



Chalandra M. Bryant **Professor**

I am committed to fostering the professional development of students, and this includes providing support and encouragement. There are times when I may challenge students – pushing them to think more creatively and more critically. I strive to be fair and honest when providing feedback. I believe in providing constructive feedback. Students may receive feedback electronically (through track changes and comments on their documents) or verbally. I expect students to submit their best work, even when it is a first draft. I also expect students to take feedback seriously. Students should be actively engaged and take responsibility for their professional development.

Communication:

The best way to reach me is via email. I typically respond within one or two days. Messages received on weekends are typically not answered until Monday or Tuesday.

Conflict Resolution:

Civil and respectful interactions are critical – and mutually beneficial. If students have an issue or concern involving me, I expect students to first talk with me – in an effort to resolve the issue or concern. Likewise, if I have an issue or concern with a student, I will first talk with the student in an effort to resolve the issue. If we are not able to come to satisfactory resolution, we can certainly meet with the Department Head.

Meetings:

I typically hold bi-weekly advising/research meetings. During these meetings, we will discuss progress in the program and progress on projects.

Publishing:

Authorship is not guaranteed simply because a student is a Research Assistant. By the time students complete the program and are on the job market, I expect them to have published at least a couple of first-authored and co-authored papers. Authorship on any given manuscript will be discussed.