

JENNIFER GEORGE

CURRICULUM VITAE

Email: george922@umn.edu

1. ACADEMIC HISTORY

Name:	Jennifer L. George
Present Rank:	Associate Teaching Professor
Institution:	University of Minnesota
College:	College of Education and Human Development
Program:	Family Social Science
Allocation of effort:	9 month, 100% Instruction
Tenure Status:	Non-Tenure track
Teaching Certifications:	Instructional 1 Health PK-12, Pennsylvania, 1998 (inactive) Health Education Initial Certificate, New York, 2006 (expired)
Education	Ph.D., Education. University of Rochester. 2014. Emphasis in Human Development in Educational Contexts Dissertation title: <i>The Impact of Gender Roles on Romantic Relationships and Future Aspirations of Rural Youth</i> M.P.S., Community Services Administration, 2002, Alfred University, Alfred, NY. B.S. in Health Education, 1997, Pennsylvania State University
Academic Positions	
<i>Assistant Teaching Professor</i>	8/2022-8/2024 Family Social Science, University of Minnesota
<i>Senior Lecturer</i>	8/2020-8/8/2022 Human Development and Family Science, University of Georgia
<i>Lecturer</i>	8/2014-7/2019. Human Development and Family Science, University of Georgia.
<i>Instructor</i>	8/2013-7/2014. Human Development and Family Studies, Pennsylvania State University, DuBois Campus.
<i>Adjunct Instructor</i>	6/2010 – 8/2012. Warner School of Education, University of Rochester
<i>Adjunct Instructor</i>	1/2012-5/2012. Psychology, The State University of New York, Geneseo.

2. INSTRUCTION AND ACADEMIC PROGRAM DEVELOPMENT

A. DEVELOPMENT OF NEW COURSES AND PROGRAMS

2017	HDFS 5150	Families, Schools, Communities
2018	HDFS 5150S	Families, Schools, Communities (Service-Learning)
2018	HDFS 3920	Issues in Family Systems (Redesign)

2019	HDFS 2300	Science of Studying HDFS (Redesign)
2020	HDFS 4900	Family in Global Contexts
2021	HDFS 4900S	Historical Contexts of Contemporary Social Issues (Service-Learning)
2020	HDFS Study Abroad	Service-learning in Norway and Scotland Focus on refugee services and integration in Communities (canceled due to Covid-19)

B. SUPERVISION OF UNDERGRADUATE STUDENT RESEARCH

Name	Role	Year	Research Title
Maggie Spears	Instructor	2016-2017	<i>Relationships between home school students and their parents: A qualitative study</i>

C. ADVISORY COMMITTEE MEMBERSHIPS

Name	Degree/Date	Research Title	Current Placement
Dr. Katie McFarland	EdD	<i>Impact of Professional Learning Communities on Trust and Collective Efficacy in Alternative Schools</i>	Director, Office of Instruction, Canandaigua School District, Canandaigua, NY

D. GRADUATE STUDENT MENTORSHIP

Name	Semester	Program / Course	Role
Janette Driscoll	Spring 2024	GRAD 8200 - Preparing Future Faculty	Faculty mentor

E. PROFESSIONAL DEVELOPMENT

2024	<i>Five Day Teaching with Writing Seminar</i> , Writing Across the Curriculum, University of Minnesota
2023-24	<i>FeedbackFruits Learning Community</i> , Office of Information Technology, University of Minnesota
2023	<i>Diversity, Equity, Inclusion, and Justice Fellow</i> , Department of Family Social Sciences, University of Minnesota
2018-2019	<i>Service-Learning Fellows</i> , Office of Service-Learning, University of Georgia
2017-18	<i>Special Collections Libraries Faculty Teaching Fellows</i> , Center for Teaching and Learning, University of Georgia
2016-17	<i>Online Learning Fellow</i> , Office of Online Learning, University of Georgia
2015-16	<i>Writing Fellow</i> , Center for Teaching and Learning, University of Georgia

E. GUEST LECTURES

March 28, 2023	HDFS 3930 (Intimate Relationships), University of Georgia, Dating in Midlife
Sept 2, 2021	FACS 2000 - University of Georgia - overview of HDFS
Sept 1, 2020	FACS 2000 - University of Georgia - overview of HDFS
Feb 14, 2021	FACS 2000 - University of Georgia - overview of HDFS

F. TEACHING**GRADUATE COURSES****University of Minnesota:***FSOS 5937: Parent-Child Interaction*

Semester Taught	Enrollment	Instructor Evaluation (out of 6)	Overall Course Evaluation (out of 6)
Fall 2022	19	5.36	5.33
Spring 2023	17	5.49	5.34
Fall 2023	23	5.28	5.26
Spring 2024	23	5.74	5.70
Fall 2024	27	5.36	5.29

FSOS 5942: Diverse Family Experiences

Semester Taught	Enrollment	Instructor Evaluation (out of 6)	Overall Course Evaluation (out of 6)
Fall 2022	11	4.67	4.71
Spring 2023	14	5.49	5.34
Fall 2023	22	5.45	5.12
Spring 2024	14	5.24	5.44
Fall 2024	20	5.68	5.60

FSOS 8794: Directed Research

Semester Taught	Enrollment	Evaluation (out of 6)
Spring 2024 <i>Using Student Perspectives to Better Understand Undergraduate Student Writing and Revision in a Writing Intensive Course</i>	1	N/A

UNDERGRADUATE COURSES**University of Minnesota:***FSOS 4109W: Family Theories*

Semester Taught	Enrollment	Instructor Evaluation (out of 6)	Overall Course Evaluation (out of 6)
Fall 2022	34	5.04	4.98
Spring 2023	32	5.58	5.20
Fall 2023	26	5.51	5.35
Spring 2024	31	5.2	5.0
Fall 2024	32	5.57	5.38

University of Georgia:*HDFS 2100: Development Within the Family*

Semester Taught	Enrollment	Evaluation (out of 5)
Fall 2015	187	4.66
Spring 2016	193	4.67
Fall 2017	222	4.79
Spring 2018	243	4.72
Fall 2018	250	4.85
Spring 2019	245	4.79
Fall 2019	263	4.9
Spring 2020	248	Qual
Fall 2020	248	4.75
Spring 2021	243	4.8
Fall 2021	193	4.91
Spring 2022	274	4.87
Totals	3,071	4.79

HDFS 2100E: Development Within the Family (Online)

Semester Taught	Enrollment	Evaluation (out of 5)
Summer 2017	120	4.36
Summer 2019	124	4.21
Summer 2020	150	4.29
Summer 2021	135	4.41
Summer 2022	118	4.49
Totals	647	4.35

HDFS 2300: Science of Studying Human Development and Families

Semester Taught	Enrollment	Evaluation
Fall 2019	71	4.34
Fall 2021	75	4.79
Totals	146	4.56

HDFS 3010: Independent Studies

Semester Taught	Enrollment	Evaluation (out of 5)
Spring 2015	1	N/A
Fall 2015	1	N/A
Summer 2017	2	N/A
Spring 2018	3	N/A
Totals	7	N/A

HDFS 3110: Professional Development and Community Activities

Semester Taught	Enrollment	Evaluation (out of 5)
Spring 2016	79	4.54

Fall 2020	42	4.6
Totals	121	4.57

HDFS 3900: Prenatal and Infant Development

Semester Taught	Enrollment	Evaluation (out of 5)
Fall 2014	28	Not available
Fall 2021	43	4.57
Totals	71	4.57

HDFS 3920: Issues in Family Systems

Semester Taught	Enrollment	Evaluation (out of 5)
Fall 2014	50	Not available
Fall 2014	8	Not available
Spring 2015	151	4.74
Fall 2015	36	4.76
Spring 2016	42	4.75
Spring 2016	50	4.84
Fall 2016	71	4.71
Spring 2017	49	4.87
Spring 2017	51	4.7
Fall 2017	75	4.73
Spring 2018	97	4.79
Fall 2018	91	4.37
Spring 2019	103	4.42
Fall 2019	50	4.86
Fall 2019	50	4.73

Spring 2020	98	Qual
Fall 2020	75	4.5
Fall 2020	76	4.29
Spring 2021	111	4.61
Fall 2021	49	4.95
Fall 2021	50	4.64
Spring 2022	111	4.87
Totals	1544	4.69

HDFS 4330: Diversity in Human Development and Family Systems

Semester Taught	Enrollment	Evaluation (out of 5)
Fall 2014	63	No data
Spring 2015	49	4.71
Fall 2016	83	4.72
Fall 2017	85	4.78
Fall 2018	109	4.61
Spring 2019	103	4.42
Totals	595	4.61

HDFS 4610E: Sociology of the Family (Online)

Semester Taught	Enrollment	Evaluation (out of 5)
Summer 2015	29	4.29
Summer 2016	43	4.07
Summer 2018	48	No data
Summer 2019	42	4.24
Summer 2021	45	4.41

Summer 2022	46	4.83
Totals	253	4.37

HDFS 4900: Special Topics

Semester Taught	Enrollment	Evaluation (out of 5)
Summer 2020 - Families Around the World	39	4.4
Spring 2021- Impacts of Anti-Black Racism on Contemporary Families	30	3.66
Totals	69	4.29

HDFS 5110: Research Methods

Semester Taught	Enrollment	Evaluation (out of 5)
Spring 2015	34	4.54
Totals	34	4.54

HDFS 5150S: Families, Schools, and Communities (Service-Learning)

Semester Taught	Enrollment	Evaluation (out of 5)
Spring 2017	34	4.62
Spring 2018		
Spring 2019		
Spring 2020	31	Qual
Spring 2022	34	4.32
Totals	34	4.54

HDFS 5900: Pre Internship Orientation

Semester Taught	Enrollment	Evaluation (out of 5)
Spring 2015	40	4.63
Fall 2016	42	4.76
Fall 2017	34	4.6
Fall 2018	60	4.88
Totals	176	4.72

HDFS 5910: Applied Internship

Semester Taught	Enrollment	Evaluation (out of 5)
Spring 2015	20	
Summer 2015	26	
Fall 2015	23	
Spring 2016	28	
Summer 2016	29	
Spring 2017	22	
Spring 2018	19	
Spring 2019	45	
Spring 2021	20	4.95
Spring 2022	21	4.73
Totals	286	4.84

3. SCHOLARLY ACTIVITIES/CREATIVE WORK**Journal Articles in Review**

1. **George, J.L.**, & Driscoll, J. (2025). From Surface to Substance: Analyzing Student Revision Processes in AI-Assisted Academic Writing. *College Teaching*.
2. Driscoll, J., Rader, S., Whiteaker-Smith, E., Beaupre-DeYoung, M., & **George, J.** (submitted 2024). Exploring needed resources and supports for parent educators: Insights from Minnesota's ECFE program. *Families in Society*.

3. Gonyea, J.L., Landers-Potts, M., **George, J.L.**, Kozak, M.S. (2023). Reinforcing excellence in writing: A universal, departmental writing rubric. *Family Science Review*.

Presentations

1. **George, J.L.**, Kozak, M.S., & Gonyea, J.L. (2024, November 20). *When your program didn't teach you to teach but now you're a teacher: What Now?* Presented at the National Council on Family Relations annual conference, Seattle, WA.
2. **George, J.L.**, & Kozak, M.S. (2023, March 22). *Traffic cones, diaries, and blueprints: Using primary source artifacts to chart historical context in developmental courses*. Presented at the Teaching Pre-Institute at the biannual Society for Research on Child Development Conference, Salt Lake City, UT.
3. Gonyea, J.L., Landers-Potts, M., **George, J.L.**, Kozak, M.S. (2018, October 27). *Reinforcing excellence in writing: A universal, departmental writing rubric*. Presented at the International Society for the Scholarship of Teaching and Learning Conference, Bergen, NO.
4. **George, J.L.** (2018, June 26). *Education as a privilege: Contextualizing personal capital to address educational inequality*. Presented at the Teaching Family Science Conference, Park City, UT. National
5. **George, J.L. & Kozak, M.S.** (2018, June 26). *The answer isn't always C: Stretching student learning through authentic assessment*. Presented at the Teaching Family Science Conference, Park City, UT. National
6. Landers-Potts, M. Kozak, M.S., Gonyea, J.L., **George, J.L.** (2017, October 20). *A universal, departmental writing rubric*. Innovation in Teaching Conference, College of Education, University of Georgia, Athens, GA. State-wide
7. **George, J.L. & Kozak, M.S.** (2017, April 4). *Opting out by leaning in: Bringing authentic assessment into applied science*. Society for Research on Child Development, Developmental Science Teaching Institute, Austin, TX.
8. Oshri, A., Topple, T., Carlson, M., **George, J.**, & Liu, S. (2016, November). *Positive youth development and resilience: Growth trajectories of social skills among youth investigated for maltreatment*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
9. **George, J. L.** (2016, October). *Teaching diversity using a social norms approach*. Teaching overview presented at the Innovation in Teaching Conference, University of Georgia College of Education, Athens, GA.
10. **George, J. L.** (2016). *Beyond a single story: Using Ecological Systems Theory as a Scaffold for Writing and Critical Thinking*. Presented at the Teaching Family Science Conference, Estes Park, CO. National
11. Kozak, M. S., **George, J. L.**, Gonyea, J. L., & Landers-Potts, M. A. (2016, June). *It's not gospel: Moving beyond the (hetero)norm in the Bible Belt*. Presented at the Teaching Family Science Conference, Estes Park, CO.
12. **George, J.L.** (2011, March). *Relationships without sex: Gender differences in parent-child conversations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.

A. GRANTS RECEIVED

Dates	Funder	Title	Amount
2019	College of	Student Writing Center	\$3,000

	Family and Consumer Science, UGA		
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B. RECOGNITIONS AND ACHIEVEMENTS

- 2021 University of Georgia Creative Teaching Award – University award, 1 of 4 recipients, issued by the Office of Vice-President of Instruction
- 2021 Human Development and Family Science Teacher of the Year
- 2018 College of Family and Consumer Science Outstanding Undergraduate Faculty Mentor Award
- 2019 UGA NCAAP Mary McLeod Bethune Educator Award Nominee
- 2018 University of Georgia DawgCamp Namesake
- 2014-2021 UGA Career Center Recognition, “Greatly Contributing to the Career Development and Success” as faculty who have had a significant, positive impact on student career decision-making process of students

4. PROFESSIONAL SERVICE

A. Service to Professional Societies and other Agencies

Boards

- 2017-2019 Board Member, College Factory, Athens, GA

Conference Planning

- 2021-2023 Planning Committee Member, Teaching Family Science 2023 Annual Conference, Savannah, GA

Curriculum Development

- 2024-present Developed a set of five in-person, 1.5 hour professional development seminars and 12, hour-long site facilitated sessions to help Anoka-Hennepin meet the requirements for Professional Learning Communities (PLCs). Focused on family systems theory and practicing systems thinking in helping families in their parenting practices.

Conference Review

- 3/2023 Teaching Family Science Conference proposal reviews
- 11/2022 Family Processes proposal reviews, Society for Research on Adolescence
- 3/2016 Conference abstract review, National Council on Family Relations

Textbook Review/ Revision

- 2019 *Families in Motion: Dynamics in Diverse Contexts* (Gerhardt, 2019) (Review, Sage Publishing)
- 2019 *Marriages, Families, and Relationships: Making Choices in a Diverse Society* (Lamanna, Riedmann, & Stewart, 2017) (Revisions, Cengage Publishing)
- 2016 *Readings for Diversity and Social Justice* (Adams et al., 2013) (Taylor & Francis, Revisions)
- 2015 Online focus group, Cengage Publishing, Teaching Sociology

Editorial Boards

2024-present Family Science Editorial Board Member

Manuscript Review

2024 *Family and Consumer Sciences Research Journal*
 2024 *Journal of Effective Teaching in Higher Education*
 2020 *Journal of Rural Mental Health*

Consultant

2023 Equitable Development Field Leader, National 4-H Council Well-Being & Equity Project

Invited Speaker

George, J.L. (2023, December 6). *Grow through what you go through: Attachment in Family Systems from a Growth Perspective*. [Webinar]. Parent and Family Education Webinar Series, North Dakota State Extension, Grand Forks, ND, United States.
 George, J.L. (2023, April 22). *Grow through what you go through: Attachment in Family Systems from a Growth Perspective*. [Conference presentation]. Caring for Kids Conference, North Dakota State Extension, Grand Forks, ND, United States.

C. Service on Departmental, College or University Committees**University Service - University of Minnesota**

10/2023-present Member, TRUTH Report Working Group
 8/2023-present Member, Faculty Academic Oversight for Intercollegiate Athletics Committee

College Service - College of Education and Human Development

11/2024-present Contract Faculty Promotion Committee

Departmental Service (Family Social Science) - University of Minnesota

8/2023-present Parent and Family Education Curriculum Revision
 8/2024 - present Writing Enriched Curriculum liaison
 8/2023-12/2023 Honors Program Faculty liaison
 2022-present Member, Family Social Science Formative Peer Observation of Teaching Group
 9/2022-present Member, Parent and Family Education Committee
 9/2022-present Undergraduate Curriculum Committee

Departmental Service (Human Development and Family Sciences) - University of Georgia

8/2021-2022 Member, Department Chair Search Committee
 6/2020-2022 Chair, Undergraduate Curriculum Mapping and Review Committee
 4/2020-8/2020 Member, Continuity in Teaching Committee
 2019 Member, Administrative Assistant Search Committee
 2/2018 Judge, HDFS Research Symposium
 5/2017-8/2022 Member, Awards Committee
 9/28/2016 Presenter, HDFS Faculty Learning Community. *Professors, Politics, and Pedagogy*, Dr. Jennifer George

2015-2016 Member, Search Committee, Associate/Full Professor in Child Health and Well-Being Position, Hired Dr. Caughy

2014- present Member, Undergraduate Curriculum Committee

College Service (College of Education and Human Development) - University of Minnesota
 11/2024 Contract faculty promotion review committee

College Service (Family and Consumer Sciences) - University of Georgia

8/2021-8/2022 Member, Student technology funds committee
 12/2020 Reviewer, Sweeney Innovation Funds
 8/2020-8/2022 Faculty Ambassador
 8/20-8/2022 Dean's Advisory Committee
 2019 Reviewer, Outstanding Undergraduate Faculty Advising Awards
 2019 Reviewer, Bill & June Platt Outstanding Teacher of the Year Award
 2015-2018 Faculty representative, FACS Alumni Board
 12/16 Review Committee, Sweeney Innovation Fund

D. Special Administrative Assignments

2020-2022 Chair, Undergraduate Curriculum Revision Committee, University of Georgia

E. Memberships and Affiliations

2024-present National Council on Family Relations
 2014-present Family Science Association

5. RELATED APPLIED AND PROFESSIONAL EXPERIENCE

DATES	POSITION /. LOCATION
2008-2011	Academic Support Coordinator, EnCompass Resources for Learning, Rochester, NY
2007-2011	Consultant, Cattaraugus-Allegany BOCES, Olean, NY
2006-2009	Coordinator, Surge After School Program, Waterloo NY
2004-2006	Site Coordinator, 21 st Century Community Learning Center, Wellsville, NY
2006	Middle School Health Teacher, Wellsville Central School District, Wellsville NY
2004-2006	Alternative Education Teacher, Cattaraugus-Allegany BOCES, Belmont, NY
2002-2004	Coordinator, Allegany County Tobacco Awareness Coalition, Belmont, NY
1999-2002	Coordinator, Alcohol and Other Drug Education Program, Alfred University, Alfred NY
1999	Prevention Education Specialist, Allegany Council on Substance Abuse, Wellsville, NY

