

CURRICULUM VITAE

# Chun Zhang Creaser

University of Minnesota  
Department of Family Social Science  
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## EDUCATION

Ph.D., **Family, Youth and Community Education**, Curriculum and Instruction,  
University of Minnesota, 2015  
Advisor: Dr. Mark Vagle

M.A., **Early Childhood Education**, Curriculum and Instruction, Southern Illinois  
University Carbondale, 2011

B.S., **Early Childhood Education**, Curriculum and Instruction, Yunnan Normal  
University, 2009

## CERTIFICATION

**Certified Family Life Educator**, Full Status, 2020

## PROFESSIONAL POSITIONS

2023-Present Full-time Lecturer, Family Social Science  
University of Minnesota

2018 -2023 Part-time Lecturer, Family Social Science Department,  
University of Minnesota

2016 to 2018 Tenure Track Assistant Professor, Human Services-Child and  
Family Studies, University of Illinois Springfield

Responsibilities include:

Teaching 12 credit hours (both online and on campus) per semester  
Student advising, admission, recruitment and course development  
Service to the department, college, university and other communities  
Scholarship engagement.

2013-2015 Teaching Assistant, Family Social Science Department,  
University of Minnesota. Grading course works and assistant with  
courses design and renovation

2011-2012 Research Assistant, Curriculum and Instruction Department, University of Minnesota.  
Assisted with development of research project and data collection.

### **PRE K-3 STUDENT TEACHER EXPERIENCE**

Spring 2011 Language, Literacy and Art, *Parrish Elementary School*, Carbondale, IL

Spring & Fall 2008 Math, Science, Music, Arts, and Chinese, *Yunnan Provincial Party Committee Kindergarten*, Yunnan, China

Fall 2007 Math, Science, Music, Arts, and Chinese, *School for Children of Migrant Laborers*, Yunnan, China

### **PUBLICATIONS AND ONGOING RESEARCH PROJECTS**

#### **Peer Reviewed Articles:**

Walker, A., & Creaser, Z. C. (2019). Substance use, recovery and closeness to God: Insights from the retrospective interview technique. In I. Jindra (Eds.), *Conversion and Lived Religion*. Netherlands: Brill.

Creaser, Z. C., & Xia, Y. (2018). Family Life Education in China. In M. Robila & A. Taylor (Eds.), *Family life education around the world*. New York, NY: Springer.

Creaser, Z. Chun. (2017). [Review of the book *Family stress management: A contextual approach*, by P. Boss, C. M. Bryant & A. Mancini] Book Review. *Journal of Family Theory and Review*. DOI:10.1111/jftr.12235

#### **Manuscripts in Preparation:**

Creaser, Z. C. (revise and resubmit). Challenging the tiger mother stereotype: examine Christian Chinese immigrant homeschooling mother' parent-child conflict management from a dynamic perspective. *Journal of Social Work & Christianity*.

### **PRESENTATIONS**

#### **Peer Reviewed National Conferences**

Creaser, Z. C. (2018, November). Chinese parenting portrayed in today's literature. National Council on Family Relations annual conference, San Diego, CA.

Anthony, W., & Creaser, Z. C. (2018, November), All who wander are not lost: How and why college students declare HDFS as a major. National Council on Family Relations annual conference, San Diego, CA.

Creaser, Z. C. (2017, November). Is becoming Christian a way to become American? The Journey of finding the sense of community and belonging among Chinese immigrant mothers. National Council on Family Relations annual conference, Orlando, FL.

Creaser, Z. C. (2016, November). Beyond being authoritarian, taking a closer look at Chinese immigrant parent- child conflict management from a dynamic perspective.

National Council on Family Relations annual conference, Minneapolis, MN.

**Zhang, C.** (2014, November). A critical discourse analysis of a Chinese immigrant homeschooling mother's identity construction. National Council on Family Relations, Annual conference, not accepted proposal.

**Zhang, C.** (2013, November). Challenging the tiger mother stereotype? Chinese Christian immigrant homeschooling mothers' parenting practices inquiry. National Council on Family Relations, Annual conference, San Antonio, TX.

### **Peer Reviewed Regional Conferences**

**Zhang, C.** (2015, November). How Christian Chinese immigrant homeschooling mothers negotiate their cultural, ethnic and religious identity in the everyday parenting. Minnesota Council on Family Relations annual conference, Minneapolis, MN.

**Zhang, C.** (2013, May). Chinese immigrant mothers' homeschooling practices in the United States. Minnesota Council on Family Relations annual conference, Minneapolis, MN.

**Zhang, C.** (2012, November). What can be done to effectively support parents and teachers working with lonely children? Minnesota Council on Family Relations annual conference, Minneapolis, MN.

## **PROFESSIONAL SERVICES**

### **Services to the Department**

09/2024 -Present Undergraduate Committee, Family Social Science, University of Minnesota

9/16-3/2017 **CFS Search Committee**, Human Services-Child and Family Studies, University of Illinois Springfield

2016-2018 **Program Community Advisory Committee**, Human Services-Child and Family Studies, University of Illinois Springfield

2016-2018 **CFS Admission Committee**, Human Services-Child and Family Studies, University of Illinois Springfield

1-5/ 2017 **Josephine Oblinger Memorial and Cornelia S Hodges Zonta Scholarship Selection Committees**. Human Services- Gerontology, University of Illinois Springfield

2016-2018 **CFS Capstone Oral Defense Committee**, Human Services-Child and Family Studies, University of Illinois Springfield

1-5/ 2017 **Department Personnel Committees**. Human Services Department, University of Illinois Springfield

2016-2018 **Department Newsletter Editor**, Human Services Department

**Services to the College**

9/16-3/2017 **College of Education and Human Development Curriculum Committee**, *University of Illinois Springfield*

**Services to the University**

2016-2018 **Academic Technology Committee**

2017-2018 **Campus Senate**, *University of Illinois Springfield*

8/2017 **New Faculty Orientation Panel**, *University of Illinois Springfield*

**Services to the Community**

12/16-2/2017 **Illinois Child Abuse Prevention Annual Conference Planning Committee**, Springfield, IL

**Services to the Profession**

2013- 2018 **Conference Paper Reviewer**, National Council on Family Relations, St. Paul, MN

2017-2018 **Manuscript Reviewer**, Journal of Family theory & Review, National Council on Family Relations, St. Paul, MN

11/2017 **Discussant for the Context of Family Stress Session**, *Theory Construction and Research Methodology Workshop*, National Council on Family Relations Annual Conference, Orlando, FL

11/2017 **Facilitator for the Identity Construction Session**, National Council on Family Relations Annual Conference, Orlando, FL

12/11-12/13 **Student/New Professional Chair**, Minnesota Council on Family Relations

**PROFESSIONAL DEVELOPMENT**

12/2025 Approving Time and Absence, Training Hub, University of Minnesota

08/2025 Treks, training lead by the Digital Education and Innovation Team

01/2025 GenAI in Your Spring Teaching, Training Hub, University of Minnesota

05/2025 Teaching Responsibly with AI: AI and Ethics, GPTZero.

05/2025 Teaching Responsibly with AI: Media / AI Literacy, GPTZero.

06/2025 Teaching Responsibly with AI: Using AI Effectively, GPTZero.

12/2024 AI Detection: A Literature Review

12/2024 Creating (or Revising) Online Assessments

10/2024 AI vs. Academic Integrity: From Bans to Best Practices

08/2024 Treks, training lead by the Digital Education and Innovation Team

7/2024 Making the Connection to Family Policy

7/2024 Anti Racist Pedagogy: Rethink how One Teaches

6/2024 Innovations in the Science and Practice of Family Policy

7/2024 Active Lecturing in Person or Online

7/2024 Discussions that Engage All Students

5/2024 Teaching Family Policy in College Classrooms

4/2024 Diving into AI Use, CEHD Digital Education and Innovation

4/2024 Guiding students and researchers on the art of ChatGPT for research

4/2017 Teaching Writing Across the Disciplines  
3/2017 Accessibility of Instructional Resources: What Faculty Need to Know  
11/2016 Capture Space Lite: Lecture Capture Has Never Been Easier  
11/2016 Faculty Development Event for New Faculty  
9/2016 Overview of the Personnel Process  
9/2016 Developing a Narrative and Portfolio for Personnel Review  
2/2016 COPE-L Session: Panel Discussion on Launching Online Program  
1/2016 Annual Performance Reviews

### **LEADERSHIP EXPERIENCE AND TRAINING**

7-8/13 How much is enough? National Council on Family Relations Leadership Training Workshop sponsored by J I Consultants, St. Paul, MN  
7-8/12 Leadership Honors Boot Camp, National Leadership Training at Washington D.C.

### **GRANT/AWARDS**

8/2017 UIS Faculty Professional Development Award  
5/2017 Provost Certificate  
11/2016 UIS Faculty Professional Development Award  
11/2014 Council of Graduate Student Travel Grant  
06/2014 Curriculum and Instruction Department Travel Grant  
2/13 Minnesota Council on Family & Consumer Science Graduate Student Award  
9/11-5/15 Ruth and Paul Thomas Family Education Graduate Fellowship  
10/2012 Minnesota Council on Family Relation Conference Registration Award  
1/10-01/11 Graduate School Scholarship at Southern Illinois University Carbondale

### **VOLUNTEER EXPERIENCE**

11/2014 **Judge**, NCFCA Minnesota Qualifying Speech and Debate Tournament, St. Paul, MN

2/14 **Guest Lecturer**, Chinese Tea Culture and How It can be Used as a Mediator to Build Inner Strength and Inner Peace Among Seniors? Osher Lifelong Learning Institute, St Paul, MN

8/2013 **Guest Instructor**, Chinese Tea Ceremony and How It can be Used as a Mediator for Promote Self-Discipline, Self-Regulation, And Self- Control Among Children. Yinghua Academy, St. Paul. MN

### **PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS**

11/11-present National Council of Family Relations (NCFR)  
2016-2018 Illinois Council of Family Relations (ICFR)  
10/11-08/2015 Minnesota Council on Family Relations (MCFR)  
12/12-08/2015 American Association of Family & Consumer Sciences (AAFCS)  
09/10-present Golden Key International Honor Society (GKIHS)