock, Ph.D.	2013
M.S.	Colorado State University, Fort Collins, CO Human Development and Family Studies Specialization in Marriage and Family Therapy Advisors: Francisco Palermo, Ph.D., & Thao Le, Ph.D.	2010
B.A.	Concordia University, Saint Paul, MN Psychology	2006

Licenses and Certifications

Licensed Marriage and Family Therapist (#1150-124), State of Wisconsin	2017-current
Minnesota Board-Approved MFT Supervisor	2017-current
AAMFT Approved Supervisor	2016-current
Licensed Marriage and Family Therapist (#3122), State of Minnesota	2015-current
Licensed Marriage and Family Therapist (#1153), State of Colorado	2014-2015
Sexual Abuse Perpetration Prevention Trainer	2014
Graduate Teaching Certificate, Colorado State University	2013

Positions/Employment

University of Minnesota, Twin Cities Department of Family Social Science Associate Professor	2020-current
University of Minnesota, Twin Cities Department of Family Social Science Assistant Professor	2014-2020
University of Minnesota, Twin Cities The Institute for Translational Research in Children's Mental Health Affiliate Faculty	2014-2021

University of Colorado School of Medicine Departments of Psychiatry and Pediatrics Postdoctoral Fellow	2013-2014
--	-----------

Colorado State University Department of Human Development and Family Studies Graduate Research & Teaching Assistant	2008-2013
---	-----------

Membership in Professional Organizations

Society for Community Research and Action	2017-current
National Center for Faculty Development and Diversity	2016-current
Society for Prevention Research	2012-current
Society for Research on Adolescence	2012-current
American Association of Marriage and Family Therapy	2008-current
National Council on Family Relations	2009-2020
Society for the Study of Human Development	2013-2015

HONORS AND AWARDS

University of Minnesota

Marty and Jack Rossmann Faculty Development Award	2024
Poster Award, Clinical and Translational Science Institute	2019
Rising Star, Women's Philanthropic Leadership Circle	2018

External Sources

Outstanding Alumni, College of Health and Human Sciences, Colorado State University	2023
Article of the Year, <i>Journal of Marital and Family Therapy</i>	2022
Early Career Preventionists Network Travel Award, Society for Prevention Research	2014
Postdoctoral Fellow (T32), National Institute on Mental Health	2013-2014
Predoctoral Fellow (F31), National Institute on Drug Abuse	2012-2013
New Writer Fellow, Family Process Institute	2012
Engaged Faculty for Service Learning, Colorado Campus Compact	2012
AmeriCorps Education Award, UCAN	2009, 2011
Psychology Student of the Year, Concordia University	2006

Awards on behalf of the Campus Connections team

Community Engagement Scholarship Award, W. K. Kellogg Foundation	2019
Distinguished Community Engagement Scholarship Award, Colorado State University	2019
Excellence in Community Partner Engagement Award, Engagement Scholarship Consortium	2018
Innovation and Economic Prosperity Universities Award, Campus Connections Association of Public Land-Grant Universities	2018
Outstanding Engagement Award, Colorado State University	2013
Innovative Instruction in Service Learning Award, Colorado State University	2012

RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

Grants and Contracts

External Sources

Received at the University of Minnesota:

Improving Human Relationships through Youth Mentors' Use of Emotion Coaching

Role: Principal Investigator

Dates of Project: 2023-2024

Funding Source: Mental Research Institute

Addressing Children's Mental Health via University-community Partnerships

Role: Principal Investigator

Dates of Project: 2021-2022

Funding Source: Engagement Scholarship Consortium

Important Adults in the Lives of LGBTQ+ Youth in Foster Care

Role: Subcontractor (Traci LaLiberte, Ph.D., PI)

Dates: 2018-2019

Funding Source: Child Welfare Title IV-E MSW grant, School of Social Work, University of Minnesota via the Minnesota Department of Human Services; Child Safety and Permanency Division.

My Voice, My Choice: Homeless Youth Inform Development of Employment Interventions

Role: Co-Principal Investigator (with Heidi Schmidt Boyd)

Dates of Project: 2016-2017

Funding Source: Hennepin-University Partnership

Mentoring Families: Setting-level Components to Improve Mentoring Outcomes for At-risk Youth

Role: Co-Investigator (Shelley Haddock, Ph.D., & Kimberly Henry, Ph.D., Co-PIs)

PI of subcontract to University of Minnesota

Dates of Project: 2015-2018

Funding Source: William T. Grant Foundation (#182809; #G-85508-1)

Campus Connections Program & Evaluation Funding

Campus Connections

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2024-2025

Funding Source: Tony Gramscas Youth Services

Campus Connections

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2024-2025

Funding Source: Larimer County Behavioral Health Services Grant

Campus Connections

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2024-2025
Funding Source: Bohemian Foundation

Campus Connections
Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)
Dates of Project: 2023-2024
Funding Source: Tony Grampsas Youth Services

Campus Connections
Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)
Dates of Project: 2023-2024
Funding Source: Larimer County Behavioral Health Services Grant

Campus Connections
Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)
Dates of Project: 2023-2024
Funding Source: Etchepare Family Foundation

Campus Connections
Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)
Dates of Project: 2022-2023
Funding Source: Tony Grampsas Youth Services

Campus Connections
Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)
Dates of Project: 2023-2023
Funding Source: Bohemian Foundation

Campus Connections
Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)
Dates of Project: 2022-2023
Funding Source: Larimer County Behavioral Health Services Grant

Campus Connections
Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)
Dates of Project: 2022-2022
Funding Source: Bohemian Foundation

Campus Connections
Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)
Dates of Project: 2021-2022
Funding Source: Tony Grampsas Youth Services

Campus Connections

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2020-2022

Funding Source: United Way

Campus Connections

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2019-2022

Funding Source: Etchpare Family Foundation

Campus Connections

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2020-2021

Funding Source: Bohemian Foundation

Campus Connections

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2020-2021

Funding Source: Larimer County Behavioral Health Services Grant

Campus Connections

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2020-2021

Funding Source: Tony Grampsas Youth Services

Campus Connections

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D.)

Dates of Project: 2017-2020

Funding Source: Tony Grampsas Youth Services

Campus Corps: Therapeutic Mentoring for At-risk Youth

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D.)

Dates of Project: 2015-2016

Funding Source: Justice Assistance Grant, Bureau of Justice Assistance (#2015-DJ-15-008668)

Received at another Institution:

Prevention of Substance Abuse in Juvenile Delinquents: Identification of Important Mentoring Processes

Role: Principal Investigator (Lise Youngblade, Ph.D., & Kimberly Henry, Ph.D., co-mentors)

Dates of Project: 2012-2013

Funding Source: National Institute on Drug Abuse (#F31DA034416)

Campus Corps: College Students Mentoring At-risk Youth

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2012-2013

Funding Source: Pharos Funds- Bohemian Foundation

Social Justice Training for Campus Corps Mentors

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2012-2012

Funding Source: Training Ground Grant, Compact Service Corps Program

Campus Corps: College Students Mentoring At-risk Youth

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2011-2012

Funding Source: Bohemian Foundation

Training Campus Corps Mentors in Motivational Interviewing

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2011-2011

Funding Source: Corporation for National and Community Service, UCAN Serve Training Ground Grant

Training Campus Corps Mentors in Motivational Interviewing

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)

Dates of Project: 2010-2010

Funding Source: Corporation for National and Community Service, UCAN Serve Training Ground Grant

University Sources

Received at the University of Minnesota:

Generating a Sustainable Strategy to Promote Rural Youth Mental Health Equity

Role: Co-Investigator (Meredith Gunlicks-Stoessel, Ph.D., Mimi Choy-Brown, Ph.D., Co-PIs)

Dates of Project: 2025-2026

Funding Source: CTSI's Office of Discovery and Translation

Pilot Testing a Novel Youth Mentor Training Model to Address the Youth Mental Health Crisis

Role: Principal Investigator

Dates of Project: 2023-2025

Funding Source: UMN Grant-in-Aid of Research, Artistry and Scholarship (#659217)

Task Shifting Evidence-Based Mental Health Interventions to Youth Mentors: A Strategy for Addressing Rural Youth Mental Health Disparities

Role: Co-Principal Investigator (with Meredith Gunlicks-Stoessel, Ph.D.)

Dates of Project: 2023-2025

Funding Source: University of Minnesota CEHD Development Grant

Supporting Access and Mental Health through a Strengths-Based Community Mentoring Program for Youth and Adults with Autism

Role: Co-Principal Investigator (with Rebekah Hudock, Ph.D. & Meredith Gunlicks-Stoessel, Ph.D.)

Dates of Project: 2021-2023

Funding Source: UMN Department of Pediatrics (Minnesota Masonic Charities) and the Department of Psychiatry & Behavioral Sciences

Addressing Mental Health and Social Isolation of Individuals with Autism Spectrum Disorder

Role: Co-Principal Investigator (with Rebekah Hudock, Ph.D.)

Dates of Project: 2020-2021

Funding Source: UMN Center for Urban and Regional Affairs

Evaluation of a Community Mentorship Program for Individuals with Autism Spectrum Disorder (ASD)

Role: Co-Principal Investigator (with Emily Goldberg & Rebekah Hudock, Ph.D.)

Dates of Project: 2019-2020

Funding Source: Community Health Collaborative Pilot Grant, UMN Clinical and Translational Science Institute

A Feasibility and Pilot Study of the Autism Mentorship Program for Individuals with Autism Spectrum Disorder

Role: Co-Principal Investigator (with Rebekah Hudock, Ph.D.)

Dates of the Project: 2019-2020

Funding Source: UMN Office of Research and Policy, College of Education and Human Development

Evaluation of a Community Mentorship Program for Individuals with Autism Spectrum Disorder (ASD)

Role: Co-Principal Investigator (with Rebekah Hudock, Ph.D.)

Dates of Project: 2019-2019

Funding Source: UMN Institute for Translational Research in Children's Mental Health

What Works in Mentoring Maltreated Youth in Foster Care

Role: Principal Investigator

Dates of Project: 2018-2019

Funding Source: United States Department of Agriculture, Agricultural Experiment Station

Caregivers Fostering Mentoring Relationships for Positive Youth Development

Role: Principal Investigator

Dates of Project: 2016-2017

Funding Source: UMN Grant-in-Aid of Research, Artistry and Scholarship (#89169)

Examining Feasibility and Acceptability of a Mentoring Intervention for Adolescent Mothers

Role: Principal Investigator

Dates of Project: 2015-2016

Funding Source: United States Department of Agriculture, Agricultural Experiment Station

Received at another Institution:

Examining Relationship Quality and the Role of Other Relationships in Mentoring

Role: Principal Investigator
Dates of Project: 2013-2014
Funding Source: Developmental Psychobiology Endowment Fund/University of Colorado

Service-Learning Mini-Grant
Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)
Dates of Project: January 2012 – December 2012
Funding Source: Colorado State University- The Institute for Learning and Teaching

Campus Corps Course Re-Design
Role: Co-Principal Investigator (with Shelley Haddock, Ph.D., Toni Zimmerman, Ph.D., & Jen Krafchick, Ph.D.)
Dates of Project: 2011-2011
Funding Source: Colorado State University Office of the Provost

Consulting Grants

Mental Health Ambassador Program
Role: Consultant/Evaluator (Sarah Schaefer, MENTOR MN, PI)
Dates of Project: 2024-2028
Funding Source: Centers for Disease Control & Prevention/Minnesota Department of Health

Further Developing and Enhancing the National Mentoring Resource Center
Role: Consultant (David Shapiro, PI)
Dates of Project: 2022-2025
Funding Source: Office of Juvenile Justice and Delinquency Prevention (#15PJDP-22-GK-00946-MUMU)

Further Developing and Enhancing the National Mentoring Resource Center
Role: Consultant (David Shapiro, PI)
Dates of Project: 2019-2022
Funding Source: Office of Juvenile Justice and Delinquency Prevention (#2019-JU-FX-K001)

Continued Development of a National Mentoring Resource Center
Role: Consultant (David Shapiro, PI)
Dates of Project: 2016-2019
Funding Source: Office of Juvenile Justice and Delinquency Prevention (#2016-MU-MU-K001)

Development of a National Mentoring Resource Center
Role: Consultant (David Shapiro, PI)
Dates of Project: 2013-2016
Funding Source: Office of Juvenile Justice and Delinquency Prevention (#2013-JU-FX-K001)

Pending Grants

Reducing elementary school teacher stress and burnout: Assessing the role and impact of college mentors in the classroom
Role: Co-Principal Investigator (with Patti Neiman)
Dates of Project: 2025-2026
Funding Source: CTSI Community Health Collaborative Pilot Grant

Substance Use Prevention among Early Adolescents exposed to Adverse Childhood Experiences

Role: Co-Principal Investigator (with Shelley Haddock, Ph.D.)

Dates of Project: 2025-2030

Funding Source: National Institute on Drug Abuse

Just-in-Time Training for Youth Mentors: A Strategy for Implementing Evidence-Based Preventive Interventions for Youth in Rural Communities

Role: Co-Principal Investigator (with Meredith Gunlicks-Stoessel, Ph.D.)

Dates of Project: 2025-2028

Funding Source: National Institute of Mental Health

Publications

*Refereed Journal Articles (*student co-author; **senior author role)*

Zimmerman, T., Haddock, S., Smith, A., Krafchick, J., **Weiler**, L. & Adams, T. (2024) MFT trainees' experience working in an alternative clinical setting: A qualitative exploration of the AAMFT core competencies gained. *Psychology*, 15, 720-742.
<https://doi.org/10.4236/psych.2024.155044>

Weiler, L. M., *Scafe, M., *Keyzers, A., Spencer, R., *Burningham, K., & Cavell, T. (2024). Parents' attitudes toward and experiences with seeking informal mentors for their children. *Children and Youth Services Review*, 161, 1-10.
<https://doi.org/10.1016/j.childyouth.2024.107681>

Weiler, L. M., *Hanson, A. N., *Busse, C., *Aronson, E., & Neiman, P. (2024). The need and acceptability of a youth mental health mentoring model to supplement adolescent outpatient mental health services. *Children and Youth Services Review*, 161, 1-9.
<https://doi.org/10.1016/j.childyouth.2024.107688>

Hudock, R. L., *Kremer, K. B., *Kaplan, N., Goldberg, E., Austin, J., & **Weiler**, L. M. (2024). Development and initial outcomes of a mentoring program designed to support autistic adolescents and adults. *Advances in Neurodevelopmental Disorders*. [Advanced online publication]. <https://doi.org/10.1007/s41252-023-00388-5>

Hagler, M. A., Jones, K. V., Anderson, A. J., McQuillin, S. D., **Weiler**, L. M., & Sánchez, B. (2023). Striving for safety, impact, and equity: A critical consideration of AJCP publications on formal youth mentoring programs. *American Journal of Community Psychology*, 72, 258-270.
<https://doi.org/10.1002/ajcp.12702>

Mehus, C., Stevenson, B., **Weiler**, L. M., Gunlicks-Stoessel, M., Morrell, N., & Patrick, M. E. (2023). An example of implementing a safety protocol in remote intervention and survey research with college students. *Clinical Trials*, 20, 571-575.
<https://doi.org/10.1177/17407745231176803>

Hambrick, E., *Lee, S-K., **Weiler**, L. M., Collins, J. O., Rhodes, T., & Taussig, H. (2022). Engagement in a preventive intervention for preadolescent children in foster care: Considerations for intervention design. *Child Psychiatry & Human Development*.
<https://doi.org/10.1007/s10578-022-01341-8>

Weiler, L. M., *Lee, S-K., *Zhang, J., Ausherbauer, K., Schwartz, S., Kanchewa, S., & Taussig,

H. (2022). Mentoring children in foster care: Examining relationship histories as moderators of intervention impact on children's mental health and trauma symptoms. *American Journal of Community Psychology*, 69, 100-113. <https://doi.org/10.1002/ajcp.12549>

Deane, K. L., Boat, A. A., Haddock, S. A., Henry, K. L., Zimmerman, T. S., & **Weiler, L. M.** (2022). The comparative roles of mentor self-efficacy and empathy in fostering relationship quality with youth. *Journal of Youth and Adolescence*, 51, 805-819. <https://doi.org/10.1007/s10964-022-01584-7>

*Tomfahrd, O., Hudock, R., *Kremer, K., *Fatiha, N., & **Weiler, L. M.** (2022). Fostering social connectedness among adolescents and adults with autism: A qualitative analysis. *Psychology in the Schools*, 60, 1-17. <https://doi.org/10.1002/pits.22759>

*Gunty, K., **Weiler, L. M.**, *Keyzers, A., & Hudock, R. (2022). Assessing need and acceptability of a youth mentoring intervention for adolescents with autism by adults with autism. *Developmental Disabilities Network Journal*, 2, 15-25. <https://digitalcommons.usu.edu/ddnj/vol2/iss2/3>

Weiler, L. M., *Goerdt, A. K., *Kremer, K. B., Goldberg, E., & Hudock, R. L. (2022). Social validity and preliminary outcomes of a mentoring intervention for adolescents and adults with autism. *Focus on Autism and Other Developmental Disabilities*, 37(4), 215-226, <https://doi.org/10.1177/10883576211073687>

*Hunt, Q. A., Krauthamer Ewing, E. S., **Weiler, L. M.**, Ogbaselase, F. A., Mendenhall, T., McGuire, J. K., Monet, M., Kobak, R., & Diamond, G. S. (2022). Family relationships and the interpersonal theory of suicide in a clinically suicidal sample of adolescents. *Journal of Marital and Family Therapy*, 48, 798-811. <https://doi.org/10.1111/jmft.12549>

*Burcher, S. A., **Weiler, L. M.**, *Keyzers, A., & Cavell, T. (2021). Neighborhood risk and interpersonal support as predictors of parents' sense of community. *Journal of Child and Family Studies*, 30, 1476-1486. <https://doi.org/10.1007/s10826-021-01957-9>

*Burningham, K. & **Weiler, L. M.** (2021). Natural mentoring and LGBTQ youth: A critical review of the literature. *Adolescent Research Review*, 6, 391-407. <https://doi.org/10.1007/s40894-020-00146-x>

*Maples, A. E., *Williams-Wengerd, A., *Braughton, J. E., Henry, K. L., Haddock, S. A., & **Weiler, L. M.** (2020). The role of service-learning experiences in promoting flourishing among college-student youth mentors. *Journal of Positive Psychology*, 17, 1-12. <https://doi.org/10.1080/17439760.2020.1858333>

Lucas-Thompson, R., **Weiler, L.M.**, Haddock, S. A., Henry, K. L., Zimmerman, T. S., Krafchick, J., & *Prahbu, N. (2020). Listening in: Improving the science and practice of mentoring through naturalistic observations of mentor-mentee relationships. *Journal of Child and Family Studies*, 30, 253-262. <https://doi.org/10.1007/s10826-020-01777-3>

Haddock, S. A., **Weiler, L. M.**, Lee, H., Henry, K. L., Lucas-Thompson, R., Zimmerman, T. S., Krafchick, J. L., *Fredrickson, G. F., *Yetz, N., & Youngblade, L. M. (2020). Does organizing mentor-mentee matches into small groups enhance treatment effects in a site-based mentoring program for adolescents? Results of a randomized controlled trial. *Journal of Youth and Adolescence*, 49, 1864-1882. <https://doi.org/10.1007/s10964-020-01267-1>

*Kazlauskaitė, V., *Braughton, J. **Weiler**, L. M., Haddock, S. H., Henry, K. L., & Lucas-Thompson, R. (2020). Adolescents' experiences of mentor alliance and sense of belonging in a site-based mentoring intervention. *Children and Youth Services Review*, 114, 1-10. <https://doi.org/10.1016/j.chidyouth.2020.10504>

Weiler, L. M., *Keyzers, A., *Scafe, M., *Anderson, A., Cavell, T. (2020). "My village fell apart": Parents' views on seeking informal mentoring relationships for their children. *Family Relations*, 69(5), 983-995. <https://doi.org/10.1111/fare.12436>

Weiler, L. M., *Scafe, M., Spencer, R., & Cavell, T. (2020). Caregiver-initiated mentoring: Developing a working model to mitigate social isolation. *Clinical Social Work Journal*, 48, 6-17. <https://doi.org/10.1007/s10615-019-00723-1>

*Hunt, Q., **Weiler**, L. M., McGuire, J., Mendenhall, T., Kobak, R., & Diamond, G. (2019). Testing basic assumptions of the Interpersonal Needs Questionnaire-15 in a sample of clinically depressed and suicidal youth. *Suicide and Life-Threatening Behavior*, 50, 372-386. <https://doi.org/10.1111/sltb.12594>

*Boat, A. A., **Weiler**, L. M., *Bailey, M., Haddock, S., & Henry, K. (2019). Mentor's self-efficacy trajectories during a mentoring program for at-risk adolescents. *Journal of Primary Prevention*, 40, 575-589. <https://doi.org/10.1007/s10935-019-00566-z>

Taussig, H., **Weiler**, L. M., Garrido, E., Rhodes T., *Boat, A., & Fadell, M. (2019). A positive youth development approach to improving mental health outcomes for maltreated children in foster care: Replication and extension of an RCT of the Fostering Healthy Futures Program. *American Journal of Community Psychology*, 64, 405-417. <https://doi.org/10.1002/ajcp.12385>

Weiler, L. M., *Boat, A., & Haddock, S. A. (2019). Youth risk and mentoring relationship quality: The moderating effect of program experiences. *American Journal of Community Psychology*, 63, 73-87. <https://doi.org/10.1002/ajcp.12304>

*Sourk, M., **Weiler**, L. M., & Cavell, T. (2019). Risk, support, and reasons for wanting a mentor: Comparing parents of youth in community versus school-based matches. *Children and Youth Services Review*, 99, 156-164. <https://doi.org/10.1016/j.chidyouth.2019.01.046>

*Keyzers, A., **Weiler**, L. M., Haddock, S., & Doty, J. (2019). Family problem-solving and attachment quality: Associations with adolescent risk-taking behavior. *Journal of Youth Development*, 14, 70-92. <https://doi.org/10.5195/jyd.2019.637>

Weiler, L. M., *Chesmore, A. A., Pryce, J., Haddock, S., & Rhodes, T. (2019). Mentor response to youth academic support-seeking behavior: Does attunement matter? *Youth & Society*, 51, 548-569. <https://doi.org/10.1177/0044118X17697235>

McMorris, B. J., Doty, J., **Weiler**, L. M., Beckman, K., Plowman S., & Garcia-Huidobro, D. (2018). A typology for school-based mentoring relationships: Implications for mentor recruitment and retention. *Children and Youth Services Review*, 90, 149-157. <https://doi.org/10.1016/j.chidyouth.2018.05.019>

Weiler, L. M. & Taussig, H. N. (2017). The moderating effect of risk exposure on an efficacious intervention for maltreated children. *Journal of Clinical Child and Adolescent Psychology, 48*, S194-S201. [https://doi.org/ 10.1080/15374416.2017.1295379](https://doi.org/10.1080/15374416.2017.1295379)

Doty, J., L., **Weiler, L. M.**, Mehus, C., & McMorris, B. J. (2017). Young mentors' relationship capacity: Parent-child connectedness, attitudes toward mentees, empathy, and perceived match quality. *Journal of Social and Personal Relationships, 36*, 642-658. [https://doi.org/ 10.1177/0265407517740002](https://doi.org/10.1177/0265407517740002)

Haddock, S., Zimmerman, T. S., Gile Thomas, A., **Weiler, L. M.**, Krafchick, J., & Fredrickson, G. (2017). A qualitative analysis of mentee experiences in a campus based mentoring program. *Journal of Youth Development, 12*, 61-80. [https://doi.org/ 10.5195/jyd.2017.496](https://doi.org/10.5195/jyd.2017.496)

*Chesmore, A. A., **Weiler, L. M.**, & Taussig, H. N. (2017). Mentoring relationship quality and maltreated children's coping. *American Journal of Community Psychology, 60*, 229-241. [https://doi.org/ 10.1002/ajcp.12151](https://doi.org/10.1002/ajcp.12151)

Garrido, E. F., **Weiler, L. M.**, & Taussig, H. N. (2017). Adverse childhood experiences and health-risk behaviors in vulnerable early adolescents. *Journal of Early Adolescence, 38*, 661-680. [https://doi.org/ 10.1177/0272431616687671](https://doi.org/10.1177/0272431616687671)

Haddock, S., **Weiler, L. M.**, *Trump, L. J., & Henry, K. (2017). The efficacy of Internal Family Systems therapy in the treatment of depression among female college students: A pilot study. *Journal of Marital and Family Therapy, 43*, 131-144. [https://doi.org/ 10.1111/jmft.12184](https://doi.org/10.1111/jmft.12184)

*Chesmore, A. A., **Weiler, L. M.**, *Trump, L. J., *Landers, A. L., & Taussig, H. N. (2016). Maltreated children in out-of-home care: The relation between attachment quality and internalizing symptoms. *Journal of Child and Family Studies, 26*, 381-392. <https://doi.org/10.1007/s10826-016-0567-6>

Greeson, J. K., **Weiler, L. M.**, Thompson, A. E., & Taussig, H. N. (2016). A first look at natural mentoring among preadolescent foster youth. *Journal of Community Psychology, 44*, 586-591. [https://doi.org/ 10.1002/jcop.21788](https://doi.org/10.1002/jcop.21788)

Weiler, L. M., Haddock, S. A., Henry, K. L., Zimmerman, T. S., Krafchick, J., & Youngblade, L. (2015). Time-limited, structured youth mentoring and adolescent problem behaviors. *Applied Developmental Science, 9*, 196-205. <https://doi.org/10.1080/10888691.2015.1014484>

Taussig, H. N., **Weiler, L. M.**, Rhodes, T., Wertheimer, R., Fireman, O., Hambrick, E., & Combs, M. (2015). Fostering healthy futures for teens: Adaptation of an evidence-based program. *Journal of the Society for Social Work and Research, 6*, 617-642. <https://doi.org/10.1086/684021>

Weiler, L. M., *Zarich, K., Haddock, S., Zimmerman, T., & Krafchick, J. (2014). A comprehensive model of mentor experiences: Perceptions, strategies, and outcomes. *Journal of Community Psychology, 42*, 593-608. [https://doi.org/ 10.1002/jcop.21640](https://doi.org/10.1002/jcop.21640)

Weiler, L. M., Zimmerman, T., Haddock, S., & Krafchick, J. (2014). Understanding the experience of mentor families in therapeutic youth mentoring. *Journal of Community Psychology, 42*, 80-98. [https://doi.org/ 10.1002/jcop.21595](https://doi.org/10.1002/jcop.21595)

Weiler, L. M., Haddock, S., Zimmerman, T., Krafchick, J., Henry, K., & Rudisill, S. (2013). Benefits derived by college students from mentoring at-risk youth in a service-learning course. *American Journal of Community Psychology*, 52, 236-248. [https://doi.org/ 10.1007/s10464-013-9589-z](https://doi.org/10.1007/s10464-013-9589-z)

Weiler, L. M., Helfrich, C., Palermo, F., & Zimmerman, T. (2013). Exploring diversity attitudes of youth placed in residential treatment facilities. *Residential Treatment for Children & Youth*, 30, 23-39. [https://doi.org/ 10.1080/0886571X.2013.751790](https://doi.org/10.1080/0886571X.2013.751790)

Haddock, S., **Weiler**, L. M., Krafchick, J., Zimmerman, T., McLure, M., & Rudisill, S. (2013). Campus Corps Therapeutic Mentoring: Making a difference for mentors. *Journal of Higher Education Outreach and Engagement*, 17, 225-256.

Book Chapters (*student co-author; **senior author role)

Weiler, L. M., Kuperminc, G. P., & *He, Y. (in press). Mentoring within groups. In Eddy, J. M and Haggerty, K. P (Eds.), *Handbook of Professional Youth Mentoring*. Springer.

Karcher, M., Kuperminc, G. P., Melton, T., Nakkula, M., & **Weiler**, L. M. (in press). Mentoring activities for building developmental assets. In Eddy, J. M and Haggerty, K. P (Eds.), *Handbook of Professional Youth Mentoring*. Springer.

Taussig, H. N., & **Weiler**, L. M. (2019). Innovative approaches to improving outcomes for children involved with child welfare: Youth mentoring. In B. Lonne, D. Scott, D. Higgins, and T. I. Herrenkohl (Eds.), *Re-Visioning Public Health Approaches for Protecting Children* (pp. 315-326). Springer.

Weiler, L. M. (2017). Norms in couples and families. In J. Lebow, A. Chambers, and D. C. Breunlin (Eds.), *Encyclopedia of Couple and Family Therapy* (pp. 1-3). Springer. https://doi.org/10.1007/978-3-319-15877-8_542-1

Weiler, L. M., Garrido, E. F., & Taussig, H. N. (2016). Wellbeing of children in the foster care system. In M. Korin (Ed.), *Health Promotion for Children and Adolescents* (pp. 371–388). Springer.

Weiler, L. M., Lyness, K. P., Haddock, S. A., & Zimmerman, T. S. (2015). Contextual issues in marriage and family therapy: Gender, sexual orientation, spirituality, & culture. In L. Hecker and J. Wetchler (Eds.), *An Introduction to Marriage and Family Therapy (2nd Edition)* (pp. 65-117). Routledge.

Other Publications (*student co-author; **senior author role)

*Beckley, T., *He, Y., Gunlicks-Stoessel, M., Choy-Brown, Rydberg, K., & ****Weiler**, L. (2024). *Rising Together: Results Report Spring 2024*. Report prepared for RiseUp Red Wing. University of Minnesota

*He, Y., *McDowell, *Fox, H., Gunlicks-Stoessel, M., Choy-Brown, Rydberg, K., & ****Weiler**, L. (2023). *Rising Together: 2023 qualitative analysis report*. Report prepared for RiseUp Red Wing. University of Minnesota

Weiler, L. M., Goldberg, E., Hokland, A., *Khan, L., *Ahmed, Z., & Hudock, R. L. (2023, February 8). The Autism Mentorship Program (AMP): Addressing mental health and social

isolation among autistic teens and adults. *CURA Reporter*.
<https://www.cura.umn.edu/research/autism-mentorship-program-amp-addressing-mental-health-and-social-isolation-among-autistic>

Weiler, L. M., Hudock, R., Gunlicks-Stoessel, M., *Khan, L., *Chandrasekharan, N., & *Cayard, C. (2022). *Supporting access and mental health through a strengths-based community mentoring program for autistic adolescents*. Report prepared for the Autism Mentorship Program. University of Minnesota.

Krafchick, J., Zimmerman, T., Haddock, S., & **Weiler**, L. M. (2022). Campus Connections therapeutic youth mentoring: Responding to community identified needs to support youth and families. *National Council on Family Relations CFLE Network*, 35(1).
<https://www.ncfr.org/campus-connections-therapeutic-youth-mentoring-responding-community-identified-needs-support-youth>

Weiler, L.M. & *Lessard, A. (2022). Support for evidence-based mentoring for youth in foster care. *Community Connections: Happenings in Community Psychology*, 5(2).
<https://www.communitypsychology.com/mentoring-youth-in-foster-care/>

*Goerdt, A., **Weiler**, L. M., & Hudock, R. (2021, February 9). *Feasibility and pilot evaluation of the Autism Mentorship Program*. Report to Autism Mentorship Program steering committee. University of Minnesota.

*Burningham, K., & **Weiler**, L. M. (2020, February 26). *LGBTQ youth in foster care*. [Resource Page]. <https://cascw.umn.edu/lgbtq-youth-in-foster-care-2/>

Taussig, H. N., & **Weiler**, L. M. (2019, September 30). *Fostering healthy futures*. [National Mentoring Resource Center Blog].
<https://nationalmentoringresourcecenter.org/index.php/component/k2/item/581-fostering-healthy-futures.html>

*Keyzers, A., **Weiler**, L. M., & Hudock, R. (2018, May 31). *Phase I: Autism mentorship program evaluation – Preliminary report of focus group content analysis*. Report to Autism Mentorship Program steering committee. University of Minnesota.

Weiler, L. M., & *Kazlauskaite, V. (2018, May 24). *Parents' perspectives on youth mentoring practice*. Report to Big Brothers Big Sisters – Twin Cities and Mentor Duluth. University of Minnesota.

Weiler, L. M. (2018, May 16). *Mentoring programs need to experiment with what works best for foster youth*. <https://youthtoday.org/2018/05/mentoring-programs-need-to-experiment-with-what-works-best-for-foster-youth/>

Taussig, H. N., & **Weiler**, L. M. (2017, September 1). *Mentoring for youth in foster care*. *A National Mentoring Resource Center Population Review*.
http://www.nationalmentoringresourcecenter.org/images/PDF/Mentoring_for_Youth_in_Foster_Care_Population_Review.pdf

Weiler, L. M. (2017, March 6). *Identifying barriers to parents building “a village of support” for children*. [National Mentoring Resource Center Blog].

<http://www.nationalmentoringresourcecenter.org/index.php/nmrc-blog/247-identifying-barriers-to-parents-building-%E2%80%9Ca-village-of-support%E2%80%9D-for-children.html>

Weiler, L. M., *Distefano, R., & *Hammond, K. (2016, June 2). *FamilyWise mentoring program: Interviews with mentors and mentees*. Report to FamilyWise Services. University of Minnesota.

Weiler, L. M., *Woelfel, A., & *Christian, B. (2016, May 26). *My voice, my choice: Homeless youth inform development of employment interventions*. Report to the Office to End Homelessness and the Hennepin-University Partnership. University of Minnesota.

Weiler, L. M. (2015, April 24). *Mentoring programs: A powerful intervention tool for children at risk*. [CEHD Vision 2020 Blog]. <http://cehdvision2020.umn.edu/cehd-blog/mentoring-programs/>

Weiler, L. M. (2014, May 22). *Innovations to close the mentoring gap*. [Society for Research on Adolescence Feature Article]. <http://www.s-r-a.org/announcements/online-newsletter/2014-05-22-innovations-close-mentoring-gap>

Patents, Licenses, and Intellectual Property

Zimmerman, T. S., Haddock, S. A., Krafchick, J. L., **Weiler, L. M.** & Youngblade, L. “Campus Connections”, Licensed to University of Wyoming. (2024)

Zimmerman, T. S., Haddock, S. A., Krafchick, J. L., **Weiler, L. M.** & Youngblade, L. “Campus Connections”, Licensed to University of Colorado—Colorado Springs. (2019)

Zimmerman, T. S., Haddock, S. A., Krafchick, J. L., **Weiler, L. M.** & Youngblade, L. “Campus Connections”, Licensed to Colorado State University--Pueblo (2019).

Zimmerman, T. S., Haddock, S. A., Krafchick, J. L., **Weiler, L. M.** & Youngblade, L. “Campus Connections”, Licensed to University of Kentucky (2019).

Professional Presentations

Invited Plenary (external)

Weiler, L. M. (2023, July). *Fostering connection and belonging through an emotion coaching approach to mentoring*. Presentation at the Portland State University Summer Institute on Youth Mentoring. Portland, OR.

Weiler, L. M. (2023, July). *Seeking support and inclusion through formal mentoring: Barriers to informal support, the power of caregivers, and an illustrative example*. Presentation at the Portland State University Summer Institute on Youth Mentoring. Portland, OR.

Weiler, L. M. (2019, January). *Mentors and substance abuse prevention: What research says about the role caring adults play in prevention, recovery, and mitigation of indirect impacts*. Plenary panel presentation at the National Mentoring Research Symposium. Washington, DC.

Invited Presentations (external)

Krafchick, J., **Weiler, L.**, Zimmerman, T. & Haddock, S. (2024, September). *Integrating Emotion Coaching into Youth Mentoring*. NCFR Webinar.

Weiler, L. M., Neiman, P., & *Hanson, A., (2022, September). *Addressing children's mental health via University-community partnerships*. Invited presentation at the Engagement Scholarship Consortium. [Conference online].

Weiler, L. M. (2022, June). *Tending to adult-youth relationships in the context of a national mental health crisis*. Invited presentation at Children, Youth, and Families at Risk Professional Development Event. Chicago, IL.

Weiler, L. M. (2022, June). *Applying an emotion-focused lens to youth mentoring relationships*. Invited presentation at Children, Youth, and Families at Risk Professional Development Event. Chicago, IL.

Weiler, L. M., Neiman, P., & *Lessard, A., (2021, September). Addressing children's mental health via University-community partnerships. Invited presentation at the Engagement Scholarship Consortium. [Conference online].

Haddock, S. A., Zimmerman, T. S., Krafchick, J., **Weiler, L. M.,** & Youngblade, L. (2019, November). *Campus Connections' Excellence in Engaged Scholarship as recipient of W. K. Kellogg Foundation Community Engagement Scholarship*. Invited presentation at Association of Public & Land-Grant Universities. San Diego, CA.

Haddock, S. A., Krafchick, J., Zimmerman, T. S., **Weiler, L. M.,** & Youngblade, L. (2019, October). *Campus Connections' excellence in engaged scholarship, competition for the 2019 C. Peter McGrath Community Engagement Scholarship Award*. Invited presentation at the Engaged Scholarship Consortium. Denver, CO.

Weiler, L. M., Hudock, R. L., & Goldberg, E. (2019, September). *Autism Mentorship Program*. Presentation at the University of Minnesota College of Education and Human Development (CEHD) Fall Assembly, Minneapolis, MN.

Weiler, L. M. (2017, February). *Rising stars in mentoring research: New findings from early career investigators*. Panel presentation at the National Mentoring Summit. Washington, DC.

Weiler, L. M. (2016, September). *Mentoring youth exposed to trauma: Best practices and highlights from recent research*. Presentation at the Minnesota Mentoring Partnership Caucus.

Weiler, L. M. (2016, January). *The impact of mentoring on maltreated children by children's relational histories*. Presentation at the National Mentoring Summit. Washington, DC.

Taussig, N., & **Weiler, L. M.,** (2015, May). *What does research tell us about evidence-based youth mentoring practices?* Presentation at the Colorado Mentoring Symposium, Denver, CO.

Weiler, L. M. (2015, January). *The impact of mentoring on trauma symptoms by youth's exposure to adversities*. Presentation at the National Mentoring Summit. Washington, DC.

Weiler, L. M., & Taussig, N. (2014, April). *What does research tell us about evidence-based youth mentoring practices?* Presentation at the Colorado Mentoring Symposium, Denver, CO.

Weiler, L. M., Haddock, S., Zimmerman, T., & Krafchick, J. (2013, July). *Intentional, multi-level mentoring: A case for structured, time-limited youth mentoring*. Presentation at the Portland State University Summer Institute on Youth Mentoring. Portland, OR.

Refereed Research Presentations (*student co-author)

*He, Y., *Nardini, C., Raposa, E., & **Weiler, L. (2025, January). *Fostering emotion regulation in mentoring: Strategies for enhancing mentor and mentee Well-Being*. Presentation at the National Mentoring Summit, Washington, DC.

Pothen, E., *Nakanishi, C., *Joseph, B., & **Weiler, L. M. (2025, January). *Mental health ambassadors: A youth-centered approach to expand mental health supports*. Presentation at the National Mentoring Summit. Washington, DC.

Pothen, E., *Nakanishi, C., *Joseph, B., & **Weiler, L. M. (2024, November). *Mental health ambassadors: A youth-centered approach to support mental health*. Presentation at MN School Behavioral Health Conference. Brainard, MN.

Krafchick, J., Weiler, L., Zimmerman, T., & Haddock, S. (2023, June). *Integrating emotion coaching into youth mentoring*. Presentation at Family Life Education Summit. [Conference Online].

Weiler, L. M., *He, Y., & *Zhou, H. (2023, April). *Tending to youth mentoring relationships during the national mental health crisis*. Presentation at the Child and Adolescent Mental Health Conference with the Minnesota Association for Children's Mental Health. Duluth, MN.

Weiler, L., Spencer, R., Raposa, E., Haddock, S., Zimmerman, T., & Krafchick, J. (2023, January). *The case for emotion-focused mentoring: Emotion regulation, emotion coaching, & youth outcomes*. Presentation at the National Mentoring Summit. Washington, DC.

*Khan, L., Goldberg, E., Hokland, A., Hudock, R., & **Weiler, L.M. (2023, January) *Supporting autistic youth and adults in mentoring relationships*. Workshop presented at the National Mentoring Summit. Washington D.C.

Krafchick, J., Zimmerman, T., Haddock, S., & Weiler, L. (2022, October). *Campus Connections Youth Mentoring program: A service-learning program for student and community success*. Paper presented at Conference on Innovative Pedagogy in Higher Education, International Society for Exploring Teaching & Learning. [Conference online].

Weiler, L. M., Haddock, S., & *Hanson, A., *Maples, A., Zimmerman, T. S., & Krafchick, J. (2022, September). *Therapeutic youth mentoring and the promotion of college student well-being*. Paper presented at the Engagement Scholarship Consortium. [Conference online].

Zimmerman, T. S., Haddock, S. A., Weiler, L., & Krafchick, J. (2022, June) *Practice-based evidence*. Paper presented at American Association for Family Therapy. [Conference online].

Zimmerman, T. S., Haddock, S. A., Weiler, L., & Krafchick, J. (2022, June) *CFT core competencies learned serving community*. Micro-presentation at American Association for Family Therapy. [Conference online].

Zimmerman, T., Krafchick, J., Haddock, S. A., & Weiler, L. (2022, June). *University service-learning course and community program*. Paper presented at Teaching Family Science Conference, Colorado Springs, CO.

Goldberg, E., Austin, J., *Chandrasekharan, N., Hudock, R., & **Weiler**, L. (2022, January). *Implementation of mentoring program for autistic youth during the COVID-19 pandemic*. Presentation at the National Mentoring Summit. [Conference online].

Haddock, S., Krafchick, J., **Weiler**, L., & Zimmerman, T. (2021, September). *Innovations in engaging students as online mentors for youth*. Paper presented at the Engagement Scholarship Consortium. [Conference online].

Krafchick, J., Haddock, S., Zimmerman, T., & **Weiler**, L. (2021, June). *Lessons learned: Moving a youth mentoring program to virtual delivery*. Paper presented at the Virtual Family Life Education Summit 2021. [Conference online].

Zimmerman, T., Krafchick, J., Haddock, S., & **Weiler**, L. (2021, June). *Innovative virtual approach combining mentoring and therapy*. Paper presented at the American Family Therapy Academy's 43rd Annual Meeting and 1st Virtual Conference. [Conference online].

Hudock, R., L., **Weiler**, L. M., *Kaplan, N., & *Rivera-Kloeppel, B. (2021, April). *Promoting connectedness, self-esteem, and mental health among adolescents with autism spectrum disorder through strengths-based intervention*. Presentation at the Child and Adolescent Mental Health Conference with the Minnesota Association for Children's Mental Health, Minneapolis, MN. [Conference online].

Weiler, L. M., Hudock R., *Goerdt, A., *Tomföhrde, O., *Smith, J., *Kremer, K., *Wood, D., & Goldberg, E., (2020, May). *Assessing acceptability and feasibility of a preventive intervention for adolescents with autism spectrum disorder*. Paper presented at the Society for Prevention Research annual conference. [Conference online].

*Tomföhrde, O., *Goerdt, A., **Weiler**, L., Hudock, R. L., & Goldberg, E. (2020, March). *Supporting mental health outcomes through a community-based mentoring program for youth with Autism Spectrum Disorder*. Paper presented at the annual Partnering with Minnesota: Connecting the University with Urban, Suburban, and Rural Communities through Public Engagement Conference. Minneapolis, MN.

*Maples, A., **Weiler**, L. M., *Williams-Wengerd, A., & Haddock, S. (2019, October). *Can service-learning program experiences promote flourishing in college students?* Paper presented Engagement Scholarship Conference. Denver, CO.

*Smith, A. D., Haddock, S., **Weiler**, L. M., & *Maples, A. (2019, September). *Therapist-led preventive intervention: Youth depression*. Paper presented at the American Association for Marriage and Family Therapy Annual Meeting. Austin, TX.

*Bunningham, K. & **Weiler**, L. M. (2019, June). *Affirming natural mentors: A critical relationship for LGBTQ youth*. Paper presented at the Society for Community Research and Action. Chicago, IL.

*Kazlauskaitė, V., **Weiler**, L. M., & Haddock, S. (2019, June). *Critical processes associated with youth-mentor alliance and sense of belonging*. Paper presented at the Society for Community Research and Action. Chicago, IL.

*Maples, A., **Weiler**, L. M. & Haddock, S. (2019, June). *The role of service-learning experiences in promoting flourishing among college student mentors*. Paper presented at the Society for Community Research and Action. Chicago, IL.

Weiler, L. M., Cavell, T., Spencer, R., & *Sourk, M. (2019, January). *Caregiver-initiated mentoring (CG-IM): Developing a workable model*. Paper presented at the National Mentoring Summit. Washington, DC.

Weiler, L. M. (2018, November). *Prevention, parent-initiated villages, and the therapist's role*. Paper presented at the American Association for Marriage and Family Therapy Annual Meeting. Louisville, KY.

Zimmerman, T. S., **Weiler**, L. M., Krafchick, J., Miller, M. E., & Haddock, S. A. (2018, November). *Integrating therapy and family systems into a mentoring program*. Paper presented at the American Association for Marriage and Family Therapy Annual Meeting. Louisville, KY.

*Keyzers, A., **Weiler**, L., & Doty, J. (2018, November). *Family problem-solving and attachment quality: Associations with adolescent risk-taking behavior*. Paper presented at the National Council on Family Relations Annual Conference, San Diego, CA.

Cox, M., Rhoades, K. & **Weiler**, L. M. (2018, May). *Building community partnerships for research and intervention*. ECPN Panel presented at the Society for Prevention Research Annual Meeting. Washington, DC.

*Burcher, S. A., *Keyzers, A. M., **Weiler**, L. M., *Mazzitello, L., & Cavell, T. (2018, May). *Parents' sense of community, social support, and shared parenting beliefs: The role of neighborhood characteristics*. Paper presented at the Society for Prevention Research Annual Meeting. Washington, DC.

Weiler, L. M., *Kazlauskaite, V., *Keyzers, A., & Cavell, T. (2018, April). *Caregivers fostering mentoring relationships for positive youth development*. Paper presented at the Society for Research on Adolescence, Minneapolis, MN.

*Sourk, M., Cavell, T., & **Weiler**, L. M. (2018, April). *Why do some parents seek formal mentoring programs for their children?* Paper presented at the Society for Research on Adolescence, Minneapolis, MN.

Krafchick, J., Haddock, S., Zimmerman, T., & **Weiler**, L. M. (2018, April). *Campus Connections therapeutic mentoring program: A university / community collaboration to reduce juvenile delinquency and the expansion to Universities across Colorado*. Paper presented at the 2018 Convening on Children and Families, Vail, CO.

Weiler, L. M., & Taussig, H. N. (2018, January). *Mentoring youth in foster care: A research review*. Paper presented at the National Mentoring Summit. Washington, DC.

Landers, A. L., **Weiler**, L. M., *Gagner, N., & Robinson, B. (2017, October). *LGBTQ youth in the foster care system*. Paper presented at the American Association for Marriage and Family Therapy Annual Meeting. Atlanta, GA.

Youngblade, L. M., Haddock, S., Zimmerman, T. S., Krafchick, J., & **Weiler**, L. M. (2017, September). *Campus Connections: A community engaged best practice high impact course*. Paper presented at the Engagement Scholarship Conference, Birmingham, AL.

Weiler, L. M., Haddock, S., *Chesmore, A. (2017, June). *The impact of a systems approach to youth mentoring: Reciprocity, civic engagement, and positive youth development*. Paper presented at the Society for Community Research and Action Biennial Conference. Ottawa, ON, Canada.

Haddock, S., **Weiler**, L. M., & Zimmerman, T. (2017, June). *Campus Connections: A campus-community initiative*. Paper presented at the Society for Community Research and Action Biennial Conference. Ottawa, ON, Canada.

Weiler, L. M., *Chesmore, A., Haddock, S., & Henry, K. L. (2017, June). *Youth risk and mentoring relationship quality: The moderating effect of program quality*. Paper presented at the Society for Prevention Research Annual Meeting. Washington, DC.

*Chesmore, A., **Weiler**, L. M., *Bailey, M., Haddock, S., & Henry, K. L. (2017, June). *Mentor's self-efficacy trajectories during a mentoring program for at-risk adolescents*. Paper presented at the Society for Prevention Research Annual Meeting. Washington, DC.

Weiler, L. M., Haddock, S., & *Chesmore, A. (2017, February). *Listening in: Identifying high-quality mentoring relationships*. Paper presented at the National Mentoring Summit. Washington, DC.

Garrido, E. F., **Weiler**, L. M., & Taussig, H. N. (2017, January). *Adverse childhood experiences and health-risk behaviors in vulnerable children*. Paper presented at the Annual Conference of the Society for Social Work and Research. New Orleans, LA.

*Chesmore, A., **Weiler**, L. M., *Hunt, Q., & Taussig, H. (2016, May). *Mentor relationship quality and maltreated children's coping*. Paper presented at the Society for Prevention Research Annual Meeting. San Francisco, CA.

Weiler, L. M., Schwartz, S., & Kanchewa, S. (2016, April). *The impact of mentoring on maltreated children with varied relational histories*. Paper presented at the Society for Research on Adolescence Biennial Meeting. Baltimore, MD.

Taussig, H. N., & **Weiler**, L. M. (2016, January). *The moderating role of adverse childhood experiences (ACEs) on the mental health impact of an efficacious intervention for children in foster care*. Paper presented at the Society for Social Work and Research Annual Conference. Washington, DC.

Weiler, L. M., & West, J. M. (2015, September). *Discovering prevention within intervention and treatment*. Paper presented at the American Association for Marriage and Family Therapy Annual Meeting. Austin, TX.

Garrido, E. F., **Weiler**, L. M., & Taussig, H. N. (2015, September). *Adverse childhood experiences and health-risk behaviors in vulnerable children*. Paper presented at the Public Health in the Rockies Conference, Vail, CO.

Weiler, L. M., & Taussig, N. (2015, May). *Adverse childhood experiences and preventive intervention efficacy.* Paper presented at the Society for Prevention Research Annual Meeting. Washington, DC.

Taussig, H. N. & **Weiler, L. M. (2015, January).** *Do assessments of mentoring relationships matter? The who, what, where, when, and why.* Paper presented at the National Mentoring Summit. Washington, DC.

Weiler, L. M., & Taussig, N. (2014, May). *Fostering healthy futures: A new evidence-based program for preadolescent youth in foster care.* Paper presented at the Society for Prevention Research Annual Meeting. Washington, DC.

Weiler, L. M., Zimmerman, T., Haddock, S., Krafchick, J., Youngblade, L., & Berenato, M. J. (2014, March). *Mentoring communities: Promoting positive outcomes for youth at-risk of offending or re-offending.* Paper presented at Society for Research on Adolescence. Austin, TX.

Weiler, L. M., Taussig, H., Haddock, S., Krafchick, J. & Zimmerman, T. (2014, January). *Mentoring court-involved youth: For whom is it most effective?* Paper presented at the National Mentoring Summit. Washington, DC.

Weiler, L. M., Zimmerman, T., Haddock, S. & Krafchick, J. (2013, May). *Improving outcomes for first-time offending youth through meaningful relationships.* Paper presented at Society for Prevention Research Annual Meeting. San Francisco, CA.

Weiler, L. M., Krafchick, J., Haddock, S., & Zimmerman, T. (2012, April). *Campus Corps: Therapeutic youth mentoring.* Paper presented at Colorado Mentoring Symposium. Denver, CO.

Weiler, L. M., Zimmerman, T., Haddock, S., & Krafchick, J. (2011, September). *MFT students mentoring at-risk youth: A research-based intervention.* Paper presented at American Association for Marriage and Family Therapy Annual Meeting. Fort Worth, TX.

Non-refereed Research Presentations (*student co-author)

Weiler, L. M. (2013, October). *The role of risk and relational processes in mentoring pre-adolescent youth in foster care.* Paper presented at the Developmental Psychobiology Research Group. Denver, CO.

Krafchick, J., **Weiler, L. M., Haddock, S., & Zimmerman, T. (2012, October).** *Relationships matter: Preventing recidivism among juvenile offenders.* Paper presented at Wyoming Public Health Administration. Laramie, WY.

Weiler, L. M., Krafchick, J., Zimmerman, T., & Haddock, S. (2012, September). *College students mentoring at-risk youth: A win-win situation.* Paper presented at Diversity Symposium at Colorado State University. Fort Collins, CO.

Refereed Research Posters (*student co-author, **senior author)

*He, Y., *McDowell, M., *Fox, H., **Weiler, L., Gunlicks-Stoessel, M., Choy-Brown, M., Rydberg, K., & Hanson, A. (2024, April).** *Mentorship and mental health support: Exploring the potential of IPT-AST delivery in rural middle schools.* Poster presented at the Society for Research on Adolescence annual conference. Chicago, IL.

Krafchick, J., Zimmerman, T., **Weiler**, L., & Haddock, S. (2024, April). *Strategies for supporting service-learning students towards well-being*. Poster presented at the Compact 24: Campus Compact's 2024 National Conference, Denver, CO.

Weiler, L. M., *Hanson, A., *Zhou, H., *Busse, C., & *Aronson, E. (2023, April). *Supplemental mental health care for adolescents: The acceptability of youth mentoring*. Poster presented at the Society for Research on Adolescence annual meeting. San Diego, CA.

*Khan, L., *Worthley, E., *Ahmed, Z., *Cayard, C., *Krippner, M., Gunlicks-Stoessel, M., Hudock, R., & **Weiler**, L. M. (2023, April). *Community-based youth mentoring for autistic adolescents by autistic adults*. Poster presented at the Society for Research on Adolescence annual meeting. San Diego, CA.

Hudock, R., **Weiler**, L.M., *Chandrasekharan, N., & *Khan, L. (2022, August). *Pilot of a virtual mentorship program for autistic adolescents and adults*. Poster presented at the American Psychological Association annual meeting. Minneapolis, MN.

*Khan, L., *Chandrasekharan, N., Hudock, R., & **Weiler**, L. M. (2022, May). *Preliminary outcomes for mentors in the Autism Mentorship Program (AMP)*. Poster presented at the annual International Society for Autism Research (INSAR) conference. [Conference online].

*Rivera-Kloeppe, B., Hudock, R., & **Weiler**, L. M. (2021, September). *Autism Mentorship Program: A pilot study*. Poster presented at the Engagement Scholarship Consortium annual conference. [Conference online].

Hudock, R. L., *Kremer, K., *Wood, D., & **Weiler**, L. M. (2021, June). *Social and emotional outcomes of the Autism Mentorship Program (AMP)*. Poster presented at the annual International Society for Autism Research (INSAR) conference. [Conference online].

*Chandrasekharan, N., **Weiler**, L. M., Hudock, R., *Kaplan, N., *Wood, D., & Goldberg, E. (2021, May). *Examining social behavior outcomes for adolescents with Autism Spectrum Disorder participating in mentoring program during COVID-19 pandemic*. Poster presented at the Society for Prevention Research annual conference. [Conference online].

*Tomfohrde, O., **Weiler**, L.M., Hudock, R., *Goerdt, A., & Goldberg, E. (2020, November). *Parents' perceptions of a mentoring-based support for adolescents with autism spectrum disorder*. Poster presented at the National Council of Family Relations Annual Meeting. [Conference online].

Hudock, R. L., *Goerdt, A., *Gunty, A., & **Weiler**, L. (2020, April). *Social validity of the Autism Mentorship Program*. Poster presented at the annual Gatlinburg Conference. San Diego, CA. [conference cancelled]

Lucas-Thompson, R., Haddock, S. A., **Weiler**, L. M., Krafchick, J., & Zimmerman, T. S. (2018, July). *Listening in: Identifying high-quality mentoring relationships*. Poster presented at International Association for Relationship Research conference. Fort Collins, CO.

Haddock, S. A., Zimmerman, T. S., Krafchick, J., **Weiler**, L., & Miller, M. E. (2018, June). *Innovations for disadvantaged youth*. Poster presentation at American Family Therapy Academy annual conference. Austin, TX.

Cavell, T., **Weiler**, L. M., *Sourk, M., *Keyzers, A., & Spencer, R. (2018, May). *The Godparent Project: Promoting parents' active involvement in finding mentors for their children*. Poster presentation at the Society for Prevention Research Annual Meeting. Washington, DC.

*Sourk, M., Cavell, T., & **Weiler**, L. M. (2018, May). *Why parents enroll youth in formal mentoring programs: The role of income, family risk, perceived supports, and program type*. Poster presentation at the Society for Prevention Research Annual Meeting. Washington, DC.

*Distefano, R., *Hammond, K., & **Weiler**, L.M. (2017, April). *Mentoring relationships and adolescent mothers' well-being*. Poster presentation at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Weiler, L. M. & *Distefano, R. (2016, November). *Feasibility and acceptability of a mentoring intervention for adolescent mothers*. Poster presentation at the National Council on Family Relations Annual Conference. Minneapolis, MN.

Doty, J., McMorris, B. J., & **Weiler**, L. M. (2016, April). *Associations between family factors, match quality, and peer mentoring outcomes among adolescent and young adult mentors*. Poster presentation at the Society for Research on Adolescence Biennial Meeting. Baltimore, MD.

Henry, K., Haddock, S., Zimmerman, T., Krafchick, J. & **Weiler**, L. M. (2015, June). *The evolution of social networks among mentors in a youth services program: Implications for job satisfaction, self-efficacy, and perceived social support*. Poster presentation at the Networks and Teams session of the annual meeting of the International Network for Social Network Analysis, Brighton, UK.

Weiler, L. M., Krafchick, J., Haddock, S. A., Zimmerman, T. S., *Chesmore, A. A., & Rhodes, T. (2015, March). *Are we pushing youth too hard? Promoting academic success through youth mentoring*. Poster presentation at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Weiler, L. M., Haddock, S., Zimmerman, T., Henry, K., Krafchick, J., & Youngblade, L. (2013, April). *Effects of a campus-based therapeutic mentoring intervention for juvenile offenders*. Poster presentation at Society for Research in Child Development Biennial Meeting. Seattle, WA.

Zimmerman, T., Haddock, S., Krafchick, J., & **Weiler**, L. M. (2011, June). *Campus Corps: Family systems mentoring of at-risk youth*. Poster presentation at American Family Therapy Academy Annual Meeting, Baltimore, MD.

Weiler, L. M., Helfrich, C., Palermo, F., Thao, L., & Zimmerman, T. (2010, June). *Evaluation of the FAIR program: Teaching diversity awareness and social justice to at-risk youth*. Poster presentation at the American Family Therapy Association Annual Meeting, Boulder, CO.

Helfrich, C., **Weiler**, L. M., Palermo, F., Thao, L., & Zimmerman, T. (2010, June). *Evaluation of the FAIR program: Teaching diversity awareness and social justice to at-risk youth*. Poster presentation at the Society for Prevention Research Annual Meeting. Denver, CO.

Haddock, S., Zimmerman, T., Krafchick, J., **Weiler**, L. M., Richards, T., Klith, L., Youngblade, L., Chavez, E., Hurd, C., & Gile-Thomas, A. (2010, June). *Campus Corps: Service learning*

college students mentoring at-risk youth. Poster presentation at the Society for Prevention Research Annual Meeting, Denver, CO.

Haddock, S., Zimmerman, T., Krafchick, J., **Weiler**, L. M., Richards, T., Klith, L., Youngblade, L., Chavez, E., & Hurd, C. (2010, June). *Serving at-risk youth through a partnership between Colorado State University COAMFT marriage and family therapy training program and a local agency through family therapy and youth mentoring.* Poster presentation at the American Family Therapy Association Annual Meeting, Boulder, CO.

Non-refereed Research Posters (*student co-author)

*Nakanishi, C., *Frank, S., *Joseph, B., *He, K., Pothen, E., & ****Weiler**, L. M., (2024, March). *Mental Health Ambassador Program: A new way to empower and support community leaders advocating for youth mental health.* Poster presented at the University of Minnesota CEHD Research and Innovation Day. Minneapolis, MN.

*Frank, S., *Zhou, H., & ****Weiler**, L. M. (2024, March). *Improving human relationships through youth mentors' use of emotion coaching.* Poster presented at the University of Minnesota CEHD Research and Innovation Day. Minneapolis, MN.

*Khan, L., *Worthley, E., *Ahmed, Z., Gunlicks-Stoessel, M., Hudock, R., Goldberg, E., **Weiler**, L. M. (2023, March). *Cultural perspectives on community-based youth mentoring for autistic adolescents by autistic adults.* Poster presented at the University of Minnesota CEHD Research and Innovation Day. Minneapolis, MN.

*Chandrasekharan, N., *Khan, L., **Weiler**, L.M., Hudock, R.L., & Goldberg, E. (2022, March) *Increasing diversity in a mentoring program for autistic youth: A focus group with the Twin Cities Somali community.* Poster presented at CEHD Research Day. University of Minnesota, Minneapolis, MN.

*Chandrasekharan, N., **Weiler**, L. M., Hudock, R., & Goldberg E., (2021, September). *Increasing inclusivity and expanding access to the Autism Mentorship Program in the Somali community.* Poster presented at the University of Minnesota Clinical and Translational Science Institute's Poster Session. [Conference online].

*Tomföhrde, O., Goldberg, E., *Goerdt, A., **Weiler**, L. M., & Hudock, R. (2020). *Autism mentorship program: A self-concept strengthening program.* Poster presented online via the University of Minnesota Digital Conservancy at CEHD Research Day. <http://hdl.handle.net/11299/212275>.

*Tomföhrde, O., Goldberg, E., *Goerdt, A., **Weiler**, L. M., & Hudock, R. L. (2020, February). *Autism Mentorship Program: A promising university-community partnership.* Poster presented at the University of Minnesota Clinical and Translational Science Institute's Power of Partnerships Poster Session, Minneapolis, MN.

Weiler, L. M., Hudock, R. L., *Goerdt, A. K., *Smith, J. L., & Goldberg, E. (2019, September). *Autism Mentorship Program: An acceptability and feasibility study.* Poster presented at the University of Minnesota Clinical and Translational Science Institute's Poster Session, Minneapolis, MN.

*Maples, A., **Weiler**, L. M., Haddock, S. & *Williams-Wengerd, A. (2019, March). *The role of service-learning experiences in promoting flourishing among college student mentors: Creating opportunities to belong on campus*. Poster presented at CEHD Research Day, Minneapolis, MN.

*Holth, A., **Weiler**, L. M., Haddock, S., & Henry, K. L. (2017, March). *Family problem solving and its relationship to adolescent risk-taking behavior*. Poster presented at CEHD Research Day, Minneapolis, MN.

*Chesmore, A., **Weiler**, L. M., *Trump, L., *Landers, A., & Taussig, H. (2016, March). *Maltreated children in out-of-home care: The relation between attachment quality and internalizing symptoms*. Poster presented at CEHD Research Day, Minneapolis, MN.

Weiler, L. M., & Taussig, H. (2014, March). *The moderating effect of cumulative risk exposure on an efficacious preventive intervention for maltreated children*. Poster presentation at Psychiatry Junior Faculty Research Poster Session, Denver, CO.

Weiler, L. M., & Taussig, H. (2014, January). *The moderating effect of cumulative risk exposure on an efficacious preventive intervention for maltreated children*. Poster presentation at Pediatrics Research Poster Session, Denver, CO.

Other Presentations

Weiler, L. M., *He, Y., & *Frank, S. (2023, November 14). *Empowering mentors: Understanding child development and the role of emotion coaching*. Presentation to University YMCA, Minneapolis, MN.

Weiler, L. M., *He, Y., & *Frank, S. (2023, November 15). *Empowering mentors: Understanding child development and the role of emotion coaching*. Presentation to University YMCA, Minneapolis, MN.

Weiler, L. M., & *He, Y. (2023, March 14). *Empowering mentors: Understanding child development, emotion regulation, and communication*. Presentation to University YMCA, Minneapolis, MN.

Weiler, L. M., & *He, Y. (2023, March 13). *Empowering mentors: Understanding child development, emotion regulation, and communication*. Presentation to University YMCA, Minneapolis, MN.

Krafchick, J. L., Haddock, S. A., & Lucas-Thompson, R. G., & **Weiler**, L. M. (January 26, 2018). *Listening in: Identifying high-quality mentoring relationships*. Webinar presentation to AmeriCorps Program Training, MENTOR Colorado.

Weiler, L. M., *Distefano, R., & *Hammond, K. (May 10, 2016). *FamilyWise mentoring program: Interviews with mentors and mentees*. Presentation to FamilyWise Services, St. Paul, MN.

Weiler, L. M., & Boyd, H. (April 7, 2016). *My voice, my choice: Homeless youth inform development of employment interventions*. Presentation to the Hennepin-University Partnership. Minneapolis, MN.

Media Contributions

Abrams, Z. (2023, March 1). Psychologists work to support children and parents in the child welfare system, but more is needed. [APA Monitor].

<https://www.apa.org/monitor/2023/03/hope-for-foster-kids>

Preston, J. & Arkin, M. (2021, March 30). Mentoring in the era of COVID-19: Nine experts in the field weigh in. [The Chronicle of Evidence-Based Mentoring].

<https://www.evidencebasedmentoring.org/mentoring-in-the-era-of-covid-19-a-look-at-the-past-present-and-future-of-mentoring/>

Caulfield, C. (2020, December 9). *Loneliness, anxiety and insomnia: How the pandemic is impacting Hawaii's teens*. [Honolulu Civil Beat].

<https://www.civilbeat.org/2020/12/loneliness-anxiety-and-insomnia-how-the-pandemic-is-impacting-hawaiis-teens/>

Rapport, G. (2020, September 21). *What mentoring methods are the best for youth? Age-out Angels Radio Hour* [Radio broadcast]. Hamilton Radio. www.hamiltonradio.net

Burger, K. (2019, April 16). *PANKs (Professional Aunt, No Kids) play big role as 'secondary caregivers' in busy families*. [Star Tribune]. <http://www.startribune.com/panks-professional-aunt-no-kids-now-play-sizeable-role-as-secondary-caregivers-in-busy-families/508649072/>

Weiler, L. M. (interviewee), & Schüler, B. (interviewer) (2018, March 1). *Telemachos fachbrief über patenschaften und mentoring*. [Telemachos]. <https://www.kipa-berlin.de/fachbrief-erhalten/>

Weiler, L. M. (February 29, 2016). *Benefits of mentoring and qualities of effective mentors for children and youth*. [Mom Enough podcast]. <http://momenough.com/2016/02/mentoring>

Weiler, L. M. (interviewee) & Kanchewa, S. (interviewer) (2014, April 16). *Rising star: Meet Dr. Lindsey Weiler*. [The Chronicle of Evidence-Based Mentoring]. <http://chronicle.umbmentoring.org/rising-star-meet-lindsey-weiler/>

Weiler, L. M. (interviewee) & Keller, V. (interviewer) (2012, Fall). *Graduate student fosters mentoring success*. [HDFS Developments, Colorado State University]. <http://www.hdfs.chhs.colostate.edu/about-us/save-edocker/csu132677-HDFS-fall12news-www.pdf>

TEACHING AND CURRICULUM DEVELOPMENT

University of Minnesota

Courses Taught

Grand Challenge Curriculum (Office of Undergraduate Education)

GCC 3018 What American Dream? Children of the Social Class Divide

Department of Family Social Science

FSoS 1201 Human Development in Families: Lifespan

FSoS 4109W Family Theories

FSoS 4111 Introduction to Family Therapy

FSoS 4155	Parent-child Relationships
FSoS 4160H	Honors Thesis
FSoS 4294	Research Internship
FSoS 8001	Conceptual Frameworks in the Family
FSoS 8036	Couple and Family Therapy Research
FSoS 8150	Special Topics: Empirical Writing in the Social Sciences
FSoS 8295	Couple and Family Therapy Practicum
FSoS 8296	Couple and Family Therapy Internship
FSoS 8794	Directed Research in Family Social Science

Curriculum Development

Developed FSoS 4109W
 Developed online version of FSoS 4109W
 Developed online version of FSoS 1201
 Developed FSoS Honors Program Manual

Collaborative Efforts and Activities

Co-developed GCC 3018 (What American Dream? Children of the Social Class Divide) with Dr. Steve Yussen (Department of Educational Psychology). *Our course was the first Grand Challenge Curriculum course taught by an instructor in the College of Education and Human Development. GCC courses immerse students in complex issues facing the world. We provided multidisciplinary perspectives and collaborated with the Law School and the Departments of Pediatrics and Economics.*

Colorado State University

Courses Taught

Department of Human Development and Family Studies

HDFS 311	Adolescent and Emerging Adulthood Development in Context
HDFS 497	Campus Corps: A Multidisciplinary Service-Learning Course
HDFS 687c	Couple and Family Therapy Internship
HDFS 350	Applied Research Methods
HDFS 277	Professional Skills Development

General Education

KEY 192	Key Community Seminar
---------	-----------------------

A course for highly diverse students involved with learning communities designed to aid in their transition through the university while promoting academic success, belonging and retention.

Courses Co-Taught

Department of Human Development and Family Studies

HDFS 520	Family Therapy Practice: Treatment Planning
HDFS 521	Family Therapy Practice: Common Factors
HDFS 620	Family Therapy Practice: Addictions
HDFS 621	Family Therapy Practice: Topics in Sexuality
HDFS 676	Professional Skills Development
HDFS 277/477	Professional Skills Development I and II

ADVISING AND MENTORING

University of Minnesota

Undergraduate Student Activities

Undergraduate Research Projects

Department of Family Social Science

Jenna Johnson (FSoS Scholar)	Spring 2025
Grace Gebler	Spring 2025
Nyalaam Jok	Fall 2024
Hannah Fox	Summer 2023, Fall 2023, Spring 2024
Sophie Frank	Summer 2023, Fall 2023, Spring 2024
Anya Congreve	Summer 2023, Fall 2023
Katy Johnson	Summer 2023, Fall 2023
Lila Madson	Fall 2022, Spring 2023
Reagan Alexander	Spring 2022
Leah Jordan	Fall 2021
Brianna Nelson	Fall 2021
Claire Busse	Spring 2021, Fall 2021, Spring 2022
Miranda Singer	Spring 2021
Breanna Rivera-Kloeppel	Fall 2020, Spring 2021
Naomi Kaplan	Fall 2020, Spring 2021
Kaylor Ragels	Fall 2020
Monica Osterbauer	Spring 2020, Fall 2020, Spring 2021
Carly Davis	Spring 2020
Ilsa Lee	Spring 2020
Pana Xiong	Spring 2020
Bridget Manke	Fall 2018, Spring 2019
Anna Oliver	Summer 2018
Christine Do	Spring 2018
Jordan Kassa	Summer 2017, Fall 2017, Spring 2018
Ka Lor	Summer 2017, Fall 2017
Jennifer Vang	Fall 2016, Spring 2017
Lindsey Mazzitello	Fall 2016, Spring 2017, Fall 2017, Spring 2018
Ellie Payant	Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018
Hlee Vang	Fall 2016
Dar'ya Tenenbaum	Spring 2016
Ka Vang	Spring 2016
Kayla Hammond	Fall 2015, Spring 2016

Department of Biology

Drew Starr	Spring 2025
Kalli Kremer	Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021
Drew Wood	Fall 2019, Spring 2020, Fall 2020, Spring 2021

Department of Curriculum and Instruction

Erica Fong	Fall 2017
------------	-----------

Department of Geography, Environment, & Society

Briana Joseph (FSoS Scholar)	Summer 2023, Fall 2023, Spring 2024, Summer 2024, Fall 2024 Spring 2025
Sarah Hill	Summer 2017
Josalynza Thao	Summer 2017

Department of Kinesiology

Amber Anderson	Fall 2017
----------------	-----------

Department of Music

Jenna Smith	Summer 2019, Fall 2019, Spring 2020
-------------	-------------------------------------

Department of Psychology

Gilly McIntyre	Fall 2022, Spring 2023, Fall 2023, Spring 2024
----------------	--

Rachel Parent	Fall 2022, Spring 2023
---------------	------------------------

Cole Cayard	Summer 2022, Fall 2022, Spring 2023, Summer 2023
-------------	--

Makia Krippner	Spring 2022, Fall 2022
----------------	------------------------

Isaac Riggins (MSROP)	Summer 2021, Fall 2021, Spring 2022
-----------------------	-------------------------------------

Koisey Hama	Summer 2017, Fall 2017
-------------	------------------------

Brianna Christian	Spring 2016
-------------------	-------------

Department of Sociology

Tenzin Wongmo	Spring 2020
---------------	-------------

Carlson School of Management

Cameron Hallonquist	Spring 2021, Fall 2021, Spring 2022, Fall 2022
---------------------	--

Institute for Child Development

Yared Solomon	Spring 2025
---------------	-------------

Grace Goller	Spring 2024
--------------	-------------

Kendall Swanson	Spring 2022, Fall 2022
-----------------	------------------------

Undergraduate Honors Advisor*Department of Family Social Science*

Claire Busse	2022
--------------	------

Elizabeth Korzenowski	2018
-----------------------	------

Anna Oliver	2018
-------------	------

Department of Psychology

Gilly McIntyre	2024
----------------	------

Undergraduate Honors Committee Member*Department of Family Social Science*

Meagan Massie	2024
---------------	------

Department of Psychology

Isaac Riggins	2023
---------------	------

Graduate Student Activities***Master's Student Advisees****Department of Family Social Science*

Lila Khan	2023
-----------	------

Angela Keyzers	2017
----------------	------

Master's Student Committees*Department of Family Social Science*

Alex Lessard 2023

Quin Morrow 2019

Department of Communication Studies

Amy Mulawa 2018

Doctoral Student Advisees*Department of Family Social Science*

Chandima Herath Mudiyanse (anticipated 2029)

Yunqi (Kay) He (anticipated 2026)

Haoran Zhou (anticipated 2026)

Connor Callahan (anticipated 2025)

Kaleb Burningham 2024

Olivia Tomfohrde 2023

Quin Morrow 2023

Alyssa Maples 2022

Quintin Hunt 2018

Matt Witham 2017

Doctoral Student Committees*Department of Family Social Science*

Ana Mireya Díaz (anticipated 2026)

Janette Driscoll (anticipated 2026)

Alex Lessard (anticipated 2026)

Jessica Simpson 2024

Aalaa Alshareef 2023

Anne Williams-Wengard 2022

Lijun Li 2022

Vaida Kazlauskaitė 2021

Aimee Hubbard 2021

Amy Gunty 2021

Jingchen Zhang 2021

Molly Bailey 2021

Sun-Kyung Lee 2021

Angela Keyzers 2021

Sarah Burcher 2021

Hailey Holmgren 2020

Kadie Ausherbauer 2020

Jory Catalpa 2020

Ashley Chesmore 2018

Na Zhang 2018

Ashley Landers 2016

School of Social Work

Min Hae Cho 2019

Undergraduate Student Activities

Undergraduate Honors Thesis Committee Member

Department of Human Development & Family Studies

Alee Abt	2013
Allyn Cripe	2013
Kellen Wittkop	2012
Kelsey Keyl	2012
Victoria Queen	2011
Gabi Tomaseli	2011

SERVICE AND PUBLIC OUTREACH

Service to the Discipline/Profession/Interdisciplinary Area

Editorships

Reviews Editor, *Journal of Marital and Family Therapy* 2017-2020

Editorial Boards

Editorial Board Member, *Journal of Youth and Adolescence* 2021-current

Editorial Board Member, *Journal of Marital and Family Therapy* 2017-current

Editorial Board Member (student section), *Child Maltreatment* 2014-2015

Ad-Hoc Review

Child Abuse & Neglect 2013-current

Prevention Science 2014-current

Journal of Research on Adolescence 2017-current

Journal of Family Violence 2017-current

Children and Youth Services Review 2018-current

Journal of Primary Prevention 2018-current

Journal of Social and Personal Relationships 2018-current

Journal of Applied Developmental Psychology 2019-current

Child and Family Social Work 2019-current

Clinical Psychology Science and Practice 2020-current

Journal of Community Psychology 2020-current

American Journal of Community Psychology 2021-current

Journal of LGBT Youth 2021-current

International Journal of Developmental Disabilities 2020-2024

Journal of Youth and Adolescence 2013-2021

Journal of Marital and Family Therapy 2013-2017

Professional Organization Committee Membership

Society for Prevention Research Poster Contest Committee 2018-2019

Early Career Preventionist Network Steering Committee 2017-2019

Society for Prevention Research Program Committee 2017-2018

Professional Organization Conference Abstract Review

Society for Research in Child Development

Prevention and Intervention panel 2022-current

Society for Prevention Research 2016-current

Society for Research on Adolescence 2015-current

Prevention, Intervention, & Policy panel	
Alternate Chair, Prevention, Intervention, & Policy panel	
Neighborhoods, Community, & Out-of-School Time panel	
American Association for Marriage and Family Therapy	2015-2019
National Council on Family Relations	2013-2019
Family Policy, Family Therapy, and Research & Theory	

Professional Organization Mentorship Participation

Society for Research on Adolescence	
International Young Scholars Program, Mentor	2022

Book Reviews

Red Line Editorial, Inc	2023-2023
Taylor & Francis Group	2015-2015
Oxford University Press	2013-2014

Grant/Fellowship Reviews

UMN Grant-in-Aid Program	2022-current
Israel Science Foundation	2020
UMN Clinical and Translational Science Institute, Pilot Grants	2019-2022
UMN Institute for Translational Research, Summer Fellows	2017-2018
John Templeton Foundation	2015-2017

Program Reviews

CrimeSolutions, National Institute of Justice	2015-current
---	--------------

Service to the University/College/Department

University of Minnesota

University Service

Grant-in-Aid of Research, Artistry and Scholarship Grant Committee	2022-current
President's Initiative for Student Mental Health Task Force	2021-current
Distinguished Masters Thesis Committee	2020-current
Council on Liberal Education	2017-2021

College Service

Faculty Mentorship Advisory Board	2024-current
-----------------------------------	--------------

Department Service

Awards Committee	2024-current
Undergraduate Research Committee	2023-current
Assistant Professor Mentoring Program Committee	2022-current
Undergraduate Program Committee	2021-current
Honors Faculty Representative	2016-2024
Assistant Professor Search Committee	2021-2022
Graduate Assistantships Committee	2020-2021
Department Head Search Committee	2019-2020
Diversity Committee	2017-2020
Undergraduate Curriculum Revision Committee	2016-2017
End of Semester Celebration Committee	2015-2016
Graduate Admissions Committee	2014-2017

Service to the Public**Board Member**

MENTOR Minnesota	2019-current
National Mentoring Resource Center Research Board	2015-current

Member

Cultivating Connections Advisory Committee, <i>Search Institute</i>	2020-2022
Coalition for the Promotion of Behavioral Health	2014-2020
Alumni Advisory Council, Concordia University	2016-2019
Colorado Youth Mentoring Collaborative	2013-2014
Larimer CO Child Protection Team	2012-2013
Larimer CO Mental Health Task Force for Juvenile Justice	2012-2013

Consultant

Simpson Housing	2016-2020
Braid Mission: Team-based Mentoring for Foster Youth	2018-2020
Community Thru Career	2016-2018
Autism Mentoring Program - Autism Society of MN	2016-2017
Minnesota Mentoring Partnership	2015-2018
Achieve Minneapolis	2014-2015

Clinical Positions

Licensed Marriage and Family Therapist <i>Family Innovations, Inc.</i>	2016-2021
--	-----------

Clinical Supervisor <i>University of Minnesota Couple and Family Therapy Program</i>	2014-2022
--	-----------

Assistant Clinical Supervisor <i>Colorado State University, Center for Family and Couple Therapy</i>	2011-2014
--	-----------

Psychotherapist <i>Colorado State University, Center for Family and Couple Therapy</i> <i>The Center for Family Outreach, Fort Collins, CO</i>	2008-2014
---	-----------

Family Case Manager <i>The Center for Family Outreach, Fort Collins, CO</i>	2009-2012
---	-----------

Facilitator <i>Fairness for All Individual Through Respect (FAIR) program</i> <i>RELATE program</i>	2008-2013
--	-----------

Domestic Violence Shelter Case Manager <i>Volunteers of America Brandon Center, Denver, CO</i>	2007-2008
--	-----------

Residential Counselor <i>Tennyson Center for Children, Denver, CO</i> <i>Volunteers of America Bar-None, Children's Residential Treatment Center, Minneapolis, MN</i>	2005-2007
--	-----------

PROFESSIONAL DEVELOPMENT ACTIVITIES

Trainee, <i>Be There Certificate</i> , Born This Way Foundation	2024
Trainee, <i>Youth Mental Health First Aid</i> , National Council for Mental Wellbeing	2023
Participant, <i>Board Racial Equity Workshop</i> , MENTOR and Just Strategies	2023
Trainee, <i>UMN Mental Health Advocate Training</i>	2022
Participant, <i>College Hub to Aspire, Inspire, and Reinvent (CHAIR) Leadership Program</i>	2022
Participant, <i>Treks Transform</i> (online teaching workshop)	2021
Trainee, <i>Certificate of Nonprofit Board Education</i> , Board Source	2021
Participant, <i>Exploring Experiences of Diversity and Multiculturalism in the Therapeutic Process: Clinical and Ethical Considerations</i>	2021
Trainee, <i>Telehealth for Mental Health Professionals</i>	2020
Participant, <i>Multicultural Awareness & Diversity Training</i>	2020
Participant, <i>Making the Transition to APA (7th Edition)</i>	2020
Trainee, <i>AAMFT Approved Supervision Refresher Course</i>	2020
Trainee, <i>Essentials of Trauma Treatment: Certified Clinical Trauma Professional</i>	2019
Participant, <i>FSoS Online Teaching Learning Community</i>	2018
Participant, <i>Advanced Training in TF-CBT</i>	2017
Participant, <i>Write Winning Grants</i>	2016
Participant, <i>Treks Transform</i> (online teaching workshop)	2016
Trainee, <i>Trauma-Focused Cognitive Behavior Therapy (TF-CBT)</i>	2015-2016
Participant, <i>Modern Mediation Analysis</i>	2015
Participant, <i>NIH Grant Writing 101 for Prevention Scientists</i>	2014
Participant, <i>MFT Doctoral Educators Research Summit</i>	2014
Trainee, <i>Multiphase Optimization Strategy, Methodology Center</i>	2012
Fellow, <i>Family Process New Writer's Fellowship</i>	2012